

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

Code: 310744

Duration: First semester

ECTS credits: 6

Academic year: 2023-24

Group(s): 20

1. General information

INTEGRAL MANAGEMENT OF WASTES AND EMISSIONS IN THE Course: INDUSTRY

Type: CORE COURSE

Degree: 2336 - MASTER DEGREE PROGRAM IN CHEMICAL ENGINEERING

Center: 1 - FACULTY OF SCIENCE AND CHEMICAL TECHNOLOGY

Main language: Spanish

Second language: English Use of additional English Friendly: Y languages:

Bilingual: N Web site:

Lecturer: CARMEN MARIA FERNANDEZ MARCHANTE - Group(s): 20									
Building/Office		Department		Phone number Email			Office hours		
Enrique Costa Novella/Despacho 14 INGENIERÍA QUÍMICA		INGENIERÍA QUÍMICA	6	351	51 carmenm.fmarchante@uclm		Monday, Wednesday and Thursday (12:30-13:30)		
Lecturer: MANUEL A	Lecturer: MANUEL ANDRES RODRIGO RODRIGO - Group(s): 20								
Building/Office Department		tment	Phone numbei	Email		Office hours			
Enrique Costa. Despacho 01 INGENIERÍA QUÍM		NIERÍA QUÍMICA	3411	manuel.rodrigo@uclm.es		• •	Monday, Wednesday and Friday 9:00-10:00 Please book with JCLM app for a better schedulling		
Lecturer: JOSE VILLASEÑOR CAMACHO - Group(s): 20									
Building/Office	Building/Office Department		Phone numb	i Em	nail	Office	hours		
ITQUIMA INGENIERÍA QUÍMICA		6358	jos	e.villasenor@uclm.es	Mond	ay, Wednesday and Thursday (11:30-13:00)			

2. Pre-Requisites

Not established

MC2

3. Justification in the curriculum, relation to other subjects and to the profession

This course aims to cover the need for a professional (Master's level) in Chemical Engineering to apply advanced knowledge in waste management, adequately complementing the previous technical knowledge acquired during the Degree in Chemical Engineering (or equivalent) and covering legislative aspects, waste management, environmental impact assessment and environmental management procedures.

	npetences achieved in this course
Course compe	
Code	Description
CB07	To be able to apply acquired knowledge and problem-solving skills in new or unknown environments within broader (or multidisciplinary) contexts related to their area of study
CB09	To be able to communicate their findings, and the ultimate knowledge and reasons behind them, to specialist and non-specialist audiences in a clear and unambiguous manner
E02	To design products, processes, systems and services of the chemical industry, as well as the optimization of others already developed, taking as technological base the diverse areas of the chemical engineering, comprehensive of processes and transport phenomena, separation processes and engineering of the chemical, nuclear, electrochemical and biochemical reactions.
E05	To direct and supervise all types of installations, processes, systems and services of the different industrial areas related to chemical engineering.
E06	Design, build and implement methods, processes and facilities for the integrated management of supplies and waste, solid, liquid and gaseous, in industries, with the capacity to evaluate their impacts and risks.
E14	To direct and manage environmental and/or energy activities.
G01	To have adequate knowledge to apply the scientific method and the principles of engineering and economics, to formulate and solve complex problems in processes, equipment, facilities and services, in which matter undergoes changes in its composition, state or energy content, characteristic of the chemical industry and other related sectors including the pharmaceutical, biotechnological, materials, energy, food or environmental sectors.
G02	To conceive, project, calculate and design processes, equipment, industrial facilities and services, in the field of chemical engineering and related industrial sectors, in terms of quality, safety, economy, rational and efficient use of natural resources and environmental conservation.
G04	To conduct appropriate research, undertake design and direct the development of engineering solutions, in new or unfamiliar environments, relating creativity, originality, innovation and technology transfer.
G06	To have the capacity of analysis and synthesis for the continuous progress of products, processes, systems and services using criteria of safety, economic viability, quality and environmental management.
MC1	To have acquired advanced knowledge and demonstrated an understanding of the theoretical and practical aspects and of the working methodology in the field of Chemical Engineering with a depth that reaches the forefront of knowledge

To be able, through arguments or procedures developed and supported by themselves, to apply their knowledge, understanding and

mC3

problem-solving skills in complex or professional and specialized work environments that require the use of creative or innovative ideas rolling for the ability to collect and interpret data and information on which to base their conclusions including, where necessary and relevant, reflection on social, scientific or ethical issues in the field of chemical engineering

To be able to deal with complex situations or those that require the development of new solutions in the academic, work or professional field of study of Chemical Engineering

To know how to communicate to all types of audiences (specialized or not) in a clear and precise way, knowledge, methodologies, ideas, problems and solutions in the field of the study of Chemical Engineering

To be able to identify their own training needs in the field of study of Chemical Engineering and work or professional environment and to organize their own learning with a high degree of autonomy in all kinds of contexts (structured or unstructured).

5. Objectives or Learning Outcomes

Course learning outcomes

Description

To know the main technologies for the treatment of solid waste, liquid effluents and gaseous emissions in the industry.

To be able to identify the potential points of emission of liquid, solid, or gaseous waste in an industrial activity, as well as their flows and characteristics.

To be able to carry out environmental audits and assess other basic aspects of environmental management such as environmental risks and responsibility

To be able to establish the environmental impact of such industrial activity, and propose integrated environmental management plans in order to minimize such impact

To have the ability to raise the options to minimize such emissions as much as possible

6. Units / Contents

Unit 1: Waste management: social implications

Unit 2: Generation and characterization of industrial waste

Unit 3: Minimization of industrial waste

Unit 4: Treatment and Valorisation options for industrial waste Unit 5: Environmental managament 1: Environmental Impact

Unit 6: Environmental management 2: Enviromental Management Systems and Life Cycle Assessment

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON- SITE]	Lectures	CB07 CB09 E02 E05 E06 E14 G01 G02 G04 G06 MC1 MC2 MC3 MC4 MC5 MC6	1	25	Υ	N	Theoretical exposition	
Problem solving and/or case studies [ON-SITE]	Project/Problem Based Learning (PBL)	CB07 CB09 E02 E05 E06 E14 G01 G02 G04 G06 MC1 MC2 MC3 MC4 MC5 MC6	0.6	15	Υ	Y	Practical cases	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CB07 CB09 E02 E05 E06 E14 G01 G02 G04 G06 MC1 MC2 MC3 MC4 MC5 MC6	0.2	5	Ν	-	Discussion and help about theoretical contents and practical cases	
Final test [ON-SITE]	Assessment tests	CB07 CB09 E02 E05 E06 E14 G01 G02 G04 G06 MC1 MC2 MC3 MC4 MC5 MC6	0.2	5	Υ	Y	Examination	
Field work [ON-SITE]	Case Studies	CB07 CB09 E02 E05 E06 E14 G01 G02 G04 G06 MC1 MC2 MC3 MC4 MC5 MC6	0.4	10	Υ	Υ	Visit to industry and discussion with external professionals	
Study and Exam Preparation [OFF- SITE]	Self-study	CB07 CB09 E02 E05 E06 E14 G01 G02 G04 G06 MC1 MC2 MC3 MC4 MC5 MC6	3.6	90	N	-	Self study	
	6	150						
	Total Total Total Cred							

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description				
Final test	55.00% 85.00%		Continuous assessment option: Partial tests. Non-continuous assessment option: Single final test or exam. In both cases, the acquisition of competences and learning results of the training activity are evaluated (Theory and Problems)				
			Continuous evaluation option: The resolution of practical cases				

Tota	al: 100.00%	100.00%	
			Single final evaluation option: Ordinary final written test related to the competences related to such activity.
Practicum and practical activities reports assessment	15.00%		Continuous evaluation option: The activity visits to facilities or external centers is mandatory and completion or attendance is required. The delivery of the corresponding written report is evaluated
			Single final evaluation option: Ordinary final written test related to practical cases.
Assessment of problem solving and/or case studies	30.00%	0.00%	is mandatory and attendance and completion in the classroom are required. The delivery of cases resolved in class in writing is evaluated.

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Theory and problems in the classroom: Carrying out partial tests

Resolution of problems and cases: always requires the realization and / or assistance on a regular basis. The delivery of the proposed practical cases will be evaluated.

The field work part (visits) requires assistance with use and the elaboration and delivery of the corresponding report will be evaluated.

A 5.00 is required to pass the course.

Non-continuous evaluation:

In the ordinary final exam, the competencies related to the three training activities will be evaluated in writing by means of a final test:

- a) Theory/problems
- b) The resolution of problems or cases
- c) The preparation of internship reports

Specifications for the resit/retake exam:

All activities are recoverable in an extraordinary final test, with the same assessment criteria.

Specifications for the second resit $\slash {\slash}$ retake exam:

All activities are recoverable in a final completion test, with the same evaluation criteria.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	15
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	5
Final test [PRESENCIAL][Assessment tests]	5
Field work [PRESENCIAL][Case Studies]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	15
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	5
Final test [PRESENCIAL][Assessment tests]	5
Field work [PRESENCIAL][Case Studies]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
	Total horas: 150

10. Bibliography and Sources									
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description			
	Contaminación e ingeniería ambiental	FICYT		84-923131-5-3 (o.c.)	1999				
	Gestión ambiental de la empresa : legalización, puesta en ma	Universidad Jaume I,		978-84-8021-867-2	2013				
	Gestión sostenible de los residuos peligrosos /	Síntesis,		978-84-9958-889-6	2013				
	Los residuos peligrosos : caracterización, tratamiento y ge	Síntesis		84-7738-703-6	1999				
Agencia del Medio Ambiente	Manual de minimización de residuos y emisiones industriales	Institut Ildefons Cerdá		84-87365-06-X	1992				
Ferrando Sánchez, Miguel	Gestión y minimización de residuos	Fundación Confemetal		978-84-96743-34-2	2007				