



1. General information

Course: FOREIGN LANGUAGE TEACHING II

Type: CORE COURSE

Degree: 304 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION

Center: 104 - FACULTY OF EDUCATION OF TOLEDO

Year: 2

Main language: English

Use of additional languages:

Web site:

Code: 47315

ECTS credits: 6

Academic year: 2023-24

Group(s): 43

Duration: First semester

Second language:

English Friendly: N

Bilingual: N

Lecturer: MAYLENE COTTO ANDINO - Group(s): 43

Building/Office	Department	Phone number	Email	Office hours
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Lecturer: M^a DEL MAR RAMON TORRIJOS - Group(s): 43

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
1.2.2.II.07	Deal with language learning situations in multilingual contexts.
1.2.2.II.11	Be able to encourage the first approximation to a foreign language.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to orally communicate and interact with a certain level of confidence, participate without prior preparation in conversations which address everyday topics, express personal opinions, and exchange information about habitual topics of personal interest or which are pertinent to daily life.

Be able to write simple, cohesive texts about various everyday topics within one's field of interests.

Know how to programme units of work that are appropriate for the levels of foreign language, bearing in mind the procedures of the classroom.

Be able to understand the main ideas of an oral speech in standard language that deals with everyday topics relative to work, school, free time, etc.

Be able to form a simple oral description of a variety of topics of one's interest.

6. Units / Contents

Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 2:

Unit 2.1

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.8	20	Y	N	
Other on-site activities [ON-SITE]	Other Methodologies	CT01 CT03	0.6	15	Y	N	

Progress test [ON-SITE]	Assessment tests	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.2	5	Y	N
Progress test [ON-SITE]	Assessment tests		0.3	7.5	Y	N
Individual tutoring sessions [ON-SITE]	Guided or supervised work		0.4	10	N	-
Writing of reports or projects [OFF-SITE]	Self-study		0.6	15	Y	N
Study and Exam Preparation [OFF-SITE]	Self-study		3	75	N	-
Final test [ON-SITE]	Other Methodologies		0.1	2.5	Y	Y
Total:			6	150		
Total credits of in-class work: 2.4			Total class time hours: 60			
Total credits of out of class work: 3.6			Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	70.00%	
Progress Tests	30.00%	30.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Other on-site activities [PRESENCIAL][Other Methodologies]	10
Progress test [PRESENCIAL][Assessment tests]	3
Progress test [PRESENCIAL][Assessment tests]	6
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
Final test [PRESENCIAL][Other Methodologies]	2
Unit 2 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Other on-site activities [PRESENCIAL][Other Methodologies]	5
Progress test [PRESENCIAL][Assessment tests]	2
Progress test [PRESENCIAL][Assessment tests]	1.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Self-study]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Final test [PRESENCIAL][Other Methodologies]	.5
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Other on-site activities [PRESENCIAL][Other Methodologies]	15
Progress test [PRESENCIAL][Assessment tests]	5
Progress test [PRESENCIAL][Assessment tests]	7.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	75
Final test [PRESENCIAL][Other Methodologies]	2.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Latham-Koenig, Christina	English Corner. http://englishcorner.vacau.com	Oxford			2021	Online Practice: the intersection of
	English File B1. Fourth Edition					
	Online Practice: the intersection of					
					2017	

	vocabulary, listening and speaking Press Autoenglish. http://www.autoenglish.org				
	BBC learning English. http://bbc.co.uk/learningenglish				
	Gold Preliminary	Pearson		2017	
Hashemi, Louise	Objective PET : student's book with answers	University Press		2016	
Heyderman, Emma.	Complete PET : student's book with answers /	Cambridge University Press,	978-84-8323-747-2 CI	2015	
Michael Swan	Oxford English Grammar Course. Intermediate	Oxford		2011	
Murphy, Raymond	English grammar in use : a self- study reference and practice. 5th edition	University Press	0-521-43680-X	2019	
Scott Wendy	Teaching English to Children	Longman		2005	Manual de Didáctica
Caroline Krantz & Julie Norton	Voyage B1. Student's Book + Workbook+ Practice Pack with Key	Oxford	978-0190527020		
Caroline Krantz & Julie Norton	Voyage B1+. Student's Book + Workbook+ Oxford Online Skills Program B1+ (Bundle 1) Pack without Ke	Oxford	978-0190527051		
	English File Intermediate 4th Edition	Oxford			
LITTLE BROWN & CO	The Rag Coat	Lauren Mills			