



1. General information

Course: PRACTICUM

Type: PRACTICUM-RELATED COURSE

Degree: 2369 - MÁSTER UNIVERSITARIO EN ENSEÑANZA BILINGÜE Y TIC
PARA INFANTIL Y PRIMARIA

Center: 101 - FACULTY OF EDUCATION IN ALBACETE

Year: 1

Main language: English

Use of additional
languages:

Web site:

Code: 311158

ECTS credits: 6

Academic year: 2022-23

Group(s): 10

Duration: C2

Second language:

English Friendly: N

Bilingual: Y

| Lecturer: RAQUEL BRAVO MARIN - Group(s): 10 | | | | |
|--|---|-------------------------|-----------------------------|---------------------|
| Building/Office | Department | Phone number | Email | Office hours |
| Despachos de Música, Facultad de Educación de Albacete | DIDÁCTICA DE LA EDUCACIÓN FÍSICA, ARTÍSTICA Y MÚSICA | 96211 | Raquel.Bravo@uclm.es | See Campus Virtual. |
| Lecturer: FRANCISCO DE BORJA CAPARROS RUIPÉREZ - Group(s): 10 | | | | |
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| FACULTAD DE EDUCACIÓN | HISTORIA | 967599200 | Borja.Caparros@uclm.es | See Campus Virtual. |
| Lecturer: GREGORIO DIAZ DESCALZO - Group(s): 10 | | | | |
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| Politécnica / 0.B.8 | SISTEMAS INFORMÁTICOS | 2373 | gregorio.diaz@uclm.es | See Campus Virtual. |
| Lecturer: ELENA GARCÍA MORALES - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| | PSICOLOGÍA | | Elena.GarciaMorales@uclm.es | |
| Lecturer: PABLO MIGUEL GARVÍ MEDRANO - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| Gimnasio Facultad de Educación | DIDÁCTICA DE LA EDUCACIÓN FÍSICA, ARTÍSTICA Y MÚSICA | 96273 | Pablo.Garvi@uclm.es | See Campus Virtual. |
| Lecturer: JOSE ANTONIO GONZALEZ CALERO SOMOZA - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| Facultad de Educación - Departamento de Matemáticas | MATEMÁTICAS | 967599222 Ext.2741 | jose.gonzalezcalero@uclm.es | See Campus Virtual. |
| Lecturer: ISABEL LOPEZ CIRUGEDA - Group(s): 10 | | | | |
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| Office in the department of English | FILOLOGÍA MODERNA | 967-599200 | Isabel.LCirugeda@uclm.es | See Campus Virtual. |
| Lecturer: ROSA MARIA LOPEZ CAMPILLO - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| Facultad de Educación de Albacete. Departamento de Inglés (1ª planta) | FILOLOGÍA MODERNA | 90201 ó 2534) | rosa.lcampillo@uclm.es | See Campus Virtual. |
| Lecturer: SILVIA MARTINEZ SANAHUJA - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| Facultad de Educación - Decanato | MATEMÁTICAS | 926053635 | silvia.msanahuja@uclm.es | See Campus Virtual. |
| Lecturer: FÁTIMA MARTÍN RUIZ - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| | DIDÁCTICA DE LA EDUCACIÓN FÍSICA, ARTÍSTICA Y MÚSICA | | Fatima.Martin@uclm.es | |
| Lecturer: ALONSO MATEO GOMEZ - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| Edificio Simón Abril/Departamento de Inglés | FILOLOGÍA MODERNA | 967599200 Ext. 96206 | Alonso.Mateo@uclm.es | See Campus Virtual. |
| Lecturer: CONSUELO MORENO RUBIO - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| | GEOGRAFÍA Y ORD. TERRITORIO | | consuelo.moreno@uclm.es | |
| Lecturer: MARÍA ESTHER PAÑOS MARTÍNEZ - Group(s): 10 | | | | |

| Building/Office | Department | Phone number | Email | Office hours |
|---|--|----------------------|-----------------------------|---------------------|
| Facultad de Educación. Planta baja. Laboratorio de Biología | PEDAGOGÍA | 967599200 Ext. 2512 | Esther.Panos@uclm.es | See Campus Virtual. |
| Lecturer: MANUEL JACINTO ROBLIZO COLMENERO - Group(s): 10 | | | | |
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| Facultad de Educación. Departamento de Filosofía- Sociología | FILOSOFÍA, ANTROPOL., SOCIOL Y ESTÉTICA | 967599200- Ext. 2734 | manuel.roblizo@uclm.es | See Campus Virtual. |
| Lecturer: MARK DAVID SAMSON - - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| | FILOLOGÍA MODERNA | | PROFESOR.MDSamson@uclm.es | |
| Lecturer: MARIA DEL CARMEN SANCHEZ PEREZ - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| Faculty of Education. Sociology Department. | FILOSOFÍA, ANTROPOL., SOCIOL Y ESTÉTICA | 926053435 | mariacarmen.sanchez@uclm.es | See Campus Virtual. |
| Lecturer: RAQUEL SÁNCHEZ RUIZ - Group(s): 10 | | | | |
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| Facultad de Educación de Albacete. Departamento de Inglés (1ª planta) y despacho del Vicedecanato (B) | FILOLOGÍA MODERNA | 967-59 | raquel.sanchezruiz@uclm.es | See Campus Virtual. |
| Lecturer: AIXA TAKKAL FERNÁNDEZ - Group(s): 10 | | | | |
| Building/Office | Department | Phone number | Email | Office hours |
| Facultad de Educación. Departamento de Expresión Plástica | DIDÁCTICA DE LA EDUCACIÓN FÍSICA, ARTÍSTICA Y MÚSICA | | Aixa.Takkal@uclm.es | See Campus Virtual. |
| Lecturer: ROSA MARIA TOLEDANO TORRES - Group(s): 10 | | | | |
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| Facultad de Educación | QUÍMICA FÍSICA | 2451 | RosaM.Toledano@uclm.es | See Campus Virtual. |

2. Pre-Requisites

The ones established in 'Access profile and admission criteria' of the Master's Degree MEBTIC

<<https://www.uclm.es/estudios/masteres/master-ensenanzabilingue-tic-infantil-primaria>>

3. Justification in the curriculum, relation to other subjects and to the profession

The subject Prácticum/Practicum, of the Practical Training module of this Master's Degree, involves the realization of external internships. The students will carry out a professional internship in schools to carry out practices in Linguistic Programs/bilingual projects. Teachers who are already working in this type of program will be able to carry out the internship in their own school/job shadowing experience.

4. Degree competences achieved in this course

Course competences

| Code | Description |
|------|---|
| CB07 | To apply the achieved knowledge and the ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) settings related to the area of study. |
| CB08 | To be able to integrate knowledge and face the complexity of making judgments founded on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of knowledge and judgments. |
| CE05 | To adapt ICT tools that promote educational innovation and informational, audiovisual, and digital literacy of students in the bilingual classroom. |
| CE10 | To integrate educational innovation strategies that respond to the reality of bilingual centers and that guide and evaluate the quality of learning and efficient teaching praxis in the various curricular areas. |
| CE12 | To create materials for the integrated acquisition of language and contents through ICT. |
| CE13 | To develop strategies for distance and/or hybrid teaching. |
| CT01 | "To adequately and publically express ideas and explain the content of a scientific-technical nature adapted to the different audiences or groups of interest (teachers, educators, families, students, etc.)." |
| CT04 | To be able to critically analyze, evaluate, and synthesize new and complex ideas that lead to the permanent training of educators in the field of education and the teaching/learning of foreign languages and/or teaching content autonomously. |
| CT05 | To be able to transmit social and cultural values congruent with the multilingual and multicultural current situation. |
| CT10 | To master Information and Communication Technologies (ICT). |

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Application of ICT tools aimed at informational, audiovisual and digital literacy of students in the bilingual classroom

Design of educational innovation strategies adapted to the reality of the bilingual classroom and that guide and evaluate the quality of learning and the efficient teaching praxis in the varied curricular areas

6. Units / Contents

Unit 1: Guidelines for the practicum period in the school.

Unit 2: Schools and their characteristics: objectives, programmes, actions, resources and their relationship to bilingual education, CLIL and ICT.

Unit 3: Innovation projects and actions and decision making.

Unit 4: Inclusion education and attention to people with disabilities. Gender equality.

Unit 5: Monitoring and evaluating educational interventions.

Unit 6: Programmes and actions within educational contexts.

Unit 7: Guidelines for the elaboration of the Practicum Report.

ADDITIONAL COMMENTS, REMARKS

See UCLM regulations on Credit Recognition and Transfer (art. 7 bis). It only applies to professional experience in Spanish educative centres.

7. Activities, Units/Modules and Methodology

| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
|---|----------------------------------|---|---|------------|----|-----|---|
| Individual tutoring sessions [ON-SITE] | Guided or supervised work | CE05 CE10 CE12 CE13 CT04 CT05 CT10 | 0.4 | 10 | N | - | Compulsory seminars for the practicum report. |
| Practicum [ON-SITE] | Practical or hands-on activities | CB07 CB08 CE05 CE10 CE12 CE13 CT01 CT04 CT05 CT10 | 3.6 | 90 | Y | Y | Attendance at the placement centres (compulsory). |
| Analysis of articles and reviews [OFF-SITE] | Self-study | CB07 CB08 CE05 CE10 CE13 CT04 CT05 CT10 | 0.36 | 9 | N | - | Reading and analysis of articles and documents to elaborate the practicum report. |
| Practicum and practical activities report writing or preparation [OFF-SITE] | Self-study | CB07 CB08 CE05 CE10 CE12 CE13 CT04 CT05 CT10 | 1.4 | 35 | Y | N | Writing of the practicum report, following the deadlines established by the lecturer. |
| Workshops or seminars [ON-SITE] | Guided or supervised work | CB07 CB08 CE05 CE10 CE12 CE13 CT01 CT04 CT05 CT10 | 0.24 | 6 | Y | N | Preparatory Phase Day before the school placement and whose attendance is compulsory. |
| Total: | | | 6 | 150 | | | |
| Total credits of in-class work: 4.24 | | | Total class time hours: 106 | | | | |
| Total credits of out of class work: 1.76 | | | Total hours of out of class work: 44 | | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
|---|-----------------------|----------------------------|--|
| Practicum performance | 50.00% | 50.00% | Assessment of the school placement. |
| Practicum and practical activities reports assessment | 50.00% | 50.00% | Assessment of the students' final written report about their school placement. |
| Total: | 100.00% | 100.00% | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Marking:

50% of the mark by the school tutor-teacher.

50% of the mark by the tutor-lecturer of the Faculty of Education.

In both evaluations, the standardized documents prepared by the Master's Degree Commission will be followed. They will be published as annexes to the Practicum Guide.

To pass the course it will be necessary to pass both parts.

Attendance at the placement centres is compulsory.

The Practicum Guide will be published on the web page of the Faculty of Education. This guide will orientate the development and evaluation of the course.

The detection by the lecturer that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the course in which it has been detected, regardless of the rest of the grades obtained by the student (See Article 8 of the UCLM Student Assessment Regulations).

For each of the errors made which are included in the "mistakes to avoid" list (see Moodle), 0.25 will be deducted in the corresponding activity up to a maximum of 3 points out of 10 (12 errors). If the mistake is repeated, repetitions will also be penalized.

Non-continuous evaluation:

As stated in the description above, to pass the course there is no other modality than school attendance.

Specifications for the resit/retake exam:

See Practicum Guide, which will be published on the Faculty of Education's website. If the Practicum performance is failed (school tutor-teacher assessment) the student will have to repeat the school placement the following year. If the student fails the written report, he/she will have to resubmit it according to the Practicum Guide.

Specifications for the second resit / retake exam:

The same criteria specified in 'resit/retake exam' apply.

| 9. Assignments, course calendar and important dates | |
|---|-------|
| Not related to the syllabus/contents | |
| Hours | hours |
| Unit 1 (de 7): Guidelines for the practicum period in the school. | |
| Activities | Hours |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | 10 |
| Practicum [PRESENCIAL][Practical or hands-on activities] | 90 |
| Analysis of articles and reviews [AUTÓNOMA][Self-study] | 9 |
| Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study] | 35 |
| Workshops or seminars [PRESENCIAL][Guided or supervised work] | 6 |
| Global activity | |
| Activities | hours |
| Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study] | 35 |
| Workshops or seminars [PRESENCIAL][Guided or supervised work] | 6 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | 10 |
| Practicum [PRESENCIAL][Practical or hands-on activities] | 90 |
| Analysis of articles and reviews [AUTÓNOMA][Self-study] | 9 |
| Total horas: 150 | |

| 10. Bibliography and Sources | | | | | | |
|-----------------------------------|--|------------------|------|------|------|--|
| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year | Description |
| Facultad de Educación de Albacete | Web de la Facultad de Educación de Albacete. | | | | | Espacio Web sobre el Prácticum de la Facultad de Educación de Albacete, donde se encontrarán distintos comunicados relativos al Prácticum. |