



1. General information

Course: SOCIAL PSYCHOLOGY OF EDUCATION**Type:** CORE COURSE**Degree:** 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK (CU)**Center:** 110 - FACULTY OF SOCIAL WORK OF CUENCA**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 50316**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 30**Duration:** C2**Second language:** English**English Friendly:** N**Bilingual:** N**Lecturer:** RAUL NAVARRO OLIVAS - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Ed. Gil de Albornoz/Despacho 1.17; Ed. Melcho Cano, Despacho 2.24	PSICOLOGÍA	4330/4611	raul.navarro@uclm.es	

2. Pre-Requisites

Students should be familiar with the knowledge of previous subjects of the curriculum corresponding to the Module of Basic Disciplines and, specifically, the subject of Social Psychology.

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CE02	Capacity to promote individuals, groups and communities development by improving their living conditions as well as meeting social needs through professional interaction and involvement.
CG04	Proficiency in both oral and written comprehension and fluency, on a professional level.
CG05	Linguistic proficiency in a foreign language, at least as high as B1 level in the Common European Framework of Reference for Languages (CEFR).
CG08	Developing open-mind and empathy attitudes, while respecting and acknowledging diversity and multiculturalism.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Knows the processes and components comprising human behaviour in the social environment and the relation between individuals and their context, and the perspective of different Social Sciences about them.

Analyzes social interaction processes within family, social groups and communities, specifically.

Understands the social dimension of subjective processes regarding individual and social identity building.

Identifies training and evolution processes addressed to individuals, families, groups, organizations and communities.

Recognizes and understand the educational and social environment conditions mitigating developmental maturative, educational and social disorders.

6. Units / Contents

Unit 1: SOCIAL INTERACTION AND SOCIOEDUCATIVE CONTEXTS

Unit 1.1 Social Psychology of Education: definition and theories.**Unit 1.2**

Unit 2: PSICOSOCIAL INTERVENTION TECHNIQUES IN SOCIAL AND EDUCATIVE SITUATIONS

Unit 2.1 Stereotypes, prejudices and discrimination**Unit 2.2** Gender, sexism and education**Unit 2.3** Education and peer violence

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD)	ECTS	Hours	As	Com	Description
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Class Attendance (theory) [ON-SITE]	Lectures	CB01	1.6	40	Y	Y	
Class Attendance (practical) [ON-SITE]	Case Studies	CB03 CG05	0.8	20	Y	Y	
Writing of reports or projects [OFF-SITE]	Guided or supervised work	CG04 CG05	0.6	15	Y	Y	
Study and Exam Preparation [OFF-SITE]	Cooperative / Collaborative Learning	CE02	2	50	Y	N	
Analysis of articles and reviews [OFF-SITE]	project-based learning	CG08	1	25	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	40.00%	This test will cover all the theoretical and practical contents of the program.
Portfolio assessment	40.00%	40.00%	Grupal activity
Self Evaluation and Co-evaluation	20.00%	20.00%	Activities in the classroom
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The continuous evaluation process implies the follow-up of the participation and the use of the planned activities, according to the elements and percentages indicated above (preparation of theoretical works that will be presented and discussed in classes, theoretical exam and self-evaluation and co-evaluation activities).

The exam must be approved, according to the grading system provided in the UCLM Student Assessment Regulations (2014).

The exam will evaluate the contents of the course through an objective test.

Given that Article 4 (point 7) of the aforementioned UCLM Regulation establishes that "evaluation systems and criteria will facilitate Students who can not attend regular face-to-face training activities can pass the subject ", a final test designed as a compulsory activity is planned. This test will cover all the theoretical and practical contents of the program and the weighting value will be 70%.

The student who does not follow the continuous assessment process must also submit an individual work following teacher guidelines, upon request of individual tutoring at the beginning of the course. The weighting value of this training activity will be 30%.

Non-continuous evaluation:

Evaluation criteria not defined

Specifications for the resit/retake exam:

Students in the continuous evaluation modality will keep the note of non-obligatory activities and the criteria of the ordinary call.

Specifications for the second resit / retake exam:

Theoretical exam.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 2): SOCIAL INTERACTION AND SOCIOEDUCATIVE CONTEXTS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (practical) [PRESENCIAL][Case Studies]	10
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	7
Study and Exam Preparation [AUTÓNOMA][Cooperative / Collaborative Learning]	25
Analysis of articles and reviews [AUTÓNOMA][project-based learning]	13
Unit 2 (de 2): PSICOSOCIAL INTERVENTION TECHNIQUES IN SOCIAL AND EDUCATIVE SITUATIONS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (practical) [PRESENCIAL][Case Studies]	10
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	8
Study and Exam Preparation [AUTÓNOMA][Cooperative / Collaborative Learning]	25
Analysis of articles and reviews [AUTÓNOMA][project-based learning]	12
Global activity	
Activities	hours

Class Attendance (theory) [PRESENCIAL][Lectures]	40
Class Attendance (practical) [PRESENCIAL][Case Studies]	20
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Cooperative / Collaborative Learning]	50
Analysis of articles and reviews [AUTÓNOMA][project-based learning]	25
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Caride, J. A.	Las fronteras de la pedagogía social : perspectivas científicas	Gedisa		84-9784-074-7	2005	
Garrido Arroyo, María del Carmen	Pedagogía social	Universidad de Extremadura, Servicio de Publica		1135-870-X	2009	
Gracia Fuster, Enrique	Socialización familiar y ajuste psicosocial: un análisis transcultural	Universitat de València		978-84-370-6922-7	2007	
L, Amador y M, Monreal	Intervención social y género	Narcea		978-84-277-1687-2	2010	
Marín Sánchez, Manuel	Procesos psicosociales en los contextos educativos	Pirámide		84-368-1710-9	2002	
Páez, D y otros	Psicología social, cultura y educación	Pearson Educación		978-84-205-3724-5	2006	
Seminario interuniversitario de pedagogía social (22º. 2008.	Sociedad educadora, sociedad lectora	Ediciones de la Universidad de Castilla-La Manc		978-84-8427-720-0	2009	
Yubero, S y otros	Convivir con la violencia : un análisis desde la psicología	Servicio de Publicaciones de la Universidad de		978-84-8427-469-8	2007	
Yubero, S y otros	Exclusión, nuevas formas y nuevos contextos	Ediciones de la Universidad de Castilla-La Manc		978-84-8427-649-4	2009	
Yubero, S y otros	La sociedad educadora : dimensiones psicosociales de la educ	Ediciones de la Universidad de Castilla-La Manc		84-8427-150-1	2003	
	Género e intervención social : convergencias y sentidos	Centro Universitario de Estudios Sociales		84-600-9877-X	2003	