



1. General information

Course: INTRODUCTION TO CONTEMPORARY PHILOSOPHY**Code:** 44319**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Academic year:** 2023-24**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Group(s):** 40**Year:** 2**Duration:** C2**Main language:** Spanish**Second language:** Spanish**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** GERARDO LOPEZ SASTRE - Group(s): 40

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
E01	Interpret the evolution of human societies in a diachronic perspective, taking into account the importance of historical change.
E03	Interpret and analyze critically present situations from their historical origins.
E25	Be able to apply abstract concepts to concrete situations, identify the theoretical, normative and ideological assumptions of any discourse.
E26	Be able to develop an articulated speech around ethical and political values while cultivating self-critical habits.
E27	Be able to interpret the codes and values of cultures through their several manifestations and at their different levels.
E28	Apply the basic theoretical concepts of anthropological, philosophical and psychological knowledge, identifying and placing in their temporal context the main schools and authors of the tradition of these disciplines.
E29	Encourage a critical reflection on the value of intercultural dialogue in multicultural societies.
E30	Identify the intangible and immaterial heritage and its local, national and international significance as a factor in development.
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G04	Ethical commitment and professional ethics.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G07	Be able to develop and defend arguments and solve problems within the Humanities and Heritage field.
G08	Have the ability to gather and interpret relevant data to inform judgments that include reflection on relevant social, scientific or ethical issues.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G12	Develop those skills needed to undertake further studies with a high degree of autonomy.
G15	Know, understand and interpret social and cultural diversity while respecting equality of opportunity among all human beings, valuing freedom, tolerance and the culture of peace.
G16	Open to approaches where paradoxes and human contradictions are transformed into necessarily complementary forces.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Put into practice the basic theoretical and methodological tools to start building their own critical analyses and judgments.

Possess an integral vision of the human being from the diverse, complementary and historically contextualized approaches of anthropology, philosophy and psychology.

Understand the variety of theoretical and methodological criteria that allow the study of human phenomena.

Additional outcomes

6. Units / Contents

Unit 1:
Unit 2:
Unit 3:
Unit 4:
Unit 5:
Unit 6:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	G04 G05 G12 G15 G16	1.56	39	Y	N	
In-class Debates and forums [ON-SITE]	Workshops and Seminars	G07 G08	0.6	15	Y	N	
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	G09 G10	1.2	30	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	E01 E03 E25 E26 E27 E28 E29 E30 G02 G03 G04 G05 G07 G08 G09 G10 G11 G12 G15 G16 G17	2.4	60	N	-	
Final test [ON-SITE]	Assessment tests	E01 E03 E25 E26 E27 E28 E29 E30 G02 G03 G04 G05 G07 G08 G09 G10 G11 G12 G15 G16 G17	0.08	2	Y	N	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	E01 E03 E25 E26 E27 E28 E29 E30 G02 G03 G04 G05 G07 G08 G09 G10 G11 G12 G15 G16 G17	0	0	N	-	
Group tutoring sessions [ON-SITE]	Cooperative / Collaborative Learning	E01 E03 E25 E26 E27 E28 E29 E30 G02 G03 G04 G05 G07 G08 G09 G10 G11 G12 G15 G16 G17	0.16	4	N	-	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	40.00%	40.00%	
Final test	50.00%	50.00%	
Assessment of active participation	10.00%	10.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	45
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Final test [PRESENCIAL][Assessment tests]	2
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	4
Unit 1 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Unit 2 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	9
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	4
Unit 3 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	2

Unit 4 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	4
Unit 5 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	3
Unit 6 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	2
Global activity	
Activities	hours
In-class Debates and forums [PRESENCIAL][Workshops and Seminars]	15
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	4
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	45
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Class Attendance (theory) [PRESENCIAL][Lectures]	39
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Heidegger, Martin	Desde la experiencia del pensamiento	Península	Barcelona	84-297-2494-X	1986	
Heidegger, Martin (1889-1976)	Camino de campo = Der feldweg	Herder		84-254-2310-4	2003	
Jean-Paul Sartre	El existencialismo es un humanismo	Santillana	Madrid	84-294-5011-4	1996	
MacIntyre, Alasdair	Tras la virtud	Crítica		84-8432-170-3	2001	
Martin Heidegger	Camino de campo http://www.mounier.es/revista/pdfs/062015016.pdf					
Popper, Karl Raimund	Tolerancia y responsabilidad intelectual http://www.hacer.org/pdf/Popper.pdf					
Popper, Karl Raimund (1902-1994)	En busca de un mundo mejor	Paidós		84-7509-987-4	2003	
Robert Bernasconi	How to read Sartre	Granta Books	London	978-1-86207-875-8	2006	
Sartre, Jean-Paul (1905-1980)	Las moscas : drama en tres actos	Alianza		84-206-1828-4	1995	
Stella Sandford	How to read Beauvoir	Granta Books	London	978-1-86207-874-1	2006	
Teresa López Pardiña	Simone de Beauvoir (1908-1986)	Ediciones del Orto		84-7923-216-1	1999	
Christian Delacampagne	Historia de la filosofía en el siglo XX	Península	Barcelona	84-8307-208-4	2000	