



1. General information

Course: RURAL COMMUNITY DEVELOPMENT
Type: CORE COURSE
Degree: 328 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION (CU)
Center: 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF CUENCA
Year: 4
Main language: Spanish
Use of additional languages:
Web site:

Code: 33330
ECTS credits: 6
Academic year: 2022-23
Group(s): 30
Duration: First semester
Second language: French
English Friendly: Y
Bilingual: N

Lecturer: MARIA JOSE AGUILAR IDÁNEZ - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Facultad de Ciencias de la Educación y Humanidades. Despacho 2.15	DERECHO DEL TRABAJO Y TRABAJO SOCIAL	4344	mariajose.aguilar@uclm.es	MARTES: de 8 a 9, de 10:30 a 12 y de 13:30 a 15. JUEVES: de 8 a 9 y de 12 a 13.

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Community development is one of the areas of collective social intervention in which the social educator can carry out his professional work, working as a team with other professionals from the social sphere and from other fields such as economics, labor relations, etc. This subject is related to many other subjects in the study plan, and especially to all those that have a relevant component of intervention applied to collective contexts and settings: social services, career guidance, emotional intelligence, social education methodology. The subject is located in Module IV - Socio-educational Action. Contexts, processes and resources; Being the Matter: Sociocultural animation and community development.

4. Degree competences achieved in this course

Course competences

Code	Description
E17	Ability to identify, analyse and assess socio-educational demands reflectively
E20	Theoretical and methodological command for socio-educational and community interventions
E21	Ability to implement and develop processes of social participation, socio-cultural animation and community development
G01	Communicative and relational ability when working with individuals and groups
G05	Creative and entrepreneurial capacity to design, implement, manage and evaluate socio-educational projects
G06	Capacity to promote and develop social networks and to contribute to the revitalisation and improvement of socio-educational institutions from an educationally inclusive perspective
T09	Ability to develop socio-educational interventions and actions, from a sensibility focused on the respect of human rights, on the ecological principles and on the values of democratic culture
T11	Knowledge of different social, cultural and educational policies aimed at promoting citizenship and a participative society

5. Objectives or Learning Outcomes

Course learning outcomes

Description

She/he will have to be able to develop and stimulate processes of social participation and local development, both in urban contexts and in rural areas.

Knowledge about the duties of the social educator in the development of the SCA, sociocultural management and community development in diverse contexts: municipality, urban and rural environment.

She/he will learn to implement sociocultural and community programs in a contextualized way, through interdisciplinary team work.

She/he will learn about different cultural management models and their application through the promotion of social networks, as well as the development of cultural action plans in the municipality.

Theoretical knowledge of the concept and purpose of Sociocultural Animation and Community Development and its pedagogical dimension.

Additional outcomes

6. Units / Contents

Unit 1: What is community development and how does it arise?

Unit 2: The rural development in Spain and Castilla-La Mancha

Unit 3: Participatory and dialogical methodologies in community development

Unit 4: How make a community diagnosis

Unit 5: How to design a community development project

Unit 6: Implement and evaluate community development processes

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E17 G01 G06	0.8	20	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods	E17 G01 G06	0.6	15	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	E17 G01 G06	1.2	30	Y	Y	
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	E17 G01 G06	1	25	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E17 G01 G06	1.2	30	Y	Y	
Study and Exam Preparation [OFF-SITE]	Assessment tests	E17 G01 G06	1.2	30	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	30.00%	0.00%	PORTFOLIO of individual evaluation of knowledge and skills by completing various tasks and compulsory evaluation tests (NOT RECOVERABLE because they will be carried out in periods of certain dates). The various activities in the portfolio will be detailed during the course and on the virtual campus, with the dates of completion / delivery being announced well in advance. NON-RECOVERABLE ACTIVITY IN EXTRAORDINARY CALL. All the activities in the portfolio will be carried out autonomously by the student (they will not be carried out in the classroom) always through online tools and applications. This means that for its realization, the presence of the student in the classroom is not required.
Fieldwork assessment	30.00%	0.00%	MANDATORY AND RECOVERABLE INDIVIDUAL PRACTICAL WORK IN EXTRAORDINARY CALL, which will consist of the preparation of a participatory community diagnosis of a specific rural area and a participatory community development project. This work will be done autonomously by the student outside the classroom and will be presented in pdf, on the virtual campus.
Progress Tests	40.00%	0.00%	Assessment of the learning process and the acquisition of skills and knowledge. During the course and on the virtual campus the specific activities of this criterion will be detailed. RECOVERABLE ACTIVITY IN EXTRAORDINARY CALL. The tests will be in person in the physical classroom of the faculty. Only in case of confinement (selective or general) or quarantine (selective or general) would they be carried out online. THERE WILL BE several PROOFS OF PROGRESS during the course, which can BE RECOVERED in January and in the extraordinary call. Those who pass ALL the progress tests will not have to repeat these tests in the final exam. Those who have failed a progress test will only have to complete the part corresponding to the progress test they have failed in this final exam.
Final test	0.00%	100.00%	The student who does not wish to be evaluated through continuous evaluation activities, will carry out a single final evaluation test, of a theoretical and practical nature, in which all the competences of the subject will be assessed. The decision to opt for this non-continuous evaluation modality (which implies a single final evaluation test) is personal and exclusive to each student. Because it is not associated with physical presence or non-physical presence in the student's classroom during the semester. That is, regardless of whether the student attends the activities in the physical classroom of the faculty, it is up to him to choose one or another evaluation modality.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject,

an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The evaluation criteria correspond to those set out in the evaluation system. 30% portfolio, 30% field work, 40% progress tests.

The decision to opt for this modality of continuous evaluation (which implies a commitment on the part of the student to carry out different tests and compulsory evaluation activities during the semester) is personal and exclusive to each student. This evaluation system is not associated with physical attendance in the student's classroom during the semester, except on the dates when the progress tests and the public presentation of field work must be carried out. That is, regardless of whether or not the student attends classes in the physical classroom of the faculty, they can choose this evaluation modality.

Non-continuous evaluation:

Unique final evaluation test, theoretical and practical. 100% value of the final grade.

The student who decides to be evaluated through the non-continuous evaluation activities, will carry out a single final evaluation test, of a theoretical and practical nature, in which all the skills of the subject will be assessed.

Said test will be physically carried out in the faculty classroom on the dates of January and June established in the official exam calendar. Only in case of mandatory general confinement will it be done online.

The decision to opt for this non-continuous evaluation modality (which implies a single final evaluation test) is personal and exclusive to each student. This evaluation system is not associated with physical attendance in the student's classroom during the semester. That is, regardless of whether the student attends the activities in the physical classroom of the faculty, they can choose this evaluation modality.

Specifications for the resit/retake exam:

Students will take the same tests in an extraordinary call as those required in an ordinary call, depending on the evaluation system chosen by the student (continuous or non-continuous).

Students who have opted for continuous assessment in ordinary call must have carried out the non-recoverable online activities of the portfolio during the semester. The teacher will keep the grades of all the tests carried out by the student during the semester, and in the extraordinary call, they will only have to repeat the recoverable ones that they had failed during the semester.

A student who has chosen to be evaluated in the ordinary call through continuous evaluation, can change the evaluation system in the extraordinary call, being required to communicate said change by email to the teacher before May 1, 2021. The student who decides to do that change of evaluation system (change from continuous to non-continuous in extraordinary call) must meet all the requirements and criteria established in the non-continuous evaluation mode, so the teacher will not keep or consider the grades obtained in any other type of tests that it would have obtained during the ordinary call in continuous evaluation.

Students who have chosen in the ordinary call to be evaluated through continuous evaluation, obviously cannot change the evaluation system in the extraordinary call, which will be of the same nature and will be governed by the same criteria as in the ordinary call.

Specifications for the second resit / retake exam:

It will be carried out through a single final test, of a theoretical-practical nature. 100% value of the final grade.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (practical) [PRESENCIAL][Combination of methods]	15
Writing of reports or projects [AUTÓNOMA][Self-study]	30
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	25
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	30
General comments about the planning: The programming of specific learning activities will be carried out on the virtual campus throughout the course, as well as the detail of the contents of each of the student's tasks and activities. The detailed planning with indication of test calendar and delivery dates and presentation of works, will be published on the virtual campus, as the course develops. The teacher will always take into account for this milestone calendar, the learning rhythm of the students and will try, whenever possible, to agree with the different groups on a personalized evaluation calendar, as well as to set possible dates for progress tests by mutual agreement with the group of students enrolled in the subject (enabling the consultation tool available to the virtual campus if necessary).	
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (practical) [PRESENCIAL][Combination of methods]	15
Writing of reports or projects [AUTÓNOMA][Self-study]	30
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	25
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	30
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Aguilar, Mª J.	Cómo aprender a hablar en público www.mariajoseaguiaridanez.wordpress.com	Lumen	Buenos Aires		2010	Libro muy útil para la prueba de presentación oral. Disponible en el enlace
Aguilar, Mª J.	El futuro de la ASC y su dimensión interdisciplinar www.mariajoseaguiaridanez.wordpress.com	Asturactiva	Gijón		2005	Ejemplos de intervenciones comunitarias en España. Texto completo disponible en el enlace
Aguilar, Mª J.	El trabajo en equipo www.mariajoseaguiaridanez.wordpress.com	Progreso	México	970-641-352-9	2001	Libro útil para realizar el trabajo en grupo de la forma más eficaz posible. Texto completo disponible en el enlace
Aguilar, Mª J.	Estrategias de supervivencia en la lucha contra la pobreza www.mariajoseaguiaridanez.wordpress.com	Lumen-Humanitas	Buenos Aires			Ejemplos prácticos de aplicación de programas desarrollo comunitario. texto completo en el enlace
Aguilar, Mª J.	Trabajo social. Concepto y metodología http://bit.ly/11m8J1h	Paraninfo-CGTS	Madrid	978-84-283-3485-3	2013	Lectura obligatoria de varios capítulos, para el estudio de la asignatura (teorías de las necesidades humanas y el desarrollo, historia del desarrollo comunitario, metodología del desarrollo comunitario, etc.) ESTUDIO IMPRESCINDIBLE PARA EL EXAMEN FINAL Es la última obra de uno de los mayores referentes de la organización y la acción comunitaria, Saul Alinsky, publicada en 1971, poco antes de su muerte. «Tratado para radicales: Manual para revolucionarios pragmáticos»: Su meta era crear una guía para los futuros organizadores de comunidades para utilizar en la unión de las comunidades de bajos ingresos, con el fin de darles la posibilidad de lograr la igualdad social, política y económica, desafiando a los organismos que promovieron su desigualdad. Dentro de la obra, Alinsky compila las lecciones que había aprendido a través de sus experiencias personales sobre organización comunitaria que abarcan desde 1939 hasta 1971 y dirigiendo estas lecciones a la nueva generación de esa época. Aunque dirigido a la organización comunitaria -una corriente estadounidense que gira alrededor de la organización de base- sus capítulos también tocan otros problemas que van desde la ética, la educación, la comunicación, y la construcción simbólica de la no violencia y la filosofía política. Si bien el contexto del libro es enviar un mensaje a la generación de 1971, los principios de Alinsky se han aplicado en las últimas cuatro décadas por numerosas organizaciones gubernamentales, obreras, comunitarias y congregaciones confesionales. Yo diría que, si Alinsky viviera, hubiera celebrado la aparición del movimiento 15M, como si hubiera sido uno de sus promotores. (Esta última opinión es absolutamente personal de la profesora).
Alinsky, Saúl	Rules for Radicals/Tratado para radicales https://www.traficantes.net/sites/default/files/pdfs/Tratado%20para%20radicales-TdS.pdf	Random House/Traficantes de Sueños	New York		2012	
Aguilar, Mª J.	Cómo animar un grupo	CCS	Madrid	987-84-9842-348-8	2011	Libro útil para realizar actividades grupales y comunitarias.
Encina, J. y otros (coords.)	Cuando nos parece que la gente no participa. Materiales de apoyo para la participación	UNILCO	Palomares del Río (Sevilla)	84-609-1961-7	2005	
Encina, J. y otros (coords.)	Del dicho al hecho andando ese trecho. Participación, comunicación y desarrollo comunitario	UNILCO-Atrapasueños	Palomares del Río (Sevilla)	84-611-1570-8	2004	

García Gascón, J.L.	Sobre cooperación desarrollo y sostenibilidad http://participacionysostenibilidad.com/jose-luis-garcia-gascon/	Universidad de Granada	Granada		2008	Esta obra ha sido galardonada con el Premio Federico Mayor Zaragoza
García-Roca, J.	Políticas y programas de participación social	Síntesis	Madrid	84-9756-217-8	2004	Texto complementario cuya lectura se recomienda de manera especial. Manual fundamental para aprender a llevar a cabo procesos participativos y de empoderamiento de la gente, con herramientas técnicas y experiencias prácticas, a partir de proyectos realizados en España
Ilusionismo Social	Participando con y desde la gente www.ilusionismosocial.org	Ilusionismo Social-Espacio Nómada-UNILCO	Sevilla			
Navarro, S.	Redes sociales y construcción comunitaria. Creando (con)textos para una acción social ecológica	CCS	Madrid	978-84-8316-741-0	2010	Lectura complementaria con capítulos de gran interés cuya lectura se recomienda especialmente. Manual fundamental para aprender a llevar a cabo procesos participativos y de empoderamiento de la gente, con herramientas técnicas y experiencias prácticas, a partir de proyectos realizados en España
Alberich, T. y otros (coords.)	Manual de metodologías participativas www.redcimas.org	Red CIMAS	Madrid			
Aguilar-Idáñez, Mª J.	La mujer rural en Castilla-La Mancha https://ruidera.ucm.es/xmlui/bitstream/handle/10578/1676/fi_1320106446-la%20mujer%20rural%20en%20clm.pdf?sequence=1&isAllowed=y	Ediciones de la UCLM	Cuenca	978-84-693-1064-9	2010	Los contenidos del segundo tema de la asignatura se incluyen en este texto.