UNIVERSIDAD DE CASTILLA - LA MANCHA
GUÍA DOCENTE

1. General information

Course: ENGLISH PHONICS FOR KIDS CLASSROOM
Type: ELECTIVE
Degree: 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION
Center: 103 - FACULTY OF EDUCATION OF CUENCA
Year: 4
Main language: English
Use of additional languages:
Web site:

Code: 47387
ECTS credits: 6
Academic year: 2023-24
Group(s): 33
Duration: First semester
Second language: Spanish
English Friendly: Y
Bilingual: N

Lecturer: **JOSÉ MIGUEL ALCOLADO CARNICERO** - Group(s): **33**

Building/Office	Department	Phone number	Email	Office hours
	FILOLOGÍA MODERNA		JoseMiguel.Alcolado@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
2.2.II.01.	Be able to communicate fluently, correctly and in a socially satisfactory way within the parameters required at the B2 level of the Common European Framework of Reference (Independent User: Advanced), deepening in the development of the five communication skills of the foreign language: listening, reading, speaking, interacting and writing.
2.2.II.02.	Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education classrooms.
2.2.II.03.	Select and elaborate on oral and written texts that are relevant and of interest to Early Childhood Education pupils that promote the learning of the English language.
2.2.II.04.	Be able to develop units of work for the teaching-learning of the English language for Early Childhood Education, mastering the methodological currents and their practical applications, as well as the ICT (Information and Communication Technology) resources used for the teaching-learning of the English language and evaluation criteria.
2.2.II.05.	Know the applicable methodology in the teaching of foreign languages in the Early Childhood Education stage, as well as the methodological guidelines that emanate from the Common European Framework of Reference and the Language Programs.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign lanugage.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Use the acquired knowledge to detect and correct possible errors and problems produced in oral production and comprehension.

Know different strategies, techniques, and activities for teaching pronunciation at the Early Childhood Education stage.

6. Units / Contents

Unit 1:
Unit 2:
Unit 3:
Unit 4:
Unit 5:
Unit 6:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.84	21	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.84	21	Y	N	
In-class Debates and forums [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.12	3	Y	N	
Progress test [ON-SITE]	Assessment tests	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.12	3	Y	N	
Final test [ON-SITE]	Assessment tests		0.12	3	Y	Y	
Project or Topic Presentations [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.12	3	Y	Y	
Workshops or seminars [ON-SITE]	Group Work	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.12	3	Y	Y	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.12	3	Y	N	
Writing of reports or projects [OFF-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB04 CG06 CT01 CT03	1.2	30	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05.	2.4	60	Y	Y	
Total:			**6**	**150**			
Total credits of in-class work: 2.4				**Total class time hours: 60**			
Total credits of out of class work: 3.6				**Total hours of out of class work: 90**			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	30.00%	30.00%	
Final test	70.00%	70.00%	
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours
Writing of reports or projects [AUTÓNOMA][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	60

Unit 1 (de 6):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
In-class Debates and forums [PRESENCIAL][Combination of methods]	.5
Progress test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Project or Topic Presentations [PRESENCIAL][Combination of methods]	.5
Workshops or seminars [PRESENCIAL][Group Work]	.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	.5

Unit 2 (de 6):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
In-class Debates and forums [PRESENCIAL][Combination of methods]	.5
Progress test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Project or Topic Presentations [PRESENCIAL][Combination of methods]	.5
Workshops or seminars [PRESENCIAL][Group Work]	.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	.5

Unit 3 (de 6):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
In-class Debates and forums [PRESENCIAL][Combination of methods]	.5
Progress test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Project or Topic Presentations [PRESENCIAL][Combination of methods]	.5
Workshops or seminars [PRESENCIAL][Group Work]	.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	.5

Unit 4 (de 6):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
In-class Debates and forums [PRESENCIAL][Combination of methods]	.5
Progress test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Project or Topic Presentations [PRESENCIAL][Combination of methods]	.5
Workshops or seminars [PRESENCIAL][Group Work]	.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	.5

Unit 5 (de 6):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
In-class Debates and forums [PRESENCIAL][Combination of methods]	.5
Progress test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Project or Topic Presentations [PRESENCIAL][Combination of methods]	.5
Workshops or seminars [PRESENCIAL][Group Work]	.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	.5

Unit 6 (de 6):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
In-class Debates and forums [PRESENCIAL][Combination of methods]	.5
Progress test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Project or Topic Presentations [PRESENCIAL][Combination of methods]	.5
Workshops or seminars [PRESENCIAL][Group Work]	.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	.5

Global activity

Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	21
Final test [PRESENCIAL][Assessment tests]	3
Project or Topic Presentations [PRESENCIAL][Combination of methods]	3
Workshops or seminars [PRESENCIAL][Group Work]	3
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
Progress test [PRESENCIAL][Assessment tests]	3
Writing of reports or projects [AUTÓNOMA][Combination of methods]	30
Class Attendance (practical) [PRESENCIAL][Combination of methods]	21
In-class Debates and forums [PRESENCIAL][Combination of methods]	3
Total horas:	150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Gómez González, María de los Ángeles y Sánchez Roura, Teresa	English Pronunciation for Speakers of Spanish: From Theory to Practice	De Gruyter Mouton	Berlín	9781501510960	2016	Manual de consulta
Gimeno Ruiz, Julio	Pronunciación Inglesa: Dinámica y ensamblaje	Ihpe	Valladolid	9781544294803	2017	Manual de consulta

Baker, Ann	Ship or Sheep?: An Intermediate Pronunciation Course	Cambridge University Press	Cambridge	9783125394575	2013	Libro de texto
Monroy Casas, Rafael	La Pronunciación del Inglés Británico Simplificada	Círculo Rojo	Almería	9788413748313	2021	Manual de consulta
Alcaraz Varó, Enrique y Moody, Bryn	Fonética Inglesa para Españoles: Teoría y Práctica	Marfil	Alicante	9788426804136	1999	Manual de consulta
Wells, John Christopher	Longman Pronunciation Dictionary	Pearson Education	Londres	9781405866965	2008	Manual de consulta
Hancock, Mark	English Pronunciation in Use (Intermediate): Self-Study and Classroom Use	Cambridge University Press	Cambridge	9780521185127	2012	Manual de consulta