



UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: COMMUNICATION SKILLS IN ENGLISH II

Type: ELECTIVE

Degree: 394 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CU)

Center: 103 - FACULTY OF EDUCATION OF CUENCA

Year: 4

Main language: English

Use of additional languages:

Web site:

Code: 46380

ECTS credits: 6

Academic year: 2022-23

Group(s): 30 33

Duration: First quarter

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: MARTA DEL POZO BEAMUD - Group(s): 30				
Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación. Despacho 2.21	FILOLOGÍA MODERNA	4722	marta.pozobeamud@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
MLI.01	Be able to successfully communicate, with fluency and accuracy, at the B2 level of the Common European Framework of Reference (Independent User: Vantage) and develop the five communicate skills of the foreign language: listening, speaking, oral interaction, reading and writing.
MLI.02	Promote both oral and written production, particularly using new technologies as elements of distance communication.
MLI.03	Develop verbal and non-verbal communication strategies to convey and understand messages better.
MLI.04	Acquire the lexical, semantic, grammatical and discursive bases of the English language, to allow students to understand the function of different linguistic units in communication and, thus, acquire the necessary linguistic background to manage a foreign language class in Primary Education.
MLI.05	Know the phonetic-phonological bases of a foreign language and acquire the necessary resources to apply them to the teaching of English in a Primary classroom.
MLI.06	Select and elaborate relevant and interesting oral and written texts for pupils, which allow learning of the English language.
MLI.07	Be able to stimulate the development of metalinguistic, metacognitive and cognitive aptitudes for the acquisition of a new language, through relevant and suitable tasks for pupils.
MLI.08	Know the culture of English-speaking countries through their literature, informative articles, educational works, in several formats (printed, audiovisual or online material) and be able to develop a positive attitude towards linguistic and cultural diversity in the classroom.
MLI.09	Know the main methods used historically to teach foreign languages, as well as the methodological uidelines derived from the Common European Framework of Reference.
MLI.10	Know the methodology to be employed in the teaching-learning of the English language in the so-called Bilingual Sections.
MLI.11	Be able to plan what is going to be taught and evaluated, as well as be able to select, elaborate and implement different teaching strategies and several types of activities.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Understand and apply the key concepts and terms of CLIL.

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Elaborate tasks, units of work and year syllabi in the area of the English Language for the different levels of Primary Education.

Employ ICT resources for the teaching and learning of the English language.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Delve into pupils' development of the communicative competence in the English language, by reading literary texts in their original language, presenting and discussing their characteristics and through written expression.

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Know when and how to apply different types of pupils' evaluation.

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure

time or their future professional needs.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

6. Units / Contents

Unit 1:
Unit 2:
Unit 3:
Unit 4:
Unit 5:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences	ECTS	Hours	As	Com	Description
Group tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CB05	0.4	10	Y	Y	
Writing of reports or projects [OFF-SITE]	Guided or supervised work	CB05	3	75	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CB05	0.6	15	Y	N	
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CB05 CT03	1.85	46.25	Y	N	
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03	0.15	3.75	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	65.00%	70.00%	
Progress Tests	35.00%	30.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5):	
Activities	Hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 33:	
Initial date: 12-09-2022	End date: 22-12-2022
Group 30:	
Initial date: 12-09-2022	End date: 22-12-2022
Unit 2 (de 5):	
Activities	Hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
Initial date: 01-10-2020	End date: 09-10-2020
Group 33:	
Initial date: 01-10-2020	End date: 09-10-2020
Unit 3 (de 5):	
Activities	Hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3

Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
Initial date: 12-10-2020	End date: 23-10-2020
Group 33:	
Initial date: 12-10-2020	End date: 23-10-2020
Unit 4 (de 5):	
Activities	Hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
Initial date: 26-10-2020	End date: 16-11-2020
Group 33:	
Initial date: 26-10-2020	End date: 16-11-2020
Unit 5 (de 5):	
Activities	Hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
Initial date: 17-11-2020	End date: 16-12-2020
Group 33:	
Initial date: 17-11-2020	End date: 16-12-2020
Global activity	
Activities	hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	75
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	46.25
Final test [PRESENCIAL][Assessment tests]	3.75
Total horas: 150	

10. Bibliography and Sources							
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description	
Eastwood, John	Oxford Practice Grammar with answers- Intermediate	Oxford University Press			2006		
Annette Capel, Wendy Sharp	Objective First	Cambridge University Press	Cambridge	978-0521178792	2014	Método de estudio / Manual de clase	
Folley, M. & Hall, D.	My Grammar Lab Intermediate (B1-B2) www.MyGrammarLab.com	Pearson	Harlow	978-1-4082-9915-9	2012	Gramáticas y material de consulta	
McCarthy, M. & O'Dell, F.	English Vocabulary in Use. Upper-intermediate	Cambridge University Press	Cambridge		2003	Manual para consulta y práctica	
Swan, M.	Practical English Usage. 3rd Edition. Intermediate to Advanced	Oxford University Press	Oxford		2005	Manual para consulta y práctica	
Vince, Michael	First Certificate Language Practice with Key Word Reference. Dictionary http://www.wordreference.com/es/	Macmillan			2003	Uso de la lengua inglesa Dictionary	
J. M. Newsome	Nelson's Dream www.cambridge.org BBC News http://www.bbc.co.uk/news/ CNN News http://edition.cnn.com/TRANSCRIPTS/index.html Cambridge Resources https://www.teachers.cambridgeesol.org/teachingresources	Cambridge University Press		978-0521716048	2008	Libro de lectura obliatorio Páginas web para refuerzo y práctica de las destrezas comunicativas Páginas web para refuerzo y práctica de las destrezas comunicativas	
	Diccionario de apoyo Pronunciation Dictionary	Longman London			2000	Páginas web	