

**1. General information****Course:** MODERN LANGUAGE II - ARABIC**Type:** CORE COURSE**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44355**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 40**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** BARBARA AZAOLA PIAZZA - Group(s): 40

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E16	Value the knowledge acquired from a second foreign language through oral and written production as a source of information, enjoyment and leisure, and as a way of promoting access to other cultures and ways of life different from one's own.
E17	Place the learned foreign language with reference to its current use in international relations and in the field of Humanities and Heritage.
E18	Interpret the historical, political and economic development of societies and cultures, traditional and contemporary.
E19	Recognize the dynamics of social change in the Arab and Islamic world and its impact on the international community.
G01	Command of a second foreign language at level B1 of the Common European Framework of Reference for Languages
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Acquisition of basic knowledge in the subjects of the module: Modern Language, Language, Literature and Classical Language.

Strengthening of skills and abilities linked to the linguistic fact.

Ability to gather and interpret pertinent data of the subjects studied in the module.

Ability to transmit in a critical and reasoned manner information, ideas, problems and solutions in relation to the subjects of the module.

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 3:

Unit 3.4

Unit 3.5

Unit 3.6

Unit 4:

Unit 4.1
 Unit 4.2
 Unit 4.3
 Unit 4.4
 Unit 5:
 Unit 5.5
 Unit 5.6
 Unit 5.7
 Unit 5.8
 Unit 6:
 Unit 6.1
 Unit 6.2
 Unit 6.3
 Unit 7:
 Unit 7.1
 Unit 7.2
 Unit 7.3
 Unit 7.4
 Unit 8:
 Unit 8.1
 Unit 8.2
 Unit 8.3

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	E16 E17 E18 E19 G01 G03 G05 G06 G11 G17	1	25	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods	E16 E17 E18 E19 G01 G02 G03 G05 G06 G11 G17	0.76	19	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	E16 E17 E18 E19 G01 G02 G03 G05 G06 G11 G17	1.5	37.5	Y	N	
In-class Debates and forums [ON-SITE]	Debates	E16 E17 E18 G01 G03 G05 G06 G11 G17	0.28	7	Y	N	
Other off-site activity [OFF-SITE]	Other Methodologies	E16 E17 E18 E19 G01 G02 G03 G05 G06 G11	0.6	15	Y	N	
Individual tutoring sessions [ON-SITE]	Other Methodologies	E16 E17 E18 E19 G01 G03 G05 G06 G11 G17	0.2	5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E16 E17 E18 E19 G01 G02 G03 G05 G06 G11 G17	1.5	37.5	Y	N	
Final test [ON-SITE]	Assessment tests	E16 E17 E18 E19 G01 G03 G05 G06 G11 G17	0.16	4	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	20.00%	20.00%	
Assessment of active participation	30.00%	30.00%	
Final test	50.00%	50.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	25
Class Attendance (practical) [PRESENCIAL][Combination of methods]	19
Writing of reports or projects [AUTÓNOMA][Self-study]	37.5
In-class Debates and forums [PRESENCIAL][Debates]	7
Other off-site activity [AUTÓNOMA][Other Methodologies]	15
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	5

Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Final test [PRESENCIAL][Assessment tests]	4
Global activity	
Activities	hours
In-class Debates and forums [PRESENCIAL][Debates]	7
Other off-site activity [AUTÓNOMA][Other Methodologies]	15
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Final test [PRESENCIAL][Assessment tests]	4
Class Attendance (theory) [PRESENCIAL][Combination of methods]	25
Class Attendance (practical) [PRESENCIAL][Combination of methods]	19
Writing of reports or projects [AUTÓNOMA][Self-study]	37.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Zanón Bayón, Jesús	Wiktionary					Para conjugar verbos en árabe online
	https://en.wiktionary.org/wiki/%D8%B4%D8%B1%D8%A8					
	Al Maany Diccionario					Diccionario online de árabe con combinación a numerosas lenguas, incluido el español
	https://www.almaany.com/es/dict/ar-es/					
	Práctica de la gramática árabe : nivel A1 del MCER /	UAM Ediciones,		978-84-8344-712-3	2020	
	Basma Inicial. Curso de aprendizaje de árabe					Audios correspondientes al libro Basma de enseñanza de la lengua árabe para hispanohablantes
	https://soundcloud.com/casaarabe/sets/basma-inicial					
Cowan, David	Lughatuna					Diccionario online de árabe estandar y variantes dialectales (combinación con inglés)
	https://www.livingarabic.com/					
Brustad, Kristen	Roots & Routs					Recursos para el aprendizaje y enseñanza del árabe (en inglés)
	http://roots.oerabic.llc.ed.ac.uk/?page_id=2002					
Ferrando, Ignacio	Gramática de la lengua árabe moderna	Cátedra		84-376-1688-3	2005	Gramática
Neyreneuf, M.	Al-Kitaab fi ta'allum al-arabiyya : a Text Book for Beginninn	Georgetown University Press		0-87840-358-2	2009	Método
Wightwick, Jane	Diccionario pocket : [árabe : árabe-español, español-árabe]	Herder		978-84-254-2386-4	2009	Diccionario
Aldadis	Grammaire active de l'arabe littéral	Librairie Générale Française		2-253-08561-8	1996	Gramática
	Mastering Arabic	Palgrave McMillan		0-333-49037-1	2005	Método
Árabe Vivo	Aldadis					Recursos en español para aprendizaje de árabe
	http://www.aldadis.com/					
	Arabic Pod					Portal en inglés para aprender árabe a través de podcast
	http://www.arabicpod.net/					
	The Arabic Student					Blog para aprender árabe con muchos recursos audiovisuales
	http://thearabicstudent.blogspot.com/					
	Árabe Vivo					Recursos para el aprendizaje del árabe
Almadrasa	https://sites.google.com/view/arabevivo/					
	Almadrasa					Academia virtual de lengua árabe
Almadrasa	http://www.almadrasa.org/					