

**1. General information****Course:** POLITICS AND SOCIETY IN THE CONTEMPORARY ARABIC WO**Type:** ELECTIVE**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44338**ECTS credits:** 4.5**Academic year:** 2023-24**Group(s):** 40**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** MIGUEL HERNANDO DE LARRAMENDI MARTINEZ - Group(s): 40

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E01	Interpret the evolution of human societies in a diachronic perspective, taking into account the importance of historical change.
E03	Interpret and analyze critically present situations from their historical origins.
E08	Know, understand and interpret the territory of the studied region interrelating the phenomena at different scales.
E18	Interpret the historical, political and economic development of societies and cultures, traditional and contemporary.
E19	Recognize the dynamics of social change in the Arab and Islamic world and its impact on the international community.
E25	Be able to apply abstract concepts to concrete situations, identify the theoretical, normative and ideological assumptions of any discourse.
E26	Be able to develop an articulated speech around ethical and political values while cultivating self-critical habits.
E29	Encourage a critical reflection on the value of intercultural dialogue in multicultural societies.
E30	Identify the intangible and immaterial heritage and its local, national and international significance as a factor in development.
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G04	Ethical commitment and professional ethics.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.
G07	Be able to develop and defend arguments and solve problems within the Humanities and Heritage field.
G08	Have the ability to gather and interpret relevant data to inform judgments that include reflection on relevant social, scientific or ethical issues.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G12	Develop those skills needed to undertake further studies with a high degree of autonomy.
G14	Relate the generalist approach of the different areas of knowledge of the degree with the specialized framework in the field of vocational guidance.
G15	Know, understand and interpret social and cultural diversity while respecting equality of opportunity among all human beings, valuing freedom, tolerance and the culture of peace.
G16	Open to approaches where paradoxes and human contradictions are transformed into necessarily complementary forces.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Know how to transmit in a critical and reasoned way information, ideas, problems and solutions, and know how to make critical judgments from an interdisciplinary perspective.

Apply the knowledge acquired to the understanding of the phenomena and intercultural and global dynamics of contemporary societies.

Know how to use information and communication technologies in the analysis of global and intercultural dynamics.

Acquire advanced knowledge in the subjects of the Module (Social Anthropology, Arabic and Islamic Studies, Comparative, Cultural and Technical Philosophy, and Social Psychology).

Acquire an ethical commitment to the values of coexistence and dialogue between different individual and cultural life options.

Additional outcomes**6. Units / Contents****Unit 1:****Unit 2:****Unit 3:****Unit 4:****Unit 5:****7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	E01 E03 E08 E18 E19 E30 G12 G14 G15 G16 G17	1.11	27.75	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E25 G03 G09 G10	0.8	20	N	-	
Class Attendance (practical) [ON-SITE]	Individual presentation of projects and reports	G03 G07 G08 G11	0.08	2	Y	N	
Writing of reports or projects [OFF-SITE]	Guided or supervised work	G02 G06 G07 G08 G09 G11 G12	0.8	20	Y	N	
Project or Topic Presentations [ON-SITE]	Debates	E26 E29 G03 G11 G14 G17	0.08	2	Y	N	

Final test [ON-SITE]		G03 G10	0.08	2	Y	Y
Individual tutoring sessions [ON-SITE]			0.09	2.25	Y	N
Group tutoring sessions [ON-SITE]	Group tutoring sessions		0.36	9	Y	N
Writing of reports or projects [OFF-SITE]	Combination of methods	E01 E03 E19 E25 G12 G14	0.4	10	Y	N
Other off-site activity [OFF-SITE]	Combination of methods	E01 E03 G16 G17	0.12	3	Y	N
Study and Exam Preparation [OFF-SITE]	Self-study	E01 E03 E18 G12 G14	0.24	6	Y	N
Writing of reports or projects [OFF-SITE]	Self-study	G10 G11 G12	0.34	8.5	Y	N
Total:			4.5	112.5		
Total credits of in-class work: 1.8			Total class time hours: 45			
Total credits of out of class work: 2.7			Total hours of out of class work: 67.5			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	40.00%	
Theoretical papers assessment	50.00%	50.00%	
Assessment of active participation	10.00%	10.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Unit 1 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	12.5
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Unit 2 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	7
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	8.5
Unit 3 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5.75
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	7.5
Individual tutoring sessions [PRESENCIAL][]	1
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	6
Unit 4 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	6
Class Attendance (practical) [PRESENCIAL][Individual presentation of projects and reports]	2
Individual tutoring sessions [PRESENCIAL][]	1
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	3
Unit 5 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5
Project or Topic Presentations [PRESENCIAL][Debates]	2
Individual tutoring sessions [PRESENCIAL][]	.25
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	4
Other off-site activity [AUTÓNOMA][Combination of methods]	3
Global activity	
Activities	hours
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	20
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	20
Project or Topic Presentations [PRESENCIAL][Debates]	2
Final test [PRESENCIAL][]	2
Class Attendance (practical) [PRESENCIAL][Individual presentation of projects and reports]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	10
Other off-site activity [AUTÓNOMA][Combination of methods]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	8.5
Class Attendance (theory) [PRESENCIAL][Combination of methods]	27.75
Individual tutoring sessions [PRESENCIAL][]	2.25
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	9
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Total horas: 112.5	

10. Bibliography and Sources					
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year Description
Desrués, Thierry y Hernando de Larramendi,	Mohamed VI: Política y cambio social en Marruecos	Almuzara	Córdoba	978-84-92924-39-4	2011

Miguel (eds.)					
Eickelman, Dale F.	Antropología del mundo islámico	Bellaterra	84-7290-202-1	2003	
Gómez García, Luz	Diccionario del islam e islamismo	Espasa	978-84-670-3089-1	2009	
Hernando de Larramendi, y Marruecos Miguel	El islamismo político y el ejercicio del poder tras el Despertar Árabe. Los casos de Egipto, Túnez		1697-6924	2013	
	https://www.academia.edu/5215138/El_islamismo_pol%C3%ADtico_y_el_ejercicio_del_poder_tras_el_despertar_%C3%A1rabe_los_casos_de_Egipto_T%C3%BAnez_y_Marruecos				
Hernando de Larramendi, Miguel y Fernández Molina, Irene	Relaciones internacionales y políticas exteriores de los Estados norteafricanos tras el despertar árabe	La Catarata	Madrid	978-84-8319-894-0	2014
Hernando de Larramendi, Miguel	Las relaciones exteriores de España con el mundo árabe y musulmán durante el siglo XX			0214-834X	2014
	https://www.academia.edu/8900473/Las_relaciones_exteriores_de_Espa%C3%B1a_con_el_mundo_%C3%A1rabe_y_musulm%C3%A1n_durante_el_siglo_XX				
Hourani, Albert	A History of the Arab Peoples	The Belknap Press of Harvard University Press		0-674-01017-5	2002
Hourani, Albert	La Historia de los árabes	Vergara		84-666-1254-8	2003
López García, Bernabé	El mundo árabo-islámico contemporáneo : una historia políti			84-7738-488-6	2000
López, Bernabé y Hernando de Larramendi, Miguel (eds.)	España, el Mediterráneo y el mundo arabomusulmán : diplomaci	Icaria ; IEMED		978-84-393-8717-6	2010
María Luisa Ortega	Una experiencia modernizadora en la periferia. las reformas del Egipto de Muhammad Ali (1805-1848)			1138-9788	1997
	http://dialnet.unirioja.es/servlet/articulo?codigo=1232004				
Miguel Hernando de Larramendi	Túnez tras la revolución de 2011 : dinámicas políticas y transformaciones regionales	IEMED	Barcelona		2015
	http://www.iemed.org/dossiers/dossiers-iemed/mon-arab-i-mediterrani/aula-mediterrania-2015-2016/20-m-hernando.pdf				
Picaudou, Nadine	Diez años que trastornaron el Oriente Medio, 1914-1923	Historia XXI		84-605-6235-2	1997
Rodinson, Maxime	Los árabes	Siglo XXI de España Editores S.A.		84-323-1199-5	2005
Rogan, Eugene	La caída de los Otomanos : la Gran Guerra en el Oriente Próximo	Crítica,	Barcelona	978-84-9892-811-2	2015
Segura, Antoni (1952-)	Más allá del islam : política y conflictos actuales en el mu	Alianza		84-206-7315-3	2001
Sellier, Jean	Atlas de los pueblos de oriente : Oriente Medio, Cáucaso, A	Acento		84-483-0138-2	1997
Miguel Hernando de Larramendi y beatriz Tomé	The Return of Morocco to the African Union	IEMED	Barcelona		2017
	http://www.iemed.org/observatori/arees-danalisi/arxiu-adjunts/anuari/med.2017/IEMed_MedYearbook2017_morocco_african_union_Larramendi_alonso.pdf/				
Ayubi, Nazih N.	Política y sociedad en Oriente Próximo : la hipertrofia del	Bellaterra		84-7290-095-9	1998
Ayubi, Nazih N. M	El Islam político: teorías, tradición y rupturas	Bellaterra		84-7290-079-7	1996
Azaola Piazza, Bárbara	Historia del Egipto contemporáneo	Catarata		978-84-8319-360-0	2008
	https://books.google.es/books?id=FXPrVP8Ry-sC&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false				
Boustani, Rafic	Atlas du monde arabe : geopolitique et société	Bordas		2-04-018443-0	1991
Azaola, Bárbara; Desrues, Thierry; Hernando de Larramendi, Miguel	Cambio, crisis y movilizaciones en el Mediterráneo Occidental	Comares	Granada	978-84-1369-476-4	2022
	https://www.comares.com/libro/cambio-crisis-y-movilizaciones-en-el-mediterraneo-occidental_146391/				