



## 1. General information

Course: OCCUPATIONAL FUNCTIONING ANALYSIS

Type: CORE COURSE

Degree: 382 - UNDERGRADUATE DEGREE IN OCCUPATIONAL THERAPY

Center: 16 - FACULTY OF SCIENCES OF THE HEALTH OF TALAVERA

Year: 1

Main language: Spanish

Use of additional  
languages:

Web site:

Code: 64305

ECTS credits: 6

Academic year: 2023-24

Group(s): 60

Duration: C2

Second language:

English Friendly: Y

Bilingual: N

Lecturer: ABEL TOLEDANO GONZALEZ - Group(s): 60

Building/Office	Department	Phone number	Email	Office hours
1.17	PSICOLOGÍA	5624	Abel.Toledano@uclm.es	

## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

One of the basic and idiosyncratic procedural skills of the occupational therapist is "activity analysis" and "occupational functioning analysis". This subject covers both aspects, on the one hand, the study of the different demands of the activities, their characteristics, the possible adaptations of the same and, on the other hand, the study of how the different activities and occupations are configured in daily life. The analysis of occupational functioning allows us to recognize those situations that require the intervention of an occupational therapist, either on the skills and abilities of the person or user, on the environment or on the activity. In this way, the subject is structured around the three axes of occupational functioning: activity, subject and environment.

## 4. Degree competences achieved in this course

## Course competences

Code	Description
B07	Understand and recognize the interrelationship between the concepts of well-being, health, meaningful occupation, dignity and participation.
B08	Understand and recognize the importance of contextual factors as determinants of occupational dysfunction.
B10	Carry out the assessment and adaptation of the environment to promote participation in meaningful occupations in the different facets of daily life, personal autonomy and quality of life.
C11	Obtain and elaborate, with relevant information, the history of occupational performance throughout the process.
C12	Conduct assessment of occupational functioning appropriate to the needs of individuals and populations.
C13	Determine occupational dysfunctions and needs, define planning and establish Occupational Therapy intervention, utilizing the therapeutic potential of meaningful occupation, through the use of activity, with the consent and participation of individuals and populations.
C14	Conduct occupational assessment, determine planning and establish Occupational Therapy intervention, utilizing the therapeutic potential of the meaningful occupation, through the use of the activity, with the consent and participation of individuals and populations.
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E24	Develop and write Occupational Therapy histories and other records in an understandable form for both specialized and non-specialized audiences.
G02	Understand the different theories of functioning, personal autonomy, functional adaptation of the environment, as well as the intervention models in Occupational Therapy, transferring them to daily professional practice.
G03	Promote health and prevent disability, acquire or recover the occupational performance necessary at each stage of the life cycle to achieve independence and autonomy in the areas of occupational performance of those people who suffer situations of risk, organic deficit, limitation in activity and participation and / or social marginalization.
G04	Perform an adequate treatment, respecting the different phases and basic principles, through therapeutic occupations and based on related knowledge such as the science of occupation, in the different areas of occupational performance, analyzing the performance components and the different existing environments and contexts.
G06	Encourage user and family participation in the recovery process.
G07	To know, understand and apply the fundamentals of personal autonomy in activities of daily living with and without adaptations and/or technical aids in the life cycle.
G09	To know and understand the knowledge of Occupational Therapy for the integration of the individual in his environment throughout the life cycle.
G11	To know, evaluate, analyze, develop and participate in health education and promotion programs within the scope of Occupational Therapy to prevent occupational dysfunctions in general and subsequent to medical, surgical and psychiatric conditions and social

G14	maladjustment.
G19	Explain the relationship between occupational performance, health and well-being.
G25	Utilize the therapeutic potential of occupation through the analysis and synthesis of occupation and activity.
	Develop knowledge of the occupation and practice of Occupational Therapy.

## 5. Objectives or Learning Outcomes

### Course learning outcomes

#### Description

The student will be able to identify the different components that may be influencing occupational dysfunction, formulate an occupational diagnosis and make both verbal and written reports on the status of the individual on which the analysis of occupational functioning is performed

The student will be able to communicate effectively in a work environment, both written and verbal. In this sense, skills and abilities are included as a therapist to evaluate / analyze the occupational status of a patient, individual or client

To arrive at a theoretical reflection about the practice and the profession, articulating it with the theoretical knowledge acquired, and to argue from different perspectives and theoretical positions. Most especially, it will be able to identify which processes, skills, abilities and factors, both personal and environmental, influence the execution of an activity. Also, the student will be able to select the most appropriate methodology to evaluate and analyze each of the components of human performance (activity, skills, abilities and environmental factors) and the most useful tool in terms of them

## 6. Units / Contents

**Unit 1: Conceptual approach to Occupational Functioning Analysis. Methodology and skills of the occupational therapist in the evaluation or analysis of occupational functioning.**

**Unit 2: Occupational functioning. Processes underlying occupational functioning.**

**Unit 3: Second phase of assessment: analysis of occupational functioning.**

**Unit 4: Methods and procedures for analysis of occupational functioning.**

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	B07 B08 B10 C11 C12 C13 C14 CB01 CB02 CB03 CB04 CB05 E24 G02 G03 G04 G06 G07 G09 G11 G14 G19 G25	1.12	28	Y	N	Lectures based on the theory of the subject matter of the course.
Class Attendance (practical) [ON-SITE]	Project/Problem Based Learning (PBL)	C11 C12 C13 C14 CB01 CB02 CB03 CB04 CB05 E24	1.2	30	Y	N	Tutorial groups on the different PBL cases.
Project or Topic Presentations [ON-SITE]	Group Work	B07 B08 B10 C11 C12 C13 C14 CB01 CB02 CB03 CB04 CB05 E24 G02 G03 G04 G06 G07 G09 G11 G14 G19 G25	3.6	90	Y	N	Presentation by the teacher of the subject, once the PBA or case study has been presented.
Final test [ON-SITE]	Assessment tests	B07 B08 B10 C11 C12 C13 C14 CB01 CB02 CB03 CB04 CB05 E24 G02 G03 G04 G06 G07 G09 G11 G14 G19 G25	0.08	2	Y	Y	Evaluation test
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 6</b>			<b>Total class time hours: 150</b>				
<b>Total credits of out of class work: 0</b>			<b>Total hours of out of class work: 0</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	60.00%	100.00%	Multiple-choice multiple-choice test.
Projects	40.00%	0.00%	This section consists of the activities that form the practices (3 points) carried out in the different subjects of the course in addition to the presentation of the Final Work in the last week of class. The work will correspond to the creation by themselves of an activity in addition to the corresponding analysis of the activity.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

In order to pass the course the student will have to obtain a grade higher than 50% after adding the percentages corresponding to each of the parts.

The practicals will be related to the subject matter seen during the theoretical sessions.

The number of practices (3 practices) will average the percentage of the grade of that part.

#### Non-continuous evaluation:

All the competences of the evaluable formative activities will be evaluated through a final test. That is to say, an alternative evaluation test to the continuous evaluation that allows to evaluate the acquisition of the same competences of the training activities developed in the continuous evaluation.

#### Specifications for the resit/retake exam:

The same evaluation systems will be followed and the grades of the parts that have been passed in the ordinary exam will be kept.

The failed sections can be recovered for this call.

#### Specifications for the second resit / retake exam:

In the special call of completion, the acquisition of the competences of the subject will be evaluated through a final written test (with a maximum of 10 points), which will serve as an alternative evaluation test to all the evaluable formative activities. No grade obtained in any of the evaluable activities carried out in previous calls will be kept.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4): Conceptual approach to Occupational Functioning Analysis. Methodology and skills of the occupational therapist in the evaluation or analysis of occupational functioning.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	7
Project or Topic Presentations [PRESENCIAL][Group Work]	22
Group 62:	
Initial date: 29-01-2024	End date: 16-02-2024
Unit 2 (de 4): Occupational functioning. Processes underlying occupational functioning.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	8
Project or Topic Presentations [PRESENCIAL][Group Work]	23
Group 62:	
Initial date: 19-02-2024	End date: 08-03-2024
Unit 3 (de 4): Second phase of assessment: analysis of occupational functioning.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	7
Project or Topic Presentations [PRESENCIAL][Group Work]	22
Group 62:	
Initial date: 11-03-2024	End date: 12-04-2024
Unit 4 (de 4): Methods and procedures for analysis of occupational functioning.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	8
Project or Topic Presentations [PRESENCIAL][Group Work]	23
Final test [PRESENCIAL][Assessment tests]	2
Group 62:	
Initial date: 15-04-2024	End date: 17-05-2024
Global activity	
Activities	hours
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	28
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	30
Project or Topic Presentations [PRESENCIAL][Group Work]	90
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
M Carmen Rodríguez, Abel Toledano y Uxía Bermúdez	Terapia ocupacional y disfunción física : principios, técni	Elsevier Science		84-8174-661-4	2002	
	The texture of life : Purposeful Activities in the Context o	AOTA Press		978-1-56900-284-1	2009	
	<a href="http://www.youtube.com/watch?v=Oqzym9qevyM">http://www.youtube.com/watch?v=Oqzym9qevyM</a>					Ejemplo de entrevista ocupacional con el COMP
	<a href="http://merscafo.blogspot.com/p/analisis-de-la-actividad.html">http://merscafo.blogspot.com/p/analisis-de-la-actividad.html</a>					Ejemplo de portafolios electrónico
M Carmen Rodríguez, Abel Toledano y Uxía Bermúdez	Terapia Ocupacional en Geriátria Síntesis				2019	

Blesedell Crepeau, Elizabeth	Willard and Spackman : Terapia ocupacional	Médica Panamericana	84-7903-872-1	2005
Csikszentmihalyi, Mihaly	Aprender a fluir	Kairós	84-7245-412-6	2009
Csikszentmihalyi, Mihaly	Creatividad : el fluir y la psicología del descubrimiento y	Paidós	84-493-0510-1	2006
Csikszentmihalyi, Mihaly	Fluir (Flow) : una psicología de la felicidad	Random House Mondadori	978-84-8346-762-6	2008
ENOTHE	Teaching & learning: Activity Analysis and Occupational Mapping. A European Competence Based Module	ENOTHE	Amsterdam	2008
Heather, Thomas	Occupation-based activity analysis	SLACK	978-1-55642-946-0	2012
Hersch, Gayle I.	Activity analysis : application to occupation	Slack	1-55642-676-3	2005
Lamport, Nancy K.	Activity analysis and application : building blocks of trea	Slack Inc.	1-55642-321-7	1996
Miller Kuhaneck, Heather	Activity analysis, creativity, and playfulness in pediatric	Jones and Bartlett Publishers	978-0-7637-5606-2 (a	2010
Mulligan, Shelley	Terapia ocupacional en pediatría : proceso de evaluación	Médica Panamericana	84-7903-981-7	2006
Polonio López, Begoña	Conceptos fundamentales de terapia ocupacional	Médica Panamericana	84-7903-631-1	2001
Romero Ayuso, Dulce María	Terapia ocupacional : teoría y técnicas	Masson	84-458-1278-5	2003
	AJOT : The American journal of occupational therapy	The American Occupational Therapy Association	0272-9490	1978
	Occupational science for occupational therapy		978-1-55642-933-0 (h	2014
	SPM	WPS		
	<a href="http://www.wpspublish.com/store/p/2991/sensory-processing-measure-spm">http://www.wpspublish.com/store/p/2991/sensory-processing-measure-spm</a>			