

**1. General information****Course:** ENGLISH LANGUAGE TEACHING**Type:** PRACTICUM-RELATED COURSE**Degree:** 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Year:** 3**Main language:** English**Use of additional languages:****Web site:****Code:** 46350**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 20**Duration:** First quarter**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** JULIO MORALES ZALDIVAR - Group(s): 20

Building/Office	Department	Phone number	Email	Office hours
3a planta depart ingles	FILOLOGÍA MODERNA		Julio.MZaldivar@uclm.es	Will be announced in the virtual campus

2. Pre-Requisites

It is compulsory to have passed the subjects of lengua Inglesa y Didactica :English I and II

3. Justification in the curriculum, relation to other subjects and to the profession

This subject belongs to the mention of a foreign language: English, which supports the required theoretical-practical training for the teaching practice in the Primary classroom. Moreover, this issue has been adapted to the new educational needs: plurilingual multiculturality, European dimension, cooperative learning, attention to diversity, ICT, and overall the principle of reflection .this subject is based on two main parts: the linguistic and the didactic, paying particular attention to the didactic units, a new approaches like CLIL and ICT.

4. Degree competences achieved in this course**Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Know when and how to apply different types of pupils' evaluation.

Employ ICT resources for the teaching and learning of the English language.

Understand and apply the key concepts and terms of CLIL.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Delve into pupils' development of the communicative competence in the English language, by reading literary texts in their original language, presenting and discussing their characteristics and through written expression.

Elaborate tasks, units of work and year syllabi in the area of the English Language for the different levels of Primary Education.

Additional outcomes**Description****6. Units / Contents****Unit 1: 1: The Common European Framework of Reference for Languages (CEFR) and the Language Portfolio****Unit 1.1** The English Curriculum in Primary Education**Unit 2: The Key Competences****Unit 3: Syllabus design and Units of Work: Lesson Planning in Primary Education.****Unit 4: L2 Learning****Unit 4.1** Language Acquisition & Language Learning

Unit 4.2 Overview of the different approaches and methods in L2 teaching Tema 4.3:

Unit 4.3 Current Communicative Approaches: Task based Approach, MI, CLIL.

Unit 5: Teaching English to Young Children: How to Organize Lessons in a Communicative Way

Unit 5.1 Practising the 5 skills to develop the communicative competence in children.

Unit 5.2 Classroom Language & Classroom Management

Unit 5.3 Assessing students

Unit 5.4 Differentiation

Unit 6: ICT in the foreign language classroom: Developing the 5 skills by means of ICT and multimedia to encourage

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05	0.8	20	Y	Y	Presentation of the contents Terminology Strategies Organization of task
Group tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CB05	0.24	6	Y	Y	Preparation and guidance of the didactic unit and oral presentation . This task could be recuperated following teacher instructions
Study and Exam Preparation [OFF-SITE]	Self-study	CB05	0.2	5	N	-	Preparation and guidance for final exam
Class Attendance (practical) [ON-SITE]	Assessment tests	CB04 CB05 CT03	1.2	30	Y	Y	Presentation of practical cases using the necessary tools
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03	0.16	4	Y	Y	Final exam on site.if you fail you could bring your grade up. That is to say that the test could be recuperated .
Writing of reports or projects [OFF-SITE]	Self-study	CB05 CT03	3.4	85	Y	N	Writing Reflections on daily Journal , using critical thinking ,understnding progress and expressing personal opinion
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	10.00%	0.00%	A Daily Journal ,where students will reflect their day to day progress ,and express personal opinion and critical thinking
Projects	30.00%	30.00%	All the task oral and written required by the the teacher ,that will be reflect either in class or the Daily Journal
Final test	60.00%	70.00%	Final presencial exam to measure progress in the skills required
Total:	100.00%	100.00%	

According to art. 6 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 13.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

- i. To pass the subject it will be necessary to obtain a minimum total mark of 5 out of 10 in the final mark; a minimum of 4 out of 10 is established in each of the final evaluation tests (listening, reading, use of English, writing and speaking), as well as for the didactics section and the rest of the evaluable progress activities in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered.
- ii. The didactics section will be evaluated either through didactic exploitation activities within the classroom schedule, or through a section within the final exam.
- iii. Regarding the oral test, students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they will be required to perform the oral exam in the corresponding call for the final test. The teacher will detail, at the beginning of the year, the characteristics and requirements of this continuous evaluation.
- iv. Retrievable progress tests: The teacher will determine and inform students during the first three weeks of the academic year about the characteristics of the different progress tests that will be carried out. These tests will be related to the different skills in English and will represent 30% of the final grade. The marks of these progress tests are considered recoverable: any failing mark corresponding to a progress test can be retrieved by passing the corresponding final test of the same characteristics (e.g.listening, writing), whose mark will be valid for both the final test and failed progress tests.
- v. The marks passed with a minimum grade of 5 corresponding to each of the final tests (listening, writing, reading, use of English, speaking, and didactics) will be saved for the extraordinary or special call. In extraordinary and final calls: the same criteria will be followed as in ordinary calls.
- vi. If a student fails any of the final tests, the grade of the call will be the lower one obtained in said tests.
- vii. Students will have the possibility to opt for one of the two available routes (continuous or non-continuous evaluation). It may also change from continuous to non-continuous modality if he/she has NOT participated in evaluable activities that together represent at least 50% of the total evaluation of the subject.
- viii. Plagiarism in any of the evaluable activities will be penalized.
- ix. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.

Non-continuous evaluation:

- * i. To pass the subject it will be necessary to obtain a minimum total mark of 5 out of 10 in the final mark; a minimum of 4 out of 10 is established in each of the final evaluation tests (listening, reading, use of English, writing and speaking), as well as for the didactics section and the rest of the evaluable progress activities in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered.
- * ii. The didactics section will be evaluated either through didactic exploitation activities within the classroom schedule, or through a section within the final exam.
- * iii. Regarding the oral test, students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they will be required to perform the oral exam in the corresponding call for the final test. The teacher will detail, at the beginning of the year, the characteristics and requirements of this continuous evaluation.
- * iv. Retrievable progress tests: The teacher will determine and inform students during the first three weeks of the academic year about the characteristics of the different progress tests that will be carried out. These tests will be related to the different skills in English and will represent 30% of the final grade. The marks of these progress tests are considered recoverable: any failing mark corresponding to a progress test can be retrieved by passing the corresponding final test of the same characteristics (e.g. listening, writing), whose mark will be valid for both the final test and failed progress tests.
- * v. The marks passed with a minimum grade of 5 corresponding to each of the final tests (listening, writing, reading, use of English, speaking, and didactics) will be saved for the extraordinary or special call. In extraordinary and final calls: the same criteria will be followed as in ordinary calls.
- * vi. If a student fails any of the final tests, the grade of the call will be the lower one obtained in said tests.
- * vii. Students will have the possibility to opt for one of the two available routes (continuous or non-continuous evaluation). It may also change from continuous to non-continuous modality if he/she has NOT participated in evaluable activities that together represent at least 50% of the total evaluation of the subject.
- * viii. Plagiarism in any of the evaluable activities will be penalized.
- * ix. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.
- * x. The professor will facilitate, as far as possible, students who can not regularly attend face-to-face training activities to carry them out, as long as the student has made contact with the professor sufficiently in advance.

Specifications for the resit/retake exam:

The same criteria as in the ordinary call will be followed.

Specifications for the second resit / retake exam:

The same criteria as in the ordinary call will be followed.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 6): 1: The Common European Framework of Reference for Languages (CEFR) and the Language Portfolio	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	.8
Class Attendance (practical) [PRESENCIAL][Assessment tests]	.6
Group 20:	
Initial date: 01-11-2022	End date: 08-11-2022
Comment: The evaluation test will be communicated by the teacher depending on the learning progress	
Unit 2 (de 6): The Key Competences	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	.8
Class Attendance (practical) [PRESENCIAL][Assessment tests]	.6
Group 20:	
Initial date: 10-11-2022	End date: 17-11-2022
Unit 3 (de 6): Syllabus design and Units of Work: Lesson Planning in Primary Education.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	.5
Class Attendance (practical) [PRESENCIAL][Assessment tests]	.5
Group 20:	
Initial date: 17-11-2022	End date: 24-11-2022
Unit 4 (de 6): L2 Learning	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	.8
Class Attendance (practical) [PRESENCIAL][Assessment tests]	.3
Group 20:	
Initial date: 24-11-2022	End date: 01-12-2022
Unit 5 (de 6): Teaching English to Young Children: How to Organize Lessons in a Communicative Way	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.3
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	.5
Class Attendance (practical) [PRESENCIAL][Assessment tests]	.5
Group 20:	

Initial date: 05-12-2022	End date: 12-12-2022
Unit 6 (de 6): ICT in the foreian language classroom: Developing the 5 skills by means of ICT and multimedia to encourage	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.3
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	.5
Class Attendance (practical) [PRESENCIAL][Assessment tests]	.5
Group 20:	
Initial date: 13-12-2022	End date: 22-12-2022
Global activity	
Activities	hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	3.9
Class Attendance (theory) [PRESENCIAL][Lectures]	21.1
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Class Attendance (practical) [PRESENCIAL][Assessment tests]	3
Total horas: 38	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Harmer, Jeremy	The practice of English language teaching	Pearson Longman	London	978-1447980254	2015	
Beauchamp, G.	ICT in the Primary School: From Pedagogy to Practice	Routledge		978-1408251362	2013	
Lightbown, Patsy M.	How languages are learned	Oxford University Press	Oxford	978-0-19-42224-6	2006	
Phillips, Diane	Projects with young learners	Oxford University press	Oxford	0-19-437221-9	2003	
Richards, J.C.	Key Issues in Language Teaching	Cambridge University Press	Cambridge	978-1-107-45610-5	2015	
Richards, Jack C. y T.S. Rodgers	Approaches and methods in language teaching (Third Edition)	Cambridge Univesity Press	Cambridge	978-1-107-67596-4	2014	
Ur, P.	A Course in English Language Teaching	Cambridge University Press	Cambridge	978-1107684676	2012	