

## UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

#### 1. General information

Type: BASIC

Degree: 340 - UNDERGRADUATE DEGREE PROGRAMME IN ENVIRONMENTAL SCIENCES

Center: 501 - FACULTY OF ENVIRONMENTAL SCIENCES AND BIOCHEMISTRY

Year: 1 Main language: Spanish

Use of additional languages:

ECTS credits: 9 cademic year: 2023-24 Group(s): 40 Duration: AN language English Friendly: Y

Web site.		Dinigual 14					
Lecturer: LAURA SERNA HIDALGO - Group(s): 40							
Building/Office	Department	Phone number	Email	Office hours			
sabatini/030	CIENCIAS AMBIENTALES	5467	laura.serna@uclm.es	L, X, V. 13:00-15:00			

# 2. Pre-Rec

#### 3. Justification in the curriculum, relation to other subjects and to the profession

This subject, within the Plan of Studies of Degree in Environmental Sciences, allows to acquire competences for access to 2nd year subjects (Animal Physiology, Toxicology and Public Health and Plant

### 4. Degree competences achieved in this course

Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and CB01

cutting-edge aspects of their field of knowledge.

CB03 Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues E01 Ability to understand and apply basic knowledge

E05 Capacity for qualitative data interpretation E06 Capacity for quantitative data interpretati

T02 To know and apply the Information and Communication Technologies (ICT).

T03 To use a correct oral and written communication

#### Description

To train the student in the understanding and application of the scientific method to the study of biological systems at the molecular and cellular levels

To know the concepts and principles that govern molecular and cellular processes and the mechanisms that underlie complex cellular processes, particularly those associated with cellular excitability and signal exchange that allow cells to interact with the

### 6. Units / Contents

Unit 1: Perpetuation of genetic information.

Unit 2: Gene expression

Unit 3: Protein biosynthesis

Unit 4: Origin and evolution of organisms, from the cell to multicellular organisms.

Unit 5: Structure and membrane transport. Energy production.
Unit 6: Compartments and intracellular transport.

Unit 7: Cell cycle control

Unit 8: Laboratory classes.

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB01 CB03 E01 T02	1.8	45	5 1		The concepts will be exposed and the rhythm will be set in the program progress. Will be facilitated schemes used in class.
Progress test [ON-SITE]	Assessment tests	CB01 CB03 E01 E05 E06	0.08	2	١ ا	N	A progress test will be performed of the first part of the program that will evaluate acquired knowledge until that moment. Will not have liberatory character.
Project or Topic Presentations [ON-SITE]	Group Work	CB01 CB03 E05 E06 T02 T03	0.4	10	)	N	The students, organized in groups, will present seminars on related issues with the subject. Will have voluntary character. The content exposed will be valued.
Study and Exam Preparation [OFF-SITE]	Self-study	E01 E06	5.4	135	i N		
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	E05 E06	1.2	30	) \	' Y	Students will go to laboratory in groups of approx. 25 to obtain direct evidence of some concepts exposed in the master class. To overcome the subject it is necessary to perform the Laboratory practices. This activity is mandatory and cannot recuperate. The evaluation of practices will be recoverable, either in resit/retake exam or second resit/retake exam.
Final test [ON-SITE]	Assessment tests	CB01 CB03 E01 E05 E06	0.12		3	1	Final exam of theory and practice.
Total:				225	i		
Total credits of in-class work: 3.6				Total class time hours: 90			
Total credits of out of class work: 5.4							Total hours of out of class work: 135

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment)

8. Evaluation criteria and Grading System					
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description		
Progress Tests	10.00%	0.00%	Progress test to assess theoretical knowledge		
Final test	60.00%	80.00%	Final test to assess theoretical knowledge		
Final test	20.00%	20.00%	Final test of laboratory sessions		
Oral presentations assessment	10.00%	0.00%	Oral presentation		
Total:	100.00%	100.00%			

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provan ordinary and an extraordinary one (evaluating 100% of the competences). ided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subje

### Evaluation criteria for the final exam:

# Continuous assessment

A minimum of 4 out of 10 in the final test to assess theoretical knowledge is required to pass the subject. It is compulsory to pass the laboratory sessions to pass the subject compulsory attendance and the mark of the final test of laboratory sessions must be equal to or higher than 4/10. The marks of the oral presentation and the progress test will be also used to calculate the mark of this call. To pass the subject, it is mandatory to obtain a score equal to or higher than 5 out of 10.

The modality granted by default to the student will be the continuous evaluation. Any student may request the change to the non-continuous evaluation modality (before the end of the class period) by sending an email to the teacher, provided that they have not completed more than 50% of the evaluable activities.

## Non-continuous evaluation:

To pass the subject, it is mandatory to obtain a score equal to or higher than 4 out of 10 in the final test to assess theoretical knowledge and in the final test of laboratory sessions. Laboratory practices are mandatory to pass the subject. To pass the subject, it is mandatory to obtain a score equal to or higher than 5 out of 10.

## Specifications for the resit/retake exam:

Continuous assessment:

Only the final test to assess theoretical knowledge and the final test of laboratory sessions can be re-taken, as long as its/their mark/s is/are lower than 5/10. If the mark of one of these tests is equal to or higher than 5/10, this mark will be used to calculate the mark of this call. The marks of the oral presentation and the progress test will be also used to calculate the mark of this call. Laboratory practices are mandatory to pass the subject. It is mandatory to obtain a score equal to or higher than 5 out of 10.

## Non-continuous evaluation

Only the final test to assess theoretical knowledge and the final test of laboratory sessions can be re-taken, as long as its/their mark/s is/are lower than 5/10. If the mark of one of these tests is equal to or higher than 5/10, this mark will be used to calculate the mark of this call. Laboratory practices are mandatory to pass the subject. To pass the subject, it is mandatory to obtain a score equal to or higher than 5 out of 10.

Specifications for the second resit / retake exam:
To pass this examination there will be only a final test that will represent 100% of the mark. It will be an essential requirement to have previously performed the laboratory sessions.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Progress test [PRESENCIAL][Assessment tests]	2
Project or Topic Presentations [PRESENCIAL][Group Work]	10
Final test [PRESENCIAL][Assessment tests]	3
Unit 1 (de 8): Perpetuation of genetic information.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Study and Exam Preparation [AUTÓNOMA][Self-study]	18
Unit 2 (de 8): Gene expression.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Study and Exam Preparation [AUTÓNOMA][Self-study]	18
Unit 3 (de 8): Protein biosynthesis.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Study and Exam Preparation [AUTÓNOMA][Self-study]	18
Unit 4 (de 8): Origin and evolution of organisms, from the cell to multicellular organisms.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	14
Unit 5 (de 8): Structure and membrane transport. Energy production.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Study and Exam Preparation [AUTÓNOMA][Self-study]	18
Unit 6 (de 8): Compartments and intracellular transport.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	16
Unit 7 (de 8): Cell cycle control.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	16
Unit 8 (de 8): Laboratory classes.	
Activities	Hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	17
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	30
Giobal activity	
Activities	hours
Progress test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	45
Project or Topic Presentations [PRESENCIAL][Group Work]	10
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	30
Final test [PRESENCIAL][Assessment tests]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	135
	Total horas: 225

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Alberts et al.	Introducción a la biología celular	EDITORIAL MÉDICA PANAMERICANA			2011	
Alberts et al.	Molecular Biology of the Cell	HARDCOVER			2016	
H. Curtis y N. S. Barnes	Biología.	EDITORIAL MÉDICA PANAMERICANA			2008	