

# **UNIVERSIDAD DE CASTILLA - LA MANCHA**

# **GUÍA DOCENTE**

## 1. General information

				<b>O</b> -de: 44005				
Course: HISTORY (	OF MODERN SPAIN		<b>Code:</b> 44325					
Type: CORE COL	URSE		ECTS c	ECTS credits: 6				
375 - UND Degree: HERITAGE	ERGRADUATE DEGREE PRO	UMANITIES AND Academic	c year: 2023-24					
Center: 502 - FACULTY OF HUMANITIES IN TOLEDO Group(s): 40								
Year: 3	Duration: C2							
Main language: Spanish	anish Second language: English							
Use of additional languages:	English Friendly: Y							
Web site:	site: Bilingual: N							
Lecturer: FRANCISCO JOSE A	RANDA PEREZ - Group(s): 40	ס						
Building/Office	Department	Phone number	Email	Office hours				
Facultad de Humanidades de Toledo. Despacho 303	HISTORIA	926051514	fcojose.aranda@uclm.es					

#### 2. Pre-Requisites

Not established

# 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

1.5	
4. Degree competence	ces achieved in this course
Course competences	
Code	Description
E01	Interpret the evolution of human societies in a diachronic perspective, taking into account the importance of historical change.
E02	Understand and value the History of Spain and Hispanic America and the contributions of their culture within the framework of Universal History.
E03	Interpret and analyze critically present situations from their historical origins.
E20	Develop methods for the use of an accurate and appropriate vocabulary.
G03	Correct oral and written communication.
G04	Ethical commitment and professional ethics.
G07	Be able to develop and defend arguments and solve problems within the Humanities and Heritage field.
G08	Have the ability to gather and interpret relevant data to inform judgments that include reflection on relevant social, scientific or ethical issues.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.
G12	Develop those skills neeeded to undertake further studies with a high degree of autonomy.

## 5. Objectives or Learning Outcomes

Course learning outcomes

Description

Understand and value the History of Spain and Hispanic America and the contributions of their culture within the framework of Universal History, as well as analyze critically the situations of the present from their historical origins. Additional outcomes

6. Units / Contents			
Unit 1:			
Unit 1.1			
Unit 1.2			
Unit 1.3			
Unit 1.4			
Jnit 2:			
Jnit 3:			
Jnit 4:			
Unit 5:			

7. Activities, Units/Module	s and Methodology						
Training Activity	Methodology	Related Competences (only degrees before RD	ECTS	Hours	As	Com	Description

		822/2021)					
Class Attendance (theory) [ON- SITE]	Locturoo	E01 E02 E03 G04 G08 G09 G12	1.52	38	Y	N	
SITE]	Learning	E01 E02 E03 E20 G07 G08 G09 G12	0.8	20	N	-	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E01 E02 E20 G07 G08	0.8	20	Y	Y	
Study and Exam Preparation [OFF- SITE]	Self-study	E01 E02 E20 G08 G12	2.8	70	N	-	
Final test [ON-SITE]	Assessment tests	E01 E02 E03 E20 G03 G07 G08	0.08	2	Y	Y	
		Total:	6	150			
Total credits of in-class work: 2.4							Total class time hours: 60
Total credits of out of class work: 3.6							Total hours of out of class work: 90

As: Assessable training activity Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description				
Final test	50.00%	50.00%					
Theoretical papers assessment	30.00%	30.00%					
Assessment of active participation	20.00%	20.00%					
Total:	100.00%	100.00%					

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Not related to the syllabus/contents	
Hours hours	
Jnit 1 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	14
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	25
Group 40:	
nitial date: 01-02-2024	End date: 01-03-2024
Jnit 2 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Group 40:	
nitial date: 08-03-2024	End date: 22-03-2024
Jnit 3 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 40:	
nitial date: 22-03-2024	End date: 05-04-2024
Jnit 4 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	1
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 40:	
nitial date: 12-04-2024	End date: 03-05-2024
Jnit 5 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	10

Final test [PRESENCIAL][Assessment tests]	2
Group 40:	
Initial date: 05-05-2024	End date: 19-05-2024
Global activity	
Activities	hours
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	38
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	20
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	70
	Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Anes, Gonzalo	El Antiguo Régimen: los Borbones	Alianza Alfaguara		84-206-2044-0 (vol.	1981	
Belenguer Cebria, Ernest	Historia de la España moderna : desde los Reyes Católicos ha	Gredos,		978-84-249-1760-9	2011	
Bernal, Antonio Miguel	Monarquía e imperio	Critica/Marcial Pons		978-84-8432-877-5	2007	
Casey, James	España en la Edad Moderna: una historia social	Biblioteca NuevaUniversitat de València		84-370-5236-X	2001	
Domínguez Ortiz, Antonio	El Antiguo Régimen, los Reyes Católicos y los Austrias	Alianza editorialAlfaguara		84-206-2042-4	1973	
Elliott, John1938-	Case studies in teaching for understanding	Cambridge Institute of Education		0-85603-014-7	1986	
Fernández Albaladejo, Pablo	La crisis de la Monarquía	Crítica/Marcial Pons		978-84-7423-966-9	2009	
Fernández, Roberto	La España de los Borbones: las reformas del siglo XVIII	Historia 16Temas de hoy		84-7679-296-4	1996	
Floristán Imizcoz, Alfredo (coord.)	Historia de España en la Edad Moderna	Ariel		978-84-344-1358-0	2011	
García Cárcel, Ricardo	España en 1700: ¿Austrias o Borbones?	Arlanza		84-95503-18-2	2001	
Lynch, John	España bajo los Austrias	Peninsula		84-297-1059-0 (o.c.)	1982	
Marcos Martín, Alberto	España en los siglos XVI, XVII Y XVIII: economía y sociedad	Crítica		84-8432-022-7	2000	
Martínez Ruiz, Enrique	Atlas histórico de España	Istmo		84-7090-349-7 (T. I)	1999	
Molas Ribalta, Pere	Edad moderna: (1474-1808)	Espasa Calpe		84-239-5093-X	1988	
Ruiz Torres, Pedro	Reformismo e Ilustración	Crítica/Marcial Pons		978-84-8432-297-9	2008	