

# UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

#### 1. General information

Course: SOCIAL STRUCTURE Code: 50309 Type: CORE COURSE ECTS credits: 6 Degree: 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK

Academic year: 2023-24

(CU)

Center: 110 - FACULTY OF SOCIAL WORK OF CUENCA Group(s): 30 Year: 1 Duration: C2 Second language: French Main language: Spanish

Use of additional English Friendly: Y languages: Bilingual: N Web site:

Lecturer: MARIA DOLORES LOPEZ-CANIEGO LAPEÑA - Group(s): 30								
Building/Office	Department	Phone number	Email	Office hours				
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#### 2. Pre-Requisites

Not established

# 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

#### 4. Degree competences achieved in this course

#### Course competences

Code Description

Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant CB03

social, scientific or ethical issues.

CG08 Developing open-mind and empathy attitudes, while respecting and acknowledging diversity and multiculturalism.

## 5. Objectives or Learning Outcomes

### Course learning outcomes

Description

Understand and know in a critical way the main facets of social and power imbalances and inequalities and the power's ones, as well as the imbalances and inequalities of the mechanisms of discrimination and oppression based in economic and work relationships, gender relations, ethnic and cultural.

Understand and know in a critical way the main aspects of the social conflict, the mechanisms of power and authority, domination, exploitation and alienation, and the different perspectives of the social sciences on these processes and mechanisms.

Analyze the problem of personal interactions in the different social contexts and to look for improving the quality of life and wellness of people.

Analyze and evaluate the inequality and discrimination impact in the working with people in certain contexts and problematic situations.

Evaluate the way in which these social imbalances and inequalities impact on human relationships and generate situations of differential need, malaise, precariousness, vulnerability, segregation, marginalization and exclusion and affect the demand for social work.

Use mechanisms of identification, analysis and measurement of social problems and needs based in situations of exclusion, discrimination and oppression in which social work take part and the ways of intervention against them.

# 6. Units / Contents

Unit 1: Unit 2: Unit 3: Unit 4:

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB03	1.6	40	N	-	
Writing of reports or projects [OFF-SITE]	Guided or supervised work	CB03	0.8	20	Υ	Υ	
Study and Exam Preparation [OFF-SITE]	Self-study	CB03	2	50	N	-	
Project or Topic Presentations [ON-SITE]	project-based learning	CB03	0.12	3	Υ	Υ	
Final test [ON-SITE]	Assessment tests	CB03	0.08	2	Υ	Y	

,	Self-study		8.0	20	Υ	Ν		
Group tutoring sessions [ON-SITE]	Group Work	CB03 CG08	0.6	15	Υ	N		
		Total:	6	150				
Total credits of in-class work: 2.4							Total class time hours: 60	
Total credits of out of class work: 3.6				Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Assessment of active participation	20.00%	20.00%				
Final test	40.00%	40.00%				
Portfolio assessment	40.00%	40.00%				
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Nriting of reports or projects [AUTÓNOMA][Guided or supervised work]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Final test [PRESENCIAL][Assessment tests]	2
Analysis of articles and reviews [AUTÓNOMA][Self-study]	20
Group tutoring sessions [PRESENCIAL][Group Work]	15
Jnit 1 (de 4):	-
Activities	Hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 30:	.,
nitial date: 05-02-2024	End date: 28-02-2024
Group 31:	End date. 20 02 2024
nitial date: 05-02-2024	End date: 28-02-2024
Jnit 2 (de 4):	Liid dd.C. 20 02 2027
Activities	Hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	nours 10
Project or Topic Presentations [PRESENCIAL][project-based learning]	10
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Group 30:	Ford data 07.00.0004
nitial date: 04-03-2024	End date: 27-03-2024
Group 31:	First data 07.00.0004
nitial date: 04-03-2024	End date: 27-03-2024
Jnit 3 (de 4):	
Activities	Hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Project or Topic Presentations [PRESENCIAL][project-based learning]	1
Group 30:	
nitial date: 01-04-2024	End date: 30-04-2024
Group 31:	
nitial date: 01-04-2024	End date: 30-04-2024
Jnit 4 (de 4):	
Activities	Hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Project or Topic Presentations [PRESENCIAL][project-based learning]	1
Group 30:	
nitial date: 06-05-2024	End date: 17-05-2024
Group 31:	
nitial date: 06-05-2024	End date: 17-05-2024
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Nriting of reports or projects [AUTÓNOMA][Guided or supervised work]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Project or Topic Presentations [PRESENCIAL][project-based learning]	3
Toject of Topic Fresentations [FrederionAc][project-based learning]	
Final test [PRESENCIAL][Assessment tests]	2
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Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Anthony Giddens	Sociología, 7ª edición	Alianza editorial			2014	
Gonzalez, J.J.: Requena M eds.	Tres décadas de cambio social en España	Alianza Editorial	Madrid		2005	
Kerbo, H.	ESTRATIFICACIÓN SOCIAL Y DESIGUALDAD. EL CONFLICTO DE CLASES EN PERSPECTIVA HISTÓRICA, COMPARADA Y GLOBAL	MCGRAW-HILL	Madrid		2003	
Lucas Marín, A. Coord.	Estructura social, la realidad de las sociedades avanzadas	Pearson, prentice Hall	Madrid		2006	bibliografía básica
Martínez García, J.S.	Estructura social y desigualdad en España	Catarata	Madrid		2013	
Miguel Requena, Leire Salazar, Jonas Radl	Estratificación Social	UNED, McGrawHill	Madrid	9788448183097	2013	Bibliografía básica