

**1. General information****Course:** INTERNATIONAL ECONOMIC POLICY**Type:** ELECTIVE**Degree:** 316 - UNDERGRADUATE DEGREE IN ECONOMICS**Center:** 5 - FACULTY OF ECONOMICS AND BUSINESS**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 53348**ECTS credits:** 4.5**Academic year:** 2023-24**Group(s):** 10**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** GREGORIO LOPEZ SANZ - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Despacho 3.18. Facultad de Ciencias Económicas y Empresariales de Albacete	ECONOMÍA APLICADA I	926053165	gregorio.lopez@uclm.es	

**2. Pre-Requisites**

Previous requirements are not explicitly established to course the subject by a student, yet it is recommended to have previous knowledge on Economic Policy, International Relations and International Economics.

**3. Justification in the curriculum, relation to other subjects and to the profession**

The mission of the subject **International Economic Policy** is to explore further the issues not discussed in the compulsory subjects of Economic Policy. Among these issues, the development cooperation policies and the environmental policies worldwide are included. In addition, the issues of industrial policy and the R+D+I policy shall be treated, given the globalized context in which economic and business relations are today produced. Finally, the flows of goods and services will be analyzed through the international trade policy and the movement of people through the migration policy.

**4. Degree competences achieved in this course****Course competences**

Code	Description
E02	Understand the role of institutions and economic agents in economic and social activities.
E04	Analytical skills to identify and anticipate relevant economic and legal issues and the different alternative solutions.
E08	Know the different types of government intervention, as well as the fundamental premises of welfare economics.
E10	Ability to design and implement policies and strategies promoting competition and market restructuring.
E12	Obtain theoretical and practical knowledge on international economic development, international trade, and international financial systems.
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability for the use and development of information and communication technology in the development of professional activity.
G05	Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Train the student to work out problems in creative and innovative ways.

Be able to identify analytical models and techniques of the economic, legal and social environment and their historical development

Understand the functioning of public institutions and the fiscal framework

Know the performance and regulation of product and factor markets at national and international level and the drivers for the generation of wealth and a suitable distribution of income.

Train the student to listen to and defend arguments orally or in writing

**6. Units / Contents****Unit 1: Introduction to the International Economic Policy**

Unit 2: The planning policy

Unit 3: The development cooperation policy

Unit 4: The research, development and innovation (R+D+I) policy

Unit 5: The industrial and transmission technology policy

Unit 6: The international trade policy

Unit 7: The environmental policy

Unit 8: The immigration policy

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	G01	0.9	22.5	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods	G01 G03 G04 G05	0.5	12.5	Y	N	
Analysis of articles and reviews [OFF-SITE]	Combination of methods	E02 E04 E08 E10 E12	0.75	18.75	Y	N	
Writing of reports or projects [OFF-SITE]	Combination of methods	E02 E04 E08 E10 E12	0.75	18.75	Y	N	
Final test [ON-SITE]	Assessment tests	E02 E04 E08 E10 E12	0.1	2.5	Y	Y	
Other off-site activity [OFF-SITE]	Other Methodologies	G01	0.75	18.75	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E02 E04 E08 E10 E12 G01 G03 G04 G05	0.75	18.75	Y	N	
<b>Total:</b>			<b>4.5</b>	<b>112.5</b>			
<b>Total credits of in-class work: 1.5</b>			<b>Total class time hours: 37.5</b>				
<b>Total credits of out of class work: 3</b>			<b>Total hours of out of class work: 75</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Practicum and practical activities reports assessment	40.00%	40.00%	Evaluation of practicums
Final test	60.00%	60.00%	Final exam
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

It is necessary to obtain a minimum rating of 4 points out of 10 in the final examination, to consider the activities of the continuous evaluation. The qualification of the continuous evaluation will be saved during the current year.

#### Non-continuous evaluation:

Evaluation criteria not defined

### Specifications for the resit/retake exam:

It is necessary to obtain a minimum rating of 4 points out of 10 in the final examination, to consider the activities of the continuous evaluation. The qualification of the continuous evaluation will be saved during the current year.

### Specifications for the second resit / retake exam:

It is necessary to obtain a minimum rating of 4 points out of 10 in the final examination, to consider the activities of the continuous evaluation. The qualification of the continuous evaluation will be saved of the previous year.

## 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	22.5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	12.5
Analysis of articles and reviews [AUTÓNOMA][Combination of methods]	17.5
Writing of reports or projects [AUTÓNOMA][Combination of methods]	25
Final test [PRESENCIAL][Assessment tests]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	32.5
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	22.5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	12.5
Analysis of articles and reviews [AUTÓNOMA][Combination of methods]	17.5
Writing of reports or projects [AUTÓNOMA][Combination of methods]	25
Final test [PRESENCIAL][Assessment tests]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	32.5

## 10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
George, Susan.	El Informe Lugano II : esta vez, vamos a liquidar la democra	Deusto,		978-84-234-1344-7	2017	
Klein, Naomi (1970-)	La doctrina del shock : el auge del capitalismo del desastre	Paidós,		978-84-08-00673-2	2016	
Max-Neef, Manfred A.	La economía desenmascarada : del poder y la codicia a la com	Icaria,		978-84-9888-557-6	2014	
Galeano, Eduardo (1940-2015)	Patas arriba : la escuela del mundo al revés /	Siglo XXI,		978-84-323-0974-8	2009	
Klein, Naomi (1970-)	Esto lo cambia todo : el capitalismo contra el clima /	Paidós,		978-84-493-3102-2	2015	
Trainer, Ted.	La vía de la simplicidad : hacia un mundo sostenible y justo	Trotta,		978-84-9879-658-2	2017	
Ziegler, Jean (1934-)	Hay que cambiar el mundo : combates ganados, a veces perdido	Akal : Foca,		978-84-16842-13-1	2018	
George, Susan	Informe Lugano	IcariaIntermón		84-8452-050-1	2008	
Keen, Steve	La economía desenmascarada /	Capitán Swing,		978-84-943816-9-0	2015	
Escobar, Arturo (1951-)	Encountering development : the making and unmaking of the th	Princeton University Press,		978-0-691-15045-1	2012	
Harvey, David W. (1935-)	El nuevo imperialismo /	Akal,		978-84-460-2066-0	2007	
Harvey, David W. (1935-)	El nuevo imperialismo /	Akal,		978-84-460-2066-0	2007	
Galbraith, John Kenneth (1908-2006)	La economía del fraude inocente : la verdad de nuestro tiem	Crítica,		84-8432-569-5	2004	
Galeano, Eduardo (1940-2015)	Las venas abiertas de América Latina /	Siglo XXI,		978-84-323-1145-1	2009	
Max-Neef, Manfred A.	Desarrollo a escala humana : conceptos, aplicaciones y algun	Icaria ; Nordan Comunidad,		84-7426-217-8	1998	