

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

1. General information

Course: INTERNATIONAL ECONOMICS

Type: BASIC

Degree: ADMINISTRATION (2011)

ADMINISTRATION (CU)

Center: 401 - FACULTY OF SOCIAL SCIENCES OF CUENCA

Main language: Spanish Use of additional

Web site:

Year: 2

languages:

Enalish Friendly: Y Bilingual: N

Second language:

Code: 54309

ECTS credits: 9

Academic year: 2023-24

Group(s): 30 Duration: AN

Lecturer: DAVID CORCOLES GONZALEZ - Group(s): 30									
Building/Office	Department	Pho num	-	Email		Office hours			
FACULTAD CIENCIA SOCIALES/3.23	, , , , , , , , , , , , , , , , , , , ,		2	Idavid corcoles(a)ucim es		Wednesday from 9:00 a.m. to 12:00 p.m. Friday from 9:00 a.m. to 11:00 a.m. and from 12:00 p.m. to 1:00 p.m.			
Lecturer: NURIA LEGAZPE MORALEJA - Group(s): 30									
Building/Office Department Phone number					Office ho	ours			

GIL DE ALBORNOZ/3 23	CO .ESP. E NT.,ECONOMET. E Hª E NS.EC	4236	nuria.legazpe@uclm.es	Monday from 11'30 to 1'00 p.m and Tuesday from 12'30 p.m. a 14'00 h. (Facultad de Ciencias Sociales) Wednesday from 9'00 to 12'00 p.m (Facultad de Comunicación)
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

In globalized world, knowledge about international environment has become a requirement for those who operate in the economic reality. In this sense, this course tries to offer an overview of the features, problems and trends of International Economy. This seeks to understand how the world economy works in a context of continuous change, while analyzing the current problems facing international economic policy in its quest to improve the living standards of the population.

The study of the international economic environment is based on the economic models, addressed in the subjects of "Introduction to Economics" and "Intermediate Macroeconomics", trying to interpret the economic facts in the light of said theoretical models and the evolutionary dynamics provided by the subject "Economic History". Likewise, the study of the international economic reality, since requires the use of data processing techniques, is based on the contents of the "Business Statistics" subject.

This subject constitutes a frame of reference to face the study of the subject of "Spanish Economy", which the study plan places in the following year. It would be difficult to understand the economic problems of a country, the current trends in the markets or the framework in which its international relations are developed, without having a good knowledge of the conditioning factors and the opportunities offered by the world economy.

Lastly, it constitutes a starting point for the study of economic integration processes and specifically that carried out by European countries, which is dealt with in a much broader and more detailed way in the optional subject "Economy of the European Union".

4. Degree competences achieved in this course Course competences

Code	Description
F07	Understand the economic environment as a result and application of theoretical or formal representations on how the economy works.
E07	To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
E11	Know the workings and consequences of the different economic systems
E12	Understand the role of institutions and agents in economic and social activities
G02	Ability to understand the ethical responsibility and the code of ethics of professionals working in the field of economics. To know and apply the legislation and recognition of human rights and questions of gender equality.

Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.

Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.

Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments so as to create synergies which benefit organisations.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Search for information, analysis, interpretation, synthesis and transmission.

Know the models and analysis techniques of the economic and legal environment to which companies are currently facing, with special attention to the search for opportunities and the anticipation of possible changes.

Know the main theories and approaches of economic analysis to be able to explain the behavior of economic agents at the micro and macroeconomic levels, as well as the imperfections that may arise in different sectors as a consequence of the economic process.

6. Units / Contents

Unit 1: Applied Economics: Basic Cocenpts

Unit 2: International Economic Growth and Development

Unit 3: The World Trading System

Unit 4: The International Monetary and Financial System

Unit 5: Regional Economic Blocs

ADDITIONAL COMMENTS, REMARKS

The details of lessons, and the assessable activities and their completion date, will be provided in the Virtual Campus.

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON-SITE]	Lectures	E07 E11 E12 G02	1.84	46	N	-		
Class Attendance (practical) [ON-SITE]	Combination of methods	E07 E12 G03 G04 G05	1.2	30	Υ	N		
Other on-site activities [ON-SITE]	Combination of methods	E07 E12 G02	0.4	10	Υ	N		
Final test [ON-SITE]	Assessment tests		0.16	4	Υ	Y		
Practicum and practical activities report writing or preparation [OFF-SITE]	Problem solving and exercises	E07 E11 E12 G02 G03 G04 G05	1.8	45	Υ	N		
Other off-site activity [OFF-SITE]	Combination of methods	E07 E11 E12 G02 G03 G04 G05	0.4	10	Υ	N		
Study and Exam Preparation [OFF-SITE]	Self-study		3.2	80	N	-		
Total:								
	Total class time hours: 90							
	Total hours of out of class work: 135							

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description				
Other methods of assessment	30.00%	0.00%	Practice reports. Active participation. Preparation of projects. Case studies.				
Final test	70.00%	100.00%	Theoretical/practical exam				
Total	100.00%	100.00%					

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The final test will consist of two parts, a partial liberatory exam that will take place in the exam period of the first semester (subject will be released when a 4 out of 10 is passed in that test) and a second test in the exam period of the second semester. The grade obtained in the assessable activities will be added to the qualification of the final test when a minimum grade of 4 out of 10 is obtained in the final test. Those students who, even having carried out assessable activities, wish to be evaluated with the non-continuous evaluation criteria, they must communicate it to the teacher before the end of the class period.

Non-continuous evaluation:

The assessment will consist of a final exam that will include specific tasks in order to assess all the competences.

Specifications for the resit/retake exam:

In the resit/retake examen, the student will be allowed to recover learning outcomes through a final exam. Regarding the training activities carried out within the continuous assessment, the recovery of the skills associated with the assessable activities will be carried out through specific tests that can be included in the final test, being essential to notify the teacher before the begining of the established period for resit/retake exams.

Specifications for the second resit / retake exam:

The evaluation will be carried out on a single written test, requiring a minimum score of 5 out of 10 to pass the course.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	46
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30
Other on-site activities [PRESENCIAL][Combination of methods]	10
Final test [PRESENCIAL][Assessment tests]	4
Practicum and practical activities report writing or preparation [AUTÓNOMA][Problem solving and exercises]	45
Other off-site activity [AUTÓNOMA][Combination of methods]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	80
Global activity	
Activities	hours
Other on-site activities [PRESENCIAL][Combination of methods]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	46
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30
Final test [PRESENCIAL][Assessment tests]	4
Practicum and practical activities report writing or preparation [AUTÓNOMA][Problem solving and exercises]	45
Other off-site activity [AUTÓNOMA][Combination of methods]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	80
	Total horas: 225

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Pugel, T.A.	Economía Internacional	McGraw-Hill Interamericana		84-481-4069-9	2004	
Tugores Ques, J.	Economía Internacional	McGraw-Hill		9788448174378	2010	
Tugores Ques, J.	Economía Internacional: Globalización e Integración Regional	McGraw-Hill Interamericana		84-481-4653-0	2006	
Alonso, J.A.	Lecciones sobre Economía Mundial (10ª edición)	Civitas-Thomson Reuters		978-84-9197-868-8	2021	
Jordan Gandulf, J.M.	Economía de la Unión Europea (8ª edición)	Civitas-Thomson Reuters		978-84-9197-998-2	2019	
Krugman, P.R.; Obstfeld, M.; Melitz M.	International Economics: Theory and Policy, Global Edition 12th edition	Pearson		978-1292409719	2015	
Muñoz Cidad, C.	Estructura Económica Internacional	Civitas-Thomson		84-470-2053-3	2003	