

**1. General information****Course:** SOCIAL PEDAGOGY I. THEORETICAL FOUNDATIONS**Type:** CORE COURSE**Degree:** 328 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION (CU)**Center:** 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF CUENCA**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 33300**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 30**Duration:** First semester**Second language:** English**English Friendly:** N**Bilingual:** N**Lecturer:** JOSE LUIS GONZALEZ GERALDO - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E15	Understanding theoretical, historical, cultural, political, environmental and references that make the human being lie in the heart of education
E16	Knowing and understanding the track record of Social Education and the configuration of its professional field and identity, as well as of the current contexts and scopes of social intervention
G01	Communicative and relational ability when working with individuals and groups
G02	Critical capacity and self-criticism linked to the analysis of social reality and to an ethical, responsible commitment when exercising this profession
G03	Observation capacity and self-oriented learning within the framework of social and personal interaction with a wide range of agents, groups and sociocultural contexts
G08	Oral and written language skills at a professional level and ability to use and to speak other languages
T09	Ability to develop socio-educational interventions and actions, from a sensibility focused on the respect of human rights, on the ecological principles and on the values of democratic culture
T10	Ability to implement socio-educational programmes and actions that promote the recognition of cultural and linguistic diversity, universal access of disabled people and full equality between men and women

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Acquire a critical capacity to analyze the different educational options.

Know the evolution and the most representative milestones of the contemporary education systems.

Understand Education as a set of interdependent elements that make up a process.

Know the basic and conceptual terminology used in the field of pedagogical and social studies.

Analyze the elements of teaching-learning processes to organize teaching practices in a rational, critical and reflective way.

Learn to plan different types of educational actions.

Know the most relevant theoretical orientations that support Social Pedagogy and the most significant authors.

Know the different didactic methods that can be used in Social Education.

Know and apply the methods and techniques used by Social Pedagogy to design preventive and corrective programs to solve socio-educative problems.

Understand and think about the different theoretical models of intercultural education, its concepts and practices, and understand the functions of the social educator.

Know the main theories and contemporary educational institutions in their historical and social context.

Additional outcomes**6. Units / Contents****Unit 1:****Unit 2:****Unit 3:**

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E15 E16 G02	1.2	30	N	-	
In-class Debates and forums [ON-SITE]	Debates	E15 E16 G02	0.6	15	N	-	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	G02 G08 T09	0.45	11.25	N	-	
Progress test [ON-SITE]	Assessment tests	E16 G01 G08 T09	0.07	1.75	Y	N	
Final test [ON-SITE]	Assessment tests	E16 G01 G08 T09	0.08	2	Y	Y	
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	G02 G08 T09	1	25	Y	N	
Writing of reports or projects [OFF-SITE]	Creation of Mind Maps	G02 G08 T09	0.6	15	Y	N	
Other off-site activity [OFF-SITE]	Self-study	E15 E16	0.4	10	Y	N	
Study and Exam Preparation [OFF-SITE]	Other Methodologies	E15 E16	1.6	40	N	-	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	30.00%	30.00%	
Theoretical exam	40.00%	40.00%	
Theoretical papers assessment	30.00%	30.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
In-class Debates and forums [PRESENCIAL][Debates]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	4
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	5
Other off-site activity [AUTÓNOMA][Self-study]	2
Study and Exam Preparation [AUTÓNOMA][Other Methodologies]	10
Unit 2 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
In-class Debates and forums [PRESENCIAL][Debates]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	4
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	5
Other off-site activity [AUTÓNOMA][Self-study]	4
Study and Exam Preparation [AUTÓNOMA][Other Methodologies]	15
Unit 3 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
In-class Debates and forums [PRESENCIAL][Debates]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	3.25
Progress test [PRESENCIAL][Assessment tests]	1.75
Final test [PRESENCIAL][Assessment tests]	2
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	5
Other off-site activity [AUTÓNOMA][Self-study]	4
Study and Exam Preparation [AUTÓNOMA][Other Methodologies]	15
Global activity	

Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	30
In-class Debates and forums [PRESENCIAL][Debates]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	11.25
Progress test [PRESENCIAL][Assessment tests]	1.75
Final test [PRESENCIAL][Assessment tests]	2
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	15
Other off-site activity [AUTÓNOMA][Self-study]	10
Study and Exam Preparation [AUTÓNOMA][Other Methodologies]	40
Total horas:	150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Úcar, X.	La educación escindida. perspectivas desde la pedagogía y la educación social https://doi.org/10.14201/teri.27805				2023	
González-Geraldo, J. L.	Hacia una universidad más humana: ¿es superior la educación superior? http://red-u.net/redu/index.php/REDU/article/view/952	Biblioteca Nueva			2014	
Gómez Serra, M.	Aproximación conceptual a los sectores y ámbitos de intervención de la Educación Social				2003	
Mínguez Álvarez, C.	Evolución de la Pedagogía Social para consolidarse como disciplina científica				2004	
Núñez Pérez, V.	Pedagogía Social, del imperativo de homogenización al espacio de la pluralidad				2013	
Petrus, A.	Pedagogía Social http://bks0.books.google.com.pr/books?id=-4ZJ9P7oDkAC&dq=related:ISBN9582007125&hl=en&rview=1	Ariel	Barcelona		1997	
Pérez Serrano, G. (2002)	Origen y evolución de la Pedagogía Social				2002	
Rodríguez Cabrero, G.	Orígenes y evolución del estado de bienestar español en su perspectiva histórica: Una visión general				1989	
Sáez Carreras, J. y García Molina, J.	Pedagogía Social: Pensar la Educación Social como profesión	Alianza			2006	