



UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: INDUSTRIAL COOLING

Type: CORE COURSE

Degree: 2338 - MASTERS DEGREE PROGRAMME IN INDUSTRIAL ENGINEERING (AB)

Center: 605 - SCHOOL OF INDUSTRIAL ENGINEERS. AB

Year: 1

Main language: English

Use of additional languages:

Web site:

Code: 310626

ECTS credits: 6

Academic year: 2023-24

Group(s): 10 11

Duration: First semester

Second language: Spanish

English Friendly: Y

Bilingual: N

Lecturer: JUAN FRANCISCO BELMONTE TOLEDO - Group(s): 10 11				
Building/Office	Department	Phone number	Email	Office hours
0.D.10	MECÁNICA ADA. E ING. PROYECTOS	926053326	juanf.belmonte@uclm.es	To be advised in Campus Virtual
Lecturer: ANTONIO ENRIQUE MOLINA NAVARRO - Group(s): 10 11				
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2. Pre-Requisites

Students are expected to have adequate knowledge in the concepts taught in Thermodynamics and Heat Transfer

3. Justification in the curriculum, relation to other subjects and to the profession

Life today is not conceived without Refrigeration and/or Air Conditioning systems at any level of human use, i.e., in the residential, industrial (read industry and transport) and tertiary sectors. At the same time, these systems require of their conceptual knowledge, operation, and optimization with the objective to be used efficiently due to the energy consumption involved in their use and the consequent emission of pollutants. This course requires of previous academic training in Thermodynamics and Heat Transfer. To a lesser extent, but it also has related to energy technology. All these subjects serve as a knowledge base to address Refrigeration and HVAC projects. Life today is not conceived without Refrigeration and/or Air Conditioning systems at any level of human use, i.e., in the residential, industrial (read industry and transport) and tertiary sectors. At the same time, these systems require of their conceptual knowledge, operation, and optimization with the objective to be used efficiently due to the energy consumption involved in their use and the consequent emission of pollutants. This course requires of previous academic training in Thermodynamics and Heat Transfer. To a lesser extent, but it also has related to energy technology. All these subjects serve as a knowledge base to address Refrigeration and HVAC projects

4. Degree competences achieved in this course

Course competences	
Code	Description
A01	To have appropriate knowledge of the scientific and technological aspects of mathematical, analytical and numerical methods in engineering, electrical engineering, energy engineering, chemical engineering, mechanical engineering, continuous medium mechanics industrial electronics, automation, manufacturing, materials, quantitative management methods, industrial computing, town planning, infrastructures, etc.
A02	To plan, calculate and design products, processes, facilities and plants.
A04	To conduct research, development and innovation in products, processes and methods.
A05	To perform strategic planning and apply it to construction, production and environmental quality and management systems.
A06	To manage the technical and economic aspects of projects, installations, plants, companies and technology centres.
A12	Knowledge, understanding and capacity to apply the required legislation in the industrial engineering profession
B05	Knowledge and skills for the design and analysis of machines and heat engines, hydraulic machinery, and industrial heating and cooling installations
CB06	Knowledge and skills to organise and manage enterprises.
CB09	Knowledge of financial and costs accounting.
CB10	Knowledge of information systems for management, industrial organisation, production, logistics and quality management systems.
D01	Ability to design, construct and exploit industrial plants.
D04	Knowledge and abilities to plan and design electrical and fluid installations, lighting, heating and ventilation, energy saving and efficiency, acoustics, communications, domotics, Smart buildings and security installations.
D06	Knowledge and ability to perform verification and supervision of installations, processes and products.
D07	Knowledge and ability to conduct certifications, audits, verifications, trials and reports.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Be able to calculate thermal loads in industrial facilities and air conditioning tubes

Know how to make mass and energy balances in different cooling systems.
 Be able to solve problems to determine psychrometric properties.
 Acquire knowledge of the classification and design criteria of air conditioning systems.
 Acquire knowledge of the selection criteria for cooling fluids.

Additional outcomes

Know the different cooling methods and the constructive parts of the different systems
 Application of refrigeration and air conditioning systems to specific industrial problems

6. Units / Contents

Unit 1: DESIGN CONDITIONS

Unit 1.1 Indoor design conditions

Unit 1.2 Outdoor design conditions

Unit 1.3 Indoor air quality

Unit 2: HEAT TRANSMISSION IN BUILDING STRUCTURES

Unit 2.1 Building insulation

Unit 2.2 Facilities insulation

Unit 3: AIR CONDITIONING SYSTEMS

Unit 3.1 Space heating and cooling loads

Unit 3.2 Types of Air Conditioning systems

Unit 3.3 System selection and arrangement

Unit 3.4 Air and/or water systems

Unit 3.5 Accessories

Unit 4: PSYCHROMETRICS

Unit 4.1 Psychrometric properties of moist air

Unit 4.2 Psychrometric charts

Unit 4.3 Typical Air Conditioning processes

Unit 4.4 Psychrometric software

Unit 5: REFRIGERATION

Unit 5.1 Refrigeration systems and practices

Unit 5.2 Refrigerants and secondary coolants

Unit 5.3 Vapor-compression refrigeration systems

Unit 5.4 Absorption refrigeration systems

Unit 5.5 Refrigeration load calculations

Unit 6: PRACTICES

Unit 6.1 Building simulation: Building envelope design

Unit 6.2 Building simulation: Heating and cooling peak loads

Unit 6.3 Building simulation: System and equipment sizing

Unit 6.4 Heat pump: Test bench and energy variables measurement

ADDITIONAL COMMENTS, REMARKS

A detailed weekly lecture plan will be issued during the first class and it can also be downloaded from Campus Virtual

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures		0.04	1	Y	Y	
Class Attendance (theory) [ON-SITE]	Lectures		0.16	4	Y	Y	
Problem solving and/or case studies [ON-SITE]	Project/Problem Based Learning (PBL)		0.12	3	Y	Y	
Writing of reports or projects [OFF-SITE]	Self-study		0.28	7	Y	N	
Class Attendance (theory) [ON-SITE]	Lectures		0.16	4	Y	Y	
Class Attendance (theory) [ON-SITE]	Project/Problem Based Learning (PBL)		0.16	4	Y	Y	
Writing of reports or projects [OFF-SITE]	Self-study		0.28	7	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study		0.36	9	Y	N	
In-class Debates and forums [ON-SITE]	Debates		0.08	2	Y	Y	
Class Attendance (theory) [ON-SITE]	Lectures		0.16	4	Y	Y	
Problem solving and/or case studies [ON-SITE]	Project/Problem Based Learning (PBL)		0.16	4	Y	Y	
Writing of reports or projects [OFF-SITE]	Self-study		0.28	7	Y	N	
Class Attendance (theory) [ON-SITE]	Lectures		0.16	4	Y	Y	

Problem solving and/or case studies [ON-SITE]	Project/Problem Based Learning (PBL)	0.16	4	Y	Y
Writing of reports or projects [OFF-SITE]	Self-study	0.28	7	Y	N
Class Attendance (theory) [ON-SITE]	Lectures	0.16	4	Y	Y
Problem solving and/or case studies [ON-SITE]	Project/Problem Based Learning (PBL)	0.16	4	Y	Y
Writing of reports or projects [OFF-SITE]	Self-study	0.28	7	Y	N
Writing of reports or projects [OFF-SITE]	Self-study	0.36	9	Y	N
In-class Debates and forums [ON-SITE]	Debates	0.08	2	Y	Y
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	0.16	4	Y	Y
Writing of reports or projects [OFF-SITE]	Practical or hands-on activities	0.24	6	Y	Y
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	0.16	4	Y	Y
Writing of reports or projects [OFF-SITE]	Practical or hands-on activities	0.24	6	Y	Y
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	0.16	4	Y	Y
Writing of reports or projects [OFF-SITE]	Practical or hands-on activities	0.24	6	Y	Y
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	0.16	4	Y	Y
Writing of reports or projects [OFF-SITE]	Practical or hands-on activities	0.24	6	Y	Y
Study and Exam Preparation [OFF-SITE]	Self-study	0.52	13	Y	Y
Total:		6	150		
Total credits of in-class work: 2.4		Total class time hours: 60			
Total credits of out of class work: 3.6		Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	10.00%	10.00%	It consists of the resolution of different design and/or calculation problems throughout the subject, which can be exposed and explained. It could require the completion of a written test for the verification of the personal resolution of the works.
Final test	70.00%	70.00%	It consists of different parts of theory and problems. It is necessary to pass this part of the subject
Laboratory sessions	10.00%	10.00%	At the end of each practice session a protocol of the practice will be fulfilled. It is necessary to pass this part of the subject
Practicum and practical activities reports assessment	10.00%	10.00%	At the end of each practice session, a memory of the practice will be carried out, which will be delivered within the time period specified. It is necessary to pass this part of the subject
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Those students who do not accomplish the laboratory practices (sessions and/or reports) will have to perform a recovery exam of this part of the subject, with practical reports and laboratory sessions. The final test consists of different parts of theory and problems. You are required to achieve an average mark of 5 points in the individual assessment tasks (final test and practicals) to pass this course, if you achieve a mark less than 5 points in any of the individual assessments tasks (theory, problems and practicals), only a 4 points mark will be entered as your final overall mark

No marks for further calls are preserved

Non-continuous evaluation:

Those students who do not accomplish the laboratory practices (sessions and/or reports) will have to perform a recovery exam of this part of the subject, with practical reports and laboratory sessions. The final test consists of different parts of theory and problems. You are required to achieve an average mark of 5 points in the individual assessment tasks (final test and practicals) to pass this course, if you achieve a mark less than 5 points in any of the individual assessments tasks (theory, problems and practicals), only a 4 points mark will be entered as your final overall mark

No marks for further calls are preserved

Specifications for the resit/retake exam:

Those students who failed or do not accomplish the laboratory practices (sessions and/or reports) will have to perform a recovery exam of this part of the subject, with practical reports and laboratory sessions. The final test consists of different parts of theory and problems. You are required to achieve an average mark of 5

points in the individual assessment tasks (final test and practicals) to pass this course, if you achieve a mark less than 5 points in any of the individual assessments tasks (theory, problems and practicals), only a 4 points mark will be entered as your final overall mark
No marks for further calls are preserved

Specifications for the second resit / retake exam:

Read the above specifications

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 6): DESIGN CONDITIONS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	7
Unit 2 (de 6): HEAT TRANSMISSION IN BUILDING STRUCTURES	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	7
Writing of reports or projects [AUTÓNOMA][Self-study]	9
In-class Debates and forums [PRESENCIAL][Debates]	2
Unit 3 (de 6): AIR CONDITIONING SYSTEMS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	7
Unit 4 (de 6): PSYCHROMETRICS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (theory) [PRESENCIAL][Project/Problem Based Learning (PBL)]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	7
Unit 5 (de 6): REFRIGERATION	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	7
Writing of reports or projects [AUTÓNOMA][Self-study]	9
In-class Debates and forums [PRESENCIAL][Debates]	2
Unit 6 (de 6): PRACTICES	
Activities	Hours
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Self-study]	7
In-class Debates and forums [PRESENCIAL][Debates]	2
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	14
In-class Debates and forums [PRESENCIAL][Debates]	2
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	9
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	4
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	11
Writing of reports or projects [AUTÓNOMA][Self-study]	14
Class Attendance (theory) [PRESENCIAL][Project/Problem Based Learning (PBL)]	4

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Mitchell, John W.	Principles of heating, ventilation, and air conditioning in Buildings	John Wiley & Sons,		978-0-470-62457-9	2013	
	2009 ASHRAE handbook : fundamentals	ASHRAE		978-1-933742-55-7	2009	
	Manual de aire acondicionado : (handbook of air conditioning)	Marcombo		978-84-267-1499-2	2008	
	Manual de climatización	A. Madrid Vicente Ediciones		84-89922-46-2	2005	Programas de calculo CTE, RITE y psicrometría
	www.atecyr.org					Programa EES (licencia para estudiantes en Campus Virtual)
	www.fchart.com					Comision Nacional de la Energia
	www.cne.es					
Alarcón Creus, José	Tratado práctico de refrigeración automática	Marcombo		978-84-267-1140-3	2008	
American Society of Heating, Refrigerating and Air-Condition	Refrigeration : 2010 ASHRAE handbook	American Society of Heating, Refrigerating and		978-1-933742-81-6	2010	
Jutglar, Lluís	Técnicas de refrigeración	Marcombo		978-84-267-1440-4	2008	
McQuiston, Faye C.	Heating, ventilating, and air conditioning : analysis and de	John Wiley & Sons		978-0-471-47015-1	2005	
T.Agami Reddy et al	Heating and cooling of buildings : principles and practice o	CRC Press,		978-1-4398-9989-2	2017	