



## 1. General information

Course: CURRENT TOPICS IN JOURNALISM

Type: CORE COURSE

Degree: 377 - UNDERGRADUATE DEGREE PROGRAMME IN JOURNALISM

Center: 12 - FACULTY OF COMMUNICATION

Year: 2

Main language: Spanish

Use of additional  
languages:

Web site:

Code: 16315

ECTS credits: 6

Academic year: 2023-24

Group(s): 30

Duration: C2

Second language:

English Friendly: Y

Bilingual: N

Lecturer: SERGIO MOLINA GARCÍA - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Despacho 1.04 Facultad Comunicación	HISTORIA		Sergio.Molina@uclm.es	Monday 3:00 p.m. to 5:00 p.m. and Tuesday: 12:30 p.m.-3:30 p.m. and 5:00 p.m.-7:00 p.m

Lecturer: MARÍA ESTHER PALENCIANO TORRECILLA - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
	DPTO. EN CONSTITUCIÓN		MEsther.Palenciano@uclm.es	

## 2. Pre-Requisites

No prerequisites have been established, but it is recommended to have passed the subject "Historia del Mundo Actual" (first year)

## 3. Justification in the curriculum, relation to other subjects and to the profession

Journalism is closely related to social, political and economic news, since this profession is in charge of transmitting and analyzing current events. Faced with this situation, it is essential that future journalists reflect on how to deal with the context in which we live. The Current Analysis subject tries to train students in these issues. The main objective of the course is to provide students with tools, techniques and content to be able to understand the present and, above all, analyze reality.

This subject is closely related to History of the Current World in the first year, since a large part of the keys to understanding the present are found in the most immediate past. In addition, it is also related to Políticas Contemporáneas (1º), Historia del Mundo Actual (1º), Estructura Económica (1º), Sociedad de la Información (1º), Documentación Informativa (2º) y Comunicación Política (2º)

## 4. Degree competences achieved in this course

## Course competences

Code	Description
E02	Capacity and ability to fluently and effectively express and communicate both orally and in writing, by adequately using the most appropriate linguistic and literary resources to each communication medium.
E04	Capacity to read and analyse specialised texts and documents on any relevant topic, and to summarise or adapt them using language or vocabulary understandable to the general public.
E05	Basic capacity to understand informative or communicative production, either written or audiovisual, in standard English.
E07	Capacity and ability to express reasoned ideas by using rhetoric and contributions from new argumentation theories, as well as communicative techniques applied to persuasion.
E14	Capacity to experiment and innovate by learning and using techniques and methods applied to improvement of quality and self-assessment processes. Develop capacity for autonomous learning, adaptation to change and creativity-driven innovation.
E16	Critical knowledge of media influence on Education and of the relation of the media with schools, as well as of the potential of the new Information and Communication Technologies and multimedia systems for development of off-site learning and knowledge.
E18	Egalitarian awareness with regards to individuals and peoples, respect for international human rights, and knowledge of the great cultural or civilising trends related to individual and collective fundamental values.
G01	B1 level of a second foreign language, as per the Common European Framework of Reference for Languages
G04	Ethical commitment and professional ethics.
G05	Gain knowledge and understanding of Journalism by acquiring rational and critical knowledge of world current affairs in order to understand social phenomena that occur in society today.
G07	Interpret relevant data, such as key events and processes that take place in today's societies, from a synchronic perspective. The scope of this kind of knowledge should be as wide as possible, since it contributes to developing the ability to understand diversity and to fostering civic awareness and respect for alien value systems.
G09	Develop the abilities required for Journalism and Communications in general, in order to pursue further postgraduate and professional retraining studies.

## 5. Objectives or Learning Outcomes

### Course learning outcomes

Not established.

### Additional outcomes

1. Argue and contrast the basic lines of the main current debates in debate teams.
2. Select the most relevant news from some media individually. Work on the news in a group and compare information.
3. Discover the historical roots of current news.
4. Synthesize the most relevant current information and analyze its interpretive keys.

## 6. Units / Contents

### Unit 1: Methodological foundations of current analysis

**Unit 1.1** Politics and current events, what is it for?

### Unit 2: Global panorama and current international issues

**Unit 2.1** Geopolitical changes after the pandemic, 2020-2022

**Unit 2.2** New world context after the Russian invasion of Ukraine, 2022-present

**Unit 2.3** US-China: transformations in international relations

**Unit 2.4** Climate change and energy transition: one of the current challenges

**Unit 2.5** Feminism 4.0: the new fight for the defense of equality

**Unit 2.6** The challenges of the European Union

**Unit 2.7** Sport and diplomacy. beyond entertainment

### Unit 3: Spanish current affairs

**Unit 3.1** Spanish political panorama

**Unit 3.2** Spain in the world. Its place in international relations

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E16 E18 G04 G05 G11	0.84	21	N	-	
Other on-site activities [ON-SITE]	Cooperative / Collaborative Learning	E16 E18	0.52	13	N	-	
In-class Debates and forums [ON-SITE]	Debates	E02 E07 E14 E18 G04 G05 G07	0.4	10	Y	Y	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	E04 E05 G07 G09	0.56	14	N	-	
Writing of reports or projects [OFF-SITE]	Group Work	E05 E07 E16 E18 G04 G05 G07 G11	0.8	20	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E02 E04 E05 E07 E14 E16 E18 G01 G04 G05 G07 G09 G11	2.8	70	N	-	
Final test [ON-SITE]	Assessment tests	E02 E04 E05 E07 E16 E18 G05 G07 G11	0.08	2	Y	Y	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Projects	20.00%	0.00%	Individual or group work according to the topics proposed by the teachers
Theoretical papers assessment	20.00%	30.00%	Review of one of the books of the bibliography
Oral presentations assessment	20.00%	0.00%	Debate on two current issues (World Universities Debating Championship)
Final test	40.00%	70.00%	Commentary on journalistic pieces based on the theory taught in class
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

The final grade will result from the average of the different grades obtained in each of the evaluable activities.

In order to carry out the weighted average, the minimum evaluable qualification is 40% of the note (4 out of 10). Therefore, all the activities must have a minimum of 4 out of 10 in each of them in order to pass the course.

This programming is open and flexible according to two issues. On the one hand, any issue of national and international impact may be incorporated into the agenda. On the other hand, this planning may be adapted and undergo slight modifications in the event that any extraordinary measure is undertaken. However, even in a unforeseen scenario, an attempt will be made to maintain the evaluation percentages with the maximum fidelity to what is indicated in this guide.

In any case, the regulations against plagiarism and spelling mistakes established in the Faculty will be applied. The latter, reads as follows: the commission of

Faults of any type (spelling, punctuation or accentuation) will imply a drop in the grade of the test, work or exercise, according to the following scale: more than 4 faults, 1 point; up to 8 faults, 2 points; with more than 10 faults, the maximum grade for the exercise may not be more than 4.

**Non-continuous evaluation:**

Any student may change to the non-continuous assessment modality as long as they have not participated during the class period in group activities that implies at least 50% of the total assessment of the subject. If a student has reached that 50% of evaluable activities or if, in any case, the class period has ended, they will be considered in continuous evaluation without the possibility of changing the evaluation modality.

**Specifications for the resit/retake exam:**

The same specifications will be followed as in the continuous assessment. Both in the case of continuous and non-continuous evaluation, the qualifications of the theory works will be maintained, as long as their qualification is greater than 4 out of 10. In the case of failing any of the works, they must be recovered through a new work proposed by the teacher.

**Specifications for the second resit / retake exam:**

The same specifications

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Other on-site activities [PRESENCIAL][Cooperative / Collaborative Learning]	1
Writing of reports or projects [AUTÓNOMA][Group Work]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	70
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 3): Methodological foundations of current analysis	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Other on-site activities [PRESENCIAL][Cooperative / Collaborative Learning]	2
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Group 30:	
Initial date: 29-01-2024	End date: 06-02-2024
Group 31:	
Initial date: 29-01-2024	End date: 06-02-2024
Unit 2 (de 3): Global panorama and current international issues	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Other on-site activities [PRESENCIAL][Cooperative / Collaborative Learning]	6
In-class Debates and forums [PRESENCIAL][Debates]	5
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	7
Group 30:	
Initial date: 12-02-2024	End date: 23-04-2024
Group 31:	
Initial date: 12-02-2024	End date: 23-04-2024
Unit 3 (de 3): Spanish current affairs	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Other on-site activities [PRESENCIAL][Cooperative / Collaborative Learning]	4
In-class Debates and forums [PRESENCIAL][Debates]	5
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	5
Group 30:	
Initial date: 29-04-2024	End date: 04-06-2024
Group 31:	
Initial date: 29-04-2024	End date: 04-06-2024
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Group Work]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	21
Other on-site activities [PRESENCIAL][Cooperative / Collaborative Learning]	13
In-class Debates and forums [PRESENCIAL][Debates]	10
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	14
Study and Exam Preparation [AUTÓNOMA][Self-study]	70
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

10. Bibliography and Sources
Publishing

Author(s)	Title/Link	house	Cítr	ISBN	Year	Description
Powell, Charles, Ducaru, Sorin	El mundo tras la pandemia	Silex			2022	
Sendagorta, Fidel	Estrategias de poder. China, EEUU y Europa en la era de la gran rivalidad,	Deusto			2020	
Dezcallar, Jorge	Abrazar el mundo: Geopolítica: hacia dónde vamos	La Esfera de los libros			2022	
Fisas, Vicenç	La lucha por el orden internacional	Catarata			2023	
El Orden Mundial	El mundo no es como crees: Cómo nuestro mundo y nuestra vida están plagados de falsas creencias	Ariel			2020	
Ruiz, Javier	Edificio España: El peligro de la desigualdad	Espasa			2022	
Veiga, Francisco	Ucrania 22: la guerra programada	Alianza			2022	
Krastev, Ivan y Holmes Stephen	La luz que se apaga. Cómo Occidente ganó la guerra fría pero perdió la paz	Debate			2019	
Innerarity	La sociedad del desconocimiento	Galaxia Gutenberg			2022	
Salmon, Christian,	La era del enfrentamiento: Del storytelling a la ausencia del relato	Planeta			2023	
García-Margallo, José Manuel y Eguidazu Palacios, Fernano	España en su laberinto	Almazara			2022	
Tuñón, Jorge	Comunicación internacional: información y desinformación global en el siglo XXI,	Fragua			2016	
Applebaum, Anne	El ocaso de la democracia. La seducción del autoritarismo	Debate			2021	
Naím, Moisés	La revancha de los poderosos	Debate			2022	
Simón, Pablo	Corona: Política en tiempos de pandemia	Debate			2020	
Sánchez-Cuenca, Ignacio	El desorden político: Democracias sin intermediación Ignacio	Catarata			2022	
Marshall, Tim	Prisioneros de la geografía: Todo lo que hay que saber de política mundial a partir de diez mapas	Península			2021	
Estefanía, Joaquín	La economía del miedo	Galaxia Gutemberg Círculo de Lectores		978-84-672-4795-4(Cí	2012	
Núñez Seixas, Xosé M.	Las utopías pendientes. Una breve historia del mundo desde 1945	Crítica		978-84-9892-837-2	2015	
Rodrigo Alsina, Miquel	La Construcción de la noticia	Paidós		84-493-1824-6	2005	
Simón, Pablo	El príncipe moderno	Debate		9788499929286	2018	
Villena Oliver, Andrés	Las redes de poder en España. Élite e intereses contra la democracia	Roca Editorial		9788417541514	2019	
Jiménez García, David	El director : secretos e intrigas de la prensa narrados por	Libros del K.O.		978-84-17678-08-1	2019	
Judt, Tony	Algo va mal	Taurus		978-84-306-0225-4	2013	
Innerarity, Daniel	Política para perplejos	Galaxia Gutenberg			2018	
Orriols, Lluís	Democracia de trincheras: Por qué votamos a quienes votamos	Península			2023	
Urquiza	Otra política es posible	Debate			2021	
Krastev, Ivan	Europa después de Europa,	Universitat Valencia			2019	
Traverso, Enzo	Las nuevas caras de la derecha. ¿Por qué funcionan las propuestas vacías y el discurso enfurecido de los antisistema y cuál es su potencial político real?	Clave Intelectual			2021	
Baños, Pedro	La encrucijada mundial: Un manual del mañana	Ariel			2022	