



## 1. General information

**Course:** ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING II  
**Type:** CORE COURSE  
**Degree:** 394 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CU)  
**Center:** 103 - FACULTY OF EDUCATION OF CUENCA  
**Year:** 2

**Main language:** English  
**Use of additional languages:**  
**Web site:**

**Code:** 46308  
**ECTS credits:** 9  
**Academic year:** 2022-23  
**Group(s):** 30 31 32 35  
**Duration:** AN  
**Second language:** Spanish  
**English Friendly:** Y  
**Bilingual:** N

Lecturer: <b>ROBERTO MARTINEZ MATEO</b> - Group(s): <b>30</b>				
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## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

## 4. Degree competences achieved in this course

## Course competences

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT03	Correct oral and written communication.

## 5. Objectives or Learning Outcomes

## Course learning outcomes

## Description

Be able to make simple oral descriptions of a wide range of topics of interest to them.  
Read written texts about particular facts that deal with topics related to their specialty at a satisfactory level of comprehension.  
Orally communicate and interact with a certain degree of confidence, by participating in unannounced conversations dealing with everyday topics, express personal opinions and exchange information about common, personal or everyday topics.  
Understand the key ideas of an oral discourse in standard language dealing with daily-life topics, such as work, school, leisure time, etc.  
Write simple and coherent texts about a series of everyday topics of interest to them by using different brief elements in a linear sequence.

## 6. Units / Contents

## Unit 1:

- Unit 1.1
- Unit 1.2
- Unit 1.3
- Unit 1.4

## Unit 2:

- Unit 2.1

## 7. Activities, Units/Modules and Methodology

		Related Competences					
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Training Activity	Methodology	(only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CT01 CT03	2.4	60	N	-	
In-class Debates and forums [ON-SITE]	Cooperative / Collaborative Learning	CB04 CT01 CT03	0.72	18	N	-	
Final test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.08	2	Y	Y	
Progress test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.6	15	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB04 CT01 CT03	1.2	30	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CT01 CT03	4	100	N	-	
<b>Total:</b>			<b>9</b>	<b>225</b>			
<b>Total credits of in-class work: 3.8</b>			<b>Total class time hours: 95</b>				
<b>Total credits of out of class work: 5.2</b>			<b>Total hours of out of class work: 130</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	80.00%	
Progress Tests	30.00%	20.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 2):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	55
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	15
Final test [PRESENCIAL][Assessment tests]	2.5
Progress test [PRESENCIAL][Assessment tests]	8
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
Study and Exam Preparation [AUTÓNOMA][Self-study]	80
Group 35:	
<b>Initial date:</b> 12-09-2022	<b>End date:</b> 09-06-2023
Group 30:	
<b>Initial date:</b> 12-09-2022	<b>End date:</b> 09-06-2023
Group 31:	
<b>Initial date:</b> 12-09-2022	<b>End date:</b> 09-06-2023
Group 32:	
<b>Initial date:</b> 12-09-2022	<b>End date:</b> 09-06-2023
<b>Unit 2 (de 2):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	2.5
Progress test [PRESENCIAL][Assessment tests]	2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Group 30:	
<b>Initial date:</b> 10/09/2018	<b>End date:</b> 07/06/2019
Group 32:	
<b>Initial date:</b> 10/09/2018	<b>End date:</b> 07/06/2019
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	60
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	17.5
Final test [PRESENCIAL][Assessment tests]	2.5
Progress test [PRESENCIAL][Assessment tests]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	100
<b>Total horas: 220</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Morpurgo, M.	Kensuke's Kingdom	Egmont	Croydon (Great Britain)	978 1 4052 2174 0	2005	Libro de lectura obligatorio
Murphy, R.	English Grammar in Use	Cambridge University Press	Cambridge		2004	Gramática de consulta
Vale, D. and Feunteun, A.	Teaching Children English. A Training Course For Teachers of English to Children	Cambridge University Press	Cambridge		2009	Manual didáctico de consulta para profesores de inglés de Enseñanza Infantil y Primaria
Brewster, J, Gail, E and Girard, D.	The Primary English Teacher's Guide	Penguin	London		2002	Manual didáctico de consulta para profesores de inglés en Enseñanza Infantil y Primaria
Doff, A.; Thaine, C.; Puchta, H.; Stranks, J.; Lewis-Jones, P.	Empower B1+ Student's book. Learning Pack. English for Spanish Speakers	Cambridge University Press	Madrid	978-84-9036-165-8	2016	Manual de consulta y apoyo en la preparación del Preliminary English Test (PET) / B1
Folley, M. and Hall, D.	My Grammar Lab, with Key. Intermediate B1/B2	Penguin	London		2012	Manual de consulta y apoyo
Hancock, M. and MacDonald, A	English Result - Intermediate (Student's book, Workbook, Workbook Answer Key Booklet, Portfolio)	Oxford University Press	Oxford	9780194300599	2010	Manual obligatorio de seguimiento. Es imprescindible que el alumno adquiera el pack completo, incluyendo el material multimedia.