



1. General information

Course: PHILOSOPHY AND CURRENT THOUGHT**Code:** 44755**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 381 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES:
CULTURAL HISTORY**Academic year:** 2023-24**Center:** 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF
CUENCA**Group(s):** 30**Year:** 3**Duration:** C2**Main language:** Spanish**Second language:****Use of additional
languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** FRANCISCO JAVIER ESPINOSA ANTON - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Humanidades 5.02; Periodismo 2.14. Vicedecanato Humanidades	FILOSOFÍA, ANTROPOL, SOCIOLOGÍA Y ESTÉTICA	4338	javier.espinosa@uclm.es	It will be established when the professor has the schedules of his teaching in other programs of the university: Mayores de 25 and Universidad de Mayores José Saramago

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Current philosophy on such important issues as economic policy, discrimination against women, problems of multicultural societies, the alienation of consumerism, the problem of universal ethical principles in a global world, nationalism, extreme poverty in the world, or the ways of understanding today's art are capitals in today's culture.

This subject helps the student to have a view of current philosophy, that will be very useful for subjects such as History of the Contemporary World, Memory, History and Present Time, Gender, Cultural Diversity and Human Rights, Contemporary Art and Literature in the contemporary world. At the same time these subjects will provide the social, political, ethical, anthropological and artistic framework for this subject.

4. Degree competences achieved in this course

Course competences

Code	Description
E01	Knowing and analysing theories related to the concept of Culture and theories about human and social diversity
E03	Analysing and interpret data from research, reports and works inherent to the different disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language, Literature and Cultural Heritage)
E04	Understanding and using different sources of information: oral, source documents (bibliographies, records, etc.) and references from the Internet.
E05	Understanding and analysing the diachronic structure of the past and its cultural manifestations
E06	Combining the temporal and spatial dimensions of the explanation of socio-territorial processes.
E08	Establishing links between the historical framework and the cultural manifestations of each stage and comparing the results
E09	Drafting different types of texts in his/her own language (both specialised and informative)
E14	Understanding, analysing and interpreting the major artistic movements, their visual manifestations and the languages used
E16	Knowing and understanding the major schools of philosophical and political thinking as part of human culture.
E18	Approaching the ways of life and religious concepts in the past and nowadays.
E22	Valuing the importance of the heritage resources maintained as an evidence of safeguarded memories.
G03	Expressing correctly in oral and written forms in his/her own language
G04	Ethical commitment and professional ethics
G05	Analysis and synthesis capacity
G06	Making assumptions to solve issued in his/her field of study
G07	Applying critical, analytical and creative thinking and proving innovative capacities
G08	Ability to work independently within a framework of individual responsibility
G11	Communicating ideas, problems and solutions in public or in technical contexts efficiently
G13	Sensitiveness to multiculturalism and gender-related issues
G14	Understanding how do democratic societies work and appreciate their values and principles as a key milestone and a historic achievement.
G15	Committing to the defence of human rights
G16	Understanding cultural heritage from a critical, multicultural and universalist perspective
G18	Acquiring perceptive skills and awareness to appreciate and enjoy human creations

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Identifying the mechanisms used to perpetuate and transmit inequality in our culture.

Knowing today's major philosophical concepts: meta-narrative, paradigms, politics of recognition, discursive ethics, constitutional patriotism, weak and strong thinking.

Understanding today's issues: moral universalism and multiculturalism, cosmopolitanism, national states and rights to cultural difference; the political effect of aesthetics; the making of history.

Understanding the growing importance of women as historical individuals and their participation in social movements.

Being committed to the freedom of thought and human rights.

Analysing the different perspectives and dimensions of the phenomenon of globalisation.

Analysing the social and political culture in the bourgeois world and in the world of work.

Analysing the cultures and politics of violence, especially in the 20th century

Identifying cultural constructions and interpretations related to the concepts of sex and gender.

Identifying the problems inherent to cultural and religious diversity and applying the human rights to the problems generated in multicultural societies.

Identifying the migratory processes and the problems of coexistence, exclusion and mutual misunderstanding associated thereto.

Knowing and analysing the thinking of today's major authors: Habermas, Vattimo, Taylor, Kymlicka.

Identifying and assessing the nature and profiles of welfare society and representative democracy in the western world.

Critically assessing the policies in place to solve global problems.

Additional outcomes

6. Units / Contents

Unit 1: The philosophical schools of the early twentieth century

Unit 1.1 Analytic Philosophy

Unit 1.2 Frankfurt School. Marcuse

Unit 2: Neoconservatism

Unit 3: Postmodern philosophy: Lyotard and Vattimo

Unit 4: Neopragmatism: Rorty

Unit 5: Habermas

Unit 6: Current philosophers on cultural differences: Taylor and Appiah

Unit 7: Social inequality and extreme poverty: Rancière, Pogge, Iris Marion Young and Hannah Arendt

Unit 8: Feminist thought: Gilligan and Butler

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E01 E03 E16 G07 G14	0.24	6	Y	N	Unit 1: The philosophical schools of the early twentieth century
Writing of reports or projects [OFF-SITE]	Self-study		0.16	4	Y	Y	PORTFOLIO: corresponding part of the Learning Guide
Problem solving and/or case studies [ON-SITE]	Group tutoring sessions	E01 E03 E09 G03 G05 G07 G08 G11	0.08	2	Y	N	Checking of Unit 1
Class Attendance (theory) [ON-SITE]	Lectures	E01 E03 E16 G05 G07 G14 G15 G16	0.24	6	Y	N	Unit 2: Neoconservatism
Writing of reports or projects [OFF-SITE]	Self-study		0.16	4	Y	Y	PORTFOLIO: part corresponding to this Unit in the Learning Guide
Problem solving and/or case studies [ON-SITE]	Group tutoring sessions	E01 E03 E16 G05 G07 G14 G15 G16	0.08	2	Y	N	Checking of Unit 2
Class Attendance (theory) [ON-SITE]	Lectures	E01 E03 E16 G05 G13 G14 G16	0.24	6	Y	N	Unit 3.- Postmodern philosophy: Lyotard and Vattimo
Writing of reports or projects [OFF-SITE]	Case Studies		0.4	10	Y	Y	PORTFOLIO: part corresponding to this topic in the Learning Guide and preparation of the current art case
Problem solving and/or case studies [ON-SITE]	Group tutoring sessions	E03 E16 G05 G07 G14 G15 G16	0.08	2	Y	N	Checking of Unit 3
Class Attendance (theory) [ON-SITE]	Lectures	E03 E16 G05 G14 G15 G16 G18	0.24	6	Y	N	Unit 4.- Neopragmatism: Rorty
Writing of reports or projects [OFF-SITE]	Case Studies		0.48	12	Y	Y	PORTFOLIO: corresponding part of the Learning Guide and preparation of the case of relativism
Problem solving and/or case studies [ON-SITE]	Group tutoring sessions	E01 E03 E09 E16 G03 G04 G05 G07 G08 G11 G14 G15 G16 G18	0.08	2	Y	N	Checking of Unit 4
Class Attendance (theory) [ON-SITE]	Lectures	E01 E03 E16 G07 G14	0.24	6	Y	N	Unit 5: Habermas
Writing of reports or projects [OFF-SITE]	Case Studies		0.48	12	Y	Y	PORTFOLIO: corresponding part of the Learning Guide and preparation of the case of relativism
Problem solving and/or case studies [ON-SITE]	Group tutoring sessions	E03 E09 E16 G03 G05 G08 G13 G14 G15 G16	0.08	2	Y	N	Check of unit 5
Class Attendance (theory) [ON-SITE]	Lectures	E01 E03 E16 G13 G16	0.24	6	Y	N	Unit 6: Current philosophers on cultural differences: Taylor and Appiah

Writing of reports or projects [OFF-SITE]	Case Studies		0.48	12	Y	Y	Case of multicultural heritage
Problem solving and/or case studies [ON-SITE]	Group tutoring sessions	E01 E03 E16 G03 G05 G07 G13 G15 G16	0.08	2	Y	N	Checking of unit 6
Class Attendance (theory) [ON-SITE]	Lectures	E03 E16 G14 G15 G16 G18	0.12	3	Y	N	Unit 7.- Social inequality and extreme poverty: Rancière, Pogge, Iris Marion Young and Hannah Arendt
Writing of reports or projects [OFF-SITE]	Case Studies		0.48	12	Y	Y	Case Study of Current Art
Writing of reports or projects [OFF-SITE]	Case Studies		0.48	12	Y	N	Preparing the case for global poverty
Group tutoring sessions [ON-SITE]	Group tutoring sessions	E09 E16 G03 G05 G08 G14 G15	0.04	1	Y	Y	Checking of unit 7
Class Attendance (theory) [ON-SITE]	Lectures	E01 E03 E16 G04 G13 G14 G15	0.24	6	Y	N	Unit 8.- Feminist thought: Gilligan and Butler
Writing of reports or projects [OFF-SITE]	Case Studies		0.48	12	Y	Y	Preparing the case of feminism
Individual tutoring sessions [ON-SITE]	Group tutoring sessions		0.08	2	Y	N	Case Study Checkings
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	5.00%	5.00%	Learning Guide III
Self Evaluation and Co-evaluation	10.00%	0.00%	Participation in thematic discussions
Portfolio assessment	10.00%	10.00%	Learning Guide I
Assessment of problem solving and/or case studies	15.00%	15.00%	Case study: relativism
Assessment of problem solving and/or case studies	10.00%	10.00%	Case study: national heritage and multiculturalism
Oral presentations assessment	10.00%	10.00%	Rancière and contemporary Art
Assessment of problem solving and/or case studies	15.00%	15.00%	Case study: extreme poverty
Assessment of problem solving and/or case studies	15.00%	15.00%	Case study: feminism
Portfolio assessment	10.00%	10.00%	Learning Guide II
Projects	0.00%	10.00%	Work on discussion issues raised by the teacher
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

To pass the subject it is not needed to have a minimum score in any procedure of the evaluation system. But it is needed an average score of 5 out of 10.

For subsequent exams, only the marks with 5 or more are kept.

There will be a method to increase marks up to 20%

Papers may be submitted in English or French

Non-continuous evaluation:

To pass the subject it is not needed to have a minimum score in any procedure of the evaluation system. But it is needed an average score of 5 out of 10.

For subsequent exams, only the marks with 5 or more are kept.

There will be a method to increase marks up to 20%

Papers may be submitted in English or French

Specifications for the resit/retake exam:

To pass the subject it is not needed to have a minimum score in any procedure of the evaluation system. But it is needed an average score of 5 out of 10.

Papers may be submitted in English or French

Specifications for the second resit / retake exam:

To pass the subject it is not needed to have a minimum score in any procedure of the evaluation system. But it is needed an average score of 5 out of 10.

For this exam, only the marks of previous exams with 5 or more are kept.

Papers may be submitted in English or French

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 8): The philosophical schools of the early twentieth century	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	4
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2

Teaching period: 2 weeks	
Unit 2 (de 8): Neoconservatism	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	4
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Teaching period: 2 weeks	
Unit 3 (de 8): Postmodern philosophy: Lyotard and Vattimo	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Teaching period: 2 weeks	
Unit 4 (de 8): Neopragmatism: Rorty	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	10
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Teaching period: 2 weeks	
Unit 5 (de 8): Habermas	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Teaching period: 2 weeks	
Unit 6 (de 8): Current philosophers on cultural differences: Taylor and Appiah	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Teaching period: 2 weeks	
Unit 7 (de 8): Social inequality and extreme poverty: Rancière, Pogge, Iris Marion Young and Hannah Arendt	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1
Teaching period: 1 week	
Unit 8 (de 8): Feminist thought: Gilligan and Butler	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Individual tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Teaching period: 2 weeks	
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Writing of reports or projects [AUTÓNOMA][Self-study]	4
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	4
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	10
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Problem solving and/or case studies [PRESENCIAL][Group tutoring sessions]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Individual tutoring sessions [PRESENCIAL][Group tutoring sessions]	2

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
TAYLOR, Ch.	Multiculturalism: Examining The Politics of Recognition	Princeton Univ. Press	Princeton, New Jersey		1994	
YOUNG, Iris Marion	Responsibility for justice	Oxford University Press	Oxford / New York		2011	
HABERMAS, J.,	The Divided West	Polity	Cambridge		2006	
ARENDT, Hannah	Eichmann in Jerusalem	Penguin	London		2006	
FUKUYAMA, F.	The End of History				1989	
POGGE, Th.	World Poverty and Human Rights	Polity	Cambridge		2008	
BUTLER, Judith	Undoing Gender	Routledge	New York/London	9780203499627.	2004	
HABERMAS, J.,	The Inclusion of the Other	Polity	Cambridge		2005	
RORTY, R.	Human Rights, Rationality, and Sentimentality	Cambridge Univ. Press	Cambridge		1994	
MARCUSE, H.	One-Dimensional Man	Routledge	New York		1991	
ARENDT, Hannah	The Origins of Totalitarianism	Penguin	London		2017	
BUTLER, Judith	Deshacer el género	Paiós	Barcelona		2006	
FUKUYAMA, F.	¿El fin de la historia?		Madrid		1990	
HABERMAS, J.	El Occidente escindido	Trotta	Madrid		2009	
HABERMAS, J.	La inclusión del otro	Paidós	Barcelona		1999	
MARCUSE, H.	El hombre unidimensional	Ariel	Barcelona		1999	
POGGE, T.	La pobreza en el mundo y los derechos humanos	Paidós	Barcelona		2005	
RORTY, R.	Derechos humanos, racionalidad y sentimentalidad	Trotta	Madrid		1998	
SARRIÓN MORA, ADELINA	Lecturas de filosofía. Corrientes actuales de pensamiento	Akal	Madrid		2009	
TAYLOR, CH.	El multiculturalismo y la «política del reconocimiento	F.C. E.	México		1993	
VATTIMO, G.	En torno a la postmodernidad	Anthropos	Barcelona		1990	
ŽIŽEK, S.	En defensa de la intolerancia	Sequitur	Madrid		2008	
YOUNG, Iris Marion	Responsabilidad por la justicia	Morata	Madrid		2011	