

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

General information

SAFETY AND KNOWLEDGE MANAGEMENT IN THE CHEMICAL Course:

INDUSTRY

Type: CORE COURSE

Degree: 2336 - MASTER DEGREE PROGRAM IN CHEMICAL ENGINEERING

Center: 1 - FACULTY OF SCIENCE AND CHEMICAL TECHNOLOGY

Year: 1

Main language: Spanish

Use of additional

languages:

Web site:

Duration: C2

Group(s): 20

Code: 310750

Monday, Tuesday and Wednesday from 12:00 to 13:00

Second language: English

Enalish Friendly: Y

ECTS credits: 6 Academic year: 2023-24

Bilingual: N

Lecturer: Jesus Manuel Garcia vargas - Group(s): 20									
Building/Office Department		Phone number		nail		Office hours			
Enrique Costa Novella INGENIERÍA QUÍMICA		3502	Je	sus	:Manuel.Garcia@uclm.es	monday, wednesday and thursday from 11.30 to 13.30			
Lecturer: JUAN FRANCISCO RODRIGUEZ ROMERO - Group(s): 20									
Building/Office De		Department		Phone number		Email	Office hours		
ITQUIMA/Enrique Costa INGENIERÍ		INGENIERÍA QUÍMICA	6345			juan.rromero@uclm.es	Wednesday, Thursday and Friday from 12:00 to 13:00		
Lecturer: MARIA LUZ SANCHEZ SILVA - Group(s): 20									
Building/Office		Department Phone number			Email		Office hours		

marialuz.sanchez@uclm.es

2. Pre-Requisite

Not established

Enrique Costa.

Despacho 12

3. Justification in the curriculum, relation to other subjects and to the profession

INGENIERÍA QUÍMICA

CB09

Course competences	
Code	Description
CB06	To possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
0007	To be able to apply acquired knowledge and problem-solving skills in new or unknown environments within broader (or

CR0/ multidisciplinary) contexts related to their area of study

6307

To be able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, **CB08**

including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements To be able to communicate their findings, and the ultimate knowledge and reasons behind them, to specialist and non-specialist

audiences in a clear and unambiguous manner

CB10 To possess the learning skills to continue studying in a largely self-directed or autonomous manner.

To direct and manage the organization of work and human resources applying criteria of industrial safety, quality management, E08

prevention of occupational risks, sustainability, and environmental management.

To manage Research, Development and Technological Innovation, taking into account technology transfer and property and patent E09

riahts

4. Degree competences achieved in this course

To adapt to structural changes in society caused by factors or phenomena of an economic, energy or natural nature, in order to solve E10

the resulting problems and provide technological solutions with a high commitment to sustainability.

To have adequate knowledge to apply the scientific method and the principles of engineering and economics, to formulate and solve complex problems in processes, equipment, facilities and services, in which matter undergoes changes in its composition, state or G01 energy content, characteristic of the chemical industry and other related sectors including the pharmaceutical, biotechnological,

materials, energy, food or environmental sectors.

To conduct appropriate research, undertake design and direct the development of engineering solutions, in new or unfamiliar G04

environments, relating creativity, originality, innovation and technology transfer.

To integrate knowledge and deal with the complexity of making judgments and decisions, based on incomplete or limited information, G07

including reflections on the social and ethical responsibilities of professional practice

To lead and define multidisciplinary teams capable of solving technical changes and management needs in national and international G08 contexts

To communicate and discuss proposals and conclusions in multilingual forums, specialized and non-specialized, in a clear and G09

unambiguous way

To adapt to changes, being able to apply new and advanced technologies and other relevant developments, with initiative and G10

entrepreneurial spirit

To possess the skills of autonomous learning in order to maintain and improve the competences of chemical engineering that allow the G11

continuous development of the profession

To have acquired advanced knowledge and demonstrated an understanding of the theoretical and practical aspects and of the working MC1 methodology in the field of Chemical Engineering with a depth that reaches the forefront of knowledge
To be able, through arguments or procedures developed and supported by themselves, to apply their knowledge, understanding and MC2 problem-solving skills in complex or professional and specialized work environments that require the use of creative or innovative ideas To have the ability to collect and interpret data and information on which to base their conclusions including, where necessary and МС3 relevant, reflection on social, scientific or ethical issues in the field of chemical engineering To be able to deal with complex situations or those that require the development of new solutions in the academic, work or professional MC4 field of study of Chemical Engineering To know how to communicate to all types of audiences (specialized or not) in a clear and precise way, knowledge, methodologies, MC5 ideas, problems and solutions in the field of the study of Chemical Engineering To be able to identify their own training needs in the field of study of Chemical Engineering and work or professional environment and MC6

to organize their own learning with a high degree of autonomy in all kinds of contexts (structured or unstructured).

5. Objectives or Learning Outcomes

Course learning outcomes

Description

To achieve a knowledge of the legal framework in which the whole of the research is framed, as well as the related institutions that allow the financing of the R+D+i activity

To know the key elements of BS 8800/OHSAS 18001

To be able to handle with ease the sources of scientific and technical information that are made available to them in the scientific field.

To be able to prepare applications for funding for research projects, technical reports and scientific articles

To be able to evaluate the exposure of workers to physical and chemical pollutants in the working environment and propose actions for improvement. To know the fundamentals and to handle the tools for the analysis of the consequences and management of the prevention of serious accidents in the chemical industry To acquire skills in managing equipment and human resources

To acquire sufficient knowledge of the mechanisms for the protection, transfer and exploitation of research results

6. Units / Contents Unit 1: Unit 2: Unit 3: Unit 4: Unit 5: Unit 6: Unit 7: Unit 8: Unit 9: Unit 10: Unit 10:

7. Activities, Units/Modules and M	l lethodology						
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB06 CB07 CB09 CB10 E08 E09 E10 G01 G04 G07	1.2	30	N	-	
Workshops or seminars [ON-SITE]	Project/Problem Based Learning (PBL)	CB06 CB07 CB09 CB10 E08 E09 E10 G01 G04 G07	0.4	10	Υ	Υ	
Other on-site activities [ON-SITE]	Other Methodologies	CB08 CB09 G01 G07 G09 G10 G11	0.32	8	Υ	N	
Computer room practice [ON-SITE]	Group Work	CB06 CB07 CB08 CB09 CB10 E08 E09 E10 G04 G07 G08 G09 G10 G11	0.4	10	Υ	Y	
Writing of reports or projects [OFF-SITE]	Problem solving and exercises	CB06 CB07 CB08 CB09 CB10 E08 E09 E10 G01 G04 G07 G08 G09 G10 G11 MC1 MC2 MC3 MC4 MC5 MC6	3.6	90	Υ	Υ	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CB06 CB08 CB09 G01	0.08	2	N	-	
		6	150				
	Total	Total class time hours: 60					
	Total hours of out of class work: 90						

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System								
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description					
Practicum and practical activities reports assessment	30.00%	30.00%						
Oral presentations assessment	30.00%	30.00%						

	0.00 /0	0.00% 40.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours

10. Bibliography and Sources										
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description				
Pérez Álvarez-Ossorio, J. R.	Introducción a la información y documentación científica	Alhambra		84-205-1969-3	1990					
Santamaría Ramiro, J.M.	Análisis y reducción de riesgos en la industria química	Mapfre		84-7100-969-2	1994					
	Fundamentos de información y documentación	EUDEMA (Ediciones de la Universidad Complutense		84-7754-054-3	1990					