

**1. General information****Course:** ELECTRICAL TECHNOLOGY**Type:** CORE COURSE**Degree:** 356 - UNDERGRADUATE DEGREE PROGRAMME IN ELECTRICAL ENGINEERING (CR)**Center:** 602 - E.T.S. INDUSTRIAL ENGINEERING OF C. REAL**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 56312**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 20 21**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** NATALIA ALGUACIL CONDE - Group(s): 20 21

| Building/Office | Department | Phone number | Email | Office hours |
|----------------------------|--|--------------|--------------------------|---|
| Edificio Politécnico 2-D05 | INGENIERÍA ELÉCTRICA, ELECTRÓNICA, AUTOMÁTICA Y COMUNICACIONES | Vía Teams | Natalia.Alguacil@uclm.es | Flexible upon request via email, indicating student's availability. |

Lecturer: GREGORIO MUÑOZ DELGADO - Group(s): 20 21

| Building/Office | Department | Phone number | Email | Office hours |
|----------------------------|--|--------------|------------------------|--------------|
| Edificio Politécnico 2-D06 | INGENIERÍA ELÉCTRICA, ELECTRÓNICA, AUTOMÁTICA Y COMUNICACIONES | Vía Teams | Gregorio.Munoz@uclm.es | |

2. Pre-Requisites

Algebra, Calculus I, Calculus II, Physics and Advanced Mathematics courses in the Electronical Engineering study program provide the basic background for the Tecnología Eléctrica course.

3. Justification in the curriculum, relation to other subjects and to the profession

Tecnología Eléctrica course provides the basic competencies considered in the common block of any engineering degree (according to Orden CIN/351/2009): knowledge and usage of the basic principles of circuit theory and electric machines.

Tecnología Eléctrica course is related to the following courses of the Electronic Engineering degree: Physics, Algebra, Calculus I, Electronic Fundamentals, Electrical Network Analysis, Electric Power Systems and Photovoltaic Systems.

Tecnología Eléctrica course reviews concepts of circuit theory that are the basic requirements for any Electric Engineering study and it provides systematic tools to study any electrical installation. Using circuit theory it is possible to make a precise, prompt and efficient analysis of many different electrical problems without the need of recalling the laws of Electromagnetism. Furthermore, this course introduces the electric machines, which are the key components of any power system. In particular, induction machines are the most usual components in any industrial application. Therefore, Tecnología Eléctrica course is essential for the Electric Engineering profession.

4. Degree competences achieved in this course**Course competences**

| Code | Description |
|------|---|
| A02 | To know how to apply knowledge to work or vocation in a professional manner and possess the competences that are usually demonstrated by the formulation and defence of arguments and the resolution of problems in the field of study. |
| A04 | To be able to transmit information, ideas, problems and solutions to both a specialist and non-specialist audience. |
| A05 | To have developed the learning skills necessary to undertake subsequent studies with a greater degree of autonomy. |
| A12 | Knowledge of basic materials and technologies that assist the learning of new methods and theories and enable versatility to adapt to new situations. |
| A15 | Ability to work to specifications and comply with obligatory rules and regulations. |
| C04 | Knowledge and use of the principles of the theory of circuits and electrical machinery. |
| CB03 | Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues. |

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Knowledge of the general principles of electrical machinery

Know and know how to analyze magnetically coupled circuits

Know and know how to use the procedures employed for the analysis of circuits in sinusoidal regime

6. Units / Contents

Unit 1: Introduction. Fundamentals.

Unit 2: Components of electric circuits.

Unit 3: Steady state circuit analysis. Analysis methods and theorems.

Unit 4: AC steady state circuits. Power and energy.

Unit 5: Three-phase circuits. Power and energy.

Unit 6: Magnetically coupled circuits.

Unit 7: Fundamentals of electric machines.

Unit 8: Application to electrical installations.

7. Activities, Units/Modules and Methodology

| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
|--|----------------------------------|---|---|------------|----|-----|--|
| Problem solving and/or case studies [ON-SITE] | Problem solving and exercises | A04 A05 A12 C04 | 0.4 | 10 | N | - | Solving drill exercises and problems in the blackboard. |
| Class Attendance (theory) [ON-SITE] | Combination of methods | A04 A05 A12 C04 | 1.2 | 30 | N | - | Combination of methods: expository method, master lesson, problem resolution and group tutoring. |
| Laboratory practice or sessions [ON-SITE] | Practical or hands-on activities | A05 C04 CB03 | 0.6 | 15 | Y | N | After each lab session, the student must fill out a form in Campus Virtual indicating the measurements made in the laboratory, as well as the required calculations. |
| Formative Assessment [ON-SITE] | Assessment tests | A02 A04 A05 A15 C04 CB03 | 0.2 | 5 | Y | Y | In the continuous evaluation mode, two partial exams will take place once the explanations are finished. Additionally, after the explanation of each topic, a set of drill exercises will be proposed to be solved, being automatically evaluated. In the non-continuous evaluation mode, a final exam will take place covering all the course' contents. Additionally, an online quizz will be proposed with exercises to be solved the day before the ordinary call. |
| Study and Exam Preparation [OFF-SITE] | Self-study | A02 A05 A15 C04 CB03 | 3.6 | 90 | N | - | Group study and/or self-study. |
| Total: | | | 6 | 150 | | | |
| Total credits of in-class work: 2.4 | | | Total class time hours: 60 | | | | |
| Total credits of out of class work: 3.6 | | | Total hours of out of class work: 90 | | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
|---------------------|-----------------------|----------------------------|--|
| Laboratory sessions | 15.00% | 15.00% | Continuous: The students should submit a lab report including all the magnitudes measured in the lab as well as the corresponding computations. The evaluation of the report will consider the mismatches between the measurements and the calculated magnitudes as well as the exactness of the calculus. The report will be made on an individual basis and will consist of completing a questionnaire in Campus Virtual before deadlines. The reports' assessment will be posted within 1 month after its submission (the automatic rating posted by Campus Virtual is invalid). Non-continuous: There will be an exam corresponding to lab sessions. In the lab, the student should make different circuit connections and take the corresponding measurements. |
| Mid-term tests | 70.00% | 0.00% | Continuous: Two midterm exams will take place throughout the course. The first exam corresponds to units 1 to 3 with a weight of 21% and the second one corresponds to the rest of the contents with a weight of 49%. Approximately, in the middle of the course the first exam will take place. If the score obtained is less than 4 out of 10, this exam can be retaken later in the ordinary call, which it will also |

| | | | |
|---|--------|----------------|--|
| | | | include the exam corresponding to the rest of the contents. To pass the course it is necessary to obtain a minimum score of 4 out of 10 in each of these exams. Non-continuous: non-applicable. |
| Final test | 0.00% | 70.00% | Continuous: Non-applicable. Non-continuous: The final exam may include problems and questions about theoretical or lab concepts. The assessment will not only consider the correctness of the explanations but also the results' consistency. |
| Assessment of problem solving and/or case studies | 15.00% | 15.00% | Continuous: The students should upload the solution of selected problems to an online application before deadlines. Non-continuous: The students should answer a online quizz posted in Campus Virtual before the final test. |
| Total: | | 100.00% | 100.00% |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

- To pass the course it is compulsory to have a minimum score of 4 out of 10 in the two midterm tests.
- To pass the course it is compulsory to attend to all laboratory sessions as well as to send the reports after each laboratory session within the deadline.

Non-continuous evaluation:

This assesment will include three parts that cover all the competences of the course:

1. A final exam with theoretical and / or practical questions. This part represents 70% of the final mark.
2. Theoretical and practical examination of the laboratory sessions. This part represents 15% of the final mark.
3. An online quizz available in Campus Virtual. This part represents 15% of the final mark.

To pass the course it is compulsory to have a minimum score of 4 out of 10 in the final exam.

Specifications for the resit/retake exam:

Same criteria applied for the ordinary call.

Specifications for the second resit / retake exam:

Same criteria applied for the ordinary call.

| 9. Assignments, course calendar and important dates | |
|---|-------|
| Not related to the syllabus/contents | |
| Hours | hours |
| Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] | 90 |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 10 |
| Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] | 15 |
| Formative Assessment [PRESENCIAL][Assessment tests] | 30 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 5 |
| Global activity | |
| Activities | hours |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 5 |
| Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] | 90 |
| Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] | 15 |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 10 |
| Formative Assessment [PRESENCIAL][Assessment tests] | 30 |
| Total horas: 150 | |

| 10. Bibliography and Sources | | | | | | |
|--|--|----------------------------|------|-------------------|------|-------------|
| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year | Description |
| Carlson, A. Bruce | Teoría de circuitos: ingeniería, conceptos y análisis de cir | Thomson | | 978-84-9732-066-5 | 2004 | |
| A. J. Conejo, A. Clamagirand, J.L. Polo, N. Alguacil | Circuitos eléctricos para la ingeniería / | McGraw-Hill Interamericana | | 84-481-4179-2 | 2004 | |
| Fraile Mora, Jesús (1946-) | Circuitos eléctricos / | Ibergarceta | | 978-84-16228-47-8 | 2019 | |
| Fraile Mora, Jesús (1946-) | Máquinas eléctricas / | Garceta | | 978-84-1622-866-9 | 2016 | |