



UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: COMMUNICATION SKILLS IN ENGLISH I

Type: ELECTIVE

Degree: 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION

Center: 103 - FACULTY OF EDUCATION OF CUENCA

Year: 3

Main language: English

Use of additional languages:

Web site:

Code: 46378

ECTS credits: 6

Academic year: 2023-24

Group(s): 33

Duration: C2

Second language:

English Friendly: N

Bilingual: N

Lecturer: ROBERTO MARTINEZ MATEO - Group(s): 33

Building/Office	Department	Phone number	Email	Office hours
Facultad Educación/2.21	FILOLOGÍA MODERNA	96462	roberto.martinez@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
2.2.II.01.	Be able to communicate fluently, correctly and in a socially satisfactory way within the parameters required at the B2 level of the Common European Framework of Reference (Independent User: Advanced), deepening in the development of the five communication skills of the foreign language: listening, reading, speaking, interacting and writing.
2.2.II.02.	Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education classrooms.
2.2.II.03.	Select and elaborate on oral and written texts that are relevant and of interest to Early Childhood Education pupils that promote the learning of the English language.
2.2.II.04.	Be able to develop units of work for the teaching-learning of the English language for Early Childhood Education, mastering the methodological currents and their practical applications, as well as the ICT (Information and Communication Technology) resources used for the teaching-learning of the English language and evaluation criteria.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Be able to understand the main and secondary ideas of an oral speech in a standard language that relates to current topics, work, school, leisure time or future professional needs.

Be able to make an oral description on a variety of topics that are of general interest or related to their specialties.

Know how to understand written texts on general and specific events that deal with sociocultural, literary, methodological or current issues with a satisfactory level.

Be able to write texts with cohesion and coherence on a series of topics of varied interest within the personal and professional field, linking a series of elements in a linear sequence.

Additional outcomes

6. Units / Contents

Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 1.5

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. CB02 CB04 CT01 CT03	1.8	45	N	-	
Group tutoring sessions [ON-SITE]	Guided or supervised work	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. CB02 CB04 CT01 CT03	0.5	12.5	N	-	
Writing of reports or projects [OFF-SITE]	Self-study	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. CB02 CB04 CT01 CT03	2.4	60	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. CB02 CB04 CT01 CT03	1.2	30	Y	N	
Final test [ON-SITE]	Assessment tests	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. CB02 CB04 CT01 CT03	0.1	2.5	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Oral presentations assessment	30.00%	30.00%	
Final test	70.00%	70.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 1):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	45
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	12.5
Writing of reports or projects [AUTÓNOMA][Self-study]	60
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Final test [PRESENCIAL][Assessment tests]	2.5
Group 30:	
Initial date: 29-01-2024	End date: 17-05-2024
Group 33:	
Initial date: 29-01-2024	End date: 17-05-2024
Global activity	
Activities	hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	12.5
Class Attendance (theory) [PRESENCIAL][Lectures]	45
Writing of reports or projects [AUTÓNOMA][Self-study]	60
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Final test [PRESENCIAL][Assessment tests]	2.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Brook-Hart, G., Copello, A., Passmore, L. and Uddin, J.	COMPLETE. First. Student's book with answers. Third Edition	Cambridge CUP		9783125354616	2021	Manual obligatorio de seguimiento en clase.
Foley, M & Hall, D.	My Grammar Lab Intermediate	Pearson	Harlow	9781408299159		Gramática y material de consulta
McCarthy, M. & O'Dell, S.	English Vocabulary in Use	Cambridge CUP				Manual para consulta y práctica
Murphy, R.	English Grammar in Use.	Cambridge CUP				Material para consulta y

