

**1. General information****Course:** ENGLISH LANGUAGE TEACHING**Type:** ELECTIVE**Degree:** 395 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (TO)**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO**Year:** 4**Main language:** English**Use of additional languages:****Web site:****Code:** 46350**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 40**Duration:** First semester**Second language:****English Friendly:** N**Bilingual:** N**Lecturer:** M<sup>a</sup> ISABEL RODRIGUEZ MARTIN - Group(s): 40

| Building/Office | Department        | Phone number | Email                    | Office hours |
|-----------------|-------------------|--------------|--------------------------|--------------|
| Edificio 37     | FILOLOGÍA MODERNA | 5935         | mariai.rodriguez@uclm.es |              |

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

| Code   | Description  |
|--------|--|
| CB04   | Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.  |
| CB05   | Have developed the necessary learning abilities to carry on studying autonomously  |
| CT03   | Correct oral and written communication.  |
| MLI.01 | Be able to successfully communicate, with fluency and accuracy, at the B2 level of the Common European Framework of Reference (Independent User: Vantage) and develop the five communicate skills of the foreign language: listening, speaking, oral interaction, reading and writing.               |
| MLI.02 | Promote both oral and written production, particularly using new technologies as elements of distance communication.   |
| MLI.03 | Develop verbal and non-verbal communication strategies to convey and understand messages better.   |
| MLI.04 | Acquire the lexical, semantic, grammatical and discursive bases of the English language, to allow students to understand the function of different linguistic units in communication and, thus, acquire the necessary linguistic background to manage a foreign language class in Primary Education. |
| MLI.06 | Select and elaborate relevant and interesting oral and written texts for pupils, which allow learning of the English language.   |
| MLI.09 | Know the main methods used historically to teach foreign languages, as well as the methodological uidelines derived from the Common European Framework of Reference.   |
| MLI.10 | Know the methodology to be employed in the teaching-learning of the English language in the so-called Bilingual Sections.  |
| MLI.11 | Be able to plan what is going to be taught and evaluated, as well as be able to select, elaborate and implement different teaching strategies and several types of activities.   |

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure time or their future professional needs.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

Delve into pupils' development of the communicative competence in the English language, by reading literary texts in their original language, presenting and discussing their characteristics and through written expression.

Elaborate tasks, units of work and year syllabi in the area of the English Language for the different levels of Primary Education.

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

Employ ICT resources for the teaching and learning of the English language.

Know when and how to apply different types of pupils' evaluation.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Understand and apply the key concepts and terms of CLIL.

**Additional outcomes**

## 6. Units / Contents

Unit 1:  
Unit 1.1  
Unit 2:  
Unit 2.1  
Unit 3:  
Unit 3.1  
Unit 3.2  
Unit 4:  
Unit 4.1  
Unit 4.2  
Unit 5:  
Unit 5.1  
Unit 6:

## 7. Activities, Units/Modules and Methodology

| Training Activity                              | Methodology                          | Related Competences<br>(only degrees before RD 822/2021) | ECTS  | Hours      | As | Com | Description |
|--|--------------------------------------|--|---|------------|----|-----|-------------|
| Class Attendance (theory) [ON-SITE]            | Lectures                             | CB05   | 0.7   | 17.5       | N  | -   |             |
| In-class Debates and forums [ON-SITE]          | Debates                              | CB04   | 0.36  | 9          | N  | -   |             |
| Project or Topic Presentations [ON-SITE]       | Cooperative / Collaborative Learning | CB04   | 1.2   | 30         | Y  | Y   |             |
| Writing of reports or projects [OFF-SITE]      | Guided or supervised work            | CB04   | 1.8   | 45         | Y  | Y   |             |
| Group tutoring sessions [ON-SITE]              | Guided or supervised work            | CB05   | 0.14  | 3.5        | N  | -   |             |
| Study and Exam Preparation [OFF-SITE]          | Self-study                           | CB04   | 1.8   | 45         | N  | -   |             |
| <b>Total:</b>                                  |                                      |  | <b>6</b>                                    | <b>150</b> |    |     |             |
| <b>Total credits of in-class work: 2.4</b>     |                                      |  | <b>Total class time hours: 60</b>           |            |    |     |             |
| <b>Total credits of out of class work: 3.6</b> |                                      |  | <b>Total hours of out of class work: 90</b> |            |    |     |             |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

| Evaluation System             | Continuous assessment | Non-continuous evaluation* | Description |
|-------------------------------|-----------------------|----------------------------|-------------|
| Final test                    | 30.00%                | 25.00%                     |             |
| Progress Tests                | 30.00%                | 40.00%                     |             |
| Portfolio assessment          | 10.00%                | 5.00%                      |             |
| Oral presentations assessment | 30.00%                | 30.00%                     |             |
| <b>Total:</b>                 | <b>100.00%</b>        | <b>100.00%</b>             |             |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

| Not related to the syllabus/contents  |                             |
|---|-----------------------------|
| Hours   | hours                       |
| <b>Unit 1 (de 6):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                  | 4                           |
| In-class Debates and forums [PRESENCIAL][Debates]                                 | 1.5                         |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 5                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]              | 5                           |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]                   | .5                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                 | 7                           |
| Group 40:   |                             |
| <b>Initial date:</b> 19-09-2022   | <b>End date:</b> 02-10-2022 |
| <b>Unit 2 (de 6):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                  | 2.5                         |
| In-class Debates and forums [PRESENCIAL][Debates]                                 | 1.5                         |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 5                           |

|   |                             |
|---|-----------------------------|
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]              | 5                           |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]                   | .5                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                 | 7                           |
| Group 40:   |                             |
| <b>Initial date:</b> 03-10-2022   | <b>End date:</b> 23-10-2022 |
| <b>Unit 3 (de 6):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                  | 2.5                         |
| In-class Debates and forums [PRESENCIAL][Debates]                                 | 1.5                         |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 5                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]              | 7                           |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]                   | .5                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                 | 7                           |
| Group 40:   |                             |
| <b>Initial date:</b> 24-10-2022   | <b>End date:</b> 06-11-2022 |
| <b>Unit 4 (de 6):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                  | 2.5                         |
| In-class Debates and forums [PRESENCIAL][Debates]                                 | 1.5                         |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 5                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]              | 9                           |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]                   | .5                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                 | 8                           |
| Group 40:   |                             |
| <b>Initial date:</b> 07-11-2022   | <b>End date:</b> 20-11-2022 |
| <b>Unit 5 (de 6):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                  | 2.5                         |
| In-class Debates and forums [PRESENCIAL][Debates]                                 | 1.5                         |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 5                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]              | 9                           |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]                   | 1                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                 | 8                           |
| Group 40:   |                             |
| <b>Initial date:</b> 21-11-2022   | <b>End date:</b> 04-12-2022 |
| <b>Unit 6 (de 6):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                  | 1.5                         |
| In-class Debates and forums [PRESENCIAL][Debates]                                 | 10                          |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 3.5                         |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]              | 8                           |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]                   | 5                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                 | .5                          |
| Group 40:   |                             |
| <b>Initial date:</b> 05-12-2022   | <b>End date:</b> 22-12-2022 |
| <b>Global activity</b>  |                             |
| <b>Activities</b>   | <b>hours</b>                |
| In-class Debates and forums [PRESENCIAL][Debates]                                 | 17.5                        |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]              | 43                          |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                  | 15.5                        |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                 | 37.5                        |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 28.5                        |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]                   | 8                           |
| <b>Total horas:</b> 150   |                             |

| 10. Bibliography and Sources     |  |                    |           |               |      |  |
|----------------------------------|--|--------------------|-----------|---------------|------|--|
| Author(s)                        | Title/Link   | Publishing house   | Citv      | ISBN          | Year | Description  |
| GERALD KELLY                     | How to teach Pronunciaton  | Longman            | Edinburgh | 0582 429757   | 2001 |  |
| GUILLÉN, CARMEN y ALARIO, CARMEN | Didáctica de la lengua extranjera en educación infantil y primaria   | Síntesis educación | Madrid    | 84-9756-008-6 | 2002 | Niveles de implementación del Marco curricular y campos de conocimiento en EFL |
| MELANIE RICE                     | Play Together Learn Together   | kingfisher         | LONDON    | 0 86272 119 9 | 1998 |  |
| MEFP                             | Real Decreto 157/2022, de 1 de marzo, por el que se establecen la ordenación y las enseñanzas mínimas de la Educación Primaria.<br><a href="https://www.boe.es/buscar/act.php?id=BOE-A-2022-3296">https://www.boe.es/buscar/act.php?id=BOE-A-2022-3296</a> |                    |           |               | 2022 | LEGISLACIÓN EDUCATIVA  |
| SCOTT THORNBURY                  | How to teach Speaking  | Longman            | Edimburg  |               |      |  |

|   |   |                                    |           |                   |      |                          |  |
|---|---|------------------------------------|-----------|-------------------|------|--------------------------|--|
| SCRIVENER, JIM                                  | Learning Teaching   | Macmillan                          |           | 9781405013994     | 2005 |                          |  |
|   | <a href="https://archive.org/details/Learning-Teaching">https://archive.org/details/Learning-Teaching</a>   |                                    |           |                   |      |                          |  |
| DURÁN MARTÍNEZ, RAMIRO Y OTROS                  | La Formación del Profesorado de Lengua Inglesa en un Contexto Europeo   | Ambos Mundos                       | Salamanca | 84-7455-100-5     | 2004 |                          |  |
| MEFP  | Ley Orgánica de Educación   |                                    |           |                   | 2006 | BOE de 3 de mayo de 2006 |  |
|   | <a href="https://www.boe.es/buscar/act.php?id=BOE-A-2006-7899">https://www.boe.es/buscar/act.php?id=BOE-A-2006-7899</a>   |                                    |           |                   |      |                          |  |
| SLATTERY MARY & WILLIS JANE                     | English for Primary Teachers  | Oxford University Press            | OXFORD    | 978-0-19-437563-4 | 20   | 2001                     | Desarrollo de técnicas y enfoques apropiados en la enseñanza del inglés como lengua extranjera para niños. |
| JEREMY HARMER                                   | How to teach English  | Pearson                            | Edinburgh | 978-1-4058-4774-2 |      | 2007                     |  |
| JCCM  | Decreto 47/2017, de 25 de julio, por el que se regula el plan integral de enseñanza de lenguas extranjeras de la comunidad autónoma de Castilla-La Mancha para etapas educativas no universitarias. |                                    |           |                   |      | 2017                     | Legislación Educativa  |
|   | <a href="http://www.educa.jccm.es/es/normativa/decreto-47-2017-25-julio">http://www.educa.jccm.es/es/normativa/decreto-47-2017-25-julio</a>   |                                    |           |                   |      |                          |  |
| PÉREZ ESTEVE, P. Y ROIG STRUCH, V.              | Enseñar y aprender inglés en educación infantil y primaria (Vol. I y II).   | Horsori                            | Barcelona |                   |      | 2007                     | Material de consulta   |
| LANGUAGE POLICY DIVISION, THE COUNCIL OF EUROPE | Common European Framework of Reference for Languages  | University Press Council of Europe |           | 978-0-521-00531-9 |      | 2010                     |  |
|   | <a href="http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf">http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf</a>   |                                    |           |                   |      |                          |  |
| LARSEN-FREEMAN, DIANE                           | Techniques and Principles in Language Teaching  | Oxford American English            | Oxford    | 0-19-434133-X     |      | 1986                     | Teaching techniques in English as a Second Language.   |
| NEWBY, DAVID Y OTROS                            | European Portfolio for Student Teachers of Languages  | Council of Europe                  |           | 978-92-871-6207-6 |      | 2007                     | A reflection tool for language teacher education   |
| RICHARDS, JACK C. Y RODGERS, THEODORE S.        | Approaches and Methods in Language Teaching Third Edition   | Cambridge University Press         |           | 9781107675964     |      | 2014                     | Métodos y enfoques en la enseñanza de las lenguas.   |
| MECD  | Organic Act on Education  |                                    |           |                   |      | 2007                     |  |
|   | <a href="https://planipolis.iiep.unesco.org/sites/planipolis/files/ressources/spain_loe_eng.pdf">https://planipolis.iiep.unesco.org/sites/planipolis/files/ressources/spain_loe_eng.pdf</a>         |                                    |           |                   |      |                          |  |
| MOON, JAYNE                                     | Children learning English   | Macmillan Heinemann                |           | 9781405080026     |      | 2000                     | Teaching and learning English as a foreign language (EFL)  |
| SCOTT THORNBURY                                 | How to teach Vocabulary   | Pearson                            | LONDON    | 978-0-582-42966-6 |      | 2022                     |  |
| COYLE, DO and others                            | Content and Language Integrated Learning  | Cambridge                          | Edimburg  | 78-0-521-11298-7  |      | 2010                     | Comprehensive overview of CLIL   |