

**1. General information**

Course: CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL)
Type: ELECTIVE
Degree: 394 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CU)
Center: 103 - FACULTY OF EDUCATION OF CUENCA
Year: 4

Main language: English

Use of additional languages:

Web site:

Code: 46381

ECTS credits: 6

Academic year: 2022-23

Group(s): 30

Duration: First semester

Second language: Spanish

English Friendly: N

Bilingual: N

Lecturer: MARTA DEL POZO BEAMUD - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación. Despacho 2.21	FILOLOGÍA MODERNA	4722	marta.pozobeamud@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Understand and apply the key concepts and terms of CLIL.

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Elaborate tasks, units of work and year syllabi in the area of the English Language for the different levels of Primary Education.

Employ ICT resources for the teaching and learning of the English language.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Delve into pupils' development of the communicative competence in the English language, by reading literary texts in their original language, presenting and discussing their characteristics and through written expression.

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Know when and how to apply different types of pupils' evaluation.

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure time or their future professional needs.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 1.5

Unit 1.6

Unit 1.7

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05	1	25	N	-	
Writing of reports or projects [OFF-SITE]	Guided or supervised work	CB04 CB05 CT03	2.5	62.5	Y	Y	
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	CB04 CB05 CT03	1	25	N	-	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB05	1	25	N	-	
Computer room practice [ON-SITE]	Guided or supervised work	CB05	0.32	8	N	-	
Study and Exam Preparation [OFF-SITE]	Self-study	CB05	0.1	2.5	N	-	
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03	0.08	2	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	30.00%	0.00%	
Progress Tests	40.00%	40.00%	
Final test	30.00%	60.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 1):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	62.5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	25
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
Computer room practice [PRESENCIAL][Guided or supervised work]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.5
Final test [PRESENCIAL][Assessment tests]	2
Group 30:	
Initial date: 12-09-2022	End date: 22-12-2022
Group 33:	
Initial date: 12-09-2022	End date: 22-12-2022
Global activity	
Activities	hours
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
Computer room practice [PRESENCIAL][Guided or supervised work]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.5
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	62.5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	25
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Bentley, Kay	The TKT course : Teaching Knowledge Test, CLIL Modules : Content and Language Integrated Learning	Cambridge University Press		978-0-521-15733-9	2010	
Coyle, Do, 1952-	CLIL : Content and Language Integrated Learning	Cambridge University Press		978-0-521-13021-9	2010	

Deller, Sheelagh	Teaching other subjects through English	Oxford University Press		978-0-19-442578-0	2007
Eds. Lasagabaster, D & Ruiz de Zarobe, Y	CLIL in Spain : implementation, results and teacher training	Cambridge Scholars Publishing		978-1-4438-1857-5	2010
Gibbons, Pauline	Scaffolding language, scaffolding learning : teaching second language learners in the mainstream classroom	Heinemann		0-325-00366-1	2002
Grieveson, Margaret & Superfine, Wendy	The CLIL Resource Pack (level A1-B1)	Delta Publishing		978-1-905085-65-1	
Mehisto, Peeter	Uncovering CLIL: Content and Language Integrated Learning in Bilingual and Multilingual Education	Macmillan Education		978-0-230-02719-0	2008
	Content and Foreign Language Integrated Learning. Contributions to Multilingualism in European Contexts	Peter Lang		978-3-0343-0074-2	2011
Bentley, Kay	Primary curriculum box : CLIL lessons and activities for younger learners			978-0-521-72961-1	2011
Abello-Contesse, Chistian et al.	Bilingual and multilingual education in the 21st century	Multilingual Matters	Bristol	978-1-78309-070-9	2013
Dale, Liz , van der Es, Wibo & Tanner, Rosie	CLIL Skills	European platform	Haarlem	978-90-70910-50-1	2001
Dale, Liz & Tanner, Rosie	CLIL activities: A resource for subject and language teachers	Cambridge	Cambridge	978-0-521-14894-6	2012
Ball, Phil, Kelly, Keigh & Clegg, John	Putting CLIL into practice	Oxford	Oxford	978 0 19 442105 8	2015