UNIVERSIDAD DE CASTILLA - LA MANCHA
GUÍA DOCENTE

1. General information

Course: RELIGIOUS EDUCATION AND TEACHING IN SCHOOLS
Type: ELECTIVE
Degree: 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION
Center: 103 - FACULTY OF EDUCATION OF CUENCA
Year: Sin asignar
Main language: Spanish
Use of additional languages:
Web site:

Code: 46419
ECTS credits: 6
Academic year: 2023-24
Group(s): 33
Duration: C2
Second language:
English Friendly: N
Bilingual: N

Lecturer: **JOSE LUIS LAGUIA ESCUDERO** - Group(s): **33**

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación. Departamento 2.06	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	4729	JoseLuis.Laguia@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
2.5.II.04.	Ability to read and understand the Bible.
2.5.II.06.	Knowledge of the essential contents of the Christian faith.
2.5.II.08.	Understand the meaning of the sacramental signs.
2.5.II.09.	Analyse the role of the religion teacher.
2.5.II.10.	Ability to place the religious education in the school along next to the educational activities of the school.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CG03	Design and regulate learning spaces within the context of diversity that attend to the singular educational necessities of the pupils, gender equality, equity, and respect for human rights.
CG04	Encourage co-existence in and out of the classroom and address the peaceful resolution of conflicts. Know how to systematically observe learning and coexistence contexts and know how to reflect upon them.
CT02	Master Information and Communication Technology (ICT).
CT03	Correct oral and written communication.
CT05	Encourage the respect of fundamental rights and equality between men and women.
CT07	Promote values that belong to a culture of peace, and democratic values.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Value religious language as a way of explaining the unexplainable.

Distinguish religious teaching from catechesis and religious culture.

Legitimize religious teaching in state schools.

Use new technologies in the study and teaching of religion.

Identify the profile of the religion teacher and observe his or her relationship with society and with the Church.

Learn to program and carry out units of work.

Accommodate learning to children's needs and abilities.

Assimilate the specific teaching of religion in general, and more specifically, that of the Bible, the sacraments and morality.

6. Units / Contents

Unit 1:
    Unit 1.1
    Unit 1.2
    Unit 1.3
    Unit 1.4
    Unit 1.5
    Unit 1.6
Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 2.4

Unit 2.5

Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3

Unit 3.4

Unit 3.5

Unit 4:

Unit 4.1

Unit 4.2

Unit 4.3

Unit 4.4

Unit 4.5

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Case Studies	2.5.II.08. 2.5.II.09. 2.5.II.10. CB03 CB05	1.6	40	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	2.5.II.04. 2.5.II.06. 2.5.II.08. 2.5.II.09. 2.5.II.10. CB03 CB05 CG03 CG04 CT02 CT03 CT05 CT07	3.6	90	Y	Y	
Final test [ON-SITE]	Assessment tests	CB05 CT03	0.4	10	Y	Y	
Project or Topic Presentations [ON-SITE]	Individual presentation of projects and reports	CB03 CB05 CG03 CG04 CT02 CT03	0.4	10	Y	Y	
		Total:	**6**	**150**			
		Total credits of in-class work: 2.4				**Total class time hours: 60**	
		Total credits of out of class work: 3.6				**Total hours of out of class work: 90**	

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	10.00%	10.00%	
Oral presentations assessment	10.00%	10.00%	
Theoretical papers assessment	30.00%	30.00%	
Final test	50.00%	50.00%	
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	**hours**
Unit 1 (de 4):	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Case Studies]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	20
Final test [PRESENCIAL][Assessment tests]	2
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports]	2
Group 33:	
Initial date: 12-02-2024	**End date:** 01-03-2024
Unit 2 (de 4):	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Case Studies]	12
Writing of reports or projects [AUTÓNOMA][Self-study]	25
Final test [PRESENCIAL][Assessment tests]	3
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports]	3
Group 33:	
Initial date: 04-03-2024	**End date:** 29-03-2024

Unit 3 (de 4):	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Case Studies]	12
Writing of reports or projects [AUTÓNOMA][Self-study]	25
Final test [PRESENCIAL][Assessment tests]	3
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports]	3
Group 33:	
Initial date: 01-04-2024	**End date:** 26-04-2024

Unit 4 (de 4):	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Case Studies]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	20
Final test [PRESENCIAL][Assessment tests]	2
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports]	2
Group 33:	
Initial date: 29-04-2024	**End date:** 17-05-2024

Global activity	
Activities	**hours**
Class Attendance (theory) [PRESENCIAL][Case Studies]	40
Final test [PRESENCIAL][Assessment tests]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	90
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports]	10
Total horas:	150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Congregación para el Clero	Directorio General de Catechesis	Ed. Vaticana	Roma		1997	
AA.VV	Introducción a la la Pedagogía de la fe	EUNSA	Pamplona	978-84-313-1934-2	2016	
Esteban, C.	Didáctica del area de religión en el marco curricular LOGSE	San Pio X	Madrid	84-7221-398-6	1998	
Chico, P.	¿A quién catequizamos? Psicología religiosa del niño, del adolescente y del joven.	Centro vocacional La Salle	Valladolid	8485871448	1995	
AA.VV	El currículo del área de Religión y Moral católica	EDEBE	Barcelona	84-236-4309-3	1996	
AA.VV	Nuevo diccionario de Catequesis. 2 volumenes	San Pablo	Madrid	978-84-285-2211	1999	
Gevaert, J.	Diccionario de Catequesis	CCS	Madrid	84-7043-456-X	1987	
AA.VV	Didáctica de la enseñanza de la religión	CCS	Madrid	84-7043-718-6	1993	
Cabrero, A.	Aprender a enseñar religión. Didáctica de la religión en educación infantil y educación primaria	Palabra	Madrid	978-84-9840545-3	2011	
Secretariado de la Comisión Episcopal de Enseñanza	Id y enseñad. Didáctica específica de la enseñanza religiosa escolar	EDICE	Madrid	84-7141-540-2	2003	
AA.VV	La enseñanza religiosa escolar	EDEBE	Barcelona	84-236-4308	1997	
Pablo de Andrés Zabaleta	Pedagogía y didáctica de la Religión Católica	Monte Carmelo	Burgos	978-84-8353-970-5	2019	