

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

. General information

Course: PRACTICAL METHODOLOGY FOR FARLY CHILDHOOD EDUCATION

Type: PRACTICUM-RELATED COURSE

Degree: 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION

Center: 103 - FACULTY OF EDUCATION OF CUENCA

Year: 3

Main language: English Use of additional

> languages: Web site:

Duration: First semester Second language: Spanish

Academic year: 2023-24

Group(s): 33 35

Code: 47377

English Friendly: Y

ECTS credits: 6

Bilingual: N

Lecturer: MARIA BEGOÑA RUIZ CORDERO - Group(s): 33 35								
Building/Office	Department	Phone number	Email	Office hours				
Facultad de Educación. Despacho 2.29	IEII ()I ()GIA M()I)ERNA	969179100 ext 4737	mariabegona.ruiz@uclm.es					

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
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Be able to communicate fluently, correctly and in a socially satisfactory way within the parameters required at the B2 level of the

2.2.II.01. Common European Framework of Reference (Independent User: Advanced), deepening in the development of the five communication

skills of the foreign language: listening, reading, speaking, interacting and writing.

Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying 2.2.11.02

special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education

classrooms

Select and elaborate on oral and written texts that are relevant and of interest to Early Childhood Education pupils that promote the 2.2.11.03.

learning of the English language.

Be able to develop units of work for the teaching-learning of the English language for Early Childhood Education, mastering the 2.2.11.04.

methodological currents and their practical applications, as well as the ICT (Information and Communication Technology) resources

used for the teaching-learning of the English language and evaluation criteria.

Know the applicable methodology in the teaching of foreign languages in the Early Childhood Education stage, as well as the 2.2.II.05

methodological guidelines that emanate from the Common European Framework of Reference and the Language Programs.

Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and CB02

justify arguments and solve problems within their subject area.

CB04 Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.

Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a CG06

proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally

and in writing and master different expression techniques.

CT01 Knowledge of a second foreign lanugage. CT03 Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Know how to apply different methodologies and teaching-learning strategies based on the established objectives and the needs of Early Childhood Education

Use new technologies to enhance the development of oral skills and as a source of resources for teaching/learning the English language.

Know how to prepare materials and design projects for teaching the foreign language appropriate for the second cycle of Early Childhood Education.

Know how to use songs, games, and stories to practice the most relevant aspects of the English language in children's classrooms from a communicative and playful prism.

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

7. Activities, Units/Modules and M	Methodology						
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)		Hours	As	Com	Description
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	2.2.II.01. 2.2.II.02. CB02 CB04 CG06 CT01 CT03	0.6	15	Υ	Υ	
Writing of reports or projects [OFF-SITE]	project-based learning	2.2.II.03. 2.2.II.04. 2.2.II.05. CB02	1.8	45	N	-	
Class Attendance (theory) [ON-SITE]	Combination of methods	2.2.II.05. CG06	0.8	20	Υ	N	
In-class Debates and forums [ON-SITE]	Role Plays	2.2.II.02. 2.2.II.03. CB02 CB04 CT01	0.36	9	Υ	N	
Field work [ON-SITE]	Practical or hands-on activities	2.2.II.02. 2.2.II.03. 2.2.II.05. CB02 CG06 CT01	0.16	4	Υ	N	
Project or Topic Presentations [ON-SITE]	Assessment tests	2.2.II.05. CB04 CG06 CT01	0.28	7	Υ	Υ	
Workshops or seminars [ON-SITE]	Workshops and Seminars	2.2.II.04. CB02 CT01	0.12	3	Υ	N	
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.05. CG06	1.8	45	N	-	
Final test [ON-SITE]	Assessment tests	2.2.II.05. CB04 CG06 CT01	0.08	2	Υ	Υ	
		Total:	6	150			
	Total	credits of in-class work: 2.4					Total class time hours: 60
	Total credits of out of class work: 3.6						Total hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description				
Oral presentations assessment	10.00%	10.00%					
Final test	70.00%	70.00%					
Progress Tests	20.00%	20.00%					
Total:	100.00%	100.00%					

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates						
Not related to the syllabus/contents						
Hours hour	s					
Unit 1 (de 5):						
Activities	Hours					
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3					
Writing of reports or projects [AUTÓNOMA][project-based learning]	9					
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4					
In-class Debates and forums [PRESENCIAL][Role Plays]	2					
Field work [PRESENCIAL][Practical or hands-on activities]	1					
Project or Topic Presentations [PRESENCIAL][Assessment tests]	1					
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	.5					
Study and Exam Preparation [AUTÓNOMA][Self-study]	9					
Final test [PRESENCIAL][Assessment tests]	.4					
Group 33:						
Initial date: 11-09-2023	End date: 21-09-2023					
Group 30:						
Initial date: 11-09-2023	End date: 21-09-2023					
Unit 2 (de 5):						
Activities	Hours					
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3					
Writing of reports or projects [AUTÓNOMA][project-based learning]	9					
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4					
In-class Debates and forums [PRESENCIAL][Role Plays]	2					
Field work [PRESENCIAL][Practical or hands-on activities]	1					
Project or Topic Presentations [PRESENCIAL][Assessment tests]	1					
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	.5					
Study and Exam Preparation [AUTÓNOMA][Self-study]	9					

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