



1. General information

Course: SOCIAL POLICY
Type: CORE COURSE
Degree: 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK (CU)
Center: 110 - FACULTY OF SOCIAL WORK OF CUENCA
Year: 2

Main language: Spanish
Use of additional languages:
Web site:

Code: 50314
ECTS credits: 6
Academic year: 2023-24
Group(s): 30
Duration: First semester
Second language: English
English Friendly: Y
Bilingual: N

Lecturer: SILVIA AVELLANEDA SAN ANTONIO - Group(s): 30				
Building/Office	Department	Phone number	Email	Office hours
Melchor Cano/2.6	CIENCIA JURÍDICA Y DERECHO PÚBLICO	4630	silvia.avelaneda@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Know the foundations and components of Social Policy as an academic discipline and its historical relationship with Social Work. Know and understand the historical process of social reform, and the origins, development and crisis of the Welfare State. Be able to analyze the nature of the mechanisms that convey social policies and their consequences in terms of results and effects on inequality. Be able to distinguish and recognize the articulation of the market, family, civil society and state in welfare regimes. Know, understand and be able to evaluate the territorial and systemic articulation of social welfare policies and the results in terms of design, implementation and evaluation.

4. Degree competences achieved in this course

Course competences

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CE03	Ability to apply the Social Care institutional system resources properly in order to meet different circumstances of need.
CE04	Ability to promote social inclusion, self-reliance and to solve the most significant personal and structural elements concerning individuals, groups, and communities social needs.
CE05	Ability for the leadership, management, administration and coordination either public, private or third sector Social Care organizations.
CE11	Proficiency to acquire and promote legal and regulatory development in social, socio-health and socio-educational matters, in regards to the social worker activity.
CG02	Both critical and self-critical abilities linked to the analysis of social reality, the respect and defense of Human Rights.
CG03	Becoming mindful of the importance of expressing ethical commitment within a global, fair, cross-cultural, and unfettered society through a professional and accountable practice.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Knows the foundations and elements of Social Policy as an academic discipline and its historical connection to Social Work.
Understands the social reform historical process as well as the Welfare State background, development and crisis.
Knows how to identify the current main trends with regard to social policy.
Analyzes differences in Social Policy types and models, their values and outcomes.
Recognizes the market, family, civil society and the State articulation in the welfare systems and their implications in social policies planning and results.
Able to analyze the nature of social policies together with their implications -in results and effects terms- on inequality issues.
Knows, understands and is able to evaluate the territorial and systemic articulation addressed to welfare policies, along with its outputs, in terms of planning, implementation and assessment.
Capable of assessing the consequences for Social Work, to be found within different guidelines in Social Policy, as well as Social Work contributions to planning, implementing and assessment of social policies.

Additional outcomes

6. Units / Contents

Unit 1:

Unit 1.1
Unit 1.2

Unit 2:

Unit 3:
Unit 3.1
Unit 3.2

ADDITIONAL COMMENTS, REMARKS

The title and content of the sessions in which the aforementioned topics will be taught may undergo changes that will be incorporated into the Moodle platform.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CE04 CE11 CG02 CG03	1.12	28	N	-	
Class Attendance (practical) [ON-SITE]	Combination of methods	CB01 CB03 CE04 CE11 CG02 CG03	1.12	28	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CB01 CB03 CE04 CE11 CG02 CG03	2	50	N	-	
Portfolio Development [OFF-SITE]	Reading and Analysis of Reviews and Articles	CE04 CE11 CG02 CG03	1.6	40	Y	Y	
Final test [ON-SITE]			0.08	2	Y	Y	
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning		0.08	2	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	40.00%	40.00%	Reading of articles and reviews. Preparation of reports and comments
Final test	40.00%	40.00%	Written exam consisting of development questions and short answer. To overcome the subject requires passing this exam.
Oral presentations assessment	20.00%	20.00%	Valuation of participation and use of the class.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The subject can be overcome by completing and exceeding all the proposed activities during the teaching period and passing the final exam on the day of the official call. The evaluation percentages of each activity will be distributed as indicated in the previous assessment table.
For students who have not opted for the continuous assessment system will be an examination of the entire agenda and a text comment on the day of the official call. The exam will count 70% of the total mark (40% theory and 30% practice, both of which must be approved) and the text comment will be the remaining 30%.

Non-continuous evaluation:

Evaluation criteria not defined

Specifications for the resit/retake exam:

The extraordinary examination will consist of a single exam, both for students who have followed the continuous assessment and for those who have not. In this exam all the theoretical and practical contents that make up the program of the subject will be evaluated. The exam will count 70% of the total score (40% theory and 30% practice, both having to be approved) and the text comment will count 30 % remaining

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours
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Unit 1 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Class Attendance (practical) [PRESENCIAL][Combination of methods]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Portfolio Development [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Unit 2 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Class Attendance (practical) [PRESENCIAL][Combination of methods]	9
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Portfolio Development [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Unit 3 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Class Attendance (practical) [PRESENCIAL][Combination of methods]	9
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Portfolio Development [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Final test [PRESENCIAL][]	2
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2
Global activity	
Activities	hours
Final test [PRESENCIAL][]	2
Class Attendance (practical) [PRESENCIAL][Combination of methods]	28
Class Attendance (theory) [PRESENCIAL][Lectures]	28
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Portfolio Development [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	40
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Carmen Alemán Bracho (coord.) y Tomás Fernández García (coord.),	Política social y estado de bienestar	Tirant lo Blanch, 2006				
Mireia Grau Creus (ed. lit.) y Araceli Mateos Díaz (ed. lit.	Análisis de políticas públicas en España: enfoques y casos)	Tirant lo Blanch; 2002				
Yves Meny y Jean-Claude Thoenig	Las políticas públicas	Ariel, 1992				
Carlos Ochando Claramunt	El estado del bienestar	Ariel, 1999				
Josep Mª Vallès	Ciencia política: una introducción	Ariel, 8ª edición, 2010				
Xavier Ballart	¿Cómo evaluar programas y servicios públicos? Aproximación sistemática y estudios de caso	Ministerio para la Administraciones Públicas; 1992; Colección: Estudios; Serie: Administración del estado				
Beck, Ulrich	Un nuevo mundo feliz : La precariedad del trabajo en la era	Paidós	Barcelona	978-84-493-1978-5	2000	
Brugué Q, Ricard Gomà (coords.)	Gobiernos locales y políticas públicas.	Ariel	Barcelona	84-344-1811-8	1998	
Gomà R, Subirats J (coords.)	Políticas públicas en España : contenidos, redes de actores	Ariel	Barcelona	84-344-1810-X	1998	
Gosta Esping Andersen	Los tres mundos del Estado de Bienestar	Alfons el Magnanim	Valencia		1999	
Gösta Knud Jorgen Esping Andersen	Welfare States Without Work: The Impasse of Labor Shedding and Familialism in Continental European Social Policy				1995	
Marshall T.H	Ciudadanía y Clase social	Alianza	Madrid		2001	
Offe Claus	Contradicciones del Estado de Bienestar	Alianza	Madrid		1990	
Sennett Richard	El respeto. Sobre la dignidad del hombre en un mundo de desigualdad.	Anagrama	Barcelona.		2003	
Sennett Richard.	La corrosión del carácter. Las consecuencias personales del trabajo en el nuevo capitalismo.	Anagrama	Barcelona		2000	
Subirats Joan	Análisis de Políticas públicas y eficacia de la Administración.	Ministerio para las Administraciones Públicas.	Madrid		1989	
Subirats ed.	¿Existe sociedad civil en España?	Fundación Encuentros	Madrid.		1999	
de Joan Subirats (coord.) y Ricard Gomà Carmona (coord.);	Políticas públicas en España : contenidos, redes de actores y niveles de gobierno	Ariel; 1998				
Vicenç Navarro López	Bienestar insuficiente, democracia incompleta: Sobre lo que no se habla en nuestro país	Ed. Anagrama; Barcelona, 2002.				