

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

General information

Course: REC	GIONAL GEOGRAPHY OF	THE WORLD		Code: 67339					
Type: ELE	CTIVE			ECTS credits: 6					
Degree: 408	- GRADO EN TURISMO			Academic year: 2023-24					
Center: 401	- FACULTY OF SOCIAL SO	CIENCES OF	CUENCA	Group(s): 30					
Year: 4				Duration: C2					
Main language: Spa	nish			Second language: English					
Use of additional languages:	nch	English Friendly: Y							
Web site:				Bilingual: N					
ecturer: CARMEN VAZ	QUEZ VARELA - Group(s):	30							
Building/Office	Department	Phone number	Email	Office hours					
Edificio Gil de Albornoz. Despacho 5.05	GEOGRAFÍA Y ORD. TERRITORIO	4317	carmen.vazquez@uclm.es	Monday from 12.00 to 14.00 Tuesday from 9.30 a.m. to 11.00 a.m. Thursday from 9.30 a.m. to 1 p.m.					

2. Pre-Requisites

None.

3. Justification in the curriculum, relation to other subjects and to the profession

This subject, which belongs to the range of optional subjects on the Degree in Tourism, allows students to analyse the organisation and dynamism of regional spaces, on a global and Spanish scale, with an integrated vision in which the different ecological, social, historical, economic and cultural components are considered in an interrelated manner, as an explanatory basis for understanding the organisation of territories, taking into account the interdependence between the different spatial scales, since local phenomena are affected by structural processes of great importance in the face of growing globalisation, albeit with different responses depending on the specific conditions of each region. In other words, the context that, at different scales, explains the emergence, maintenance and crisis of tourism flows and destinations on a global scale.

The contents covered in the subject Regional Geography are divided into three didactic units. The first, The World Space, presents the foundations of Regional Geography, the general aspects of the regional division of the world and the major regional socio-economic imbalances. In the second and third didactic unit, Large Regional Groups, a presentation is made of the large regional spaces of the world through an overview of the features and processes that characterise them and through the detailed analysis of relevant aspects in each regional group, separating the developed territories from the underdeveloped ones.

4. Degree competend	ces achieved in this course
Course competences	
Code	Description
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CE02	Understanding of the dynamic and evolving nature of tourism and the new leisure society.
CE07	Discriminate tourism potentials and prospectively analyze their exploitation.
CE15	Identify spaces, destinations, companies and entities in tourism.
CG03	Knowledge and sensitivity to cultural diversity and environmental issues in the area of tourism.
CT02	Oral and written communication skills.

5. Objectives or Learning Outcomes

Course learning outcomes

Not established.

Additional outcomes

- To know how to analyse, argue and organise an exhibition, combining synthesis and explanatory development.
- To know how to communicate, using personal resources and new technologies applied to teaching.
- To be able to make critical comments and comparative analysis of texts and materials that show the understanding of fundamental concepts related to regional characteristics, the economic and environmental impacts of the territories under study.
- Elaboration of reports and works that demonstrate the knowledge of the world, European and Spanish geographical reality.
- Management of concepts, methods and techniques related to graphic and cartographic representation.
- Argumentation and/or defence of opinions established from the reading and analysis of the documentation provided.
- Elaboration and production of geographic information in statistical and graphical format.
- To acquire a direct knowledge of the territory that allows to develop written reflections on the interrelations of the different observed geographic phenomena.

6. Units / Contents

Unit 1: CONCEPTS, OBJECTIVES, METHODS, AND SCALES OF TERRITORIAL ANALYSIS

Unit 1.1 The concept of region: concepts, objectives and contents (political region, natural region, geographical region, functional region and systemic region; other recent meanings of region). Scales and hierarchies. Regional analysis methods and techniques. The assemblies and the criteria for delimitation: uniqueness and geographical characteristics. The Interest of the Regional Geography of the World in a globalized world.

Unit 1.2 The explanation of inequalities: the concepts and theories of development and underdevelopment. Regional analysis of the areas developed and underdeveloped: general criteria and presentation of the most relevant problems. Development indicators: the measure of the inequalities. Global imbalances: demographic contrasts and regional socio-economic disparities.

Unit 2: DEVELOPED REGIONS

Unit 2.1 Europe, a mosaic of regional diversity in the process of political-economic integration within the old continental boundaries

Unit 2.2 Russia and the Commonwealth of Independent States (CIS).

Unit 2.3 Japan. The Japanese archipelago: a small, inhospitable and resource-poor area. Economic growth and its impact in the organization of the territory. High demographic concentration. The counterparts of the Japanese development model.

Unit 2.4 United States and Canada. Natural conditions as a basis for economic development. The colonization process: forms of land ownership and their spatial impact. The economic space of the world's leading economic power.

Unit 2.5 Australia and New Zealand. British colonization and the genesis of the new states. The decisive role of conditions natural: disadvantages and advantages. Economic activity and organization of the productive space. Characteristics of the population and model of settlements.

Unit 3: UNDERDEVELOPED REGIONS

Unit 3.1 Latin America. The natural environment: a space of great physical contrasts. The colonizing model of the Iberian powers: peculiarities and consequences. A society characterized by social imbalances. Urban expansion and increasing marginalization.

Unit 3.2 China: one country, two systems, one world economic power in full transformation.

Unit 3.3 South Asia and the new industrial countries of Southeast Asia. Introduction: features of unity and diversity. The the most complex society in the most populous region on Earth.

Unit 3.4 Near and Middle East Asia and North Africa. A natural environment marked by aridity. The selective occupation of a hostile environment: the impact of modernization on a society with traditional features. The difficulties of rural areas: between tradition and the development. A recent and accelerated industrialization linked to oil.

Unit 3.5 Sub-Saharan Africa, natural, human and economic contrasts in the most underdeveloped space.

ADDITIONAL COMMENTS, REMARKS

SEMINARS

Gastronomic tourism: from local farm-to-table. Destinations and cases. Major gastronomic destinations on a global scale.

Tourism and indigenous peoples. Weaknesses and strengths, threats and opportunities. Case studies in the Americas.

ABOUT THE ENGLISH FRIENDLY CHARACTER OF THE SUBJECT:

In accordance with the English Friendly nature of the subject, and in order to facilitate its monitoring by non-Spanish students, bibliographical references will be provided in English to facilitate the preparation of the subjects. Likewise, an outline will be provided in English by means of a power point presentation of the content of each topic.

7. Activities, Units/Modules and I	Methodology						
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON- SITE]	Lectures	CE02 CE07 CE15 CG03	1.16	29	Ν	-	
Workshops or seminars [ON-SITE]	Case Studies	CB03 CB04 CE02 CE07 CE15 CG03 CT02	0.24	6	Y	N	During the semester there will be three seminars linked to different topics of the subject. Previously, students will be given a dossier of materials and readings that they will have to read and analyze for later discussion and debate in the classroom.
Group tutoring sessions [ON-SITE]	Guided or supervised work	CB03 CB04 CE02 CE07 CE15 CG03	0.6	15	N	-	Mainly linked to the follow-up of the group project of the subject on a region not explained nor analyzed during the master classes or the workshops/seminars planned.
Class Attendance (practical) [ON- SITE]	Practical or hands-on activities	CB03 CB04 CE02 CE07 CE15 CG03	0.28	7	Y	N	Reading, interpretation, commentary and analysis of texts, figures and maps relating to different regions of the planet.
Writing of reports or projects [OFF- SITE]	Self-study	CB03 CB04 CE02 CE07 CE15 CG03 CT02	1.6	40	Y	Y	Students, either individually or in groups, will produce a work on a region based on the tourist flows, products and destinations it brings together, using a work scheme provided at the beginning of the course. On the scheduled dates, the student/s will hand in a digital copy or the finished work and will make a summary presentation in class of the main results.
Final test [ON-SITE]	Assessment tests	CB03 CB04 CE02 CE07 CE15 CG03 CT02	0.08	2	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Guided or supervised work	CB03 CB04 CE02 CE07 CE15 CG03 CT02	0.6	15	Y		Students will be provided at the beginning of the course with a list of readings to choose from, from which two reviews of the selected titles will be drawn up. This content can be

Total credits of out of class work: 3.6					Total hours of out of class work: 90			
Total credits of in-class work: 2.4							Total class time hours: 60	
Total:								
Progress test [ON-SITE]	Assessment tests	CB03 CB04 CE02 CE07 CE15 CG03 CT02	0.04	1	Y	N		
Study and Exam Preparation [OFF- SITE]	Self-study	CB03 CB04 CE02 CE07 CE15 CG03	1.4	35	N	-	assessment method.	
							included in the written final examination for those students who do not follow the continuous	

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

Evaluation System	Continuous assessment	Non- continuous evaluation*	Description
Portfolio assessment	20.00%	0.00%	It will be valued the delivery of all the practices carried out in class, as well as the two reviews elaborated from the readings previously selected.
Assessment of active participation	10.00%	0.00%	Participation with success in class, i.e. participation in argued and reasoned discussions and debates, especially during the development of seminars and practices, which contribute to fostering the critical capacity of the materials exhibited and to demonstrating the level of knowledge acquired, will be valued.
Theoretical papers assessment	20.00%	40.00%	Preparation and presentation in class of a work on a region selected by the students on the basis of a work script provided by the teacher at the beginning of the course and adapted to the peculiarities of each region.
Final test	30.00%	60.00%	
Oral presentations assessment	10.00%	0.00%	Oral presentation of the main project of the course
Progress Tests	10.00%	0.00%	
	Total: 100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

In the ordinary call for examinations, knowledge about the contents of the syllabus previously NOT evaluated through works and projects will be evaluated. Under no circumstances will the exam be considered as a memorial exercise but as a test of maturity and critical capacity on a subject, text and/or graphic or cartographic material. The foreign students participating in the English Friendly program, will be able to do in Spanish or English, at their choice, the oral and written presentation of the above mentioned practices and tests.

A score of less than 4 in the final written test will mean that the student must be recovered in the extraordinary call.

The COMPILATIO software acquired by the UCLM allows the detection of licit intertextuality, plagiarism (copied without citing source) taken from the Internet and copying among students. As a general rule, from 40% of similarity will result in the failure of the course, and from 65% of similarity will result in the proposal of a major sanction. The penalty, however, is the responsibility of the teacher, who will weigh the severity according to other didactic factors.

Non-continuous evaluation:

The evaluations above are for continuous evaluation. For the alternative to it, the weight in the final grade will be the same for the theoretical work (40%) and 60% for the final test.

Specifications for the resit/retake exam:

Consideration of the full syllabus, except in exceptional cases where the work done may be taken into consideration.

Under no circumstances will the examination be considered as a memorial exercise but as a test of maturity and critical capacity on a subject, text and/or graphic or cartographic material.

Foreign students participating in the English Friendly program may take the exam in Spanish or English, at their choice.

Specifications for the second resit / retake exam:

Students will be required to take an exam in the subject. Foreign students participating in the English Friendly program may take the exam in Spanish or English, at their choice.

9. Assignments, course calendar and important dates							
Not related to the syllabus/contents							
Hours	hours						
Final test [PRESENCIAL][Assessment tests]	2						
General comments about the planning: Delivery of individual/group project on a region. If the project is finished before the deadline (week 15), it can be submitted for correction and scoring.							
Unit 1 (de 3): CONCEPTS, OBJECTIVES, METHODS, AND SCALES OF TERRITORIAL ANALYSIS							
Activities	Hours						
Class Attendance (theory) [PRESENCIAL][Lectures]	7						
Workshops or seminars [PRESENCIAL][Case Studies]	2						
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	3						
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	1						
Writing of reports or projects [AUTÓNOMA][Self-study]	6						

Analysis of articles and reviews [AUTÓNOMA][Guided or supervised work]	3
Progress test [PRESENCIAL][Assessment tests]	1
Teaching period: Three weeks	
Group 30:	
nitial date: 29-01-2024	End date: 16-02-2024
Jnit 2 (de 3): DEVELOPED REGIONS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Vorkshops or seminars [PRESENCIAL][Case Studies]	2
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	3
Vriting of reports or projects [AUTÓNOMA][Self-study]	17
Analysis of articles and reviews [AUTÓNOMA][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Teaching period: Six weeks	
Group 30:	
nitial date: 19-02-2024	End date: 05-04-2024
comment: Seminar on Gastronomic tourism: from local farm-to-table. Destinations and cases. Major	gastronomic destinations on a global scale.
Init 3 (de 3): UNDERDEVELOPED REGIONS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Vorkshops or seminars [PRESENCIAL][Case Studies]	2
aroup tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	3
Vriting of reports or projects [AUTÓNOMA][Self-study]	17
nalysis of articles and reviews [AUTÓNOMA][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
eaching period: Six weeks	
Group 30:	
nitial date: 08-04-2024	End date: 17-05-2024
comment: Seminar on Tourism and indigenous peoples. Weaknesses and strengths, threats and op	portunities. Case studies in the Americas.
Robal activity	
Activities	hours
Vriting of reports or projects [AUTÓNOMA][Self-study]	40
nalysis of articles and reviews [AUTÓNOMA][Guided or supervised work]	15
Vorkshops or seminars [PRESENCIAL][Case Studies]	6
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	15
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	7
inal test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	35
Class Attendance (theory) [PRESENCIAL][Lectures]	29
Progress test [PRESENCIAL][Assessment tests]	1
	Total horas: 150

10. Bibliography and Source	10. Bibliography and Sources							
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description		
WORLD TOURISM ORGANIZATION & ALIANZA MUNDIAL DEL TURISMO INDÍGENA	Compilación de buenas prácticas del turismo indígena ¿ Enfoque regional sobre las Américas	OMT	Madrid	978-92-844-2399-6	2023			
	https://doi.org/10.18111/978928	34424009						
WALLERSTEIN, I. M.	Geopolítica y geocultura: ensayos sobre el moderno sistema mundial	Kairós		978-84-7245-637-2	2007			
ROWNTREE, L.; LEWIS, M.; PRICE, M. y WYCKOFF, W.	Diversity amid Globalization. World Regions, Environment, Development	Prentice Hall	New Jersey	978-0321910066	2000			
SASSEN, Saskia	Una sociología de la globalización	Katz	Buenos Aires	978-84-935432-6-6	2007			
SÁNCHEZ, J. J.	El crecimiento de la población mundial: implicaciones socioeconómicas, ecológicas y éticas	Tirant Lo Blanc	Valencia	978-84-9876-123-8	2008			
MARTÍN-RODA, E.M. y NIETO CODINA, A.	Territorio y Turismo Mundial: Análisis geográfico	Editorial Universitaria Ramón Areces y UNED	Madrid	978-8499611600	2014	Bibliografía básica		
CLAWSON, D.L. et al.	World Regional Geography. A Development Approach	Prentice Hall	New Jersey	978-0131015326	2001			
DREVET, Jean-François	Histoire de la politique régionale de l¿Union européenne	Belin Editions	París	978-2-7011-4678-2	2008			

MÉNDEZ GUTIERREZ, R. y sus factores http://revistas.ucm.es/index.php/AGUC/article/view/AGUC0707220077A/30887 MÉNDEZ GUTIERREZ, R. y Espacios y sociedades. Introducción a la geografía regional del mundo Ariel Barcelona 978-84-344-3457-8 2002 Bibliografía básica NOGUÉ I FONT, J. y VICENTE, J. Geopolítica, identidad y globalización Ariel Barcelona 84-344-3471-7 2001 Bibliografía básica PALAZUELOS, E. y VARA, Mª J. Grandes áreas de la economía mundial Ariel Barcelona 978-8434421875 2002 ARROYO ILERA, F. mundo contemporáneo: la otra Síntesis Madrid 9788491711964 2018 ALVAREZ COBELAS, J.R. Geopolítica de África subsahariana Síntesis Madrid 9788413571324 2021							
PROTE, R., Y. WALTERLA. Minitering of United Section 1 Parado 2017 978-0521723184 2011 ODEURY, D., Y. SIERNA, L. Minitering of A ranages of the properties of constraints			0		978-0415521970	2012	
GGCUBY, D., SIERBA, P., environes, concepti, out of any	FOOT, R. y WALTER, A.		University		978-0521725194	2011	
GGMEZ MENOQ2A Geografia Regional e georanice porter visable Geografia Statute periodical curving assemutication of georanice of georanice of georanice de servines GAL LUCS S.A. Sanctions 9784849050.07.7 Distributication of georanice manual curving servines Distributication of georanice manual curving servines Biological School School Market in and servines Sanctions 97848490500.07.7 Distributication of georanice manual curving servines Biological School Market in and servines Biological School Market in and servines Biological School Market in and school Market in and school Ma	GOEURY, D. y SIERRA, P.	territoires. concepts, outils,		París	9782200293024	2016	
KAPLAN, Robort D. Lavongarana du Bagagarania de desino de las ancionationa de desino de las ancionationa de desino de las ancionationa inventera un mundo cambana manda Acess manda Acess Bacadona Markin Manda manda Acess manda Acess Bacadona manda Acess manda Acess manda Acess Bacadona manda Acess <t< td=""><td>GÓMEZ MENDOZA, J.</td><td>Geografía Regional de geometría variable</td><td>Geógrafos Españoles</td><td></td><td></td><td>2001</td><td>Bibliografía básica</td></t<>	GÓMEZ MENDOZA, J.	Geografía Regional de geometría variable	Geógrafos Españoles			2001	Bibliografía básica
KAPLAN. Robert D. Come for magas conditions and egitor to its mutuos and its to its mutuos protects at seven para biomers of geography. Ten protects at seven para protects at protects at seven para protects at protects at seven para protects at protects at protects at protects at protects protects at protects at			articulo?codigo=	=1122494			
LDPE-ZAVABLED LAHIER, Geopains of geography. Ten Rando Arcosos MARSHALL, " Prisones of geography. Ten map bit bill by overything biological policies of brow about global Dimined policies of brow about global	KAPLAN, Robert D.	Cómo los mapas condicionan		Barcelona	978-84-9056-003-7	2013	
MARBHALL,T. maps that full you every hung being be			Universitaria		978-84-99610887	2012	
MARTÍN RUIZ J. F. mundial: la pobríza de Ánica y computerios nonversidad se compositivado en la pobríza de financia y http://revistas.um.asi/ndex.php.AQU/Carticle.ivers/CUCU77220077.430887 2007 MÉNDEZ QUTERNEZ, R., Introducción al geográfia nérel Barcelona 978-84.344.345.7-8 2002 Bibliografia básica NOGUÉ IFONT, J. y VICENE, J. (2003) Geopráfica (animitad) Ariel Barcelona 978-481.4341.71-7 2001 Bibliografia básica NOGUÉ IFONT, J. y VICENE, ALVAREZ COBELAS, J.R. Candes áreas de la economia autoria Ariel Barcelona 978.491.711964 2018 Eviduation y subdisación ARROYO LIERA, F. Candes áreas de la economia cara de la globalización Madrid 978841711964 2011 Eviduation y subdisación 2021 ALVAREZ COBELAS, J.R. Compolítica de la recurso energéticos Sinesis Madrid 9788413571378 2021 RARTIN-RODA, E.M. Compolítica de la recurso energéticos Sinesis Madrid 9788413571379 2021 LACOSTE, Y. Compolítica de la Unión cara de la globalización Sinesis Madrid 978413571379 2021 LACOSTE, Y. Compolítica de la Unión cara de la Geopolítica de la Unión Comportando la madre Sinesis Madrid 978413571379 2021 LACOSTE, Y. Compolítica de la Unión Comportando la Geopolítica de la Unión	MARSHALL, T.	maps that tell you everything you need to know about global politics	Thompson	Londres	9781783961412	2015	
MEDLEZ GUTIERREZ, R. Epaciole y sociedades. Incolumentary of the sociedades. Epacesociedades. Incolumentary of the sociedades. Incolumentary of the sociedadesocidades. Incolumentary of the socidades. Inc	MARTÍN RUIZ, J. F.	mundial: la pobreza de África y		Madrid		2007	
MENUERDO, regional del mundo NOGUE IFCNT, J. YVICENTE Geopolina, identidad y J. (Comparison del mundo) PALZUELOS, E. y VARA, M. (Condes árasa de la economa Ariel Barcelona 84:344-3471-7 2001 Bibliografía básica Ariel Barcelona 978-8434421875 2002 Ariel Barcelona 978-8434421875 2002 ARIROYO ILERA, F. (Comdes árasa de la economa cana de la globalización ARIROYO ILERA, F. (Comdes árasa de la economa cana de la globalización ARIROYO ILERA, F. (Comdes árasa de la economa cana de la globalización ARIROYO ILERA, F. (Comdes árasa de la economa cana de la globalización ARIROYO ILERA, F. (Comdes árasa de la economa cana de la globalización ARIROYO ILERA, F. (Comporinte a de la view) (Comporinte a de la view) ARIROYO ILERA, F. (Comporinte a de la view) (Comporinte a de la view) (AGUC/article/vi	iew/AGUC07	07220077A/30887		
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