



UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: PROBLEMS OF APPLIED PHILOSOPHY

Type: CORE COURSE

Degree: 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE

Center: 502 - FACULTY OF HUMANITIES IN TOLEDO

Year: 4

Main language: Spanish

Use of additional languages:

Web site:

Code: 44329

ECTS credits: 6

Academic year: 2023-24

Group(s): 40

Duration: C2

Second language: Spanish

English Friendly: Y

Bilingual: N

Lecturer: GERARDO LOPEZ SASTRE - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
E01	Interpret the evolution of human societies in a diachronic perspective, taking into account the importance of historical change.
E03	Interpret and analyze critically present situations from their historical origins.
E21	Learn to decipher what is understood in the everyday use of the language.
E24	Be able to analyze the logical features of an argument and construct formally correct and materially adequate arguments.
E25	Be able to apply abstract concepts to concrete situations, identify the theoretical, normative and ideological assumptions of any discourse.
E26	Be able to develop an articulated speech around ethical and political values while cultivating self-critical habits.
E27	Be able to interpret the codes and values of cultures through their several manifestations and at their different levels.
E28	Apply the basic theoretical concepts of anthropological, philosophical and psychological knowledge, identifying and placing in their temporal context the main schools and authors of the tradition of these disciplines.
E29	Encourage a critical reflection on the value of intercultural dialogue in multicultural societies.
G03	Correct oral and written communication.
G04	Ethical commitment and professional ethics.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.
G07	Be able to develop and defend arguments and solve problems within the Humanities and Heritage field.
G08	Have the ability to gather and interpret relevant data to inform judgments that include reflection on relevant social, scientific or ethical issues.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G12	Develop those skills needed to undertake further studies with a high degree of autonomy.
G14	Relate the generalist approach of the different areas of knowledge of the degree with the specialized framework in the field of vocational guidance.
G15	Know, understand and interpret social and cultural diversity while respecting equality of opportunity among all human beings, valuing freedom, tolerance and the culture of peace.
G16	Open to approaches where paradoxes and human contradictions are transformed into necessarily complementary forces.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know the philosophical ideas that we can trace as precedents of our current theories of human rights, and the current debates about the possible foundation of the latter.

Know the philosophical dimension of the different feminist theories (Equality feminism, Difference feminism, etc.).

Ability to analyze the arguments determining their consistency or inconsistency, their relevance, the eventual use of fallacies, and other logical features that

characterize them from the point of view of their rational acceptability.

Know the different models of democracy, the conceptions of human nature that underlie them and the arguments that support them.

Ability to analyze all those public and everyday life debates in which philosophical assumptions are present.

Know the different philosophical theories about the conditions of legitimacy of wars, and about the desirability and possibility of establishing a permanent peace situation.

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E24 E25 G05	1.56	39	Y	N	
In-class Debates and forums [ON-SITE]	Workshops and Seminars	E24 E25 E26	0.6	15	Y	N	
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	E25 G03 G09	1.2	30	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	G06	2.4	60	Y	Y	
Final test [ON-SITE]	Assessment tests	E25	0.08	2	Y	N	
Group tutoring sessions [ON-SITE]	Cooperative / Collaborative Learning	E01 E03 E21 E24 E25 E26 E27 E28 E29 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.08	2	Y	N	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	E01 E03 E21 E24 E25 E26 E27 E28 E29 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.08	2	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	30.00%	30.00%	
Assessment of active participation	20.00%	20.00%	
Practicum and practical activities reports assessment	20.00%	20.00%	
Final test	30.00%	30.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
Final test [PRESENCIAL][Assessment tests]	2
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Unit 1 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Unit 2 (de 6):	
Activities	Hours

Class Attendance (theory) [PRESENCIAL][Lectures]	6
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	4
Unit 3 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	2
Unit 4 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	4
Unit 5 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	3
Unit 6 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	2
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	39
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	15
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
Final test [PRESENCIAL][Assessment tests]	2
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
El sometimiento de la mujer	John Stuart Mill	Alianza Ed.	Madrid		2010	
Gerardo López Sastre	"National Prejudice and Religion in the Toleration Debate between Bartolomé de Las Casas and Juan Ginés de Sepúlveda"	St. Martin's Press	Nueva York		1999	
Gerardo López Sastre	¿En qué reposa la moralidad? Una respuesta desde una perspectiva intercultural.	Prometeo	Buenos Aires		2008	
John Stuart Mill	Consideraciones sobre el gobierno representativo	Alianza Ed.	Madrid		2002	
John Stuart Mill	Sobre la libertad	Alianza Ed.	Madrid		2012	
Jonathan Haidt	The Righteous Mind. Why Good People are Divided by Politics and Religion	Penguin	London	978-0-141-03916-9	2012	
Joshua Greene	Moral tribes. Emotion, Reason, and the Gap Between Us and Them	Penguin	New York	978-0-14-312605-8	2014	
Leslie Stevenson y David L. Haberman	Diez teorías de la naturaleza humana	Cátedra	Madrid		2009	
C. B. Macpherson	La democracia liberal y su época	Alianza Ed.	Madrid		2003	
Michael J. Sandel	Justicia. ¿Hacemos lo que debemos?	Debolsillo	Barcelona	978-84-9989-414-0	2013	
Michael J. Sandel	Videos de su curso sobre justicia http://www.justiceharvard.org/					
Mo Ti	Política del amor universal	Tecnos	Madrid		1987	
Peter Singer	página web de Peter Singer en Princeton http://www.princeton.edu/~psinger/					
Peter Singer	Ética para vivir mejor	Ariel	Barcelona	84-344-1137-7	1995	
Steven Lukes	Cinco fábulas sobre los derechos humanos	Trotta	Madrid		1998	
Thomas Hobbes	Leviatán	Alianza Ed.	Madrid		2009	