



1. General information

Course: ISLAM: RELIGION, CULTURE AND SOCIETY

Type: CORE COURSE

Degree: 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE

Center: 502 - FACULTY OF HUMANITIES IN TOLEDO

Year: 3

Main language: Spanish

Use of additional languages:

Web site:

Code: 44323

ECTS credits: 6

Academic year: 2023-24

Group(s): 40

Duration: First semester

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: MIGUEL HERNANDO DE LARRAMENDI MARTINEZ - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
E01	Interpret the evolution of human societies in a diachronic perspective, taking into account the importance of historical change.
E03	Interpret and analyze critically present situations from their historical origins.
E04	Assess the potential of heritage resources as witnesses of a collective memory and identity.
E18	Interpret the historical, political and economic development of societies and cultures, traditional and contemporary.
E19	Recognize the dynamics of social change in the Arab and Islamic world and its impact on the international community.
E27	Be able to interpret the codes and values of cultures through their several manifestations and at their different levels.
E28	Apply the basic theoretical concepts of anthropological, philosophical and psychological knowledge, identifying and placing in their temporal context the main schools and authors of the tradition of these disciplines.
E29	Encourage a critical reflection on the value of intercultural dialogue in multicultural societies.
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G04	Ethical commitment and professional ethics.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.
G07	Be able to develop and defend arguments and solve problems within the Humanities and Heritage field.
G08	Have the ability to gather and interpret relevant data to inform judgments that include reflection on relevant social, scientific or ethical issues.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G12	Develop those skills needed to undertake further studies with a high degree of autonomy.
G14	Relate the generalist approach of the different areas of knowledge of the degree with the specialized framework in the field of vocational guidance.
G15	Know, understand and interpret social and cultural diversity while respecting equality of opportunity among all human beings, valuing freedom, tolerance and the culture of peace.
G16	Open to approaches where paradoxes and human contradictions are transformed into necessarily complementary forces.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to transmit in a critical and reasoned way information, ideas, problems and solutions, and know how to make critical judgments from an interdisciplinary perspective.

Apply the knowledge acquired to the understanding of the phenomena and intercultural and global dynamics of contemporary societies.

Know how to use information and communication technologies in the analysis of global and intercultural dynamics.

Acquire advanced knowledge in the subjects of the Module (Social Anthropology, Arabic and Islamic Studies, Comparative, Cultural and Technical Philosophy, and Social Psychology).

Acquire an ethical commitment to the values of coexistence and dialogue between different individual and cultural life options.

Additional outcomes

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 7:

Unit 8:

Unit 9:

Unit 10:

Unit 11:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	E01 E19 G05 G08 G15 G16 G17	1.6	40	Y	N	
Writing of reports or projects [OFF-SITE]	Case Studies	E03 E18 E19 E27 E28 E29 G02 G03 G04	0.24	6	Y	N	

Analysis of articles and reviews [OFF-SITE]	Self-study	G05 G08 G09 G10 G12 G15	1	25	Y	N	
Other on-site activities [ON-SITE]	Cooperative / Collaborative Learning	E01 E03 E04 E29 G05 G08 G10 G11 G12 G16	0.12	3	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	E01 E03 E19 G06 G07 G11 G12	0.24	6	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	E03 G05 G08 G11 G12	0.6	15	Y	N	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	G15 G16 G17	0.48	12	Y	N	
Individual tutoring sessions [ON-SITE]	Other Methodologies	G11 G12	0.12	3	Y	N	
Final test [ON-SITE]	Assessment tests	G11 G12	0.08	2	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Self-study	G08 G09 G12 G16	1.04	26	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study		0.48	12	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	50.00%	50.00%	
Final test	40.00%	40.00%	
Assessment of active participation	10.00%	10.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	8
Unit 1 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Analysis of articles and reviews [AUTÓNOMA][Self-study]	5
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	1
Unit 2 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1
Analysis of articles and reviews [AUTÓNOMA][Self-study]	7
Unit 3 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Other on-site activities [PRESENCIAL][Cooperative / Collaborative Learning]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	15
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	1
Analysis of articles and reviews [AUTÓNOMA][Self-study]	5
Unit 4 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Analysis of articles and reviews [AUTÓNOMA][Self-study]	5
Unit 5 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Analysis of articles and reviews [AUTÓNOMA][Self-study]	5
Unit 6 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Analysis of articles and reviews [AUTÓNOMA][Self-study]	1
Unit 7 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	3
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	1
Unit 8 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Unit 9 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Writing of reports or projects [AUTÓNOMA][Case Studies]	6
Analysis of articles and reviews [AUTÓNOMA][Self-study]	10
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	3
Unit 10 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
Analysis of articles and reviews [AUTÓNOMA][Self-study]	5
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	2

Unit 11 (de 11):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Analysis of articles and reviews [AUTÓNOMA][Self-study]	5
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	1
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Case Studies]	6
Analysis of articles and reviews [AUTÓNOMA][Self-study]	25
Other on-site activities [PRESENCIAL][Cooperative / Collaborative Learning]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	15
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	15
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Combination of methods]	40
Analysis of articles and reviews [AUTÓNOMA][Self-study]	23
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Total horas: 150	

10. Bibliography and Sources					
Author(s)	Title/Link	Publishing house	City	ISBN	Year Description
Ana I. Planet	Diversidad religiosa y migración en la España de hoy. Análisis de actitudes y del marco legal	CIDOB	Barcelona		2012
Ana I. Planet	http://www.cidob.org/es/articulos/anuario_de_la_inmigracion_en_espana/2011/diversidad_religiosa_y_migracion_en_la_espana_de_hoy_analisis_de_actitudes_y_del_marco_legal				
Ana I. Planet & Miguel Hernando de Larramendi	Islam in Spain	Oxford University Press	Londres	9780199607976	2014
Ana I. Planet y Miguel Hernando de Larramendi	Spain and Islamist Movements: from the Victory of the FIS to the Arab Spring	Al Mesbar Studies & Research Centre in collaboration with The Foreign Policy Research Institute			2013
Ana I. Planet y Miguel Hernando de Larramendi	http://www.fpri.org/docs/201303.west_and_the_muslim_brotherhood_after_the_arab_spring.pdf				
Ana I. Planet y Miguel Hernando de Larramendi	Religion and Migration in Morocco: Governability and Diaspora				2015
Armstrong, Karen	https://www.academia.edu/18709703/Religion_and_Migration_in_Morocco_Governability_and_Diaspora				
Balza, Paul	El islam	Mondadori		84-397-0792-4	2001
Balza, Paul	L'islam dans le monde	Le Monde		2-87899-012-9	1986
Balza, Paul (Ed.)	Islam : civilización y sociedades	Siglo XXI de España		84-323-1241-X	2006
Cahen, Claude	El Islam. I, Desde los orígenes hasta el comienzo del Imperio	Siglo XXI de España		84-323-0020-9	1980
Cesari, Jocelyne (ed.)	The Oxford handbook of European Islam	Oxford University Press	Oxford	978-0199607976	2015
Julio de la Cueva, Miguel Hernando de Larramendi y Ana I. Planet	https://global.oup.com/academic/product/the-oxford-handbook-of-european-islam-9780199607976?cc=es&lang=en&#				
Ana I Planet (ed)	Encrucijadas del cambio religioso en España: secularización, diversidad religiosa e Islam	Comares	Granada	978-84-9045-593-7	2018
Ana I Planet (ed)	Observing Islam in Spain Contemporary Politics and Social Dynamics	Brill	Leiden	978-90-04-36498-1	2018
Charfi, Mohamed	https://brill.com/view/title/36350?format=HC				
Cruz Hernández, Miguel	Islam y libertad : El malentendido histórico	Almed		84-931194-2-3	2001
Díaz-Mas, Paloma	Historia del pensamiento en el mundo islámico	Alianza		84-206-4298-3 (o.c.)	1996
Eickelman, Dale F.	Judaísmo e islam	Ares y Mares		978-84-8432-766-0	2007
Espósito, John L.	Antropología del mundo islámico	Bellaterra		84-7290-202-1	2003
Gellner, Ernest	Islam : pasado y presente de las comunidades musulmanas	Paidós Iberica, S.A.		9788449319402	2006
Hourani, Albert	La sociedad musulmana	Fondo de Cultura Económica		968-16-2201-4	1986
Hourani, Albert	Historia de los pueblos árabes	Ariel		843446568X	1992
Küng, Hans (1928-)	Historia de los pueblos árabes	Ariel		843446568X	1992
Lacoste-Dujardin, Camille	El Islam : historia, presente, futuro	Trotta		84-8164-869-8	2006
Luz Gómez García	Las madres contra las mujeres : patriarcado y maternidad en	Cátedra Universidad de Valencia Instituto d		84-376-0172-X	1993
Mantran, Robert Manzano	Diccionario de islam e islamismo	Trotta	Madrid	978-84-9879-747-3	2019
Moreno, Eduardo	La expansión musulmana, (siglos VII al XI)	Labor		84-335-9329-3	1982
Maíllo Salgado, Felipe	Historia de las sociedades musulmanas en la Edad Media	Sintesis		84-7738-156-9	1992
Miguel Hernando de Larramendi y Salvador Peña (eds.)	Vocabulario de historia árabe e islámica	Akal		84-460-0587-5	1999
Pareja, Félix M. Planet	El Corán ayer y hoy : perspectivas actuales sobre el islam :	Berenice		978-84-96756-45-8	2008
Contreras, Ana I	La religiosidad musulmana	Editorial Católica		84-220-0715-0	1975
Planhol, Xavier de	Spain en The Oxford Handbook of Islam, pp. 311-349	Oxford University Press	Oxford	978-0199607976	2015
Planhol, Xavier	Las naciones del profeta : manual de geografía política musulmana	Bellaterra		84-7290-103-3	1998

de	Minorías en el islam : una geografía de la pluralidad	Bellaterra	84-7290-183-1	2002	
Richard, Yann	El Islam shií	Bellaterra	84-7290-077-0	1996	
Rodinson, Maxime	Los árabes	Siglo XXI de España Editores S.A.	84-323-1199-5	2005	
Roy, Olivier	El islam mundializado	Bellaterra	84-7290-218-8	2003	
Vernet, Juan	Mahoma	Espasa Calpe	84-670-2123-3	2006	
Vernet, Juan (Vernet Ginés)	Lo que Europa debe al islam de España	El Acantilado	84-930657-2-2	1999	
Waines, David	El Islam	Cambridge University Press	84-8323-301-0 (rúst.	2002	
	Diccionario del Islam : religión y civilización	Monte Carmelo	978-84-7239-999-0	2006	
	El Corán	Empresa Editorial Herder	84-254-1594-2	2005	
	Las sendas de Allah: las cofradías musulmanas desde sus orígenes	Bellaterra	84-7290-089-4	1997	
	Observatorio del Pluralismo Religioso en España			2015	Enlace al observatorio del Pluralismo Religioso en España
	http://www.observatorioreligion.es/				
	The World's Muslims. Unity and Diversity	Pew		2012	Enlace a la encuesta de Pew Research Forum
	http://www.pewforum.org/2012/08/09/the-worlds-muslims-unity-and-diversity-executive-summary/				
	Encrucijadas del cambio religioso en España : secularización	Comares,	978-84-9045-593-7	2018	
Mohamed ABDELOUAHAB RAFIKI	LA CONSTRUCCIÓN DE LA SHARÍA: ENTRE LA AMBIGÜEDAD CONCEPTUAL Y LOS IMPERATIVOS DE LA REALIDAD			2020	
	https://revistas.uam.es/reim/article/view/reim2020_29_008				