

**1. General information****Course:** PUBLIC LAW OF THE ECONOMY**Type:** ELECTIVE**Degree:** 334 - UNDERGRADUATE DEGREE PROGRAMME IN LAW**Center:** 3 - FACULTY OF LAW OF ALBACETE**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 35355**ECTS credits:** 4.5**Academic year:** 2022-23**Group(s):** 10 12**Duration:** First semester**Second language:** Spanish**English Friendly:** Y**Bilingual:** N**Lecturer:** FRANCISCO DELGADO PIQUERAS - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Facultad de Derecho	DERECHO PÚBLICO Y DE LA EMPRESA	2148	francisco.delgado@uclm.es	

**2. Pre-Requisites**

It is recommended to have previously passed the subjects Administrative Law I and Administrative Law II.

**3. Justification in the curriculum, relation to other subjects and to the profession**

The subject of Public Law of the Economy constitutes a special part of the Administrative Law subject.

This subject consists on the legal study of the intervention of public powers in the Economy and analyzes the set of rules and measures of public law through which the Administrations affect the economic relations with private individuals and among themselves.

Its study will allow the student to deepen their legal knowledge about Public Administrations and to understand more precisely the relationships between the public power and the individual that are materialized in the planning, surveillance, promotion and management of the economy. Due to its eminently practical content and the evolving nature of the subject, it is, therefore, a highly recommended complement of training for the performance of functions related to the different legal professions. It is recommended to have previously passed the subjects Administrative Law I and Administrative Law II.

**4. Degree competences achieved in this course****Course competences**

Code	Description
E01	To become aware of the importance of law as a regulator of social relations.
E03	Learn to use constitutional principles and values as a working tool in the interpretation of the legal system.
E07	To critically analyze the legal system that allows the identification of the social values underlying the legal norms and principles.
E16	Identify the basic theories of economic science and analyse social reality from an economic perspective and its impact on the law.
E17	Understand the legal and fiscal framework that conditions economic and business activity.
G06	Understanding of social, economic and environmental problems.
G14	Ability to apply knowledge to practice.
G15	Ability to locate, select, process and manage information.

**5. Objectives or Learning Outcomes****Course learning outcomes**

Description

To encourage critical awareness in the analysis of the legal system.

To critically assess the general economic context and the constitutional and European legal framework within which the democratic principle is developed in relation to public intervention in the economy and the main techniques by which this intervention takes place.

**Additional outcomes****6. Units / Contents**

**Unit 1: introduction**

**Unit 2: constitutional regulation of the economy**

**Unit 3: THE DISTRIBUTION OF COMPETENCES IN ECONOMIC MATTERS**

**Unit 4: LEGAL INSTRUMENTS OF INTERVENTION IN THE ECONOMY**

**Unit 5: THE INTERVENTION SECTORS**

**7. Activities, Units/Modules and Methodology**

		Related Competences					
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Training Activity	Methodology	(only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures		0.82	20.5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study		1.47	36.75	Y	N	
Analysis of articles and reviews [OFF-SITE]	Self-study		0.84	21	Y	N	
Final test [ON-SITE]	Assessment tests		0.08	2	Y	Y	
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises		0.24	6	Y	N	
Workshops or seminars [ON-SITE]	Combination of methods		0.21	5.25	Y	N	
Other off-site activity [OFF-SITE]	Self-study		0.84	21	Y	N	
Class Attendance (theory) [ON-SITE]	Combination of methods		0	0	Y	N	
<b>Total:</b>			<b>4.5</b>	<b>112.5</b>			
<b>Total credits of in-class work: 1.35</b>			<b>Total class time hours: 33.75</b>				
<b>Total credits of out of class work: 3.15</b>			<b>Total hours of out of class work: 78.75</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	10.00%	0.00%	
Assessment of problem solving and/or case studies	30.00%	0.00%	
Test	60.00%	100.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

- In the written test both the correctness in the answers, as well as the capacity for written expression and the capacity for synthesis will be assessed.
- The evaluation of the participation will be carried out taking into consideration both a continuous participation throughout the semester, as well as the capacity for oral expression and critical reasoning.
- In solving problems or cases, the ability to synthesize will be assessed as well as the ability to understand and critically assess the jurisprudence of the CJEU and Supreme Court.

##### Non-continuous evaluation:

Evaluation criteria of the ordinary call:

Continuous assessment:

The exam will consist of two parts, a theoretical one with short questions and a practical one in the style of the cases that will be proposed and discussed in the classes. In the practical part, compilations of standards (codes) may be used. In order to carry out the weighting of 70% (theory) and 30% (practice), it will be necessary to obtain at least a 4 in each of the two parts.

The clarity in the writing, the solidity of the argumentation and the correctness in the answers will be valued. Likewise, spelling or writing problems may lead to a failure in the subject.

Among the evaluation criteria, at least the following will be taken into account:

- Mastery of the subject, both in its theoretical and practical aspects.
- Ability to synthesize and correct command of the legal-administrative language.
- Clarity in the writing and argumentation of the practical cases.
- Oratory and adequate presentation in the debates generated in the course of the practical cases. In this regard, assistance with achievement and participation will be valued positively.

Non-continuous evaluation:

The exam will consist of two parts, a theoretical one with short questions and a practical one in the style of the cases that will be proposed and discussed in the classes. In the practical part, compilations of standards (codes) may be used. In order to carry out the weighting of 70% (theory) and 30% (practice), it will be necessary to obtain at least a 4 in each of the two parts.

The clarity in the writing, the solidity of the argumentation and the correctness in the answers will be valued. Likewise, spelling or writing problems may lead to a failure in the subject.

#### Specifications for the resit/retake exam:

- The qualifications corresponding to "assessment of participation with use in class" and "resolution of problems or cases" will be kept, provided they have been passed.
- In any case, an assessment alternative will be provided to those students who have not successfully passed the aforementioned assessment systems.

#### Specifications for the second resit / retake exam:

- The qualifications corresponding to "assessment of participation with use in class" and "resolution of problems or cases" will be kept, provided that they had been passed in the ordinary or extraordinary call of the immediately preceding year.
- In any case, an assessment alternative will be provided to those students who have not successfully passed the aforementioned assessment systems.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5): introduction	

<b>Teaching period:</b> 2 WEEKS
<b>Unit 2 (de 5): constitutional regulation of the economy</b>
<b>Teaching period:</b> 3 WEEKS
<b>Unit 3 (de 5): THE DISTRIBUTION OF COMPETENCES IN ECONOMIC MATTERS</b>
<b>Teaching period:</b> 3 WEEKS
<b>Unit 4 (de 5): LEGAL INSTRUMENTS OF INTERVENTION IN THE ECONOMY</b>
<b>Teaching period:</b> 3 WEEKS
<b>Unit 5 (de 5): THE INTERVENTION SECTORS</b>
<b>Teaching period:</b> 4 WEEKS

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
JOSE LUIS BERMEJO VERA (Dir.)	Derecho administrativo: parte especial	Civitas			2009	
LUIS COSCULLUELA MONTANEZ Y MARIANO LÓPEZ BENÍTEZ	Derecho Público Económico	Iustel			2011	
MONTERO PASCUAL	Regulación económica	Tirant Lo blanch			2016	
RICARDO RIVERO ORTEGA	Derecho administrativo económico	Marcial Pons			2013	