



# UNIVERSIDAD DE CASTILLA - LA MANCHA

## GUÍA DOCENTE

### 1. General information

Course: MATHEMATICAL MODELS IN ECOLOGY

Type: ELECTIVE

Degree: 2351 - MASTER DEGREE PROGRAMME IN PHYSICS AND MATHEMATICS-FISYMAT

Center: 602 - E.T.S. INDUSTRIAL ENGINEERING OF C. REAL

Year: 1

Main language: Spanish

Use of additional languages:

Web site:

Code: 310223

ECTS credits: 6

Academic year: 2023-24

Group(s): 20

Duration: First semester

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: JUAN GABRIEL BELMONTE BEITIA - Group(s): 20				
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2-A28	MATEMÁTICAS	926295300	juan.belmonte@uclm.es	
Lecturer: VICTOR MANUEL PEREZ GARCIA - Group(s): 20				
Building/Office	Department	Phone number	Email	Office hours
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### 2. Pre-Requisites

Basic knowledge of Linear Algebra, Mathematical Analysis, Ordinary Differential Equations and Dynamic Systems

### 3. Justification in the curriculum, relation to other subjects and to the profession

The analysis of the interaction between species that cohabit in the same environment, and the related issue of the propagation of behaviors or infections, is not only a topic of great interest in Biology, but has largely motivated the development of the theory of differential equations in the 20th century. In this course, we will review the basic mathematical models in this field, and we will pay special attention to the study of some representative examples.

### 4. Degree competences achieved in this course

#### Course competences

Code	Description
CE07	Ability to understand and apply advanced knowledge of mathematics and numerical or computational methods to problems of biology, physics and astrophysics, as well as to build and develop mathematical models in science, biology and engineering
CE08	Ability to model, interpret and predict from experimental observations and numerical data
CG01	Know how to work in a multidisciplinary team and manage work time
CG02	Ability to generate and independently develop innovative and competitive proposals in research and professional activity in the scientific field of Physics and Mathematics
CG03	Present publicly the research results or technical reports, to communicate the conclusions to a specialized court, interested persons or organizations, and discuss with their members any aspect related to them
CG04	Know how to communicate with the academic and scientific community as a whole, with the company and with society in general about Physics and/or Mathematics and its academic, productive or social implications
CG05	Gain the ability to develop a scientific research work independently and in its entirety. Be able to search and assimilate scientific literature, formulate hypotheses, raise and develop problems and draw conclusions from the obtained results
CG06	Gain the capacity for dialogue and cooperation with scientific and business communities from other fields of research, including social and natural sciences

### 5. Objectives or Learning Outcomes

#### Course learning outcomes

##### Description

Know and compare the basic models in Population Dynamics, both continuous and discrete

Gain the skill to apply and study classical mathematical methods. Critical analysis of mathematical results and their interpretation in terms of the starting model, with a view to its possible improvement

### 6. Units / Contents

Unit 1: Introduction to the mathematical problems on ecology

Unit 2: Continuous Models. Interaction of species. Predator / prey models.

Unit 3: Kinetic reactions

Unit 4: Mathematical epidemiology

Unit 5: Spatial models and reaction diffusion equations.

Unit 6: Discrete models. Age-structured models. The logistic equation and chaos

### 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (practical) [ON-SITE]	Lectures	CE07	1.6	40	Y	N	
Class Attendance (practical) [ON-SITE]	Project/Problem Based Learning (PBL)	CE08	1.4	35	Y	N	
Practicum and practical activities report writing or preparation [OFF-SITE]	Individual presentation of projects and reports	CG01	0.66	16.5	Y	N	
Problem solving and/or case studies [ON-SITE]	Case Studies	CG02	0.5	12.5	Y	N	
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	CG03	0.8	20	Y	N	
Progress test [ON-SITE]	Assessment tests	CG04	0.12	3	Y	N	
Study and Exam Preparation [OFF-SITE]		CG06	0.92	23	Y	N	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 3.62</b>			<b>Total class time hours: 90.5</b>				
<b>Total credits of out of class work: 2.38</b>			<b>Total hours of out of class work: 59.5</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	10.00%	0.00%	
Assessment of problem solving and/or case studies	90.00%	100.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

### Not related to the syllabus/contents

Hours	hours
<b>Unit 1 (de 6): Introduction to the mathematical problems on ecology</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (practical) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Individual presentation of projects and reports]	5
Problem solving and/or case studies [PRESENCIAL][Case Studies]	2
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Progress test [PRESENCIAL][Assessment tests]	.5
Study and Exam Preparation [AUTÓNOMA][]	7
<b>Unit 2 (de 6): Continuous Models. Interaction of species. Predator / prey models.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (practical) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Individual presentation of projects and reports]	6
Problem solving and/or case studies [PRESENCIAL][Case Studies]	2
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Progress test [PRESENCIAL][Assessment tests]	.5
Study and Exam Preparation [AUTÓNOMA][]	8
<b>Unit 3 (de 6): Kinetic reactions</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (practical) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Individual presentation of projects and reports]	6
Problem solving and/or case studies [PRESENCIAL][Case Studies]	2
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Progress test [PRESENCIAL][Assessment tests]	.5
Study and Exam Preparation [AUTÓNOMA][]	6
<b>Unit 4 (de 6): Mathematical epidemiology</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (practical) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Individual presentation of projects and reports]	6
Problem solving and/or case studies [PRESENCIAL][Case Studies]	2

Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Progress test [PRESENCIAL][Assessment tests]	.5
Study and Exam Preparation [AUTÓNOMA][]	8
<b>Unit 5 (de 6): Spatial models and reaction diffusion equations.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (practical) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Individual presentation of projects and reports]	5
Problem solving and/or case studies [PRESENCIAL][Case Studies]	1
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Progress test [PRESENCIAL][Assessment tests]	.5
Study and Exam Preparation [AUTÓNOMA][]	5
<b>Unit 6 (de 6): Discrete models. Age-structured models. The logistic equation and chaos</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (practical) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Individual presentation of projects and reports]	5
Problem solving and/or case studies [PRESENCIAL][Case Studies]	1
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Progress test [PRESENCIAL][Assessment tests]	.5
Study and Exam Preparation [AUTÓNOMA][]	5
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Problem solving and/or case studies [PRESENCIAL][Case Studies]	10
Study and Exam Preparation [AUTÓNOMA][]	39
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	14
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	33
Progress test [PRESENCIAL][Assessment tests]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Individual presentation of projects and reports]	33
Class Attendance (practical) [PRESENCIAL][Lectures]	18
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
J. Murray	Mathematical Biology Vol 1					
J. Murray	Mathematical Biology Vol 2					
J Muller, C. Kuttler	Methods and Models in Mathematical Biology					
F. Brauer, C. Castillo-Chavez	Mathematical Models in Population Biology and Epidemiology					
J. Hale, H. Koyac	Dynamics and Bifurcations					
S. Wiggins	Introduction to Applied Nonlinear Dynamics Systems and Chaos					