

**1. General information****Course:** ENGLISH LANGUAGE AND CULTURE**Type:** ELECTIVE**Degree:** 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Year:** 4**Main language:** English**Use of additional languages:****Web site:****Code:** 46369**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 20**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** Y**Lecturer:** MARGARITA NAVARRO PÉREZ - Group(s): 20

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación 3.12	FILOLOGÍA MODERNA		Margarita.Navarro@uclm.es	These hours will be notified via the Virtual Campus.

**2. Pre-Requisites**

It is compulsory to have obtained favourable results (5 or above) in the following subjects:

English Language and its teaching I and II (lengua extranjera y su didáctica I y II: inglés).

It is recommended to have obtained favourable results in the subject: communicative skills from the 3<sup>rd</sup> academic year of the degree (destrezas comunicativas).

**3. Justification in the curriculum, relation to other subjects and to the profession**

The European Higher Education Area requires graduates to master a second European language, preferably English. This subject belonging to the

The English Mention in Primary Education Teaching meets this requirement providing fundamental training for teachers considering the current scenario of Primary Education and its great commitment to training in foreign languages and multilingualism-based approaches.

This subject provides students with the opportunity to learn the practical and theoretical contents and skills necessary to be able to teach English in a primary school classroom, dealing with contents to do with: plurilinguism, multiculturalism, European dimension, cooperative work, attention to diversity, the use of ICTs and most importantly to reflect on their practice.

Thus, the competences acquired in this degree, which are common to all of the Faculties of the UCLM, are structured around two main pillars: linguistic and didactic skills.

As far as the linguistic knowledge is concerned, this subject, as do all the others in this degree in this 4<sup>th</sup> academic year, focuses on making sure that students acquire a B2 level of English according to the Common European Framework of Reference for languages.

The materials to be used in throughout the academic year will be provided to the students and will be uploaded in the Virtual Campus.

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes**

Description

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure time or their future professional needs.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Delve into pupils' development of the communicative competence in the English language, by reading literary texts in their original language, presenting and discussing their characteristics and through written expression.

**Additional outcomes**

## 6. Units / Contents

Unit 1: Culture and cultural studies: people, language and history.

Unit 2: Political institutions: Monarchy, Parliament and Congress.

Unit 3: Society: family, education, food, drinks and special occasions.

Unit 4: Entertainment: sports, television and the arts.

Unit 5: The Media: multiculturalism, tolerance and gender.

## 7. Activities, Units/Modules and Methodology

Training Activity		Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]		Lectures	CB04 CB05 CT03	0.9	22.5	N	-	Presentation of contents, grammar, vocabulary, etc. Recalling prior material Techniques for the development of receptive and productive skills. Presentation of the contents of the different units.
Class Attendance (practical) [ON-SITE]		Combination of methods	CB04 CB05 CT03	0.9	22.5	Y	N	Oral activities: discussions, conversations.Speaking and interaction:Pair and group work; Role-plays, simulations, reading, listening, writing, etc.
Group tutoring sessions [ON-SITE]		Group tutoring sessions	CB04 CB05 CT03	0.2	5	N	-	Reinforcement, consolidation or extension of English language, didactics, and theory contents (at the students' request).Resolution of doubts. Follow-up of tasks. Peer-correction.
Project or Topic Presentations [ON-SITE]		Group Work	CB04 CB05 CT03	0.2	5	Y	N	Reflective analysis on different aspects of the English teaching/learning process in relation to the topics dealt with throughout the term.
Study and Exam Preparation [OFF-SITE]		Self-study	CB04 CB05 CT03	3.6	90	N	-	Personal study of the student (before and after the sessions). Reflection on own mistakes. Consultation of bibliographic sources. Reading and listening comprehension, as well as critical analysis of the materials studied.
Final test [ON-SITE]		Assessment tests	CB04 CB05 CT03	0.1	2.5	Y	Y	It will be individual oral test and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus.
Final test [ON-SITE]		Practical or hands-on activities		0.1	2.5	Y	Y	It will be individual written test and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus
Total:				6	150			
Total credits of in-class work: 2.4				Total class time hours: 60				
Total credits of out of class work: 3.6				Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Oral presentations assessment	25.00%	25.00%	This will be an oral test dealing with the topics dealt with in class, and methodological applications of what has been learnt.
Final test	25.00%	25.00%	Written test on the materials covered throughout the course.
Final test	25.00%	25.00%	Oral test where students will need to prove they have acquired the necessary skills and knowledge both on the content and the English language.
Progress Tests	25.00%	25.00%	These will consist on the creation of presentations, essays or teaching-learning activities to be carried out within the primary school classroom.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

**Evaluation criteria for the final exam:****Continuous assessment:**

- i. In order to pass the subject it is necessary to obtain a final mark of 5 out of 10 after calculating the average of the different evaluation activities: oral presentation, final tests and progress tests. A minimum of 4 out of 10 is established in each of the final tests in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered for subsequent exam callings.
- ii. All answers will be produced in English with a B2 level according to the CEFR. Grammatical errors will be penalised.
- iii. Final presentations assessment (25%). These will be presentations of activities to be carried out in class with primary school students related to the topics dealt with in class.
- iv. Final oral test (25%). This test will be an oral one and it will deal with the contents dealt with in class. It will be possible to resit this test.
- v. Final written test (25%). This test will be an oral one and it will deal with the contents dealt with in class. It will be possible to resit this test.
- vi. Progress tests (25%). These will consist of different kinds and varied type of activities where students will be able to prove they have acquired the required skills and knowledge using a B2 level of both written and spoken language in the foreign language. The characteristics of these tests/tasks will be specified in due time in the Virtual Campus. It will be possible to resit these tests.
- vii. Plagiarism in any of the evaluable activities will be penalized.
- viii. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.

**Non-continuous evaluation:**

- i. In order to pass the subject it is necessary to obtain a final mark of 5 out of 10 after calculating the average of the different evaluation activities: oral presentation, final tests and progress tests. A minimum of 4 out of 10 is established in each of the final tests in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered for subsequent exam callings.
- ii. All answers will be produced in English with a B2 level according to the CEFR. Grammatical errors will be penalised.
- iii. Final presentations assessment (25%). These will be presentations of activities to be carried out in class with primary school students related to the topics dealt with in class.
- iv. Final oral test (25%). This test will be an oral one and it will deal with the contents dealt with in class. It will be possible to resit this test.
- v. Final written test (25%). This test will be an oral one and it will deal with the contents dealt with in class. It will be possible to resit this test.
- vi. Progress tests (25%). These will consist of different kinds and varied type of activities where students will be able to prove they have acquired the required skills and knowledge using a B2 level of both written and spoken language in the foreign language. The characteristics of these tests/tasks will be specified in due time in the Virtual Campus. It will be possible to resit these tests.
- vii. Plagiarism in any of the evaluable activities will be penalized.
- viii. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.
- ix. The professor will facilitate, as far as possible, students who can not regularly attend face-to-face training activities to carry them out, as long as the student has made contact with the professor sufficiently in advance

**Specifications for the resit/retake exam:**

The same criteria as in the ordinary call will be followed.

**Specifications for the second resit / retake exam:**

The same criteria as in the ordinary call will be followed.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Practical or hands-on activities]	2.5
Unit 1 (de 5): Culture and cultural studies: people, language and history.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1.2
Project or Topic Presentations [PRESENCIAL][Group Work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	15.1
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Practical or hands-on activities]	.5
Group 20:	
Initial date: 19-09-2022	End date: 05-10-2022
Unit 2 (de 5): Political institutions: Monarchy, Parliament and Congress.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1.2
Project or Topic Presentations [PRESENCIAL][Group Work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Practical or hands-on activities]	.5
Group 20:	
Initial date: 06-10-2022	End date: 19-10-2022
Unit 3 (de 5): Society: family, education, food, drinks and special occasions.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1.2
Project or Topic Presentations [PRESENCIAL][Group Work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	15.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Practical or hands-on activities]	.7

Group 20:	
<b>Initial date:</b> 20-10-2022	<b>End date:</b> 09-11-2022
<b>Unit 4 (de 5): Entertainment: sports, television and the arts.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1.2
Project or Topic Presentations [PRESENCIAL][Group Work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	15.2
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Practical or hands-on activities]	.5
Group 20:	
<b>Initial date:</b> 10-11-2022	<b>End date:</b> 29-11-2022
<b>Unit 5 (de 5): The Media: multiculturality, tolerance and gender.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1.2
Project or Topic Presentations [PRESENCIAL][Group Work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	15.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Practical or hands-on activities]	.5
Group 20:	
<b>Initial date:</b> 30-11-2022	<b>End date:</b> 19-12-2022
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Final test [PRESENCIAL][Practical or hands-on activities]	5.2
Study and Exam Preparation [AUTÓNOMA][Self-study]	76.3
Final test [PRESENCIAL][Assessment tests]	2.5
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	6
Project or Topic Presentations [PRESENCIAL][Group Work]	5
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Oakland, John	British Civilization: An Introduction	Routledge	London	9781315107158	2017	
Monchamp, Anne M.	Autobiographical Memory in an Aboriginal Australian Community: Culture, Place and Narrative.	Palgrave Macmillan	Hampshire	978-0-230-23852-7	2014	
Walton, David A.	Introducing Cultural Studies. Learning through practice.	Sage	Londn	978-1-4129-1894-7	2008	
Samovar, Larry A., Porter, Richard E. & McDaniel, Edwin R.	Intercultural Communication. A reader	Wadsworth Cengage Learning	Boston	978-0-495-55418-9	2009	12th edition