

**1. General information****Course:** RELIGIOUS EDUCATION AND TEACHING IN SCHOOLS**Code:** 46419**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 394 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CU)**Academic year:** 2023-24**Center:** 103 - FACULTY OF EDUCATION OF CUENCA**Group(s):** 30**Year:** 4**Duration:** C2**Main language:** Spanish**Second language:****Use of additional languages:****English Friendly:** N**Web site:****Bilingual:** N**Lecturer:** JOSE LUIS LAGUIA ESCUDERO - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación. Departamento 2.06	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	4729	JoseLuis.Lagua@uclm.es	

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CG01	Know the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria and didactic knowledge about the corresponding teaching and learning procedures.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG05	Promote coexistence inside and outside the classroom, solve discipline problems and contribute to the peaceful resolution of conflicts. Boost and value pupils' effort, determination and self-discipline.
CG11	Know and apply information and communication technology in the classroom. Select audiovisual information which contributes to learning, civic training and cultural richness.
CG13	Promote respect for constitutional rights and equality between men and women.
CG14	Promote respect for Human Rights and the principles of universal design for everyone under the tenth final provision of Act 51/2003, of the 2nd December, of equal opportunities, anti-discrimination and accessibility for people with a disability.
CG15	Promote the values of a culture of peace and democratic values.
CT02	Master information and communication technology (ICT).
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes**

Description

**Additional outcomes****6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 1.5

Unit 1.6

**Unit 2:**

Unit 2.1

Unit 2.2

Unit 2.3

Unit 2.4

Unit 2.5  
Unit 3:  
Unit 3.1  
Unit 3.2  
Unit 3.3  
Unit 3.4  
Unit 3.5  
Unit 4:  
Unit 4.1  
Unit 4.2  
Unit 4.3  
Unit 4.4  
Unit 4.5

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB03 CB04 CB05 CG04 CG11 CG13 CG14 CG15	1.6	40	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	CB03 CB04 CB05 CG01 CG04 CG05	3.6	90	Y	Y	
Final test [ON-SITE]	Assessment tests	CT02 CT03	0.4	10	Y	Y	
Project or Topic Presentations [ON-SITE]	Guided or supervised work	CB04 CG01 CG04 CG11 CT02 CT03	0.4	10	Y	Y	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Oral presentations assessment	10.00%	10.00%	
Theoretical papers assessment	30.00%	30.00%	
Final test	50.00%	50.00%	
Assessment of active participation	10.00%	10.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	20
Final test [PRESENCIAL][Assessment tests]	2
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	2
Group 30:	
<b>Initial date:</b> 12-02-2024	<b>End date:</b> 01-03-2024
<b>Unit 2 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Writing of reports or projects [AUTÓNOMA][Self-study]	25
Final test [PRESENCIAL][Assessment tests]	3
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	3
Group 30:	
<b>Initial date:</b> 04-03-2024	<b>End date:</b> 29-03-2024
<b>Unit 3 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Writing of reports or projects [AUTÓNOMA][Self-study]	25
Final test [PRESENCIAL][Assessment tests]	3
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	3

Group 30:	
Initial date: 01-04-2024	End date: 26-04-2024
Unit 4 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	20
Final test [PRESENCIAL][Assessment tests]	2
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	2
Group 30:	
Initial date: 29-04-2024	End date: 17-05-2024
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Final test [PRESENCIAL][Assessment tests]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	90
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	10
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Congregación para el Clero	Directorio General de Catechesis	Ed. Vaticana	Roma		1997	
AA.VV	Introducción a la la Pedagogía de la fe	EUNSA	Pamplona	978-84-313-1934-2	2016	
Esteban, C.	Didáctica del area de religión en el marco curricular LOGSE	San Pio X	Madrid	84-7221-398-6	1998	
Chico, P.	¿A quién catequizamos? Psicología religiosa del niño, del adolescente y del joven.	Centro vocacional La Salle	Valladolid	8485871448	1995	
AA.VV	El currículo del área de Religión y Moral católica	EDEBE	Barcelona	84-236-4309-3	1996	
AA.VV	Nuevo diccionario de Catequesis. 2 volúmenes	San Pablo	Madrid	978-84-285-2211	1999	
Gevaert, J.	Diccionario de Catequesis	CCS	Madrid	84-7043-456-X	1987	
AA.VV	Didáctica de la enseñanza de la religión	CCS	Madrid	84-7043-718-6	1993	
Cabrero, A.	Aprender a enseñar religión. Didáctica de la religión en educación infantil y educación primaria	Palabra	Madrid	978-84-9840545-3	2011	
Secretariado de la Comisión Episcopal de Enseñanza	Id y enseñad. Didáctica específica de la enseñanza religiosa escolar	EDICE	Madrid	84-7141-540-2	2003	
AA.VV	La enseñanza religiosa escolar	EDEBE	Barcelona	84-236-4308	1997	
Pablo de Andrés Zabaleta	Pedagogía y didáctica de la Religión Católica	Monte Carmelo	Burgos	978-84-8353-970-5	2019	