

**1. General information****Course:** HEALTH ECONOMICS**Type:** ELECTIVE**Degree:** 318 - UNDERGRADUATE DEGREE IN BUSINESS MANAGEMENT AND ADMINISTRATION (TO)**Center:** 6 - FACULTY OF LAW AND SOCIAL SCIENCES**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 54362**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 45 40 42**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** JUAN OLIVA MORENO - Group(s): 45 40 42

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E07	Understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
E08	Ability to produce financial information, relevant to the decision-making process.
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Creative and innovative problem solving.

Search for information, its analysis, interpretation, synthesis and transmission.

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 2:

Unit 2.1

Unit 2.2

Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3

Unit 4:
 Unit 4.1
 Unit 4.2
 Unit 4.3
 Unit 5:
 Unit 5.1
 Unit 5.2
 Unit 6:
 Unit 6.1
 Unit 6.2
 Unit 6.3
 Unit 7:
 Unit 7.1
 Unit 7.2
 Unit 7.3

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E07 G01	1	25	N	-	
Class Attendance (practical) [ON-SITE]	Problem solving and exercises	E07 E08 G01 G03 G04	0.72	18	Y	N	
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	E07 E08 G01 G03 G04	0.1	2.5	Y	N	
Final test [ON-SITE]	Assessment tests	E07 G01 G03	0.12	3	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	E07 E08 G01 G03 G04	1.6	40	N	-	
Practicum and practical activities report writing or preparation [OFF-SITE]	Cooperative / Collaborative Learning	E07 E08 G01 G03 G04	1	25	Y	N	
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	E07 E08 G01 G03 G04	1	25	Y	N	
In-class Debates and forums [ON-SITE]	Case Studies	E07 G01 G03	0.46	11.5	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	20.00%	0.00%	
Final test	30.00%	75.00%	
Assessment of problem solving and/or case studies	50.00%	25.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	18
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2.5
Final test [PRESENCIAL][Assessment tests]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Practicum and practical activities report writing or preparation [AUTÓNOMA][Cooperative / Collaborative Learning]	25
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	25
In-class Debates and forums [PRESENCIAL][Case Studies]	11.5
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	18
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2.5

Final test [PRESENCIAL][Assessment tests]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Practicum and practical activities report writing or preparation [AUTÓNOMA][Cooperative / Collaborative Learning]	25
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	25
In-class Debates and forums [PRESENCIAL][Case Studies]	11.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Folland S, Goldman A and Stano M	The economics of health and health care	Pearson		978-0-13-800487-3	2010	
Asociación de Economía de la Salud	Sistema nacional de Salud: diagnóstico y propuestas de avance http://www.aes.es/sns-diagnostico-propuestas/					
Juan Oliva, Beatriz González López-Varcárcel, Marta Trapero Bertran, Álvaro Hidalgo, Juan del Llano	Economía de la Salud	Pirámide			2018	existen varios ejemplares en la biblioteca
Juan Oliva/Luz María Peña	Materiales propios elaborados por los profesores de la asignatura Blogs especializados en la materia: Gestión Clínica y Sanitaria, Pilleconomics, Nada es Gratis, etc.					