



1. General information

Course: COMMUNITY NURSING 2

Type: CORE COURSE

Degree: 389 - UNDERGRADUATE DEGREE PROGRAMME IN NURSING (CU)

Center: 302 - FACULTY OF NURSING OF CUENCA

Year: 3

Main language: Spanish

Use of additional
languages:

Web site:

Code: 15320

ECTS credits: 6

Academic year: 2023-24

Group(s): 30

Duration: First semester

Second language:

English Friendly: Y

Bilingual: N

Lecturer: IVAN CAVERO REDONDO - Group(s): 30

| Building/Office | Department | Phone number | Email | Office hours |
|-------------------|--|--------------|---------------------|--------------|
| Melchor Cano/0.13 | ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP. | 4690 | Ivan.Cavero@uclm.es | |

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

| Code | Description |
|------|--|
| A15 | To direct, evaluate and provide comprehensive nursing care to the individual, the family and the community. |
| A16 | To describe the primary health care level and the activities to be developed in there to provide comprehensive nursing care to the individual, the family and the community. To understand the function and activities and cooperative attitude that the professional has to develop in the Primary Health Care team. To promote the participation of people, family and groups in their health-disease process. To identify the factors related to health and environmental problems, to assist people in situations of health and illness as members of a community. To identify and analyze the influence of internal and external factors on the individuals' and groups' health. To apply the necessary methods and procedures in their work area to identify the most relevant health problems in a community. |
| B03 | To demonstrate a correct oral and written communication. |
| B04 | To demonstrate ethical commitment and professional deontology. |
| C01 | Learning to learn. |
| C03 | To apply critical, logical and creative thinking, demonstrating innovation skills. |
| C04 | To work autonomously with responsibility and initiative. |
| C05 | To work in a team in a collaborative way and shared responsibility. |
| C06 | To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field. |
| C07 | To show sensitization in environmental issues. |
| C08 | To manage complex technical or professional projects. |
| CB1 | Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge. |
| CB2 | Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area. |
| CB3 | Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues. |
| CB4 | Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences. |
| CB5 | Have developed the necessary learning abilities to carry on studying autonomously |

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Promotion and facilitation of community participation in the health-disease process.

Promotion and prevention of the health and well-being of the members of the community.

Analyze the statistical and qualitative information referred to population-based studies, identifying the possible causes of public health problems.

Effective communication of health messages to the individual, family and community.

Demonstration of relevant knowledge in demography, statistics, epidemiology, decision analysis, health economics, etc.; to apply to problem solving and health decision-making.

Understanding of the functions, activities and cooperative attitude that the nursing professional has to develop in a health team.

Use appropriate oral and written language that favors communication with the user and the rest of the team.

Description of the fundamentals of the primary health level and the activities to be developed to provide comprehensive health care to the individual, family and community.

Application of quantitative and qualitative methods and procedures necessary to identify the most relevant health problems in a community.

Understanding of public health problems from intersubjectivity, multiculturalism and interdisciplinarity.
Acceptance of responsibility for their own learning and professional development.

Identification of the determinants of the level of collective health to meet health needs in a specific sociocultural, economic and political context.

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

7. Activities, Units/Modules and Methodology

| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
|---|--|---|---|------------|----|-----|-------------|
| Class Attendance (theory) [ON-SITE] | Lectures | A15 A16 B04 | 1.76 | 44 | N | - | |
| Workshops or seminars [ON-SITE] | Problem solving and exercises | A15 A16 B03 C03 C05 | 0.36 | 9 | Y | N | |
| Formative Assessment [ON-SITE] | Assessment tests | A15 CB5 | 0.16 | 4 | Y | Y | |
| Group tutoring sessions [ON-SITE] | Guided or supervised work | CB3 | 0.12 | 3 | Y | N | |
| Study and Exam Preparation [OFF-SITE] | Self-study | C01 C04 | 2.4 | 60 | N | - | |
| Other off-site activity [OFF-SITE] | Reading and Analysis of Reviews and Articles | C03 C07 CB1 | 0.16 | 4 | Y | N | |
| Problem solving and/or case studies [ON-SITE] | Self-study | A15 A16 B03 C01 C06 CB2 CB4 | 0.64 | 16 | Y | N | |
| Writing of reports or projects [OFF-SITE] | Self-study | A16 B03 B04 C01 C05 C08 CB2 CB4 | 0.4 | 10 | Y | N | |
| Total: | | | 6 | 150 | | | |
| Total credits of in-class work: 3.04 | | | Total class time hours: 76 | | | | |
| Total credits of out of class work: 2.96 | | | Total hours of out of class work: 74 | | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
|---|-----------------------|----------------------------|-------------|
| Other methods of assessment | 20.00% | 0.00% | |
| Final test | 70.00% | 100.00% | |
| Assessment of problem solving and/or case studies | 5.00% | 0.00% | |
| Assessment of active participation | 5.00% | 0.00% | |
| Total: | 100.00% | 100.00% | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

| Not related to the syllabus/contents | |
|--|-----------------------------|
| Hours | hours |
| Unit 1 (de 4): | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 10 |
| Workshops or seminars [PRESENCIAL][Problem solving and exercises] | 3 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 13 |
| Other off-site activity [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 1 |
| Problem solving and/or case studies [PRESENCIAL][Self-study] | 2 |
| Writing of reports or projects [AUTÓNOMA][Self-study] | 6 |
| Group 30: | |
| Initial date: 25-09-2023 | End date: 13-10-2023 |
| Unit 2 (de 4): | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 12 |
| Workshops or seminars [PRESENCIAL][Problem solving and exercises] | 3 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 12 |
| Other off-site activity [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 1 |
| Problem solving and/or case studies [PRESENCIAL][Self-study] | 2 |
| Writing of reports or projects [AUTÓNOMA][Self-study] | 6 |
| Group 30: | |
| Initial date: 16-10-2023 | End date: 03-11-2023 |

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|--|-----------------------------|
| Unit 3 (de 4): | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 12 |
| Workshops or seminars [PRESENCIAL][Problem solving and exercises] | 3 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 12 |
| Other off-site activity [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 1 |
| Problem solving and/or case studies [PRESENCIAL][Self-study] | 2 |
| Writing of reports or projects [AUTÓNOMA][Self-study] | 6 |
| Group 30: | |
| Initial date: 06-11-2023 | End date: 24-11-2023 |
| Unit 4 (de 4): | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 11 |
| Workshops or seminars [PRESENCIAL][Problem solving and exercises] | 3 |
| Formative Assessment [PRESENCIAL][Assessment tests] | 2 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 3 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 13 |
| Other off-site activity [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 1 |
| Problem solving and/or case studies [PRESENCIAL][Self-study] | 2 |
| Writing of reports or projects [AUTÓNOMA][Self-study] | 8 |
| Group 30: | |
| Initial date: 27-11-2023 | End date: 21-12-2023 |
| Global activity | |
| Activities | hours |
| Workshops or seminars [PRESENCIAL][Problem solving and exercises] | 12 |
| Formative Assessment [PRESENCIAL][Assessment tests] | 2 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 3 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 50 |
| Other off-site activity [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 4 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 45 |
| Problem solving and/or case studies [PRESENCIAL][Self-study] | 8 |
| Writing of reports or projects [AUTÓNOMA][Self-study] | 26 |
| Total horas: 150 | |

| 10. Bibliography and Sources | | | | | | |
|---|--|------------------------|-----------|-------------------|------|-------------|
| Author(s) | Title/Link | Publishing house | City | ISBN | Year | Description |
| Hernández Aguado I., Gil De Miguel A., Delgado Rodríguez M., Boluma Montrull F. | Manual de epidemiología y salud pública : para grados en cie | Médica Panamericana, | | 978-84-91101734 | 2018 | |
| Flick, Uwe (1956-) | El diseño de investigación cualitativa / | Morata, | | 978-84-7112-806-5 | 2014 | |
| Martín Zurro, A; Jodar Solá, G. | Atención familiar y salud comunitaria | Elsevier | | 978-84-9113-227-1 | 2018 | |
| Martínez González M.A. | Conceptos de salud pública y estrategias preventivas: un man | Elsevier | | 9788491131205 | 2019 | |
| Martínez Riera, J.R., Del Pino Casado, R. | Manual práctico de enfermería comunitaria | Elsevier | Barcelona | 978-84-9022-433-5 | 2013 | |
| Matín Zurro A., Cano Perez J.F., et al., | Atención Primaria : principios, organización y métodos en me | Elsevier, | Madrid | 9788491134817 | 2018 | |
| Morón Marchena J.A. (Coord) | Investigar e intervenir en educación para la salud / | Narcea, | | 978-84-277-2087-9 | 2015 | |
| Ruiz Fernández MD | Manual de enfermería familiar y comunitaria | Universidad de Almería | | 978-84-1351-020-0 | 2020 | |