

**1. General information****Course:** PRACTICAL METHODOLOGY FOR EARLY CHILDHOOD EDUCATION**Code:** 47377**Type:** PRACTICUM-RELATED COURSE**ECTS credits:** 6**Degree:** 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Academic year:** 2023-24**Center:** 103 - FACULTY OF EDUCATION OF CUENCA**Group(s):** 33 35**Year:** 3**Duration:** First semester**Main language:** English**Second language:** Spanish**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** MARIA BEGOÑA RUIZ CORDERO - Group(s): 33 35

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
2.2.II.01.	Be able to communicate fluently, correctly and in a socially satisfactory way within the parameters required at the B2 level of the Common European Framework of Reference (Independent User: Advanced), deepening in the development of the five communication skills of the foreign language: listening, reading, speaking, interacting and writing.
2.2.II.02.	Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education classrooms.
2.2.II.03.	Select and elaborate on oral and written texts that are relevant and of interest to Early Childhood Education pupils that promote the learning of the English language.
2.2.II.04.	Be able to develop units of work for the teaching-learning of the English language for Early Childhood Education, mastering the methodological currents and their practical applications, as well as the ICT (Information and Communication Technology) resources used for the teaching-learning of the English language and evaluation criteria.
2.2.II.05.	Know the applicable methodology in the teaching of foreign languages in the Early Childhood Education stage, as well as the methodological guidelines that emanate from the Common European Framework of Reference and the Language Programs.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Know how to apply different methodologies and teaching-learning strategies based on the established objectives and the needs of Early Childhood Education students.

Use new technologies to enhance the development of oral skills and as a source of resources for teaching/learning the English language.

Know how to prepare materials and design projects for teaching the foreign language appropriate for the second cycle of Early Childhood Education.

Know how to use songs, games, and stories to practice the most relevant aspects of the English language in children's classrooms from a communicative and playful prism.

6. Units / Contents**Unit 1:****Unit 2:****Unit 3:****Unit 4:**

Unit 5:

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	2.2.II.01. 2.2.II.02. CB02 CB04 CG06 CT01 CT03	0.6	15	Y	Y	
Writing of reports or projects [OFF-SITE]	project-based learning	2.2.II.03. 2.2.II.04. 2.2.II.05. CB02	1.8	45	N	-	
Class Attendance (theory) [ON-SITE]	Combination of methods	2.2.II.05. CG06	0.8	20	Y	N	
In-class Debates and forums [ON-SITE]	Role Plays	2.2.II.02. 2.2.II.03. CB02 CB04 CT01	0.36	9	Y	N	
Field work [ON-SITE]	Practical or hands-on activities	2.2.II.02. 2.2.II.03. 2.2.II.05. CB02 CG06 CT01	0.16	4	Y	N	
Project or Topic Presentations [ON-SITE]	Assessment tests	2.2.II.05. CB04 CG06 CT01	0.28	7	Y	Y	
Workshops or seminars [ON-SITE]	Workshops and Seminars	2.2.II.04. CB02 CT01	0.12	3	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.05. CG06	1.8	45	N	-	
Final test [ON-SITE]	Assessment tests	2.2.II.05. CB04 CG06 CT01	0.08	2	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Oral presentations assessment	10.00%	10.00%	
Final test	70.00%	70.00%	
Progress Tests	20.00%	20.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Writing of reports or projects [AUTÓNOMA][project-based learning]	9
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
In-class Debates and forums [PRESENCIAL][Role Plays]	2
Field work [PRESENCIAL][Practical or hands-on activities]	1
Project or Topic Presentations [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	9
Final test [PRESENCIAL][Assessment tests]	.4
Group 33:	
Initial date: 11-09-2023	End date: 21-09-2023
Group 30:	
Initial date: 11-09-2023	End date: 21-09-2023
Unit 2 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Writing of reports or projects [AUTÓNOMA][project-based learning]	9
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
In-class Debates and forums [PRESENCIAL][Role Plays]	2
Field work [PRESENCIAL][Practical or hands-on activities]	1
Project or Topic Presentations [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	9

Final test [PRESENCIAL][Assessment tests]	.6
Group 35:	
Initial date: 22-09-2023	End date: 02-10-2023
Group 30:	
Initial date: 23-09-2022	End date: 02-10-2023
Unit 3 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Writing of reports or projects [AUTÓNOMA][project-based learning]	9
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
In-class Debates and forums [PRESENCIAL][Role Plays]	2
Field work [PRESENCIAL][Practical or hands-on activities]	1
Project or Topic Presentations [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	9
Final test [PRESENCIAL][Assessment tests]	.4
Group 30:	
Initial date: 02-10-2023	End date: 23-10-2023
Group 33:	
Initial date: 02-10-2023	End date: 23-10-2023
Unit 4 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Writing of reports or projects [AUTÓNOMA][project-based learning]	9
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
In-class Debates and forums [PRESENCIAL][Role Plays]	2
Field work [PRESENCIAL][Practical or hands-on activities]	.5
Project or Topic Presentations [PRESENCIAL][Assessment tests]	2
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	9
Final test [PRESENCIAL][Assessment tests]	.4
Group 30:	
Initial date: 24-10-2023	End date: 17-11-2023
Group 33:	
Initial date: 24-10-2023	End date: 17-11-2023
Unit 5 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Writing of reports or projects [AUTÓNOMA][project-based learning]	9
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
In-class Debates and forums [PRESENCIAL][Role Plays]	1
Field work [PRESENCIAL][Practical or hands-on activities]	.5
Project or Topic Presentations [PRESENCIAL][Assessment tests]	2
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	9
Final test [PRESENCIAL][Assessment tests]	.2
Group 30:	
Initial date: 20-11-2023	End date: 22-12-2023
Group 33:	
Initial date: 20-11-2023	End date: 22-12-2023
Global activity	
Activities	hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Field work [PRESENCIAL][Practical or hands-on activities]	4
Project or Topic Presentations [PRESENCIAL][Assessment tests]	7
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	3
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	15
Writing of reports or projects [AUTÓNOMA][project-based learning]	45
In-class Debates and forums [PRESENCIAL][Role Plays]	9
Class Attendance (theory) [PRESENCIAL][Combination of methods]	20
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Brewster, J.	The Primary English Teacher's Guide	Penguin English		978-0-582-44776-9	2008	
Bruton, A.S.	From Tasking purposes to Purposing Tasks	ELT Journal			2002	
Cameron, L.	Teaching languages to young	Cambridge		978-0-521-77434-5	2009	

Harmer, J	learners The Practice of English Language Teaching	University Press Longman		1983	
Harmmer, J.	Teachers Knowledge	Pearson	978-1-4082-6804-9	2012	
Larsen- Freeman, D.	Techniques and Principles in Language Teaching	Oxford	Oxford	2000	
Tanner, Rosie, C. Green	Task for Teacher Education: A Reflexive Approach. Coursebook	Longman	London	2005	
Tanner, Rosie, C. Green	Task for Teacher Education: A Reflexive Approach. Trainers Book	Longman	London	2005	
Ur, P.	A Course in Language Teaching: Practice and Theory	Cambridge University Press		1996	
	El Portfolio Europeo de las Lenguas y sus aplicaciones en el	Ministerio de Educación y Ciencia, Subdirección	84-369-4197-7	2006	
	Insights from the Common European framework	University Press	0-19-430950-9	2004	
	Portal de educación de la JCCM				Materiales y recursos didácticos online
	http://www.educa.jccm.es/educa-jccm/cm				
	Storytelling with children	Oxford University Press	0194372022		
	www.bbc.co.uk/worldservice/				
	http://www.coe.int/t/dg4				
	www.mundosmagicos.net				