

**1. General information****Course:** HISTORY OF MEDIEVAL SPAIN**Type:** CORE COURSE**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44322**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 40**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** OSCAR LOPEZ GOMEZ - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Facultad de Humanidades - Despacho 10	HISTORIA	926051784	profesor.emiguel@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E01	Interpret the evolution of human societies in a diachronic perspective, taking into account the importance of historical change.
E02	Understand and value the History of Spain and Hispanic America and the contributions of their culture within the framework of Universal History.
E03	Interpret and analyze critically present situations from their historical origins.
E04	Assess the potential of heritage resources as witnesses of a collective memory and identity.
E08	Know, understand and interpret the territory of the studied region interrelating the phenomena at different scales.
E20	Develop methods for the use of an accurate and appropriate vocabulary.
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G04	Ethical commitment and professional ethics.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G07	Be able to develop and defend arguments and solve problems within the Humanities and Heritage field.
G08	Have the ability to gather and interpret relevant data to inform judgments that include reflection on relevant social, scientific or ethical issues.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G12	Develop those skills needed to undertake further studies with a high degree of autonomy.
G13	Innovate the presentation and dissemination of culture, transmitting the acquired knowledge in an organized manner.
G14	Relate the generalist approach of the different areas of knowledge of the degree with the specialized framework in the field of vocational guidance.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Understand and value the History of Spain and Hispanic America and the contributions of their culture within the framework of Universal History, as well as analyze critically the situations of the present from their historical origins.

6. Units / Contents**Unit 1:****Unit 2:****Unit 3:****Unit 4:****Unit 5:**

Unit 6:

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E01 E02 E03	1.56	39	Y	N	
Final test [ON-SITE]	Assessment tests	E01 E02 E03 E04 E08	0.08	2	Y	Y	
Writing of reports or projects [OFF-SITE]	project-based learning	E01 E02 E03 E04 E08	0.32	8	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods	E01 E02 E03 E04 E08	0.64	16	Y	N	
Group tutoring sessions [ON-SITE]		E01 E02 E03 E04 E08	0.12	3	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E01 E02 E03 E04	3.28	82	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	20.00%	20.00%	
Final test	50.00%	50.00%	
Theoretical papers assessment	30.00%	30.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	2
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	82
Unit 1 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Group tutoring sessions [PRESENCIAL][]	1
Unit 2 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
Group tutoring sessions [PRESENCIAL][]	1
Unit 3 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Group tutoring sessions [PRESENCIAL][]	1
Unit 4 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Unit 5 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Unit 6 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
Global activity	
Activities	hours

Final test [PRESENCIAL][Assessment tests]	2
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Class Attendance (practical) [PRESENCIAL][Combination of methods]	16
Group tutoring sessions [PRESENCIAL][]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	82
Class Attendance (theory) [PRESENCIAL][Lectures]	39
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Iradíel, P.; Moreta, S. y Sarasa, E.	Historia Medieval de la España Cristiana	Cátedra	Madrid		1989	
Ladero Quesada, M. A.	La formación medieval de España: territorios, regiones, reinos	Alianza Editorial	Madrid		2004	
Suárez Fernández, L. (dir.)	Historia general de España y América, vols. II a V	Rialp	Madrid		1980	
Tuñón de Lara, M. (dir.)	Historia de España, vol. II a IV	Labor	Barcelona		1980	
Álvarez Palenzuela, V. A. (coord.)	Historia de España en la Edad Media	Ariel	Barcelona		2002	
	Dialnet: http://dialnet.unirioja.es/ Medievalismo.org: Web española con amplia información sobre recursos de estudio, investigación y actividades sobre historia medieval (http://www.medievalismo.org). Regesta Imperii: http://www.regesta-imperii.org Repertorio del Medievalismo Español: http://www.imf.csic.es/Medievales/Repertorio/cerca.htm					
Alvar Ezquerro, A. (coord.)	Historias de España	Istmo	Madrid		2002	
Alvarez Borge, I.	La Plena Edad Media. Siglos XII-XIII,	Síntesis	Madrid		2003	
Artola, M.	Historia de España Alfaguara, vol. II	Alianza Editorial	Madrid		1978	
Bonnassie, P., Guichard, P. Y Gerbet, M. C.	Las Españas medievales	Crítica	Barcelona		2001	
Lomax, D. W.	La Reconquista	Crítica	Madrid		1984	
Martín, J. L.	La Península en la Edad Media	Teide	Barcelona		1976	
Menéndez Pidal, R./Jover Zamora, J. M. (dirs.)	Historia de España, vols. III a XVII-2	Espasa Calpe	Madrid		1980	
Miranda García, F. y Guerrero Navarrete, Y.	Historia de España Medieval: territorios, sociedades y culturas,	Sílex	Madrid		2008	
Mitre, E.	La España Medieval. Sociedades. Estados. Culturas	Istmo	Madrid		1979	
Monsalvo Antón, J.M.	La Baja Edad Media en los siglos XIV-XV. Política y cultura	Síntesis	Madrid		2000	
Orlandis, J.	Historia de España. La España visigótica	Gredos	Madrid		1977	
Reilly, B. F.	Las Españas medievales	Península	Barcelona		1996	
Riu, M.; Batlle, C.; Cabestany, J. F.; Claramunt, S.; Salrach, J. M. y Sánchez, M.	Textos comentados de época medieval (siglos V al XII)		Barcelona		1975	
Chejne, A. G.	Historia de la España musulmana	Cátedra	Madrid		1987	
Domínguez Ortiz, A. (dir.)	Historia de España, vols. II a IV	Planeta	Madrid		1990	
Fernández Conde, F.J.	Las sociedades feudales. Vol. 2: Crisis y transformaciones del feudalismo peninsular (siglos XIV y XV)	Nerea	Madrid		1995	
García de Valdeavellano, L.	Historia de España. De los orígenes a la Baja Edad Media	Alianza Editorial	Madrid		1980	
Guerrero Navarrete, Yolanda y Miranda García, Fermín	Historia de España. Medieval	Sílex	Madrid		2009	
Guinot Rodríguez, E.	La Baja Edad Media en los siglos XIV y XV: economía y sociedad	Síntesis	Madrid		2003	
Monsalvo Antón, José María	Historia de la España medieval	Universidad de Salamanca	Salamanca		2014	