



1. General information

Course: ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING I

Type: BASIC

Degree: 394 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CU)

Center: 103 - FACULTY OF EDUCATION OF CUENCA

Year: 1

Main language: English

Use of additional
languages:

Web site:

Code: 46301

ECTS credits: 9

Academic year: 2022-23

Group(s): 30 31 32 35

Duration: AN

Second language: Spanish

English Friendly: N

Bilingual: N

Lecturer: JOSÉ MIGUEL ALCOLADO CARNICERO - Group(s): 30 32

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Lecturer: JULIA COLLEEN MCNALLY --- - Group(s): 30

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Lecturer: MARÍA ANTONIA NAVARRO ZAFRA - Group(s): 31 35

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Lecturer: SOFIA VALERO SERRANO - Group(s): 32

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Facultad de Educación, Despacho 2.29	FILOLOGÍA MODERNA	969179100 Ext 4737	sofia.valero@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
1.2.3.II.09	Express oneself orally and in writing in a foreign language.
1.2.3.II.10	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Be able to make simple oral descriptions of a wide range of topics of interest to them.

Read written texts about particular facts that deal with topics related to their specialty at a satisfactory level of comprehension.

Orally communicate and interact with a certain degree of confidence, by participating in unannounced conversations dealing with everyday topics, express personal opinions and exchange information about common, personal or everyday topics.

Understand the key ideas of an oral discourse in standard language dealing with daily-life topics, such as work, school, leisure time, etc.

Write simple and coherent texts about a series of everyday topics of interest to them by using different brief elements in a linear sequence.

6. Units / Contents

Unit 1:

Unit 2:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
In-class Debates and forums [ON-SITE]	Cooperative / Collaborative Learning	CB04 CT01 CT03	0.72	18	N	-	
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CT01 CT03	2.4	60	N	-	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB04 CT01 CT03	1.2	30	N	-	
Study and Exam Preparation [OFF-SITE]	Self-study	CT01 CT03	4.2	105	N	-	
Final test [ON-SITE]	Assessment tests	CT01 CT03	0.08	2	Y	Y	
Progress test [ON-SITE]	Assessment tests	CT01 CT03	0.4	10	Y	N	
Total:			9	225			
Total credits of in-class work: 3.6			Total class time hours: 90				
Total credits of out of class work: 5.4			Total hours of out of class work: 135				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	80.00%	
Progress Tests	30.00%	20.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 2):	
Activities	Hours
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	9
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	52.5
Final test [PRESENCIAL][Assessment tests]	1
Progress test [PRESENCIAL][Assessment tests]	5
Unit 2 (de 2):	
Activities	Hours
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	9
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	52.5
Final test [PRESENCIAL][Assessment tests]	1
Progress test [PRESENCIAL][Assessment tests]	5
Global activity	
Activities	hours
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	18
Class Attendance (theory) [PRESENCIAL][Lectures]	60
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	105
Final test [PRESENCIAL][Assessment tests]	2
Progress test [PRESENCIAL][Assessment tests]	10
Total horas: 225	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Townsend, S.	The Secret Diary of Adrian Mole					Libro de lectura
Vale, David	Teaching children english: a training course for teachers of	University Press		0-521-42235-3	2009	Manual Didáctico de Consulta para Profesores de Inglés en Enseñanza Infantil y Primaria
Wells, John	Longman pronunciation dictionary	Longman		0-582-36467-1	2000	Diccionario de apoyo
	Diccionario Oxford Study:	Oxford				

	para estudiantes de inglés : University español Press	0-19-431399-9	2001	Diccionario
Brewster, Jean	The primary English teacher's guide / Penguin,	978-0-582-44776-9	2015	Manual Didáctico de Consulta para Profesores de Inglés en Enseñanza Infantil y Primaria
Doff, A., C. Thaine, H. Puchta, J. Stranks, P. Lewis-Jones	Cambridge English Empower for Spanish Speakers B1 Cambridge University Press	9788490369678		Libro de Texto
Eastwood, John	Oxford practice grammar : intermediate : with answers / Oxford University Press,	978-0-19-430911-0	2006	Gramática de consulta
Murphy, Raymond	English grammar in use : a self-study reference and practice Cambridge University Press,	978-1-107-53933-4	2015	Gramática de consulta
Hornby, Albert Sydney	Oxford advanced learner's dictionary of current english press Oxford Univesity	978-0-19-431651-4	2005	Diccionario de la Lengua Inglesa en formato pdf y disponible on line http://www.oxfordadvancedlearnersdictionary.com/
Marks, Jonathan	English pronunciation in use : elementary : self-study and cl University of Cambridge	978-0-521-69370-7 (C	2007	Marks, J and Donna, S. English Pronunciation in UseElementary Cambridge University Press Cambridge 2007 Libro de consulta para la pronunciación inglesa
Swan, Michael1936-	How English works: a grammar practice book : with answers Oxford University Press	978-0-19-431456-5	2009	Gramática de consulta