

**1. General information****Course:** LATIN**Type:** BASIC**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44303**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 40**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** IGNACIO JAVIER GARCIA PINILLA - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Despacho 13	FILOLOGÍA HISPÁNICA Y CLÁSICA	926051561	ignacio.gpinilla@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E15	Be able to understand the importance of scientific reflection on the internal functioning of languages to reach a correct and appropriate use of them.
E16	Value the knowledge acquired from a second foreign language through oral and written production as a source of information, enjoyment and leisure, and as a way of promoting access to other cultures and ways of life different from one's own.
E20	Develop methods for the use of an accurate and appropriate vocabulary.
G01	Command of a second foreign language at level B1 of the Common European Framework of Reference for Languages
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Acquisition of basic knowledge in the subjects of the module: Modern Language, Language, Literature and Classical Language.

Strengthening of skills and abilities linked to the linguistic fact.

Ability to gather and interpret pertinent data of the subjects studied in the module.

Ability to transmit in a critical and reasoned manner information, ideas, problems and solutions in relation to the subjects of the module.

Additional outcomes**6. Units / Contents****Unit 1:****Unit 2:****Unit 3:****Unit 4:****Unit 5:****Unit 6:****Unit 7:****Unit 8:****Unit 9:****Unit 10:**

Unit 11:
Unit 12:
Unit 13:
Unit 14:
Unit 15:
Unit 16:

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (practical) [ON-SITE]	Problem solving and exercises	E15 E16 E20 G03 G06 G11	2.24	56	Y	Y	
Other off-site activity [OFF-SITE]	Self-study	E15 E16 G02 G03 G06 G10 G11	1.08	27	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E16 G01 G02 G09	0.6	15	Y	N	
Final test [ON-SITE]	Assessment tests	E15 E16 G03 G05 G09	0.12	3	Y	Y	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	E15 E16 G03 G11	0.04	1	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E15 E16 G05 G09	1.92	48	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	15.00%	15.00%	
Portfolio assessment	20.00%	20.00%	
Self Evaluation and Co-evaluation	15.00%	15.00%	
Final test	25.00%	25.00%	
Final test	25.00%	25.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	56
Other off-site activity [AUTÓNOMA][Self-study]	27
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Final test [PRESENCIAL][Assessment tests]	3
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	48
Global activity	
Activities	hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	56
Study and Exam Preparation [AUTÓNOMA][Self-study]	48
Other off-site activity [AUTÓNOMA][Self-study]	27
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Final test [PRESENCIAL][Assessment tests]	3
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Albrecht, Michael von	Historia de la literatura romana : desde Andrónico hasta Boe	Herder		84-254-1954-9 (o.c)	1997	
Baños, J. M. (coord.)	Sintaxis del latín clásico	Liceus		78-84-9822-844-1	2009	Sintaxis actualizada y muy pormenorizada, apta para profundizar en los

Blanchard, Daniel y otros	Forum. Lectiones Latinitatis Vivae. Speaking Latin as a Living Language	Polis Institute Press	Jerusalén	9789657698075	2017	contenidos.
Ceccarelli, Lucio	Prosodia y métrica del latín clásico : con una introducción	Universidad de Sevilla		84-472-0477-4	1999	Introducción a la métrica latina.
Griffin, R.M.	Gramática latina de Cambridge	Universidad de Sevilla		84-472-0175-9	1995	Gramática alternativa, con ordenación tradicional, útil para quien desee otra organización de los materiales.
Grimal, Pierre	Diccionario de mitología : griega y romana	Paidós		84-7509-166-0	2001	Auxilio fundamental a la hora de leer textos con contenido mitológico.
Rubio, L. - González Rolán, T.	Nueva gramática latina	Coloquio		84-86093-17-1	2004	Otra gramática, útil como apoyo y contraste.
	Cultura Clásica http://www.culturaclasica.com/					primer portal del mundo grecolatino en español
	Lexilogos http://www.lexilogos.com/latin_dictionnaire.htm					Página con multitud de diccionarios latinos e instrumentos filológicos de libre acceso
	Ludus litterarius http://www.luduslitterarius.net/					ejercicios flash sobre cuestiones de morfología latina
Aguilar, M. et al.	Salve! aprender latín en la tradición cristiana	Eunsa		84-313-2387-6	2006	Método completo que será usado sistemáticamente por el alumno para el aprendizaje de la lengua.