

**1. General information****Course:** MODERN LANGUAGE II - ENGLISH**Type:** CORE COURSE**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Year:** 2**Main language:** English**Use of additional languages:****Web site:****Code:** 44312**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 40**Duration:** First semester**Second language:** Spanish**English Friendly:** Y**Bilingual:** N**Lecturer:** M<sup>a</sup> DEL MAR RAMON TORRIJOS - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
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**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
E15	Be able to understand the importance of scientific reflection on the internal functioning of languages to reach a correct and appropriate use of them.
E16	Value the knowledge acquired from a second foreign language through oral and written production as a source of information, enjoyment and leisure, and as a way of promoting access to other cultures and ways of life different from one's own.
E17	Place the learned foreign language with reference to its current use in international relations and in the field of Humanities and Heritage.
E20	Develop methods for the use of an accurate and appropriate vocabulary.
E21	Learn to decipher what is understood in the everyday use of the language.
G01	Command of a second foreign language at level B1 of the Common European Framework of Reference for Languages
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Acquisition of basic knowledge in the subjects of the module: Modern Language, Language, Literature and Classical Language.

Strengthening of skills and abilities linked to the linguistic fact.

Ability to gather and interpret pertinent data of the subjects studied in the module.

Ability to transmit in a critical and reasoned manner information, ideas, problems and solutions in relation to the subjects of the module.

**Additional outcomes****6. Units / Contents****Unit 1:****Unit 2:****Unit 2.1****Unit 2.2****Unit 3:****Unit 3.1****Unit 3.2****Unit 4:****Unit 4.1****Unit 4.2****Unit 5:****Unit 5.1****Unit 5.2****Unit 6:****Unit 6.1**

## Unit 6.2

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	E15 E17 G01 G02 G03	1	25	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods	E15 E17 E21 G01 G02 G03	1	25	Y	N	
Study and Exam Preparation [OFF-SITE]	Problem solving and exercises	E15 E17 E21 G02	2	50	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	E15 E16 E17 G02 G06	1.6	40	Y	N	
Final test [ON-SITE]	Assessment tests	E15 E16 G01 G03	0.08	2	Y	Y	
Workshops or seminars [ON-SITE]	Problem solving and exercises	E15 E17 G01 G02 G03	0.24	6	Y	N	
Problem solving and/or case studies [ON-SITE]	Guided or supervised work	G06	0.08	2	Y	N	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	30.00%	30.00%	
Theoretical papers assessment	20.00%	20.00%	
Final test	50.00%	50.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4.5
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	6.5
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	1
Problem solving and/or case studies [PRESENCIAL][Guided or supervised work]	1
<b>Unit 2 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	8.5
Writing of reports or projects [AUTÓNOMA][Self-study]	7
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	1
<b>Unit 3 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4.5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	8.5
Writing of reports or projects [AUTÓNOMA][Self-study]	6.5
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	1
Problem solving and/or case studies [PRESENCIAL][Guided or supervised work]	1
<b>Unit 4 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	1

Problem solving and/or case studies [PRESENCIAL][Guided or supervised work]	1
<b>Unit 5 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	1
Problem solving and/or case studies [PRESENCIAL][Guided or supervised work]	1
<b>Unit 6 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Final test [PRESENCIAL][Assessment tests]	3
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	1
Problem solving and/or case studies [PRESENCIAL][Guided or supervised work]	1
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (practical) [PRESENCIAL][Combination of methods]	24.5
Class Attendance (theory) [PRESENCIAL][Combination of methods]	24.5
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	49
Writing of reports or projects [AUTÓNOMA][Self-study]	38
Final test [PRESENCIAL][Assessment tests]	3
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	6
Problem solving and/or case studies [PRESENCIAL][Guided or supervised work]	5
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Latham-Koenig, Christina	English File B1. Fourth Edition	Oxford		978-019-4035651	2021	
Johannnsen, Kristin	English for the Humanities	Thompson Heinle		978-1413020526	2007	
Arroyo Vázquez, María Luz	English for Art and Humanities	UNED		978-84-362-5942-1	2010	
Louise Hashemi	Objective PET. Student's Book	Cambridge University Press		9781316602508	2016	
Murphy, Raymond	English grammar in use : a self-study reference and practice. Fifth Edition	Cambridge University		978-0-521-53289-1	2019	
Swan, Michael (1936-)	How English works : a grammar practice book : with answers	Oxford University Press		978-0-19-431456-5	2009	
Dignene, Sheila	Grammar practice for intermediate students	Longman		978-1405852999	2011	
	Autoenglish <a href="http://www.autoenglish.org/">http://www.autoenglish.org/</a> BBC Learning English <a href="http://www.bbc.co.uk/learningenglish/">http://www.bbc.co.uk/learningenglish/</a> English Corner <a href="http://www.englishcorner.vacau.com/">http://www.englishcorner.vacau.com/</a> La Mansión del Inglés <a href="http://www.mansioningles.com/">http://www.mansioningles.com/</a> Reading Short Stories <a href="https://www.englishclub.com/reading/short-stories.htm">https://www.englishclub.com/reading/short-stories.htm</a>					
Glasgow, Mary	Listening and Speaking for First (FCE) with answer key	Mary Glasgow Magazines		978-1910173749	2016	
Savage, Alice and Colin Ward	Trio Listening and Speaking 1 with Online Practice : the intersection of vocabulary, listening and speaking	Oxford University Press		978-0-19-420306-7	2017	