

**1. General information****Course:** COMMUNICATION SKILLS IN ENGLISH II**Type:** ELECTIVE**Degree:** 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Center:** 103 - FACULTY OF EDUCATION OF CUENCA**Year:** 4**Main language:** English**Use of additional languages:****Web site:****Code:** 46380**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 33**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** JULIA COLLEEN MCNALLY --- - Group(s): 33

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación	FILOGÍA MODERNA	ex. 4722	Julia.Mcnally@uclm.es	

Lecturer: MARTA DEL POZO BEAMUD - Group(s): 33

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación. Despacho 2.21	FILOGÍA MODERNA	4722	marta.pozobeamud@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
2.2.II.01.	Be able to communicate fluently, correctly and in a socially satisfactory way within the parameters required at the B2 level of the Common European Framework of Reference (Independent User: Advanced), deepening in the development of the five communication skills of the foreign language: listening, reading, speaking, interacting and writing.
2.2.II.02.	Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education classrooms.
2.2.II.03.	Select and elaborate on oral and written texts that are relevant and of interest to Early Childhood Education pupils that promote the learning of the English language.
2.2.II.04.	Be able to develop units of work for the teaching-learning of the English language for Early Childhood Education, mastering the methodological currents and their practical applications, as well as the ICT (Information and Communication Technology) resources used for the teaching-learning of the English language and evaluation criteria.
2.2.II.05.	Know the applicable methodology in the teaching of foreign languages in the Early Childhood Education stage, as well as the methodological guidelines that emanate from the Common European Framework of Reference and the Language Programs.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes**

Not established.

Additional outcomes**6. Units / Contents****Unit 1:****Unit 2:****Unit 3:****Unit 4:****Unit 5:**

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Individual tutoring sessions [ON-SITE]	Guided or supervised work	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.4	10	Y	Y	
Other off-site activity [OFF-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	3	75	Y	Y	
Study and Exam Preparation [OFF-SITE]	Problem solving and exercises	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.6	15	Y	Y	
Class Attendance (practical) [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	1.85	46.25	Y	Y	
Final test [ON-SITE]	Assessment tests	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CG06 CT01 CT03	0.15	3.75	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	35.00%	30.00%	
Final test	65.00%	70.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5):	
Activities	Hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Other off-site activity [AUTÓNOMA][Combination of methods]	15
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	9
Final test [PRESENCIAL][Assessment tests]	1
Group 30:	
Initial date: 12-09-2022	End date: 22-12-2022
Group 33:	
Initial date: 12-09-2022	End date: 22-12-2022
Unit 2 (de 5):	
Activities	Hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Other off-site activity [AUTÓNOMA][Combination of methods]	15
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	9.5
Final test [PRESENCIAL][Assessment tests]	1
Group 30:	
Initial date: 05-10-2020	End date: 16-10-2020
Group 33:	
Initial date: 05-10-2020	End date: 16-10-2020
Unit 3 (de 5):	
Activities	Hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Other off-site activity [AUTÓNOMA][Combination of methods]	15
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	3

Class Attendance (practical) [PRESENCIAL][Combination of methods]	9.5
Final test [PRESENCIAL][Assessment tests]	.5
Group 30:	
Initial date: 19-10-2020	End date: 02-11-2020
Group 33:	
Initial date: 19-10-2020	End date: 02-11-2020
Unit 4 (de 5):	
Activities	Hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Other off-site activity [AUTÓNOMA][Combination of methods]	15
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	9.25
Final test [PRESENCIAL][Assessment tests]	.5
Group 30:	
Initial date: 03-11-2020	End date: 27-11-2020
Group 33:	
Initial date: 03-11-2020	End date: 27-11-2020
Unit 5 (de 5):	
Activities	Hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Other off-site activity [AUTÓNOMA][Combination of methods]	15
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	9
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
Initial date: 30-11-2020	End date: 15-12-2020
Group 33:	
Initial date: 30-11-2020	End date: 15-12-2020
Global activity	
Activities	hours
Other off-site activity [AUTÓNOMA][Combination of methods]	75
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	15
Class Attendance (practical) [PRESENCIAL][Combination of methods]	46.25
Final test [PRESENCIAL][Assessment tests]	3.75
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
J.M. Newsome	Nelson's Dream	CUP		978-0521716048	2008	Libro obligatorio de Lectura
Barbara Thomas et al	Grammar and Vocabulary for First & First for Schools	CUP		978-1-107-48106-0	2015	Useful self study book for B2 grammar, vocabulary and exam practice
Annette Capel, Wendy Sharp	Objective First	Cambridge University Press	Cambridge	978-0521178792	2014	Método de estudio / Manual de clase
Foley, M. & Hall, D.	My Grammar Lab Intermediate (B1-B2) www.MyGrammarLab.com	Pearson	Harlow	978-1-4082-9915-9	2012	Gramáticas y material de consulta
McCarthy, M. & O'Dell, F.	English Vocabulary in Use. Upper-intermediate	Cambridge University Press	Cambridge		2003	Manual para consulta y práctica
Swan, M.	Practical English Usage. 3rd Edition. Intermediate to Advanced	Oxford University Press	Oxford		2005	Manual para consulta y práctica
Vince, Michael	First Certificate Language Practice with Key	Macmillan			2003	Uso de la lengua inglesa
	BBC News http://www.bbc.co.uk/news/					Páginas web para refuerzo y práctica de las destrezas comunicativas
	CNN News http://edition.cnn.com/TRANSCRIPTS/index.html					Páginas web para refuerzo y práctica de las destrezas comunicativas
	Cambridge Resources https://www.teachers.cambridgeesol.org/ts/teachingresources					Páginas web
	Word Reference. Dictionary http://www.wordreference.com/es/					Dictionary