

**1. General information****Course:** ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING I**Code:** 47307**Type:** BASIC**ECTS credits:** 9**Degree:** 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Academic year:** 2022-23**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Group(s):** 25 24**Year:** 1**Duration:** AN**Main language:** English**Second language:** Spanish**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** RAFAEL CRUZ GONZALEZ - Group(s): 24

| Building/Office | Department | Phone number | Email | Office hours |
|----------------------------------|-------------------|--------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Edificio Lorenzo Luzuriaga. 3.25 | FILOLOGÍA MODERNA | 6625 | rafael.cruz@uclm.es | The schedule for tutorials will be published at the beginning of the year. Nonetheless, it is advisory to book an appointment at the following link: https://outlook.office365.com/owa/calendar/RafaelCruz@pruebasalu.uclm.es/bookings/ |

2. Pre-Requisites

It is recommended that students start at least from an A2 level, since at the end of the 2nd year subject they will have to demonstrate a B1 level in all communicative skills.

3. Justification in the curriculum, relation to other subjects and to the profession

The European Higher Education Area requires graduates to master a second European language, preferably English. The Degree in Primary Education Teaching meets this requirement in the subjects Foreign Language and its didactics I and II. This training is fundamental for teachers considering the current scenario of Primary Education and its great commitment to training in foreign languages and multilingualism-based approaches.

4. Degree competences achieved in this course**Course competences**

| Code | Description |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CB04 | Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences. |
| CG06 | Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques. |
| CT01 | Knowledge of a second foreign language. |
| CT03 | Correct oral and written communication. |

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Know how to orally communicate and interact with a certain level of confidence, participate without prior preparation in conversations which address everyday topics, express personal opinions, and exchange information about habitual topics of personal interest or which are pertinent to daily life.

Be able to comprehend the principal ideas of an oral text in standard language that deals with everyday topics related to work, school, free time, etc.

Be able to write simple, cohesive texts about various everyday topics within one's field of interests.

Be able to form a simple oral description of a variety of topics of one's interest.

Know how to read written texts about concrete facts that deal with topics related with one's specialty at a satisfactory level of comprehension.

Know how to design appropriate units of work for the foreign language levels, taking into account the guidelines of the Early Childhood class.

Know the basic characteristics of the teaching-learning process related to the English language skills for Early Childhood Education.

6. Units / Contents**Unit 1: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 1****Unit 2: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 2****Unit 3: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 3****Unit 4: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 4****Unit 5: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 5****Unit 6: Didactics section (Introduction to teaching English as a foreign language in Primary Education)****ADDITIONAL COMMENTS, REMARKS**

The functional contents, lexicon, grammar and pronunciation correspond to a B1 level in the Common European Framework of Reference.

The subject is divided into two distinct parts:

1. English language practice

2. English language teaching (didactics). As established in the Curriculum, students must pass the 'English Language and English Language Teaching I' course or the 'French Language and French Language Teaching I' course.

The blocks of contents will be parallelly developed:

| 7. Activities, Units/Modules and Methodology | | | | | | | |
|----------------------------------------------|----------------------------------------------|-------------------------------------------------------------|------|-------|----|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
| In-class Debates and forums [ON-SITE] | Combination of methods | CB04 | 0.5 | 12.5 | N | - | Brainstorming. Recalling prior material. Discussions and forums, questions-answers; Error correction; round tables. |
| Class Attendance (theory) [ON-SITE] | Lectures | CG06 CT01 CT03 | 1 | 25 | N | - | Presentation of contents, grammar, vocabulary, etc. Recalling prior material Techniques for the development of receptive and productive skills. Presentation of the basic aspects of the teaching/learning process of English as a foreign language in Early Childhood Education. |
| Class Attendance (practical) [ON-SITE] | Combination of methods | CB04 CT01 CT03 | 0.8 | 20 | N | - | Oral activities: discussions, conversations. Speaking and interaction: Pair and group work; Role plays, simulations, Reading. |
| Progress test [ON-SITE] | Assessment tests | CB04 CG06 CT01 CT03 | 0.4 | 10 | Y | N | Assessable activities for the English language section in the different productive and receptive skills. Presentations or individual or group oral activities in the classroom on the topics of didactics of English as a foreign language worked in class to check the student's knowledge. They will be retrievable and this information will be expanded during the first three weeks of the semester in the Virtual Campus. |
| Other on-site activities [ON-SITE] | Assessment tests | CB04 CT01 CT03 | 0.4 | 10 | Y | N | Oral activities (Speaking and Oral interactions). They will be retrievable and this information will be expanded during the first three weeks of the semester in the Virtual Campus. Questions and answers, oral presentations or any other oral activities will be developed either individually or in groups during class about different topics dealt in class in order to check the student's evolution. |
| Analysis of articles and reviews [OFF-SITE] | Reading and Analysis of Reviews and Articles | CB04 CG06 | 1.2 | 30 | N | - | Reading of articles and texts on different aspects of didactics of English as a foreign language for Early Childhood Education students. |
| Individual tutoring sessions [ON-SITE] | Guided or supervised work | CB04 | 0.4 | 10 | N | - | Reinforcement, consolidation or extension of English language and didactics contents (at the students's request). Resolution of doubts. Follow-up of tasks. Peer-correction. |
| Study and Exam Preparation [OFF-SITE] | Self-study | CG06 CT01 CT03 | 4.2 | 105 | N | - | ENGLISH LANGUAGE SECTION: Personal study of the student (before and after the sessions). Reflection on own mistakes. Consultation of bibliographic sources. Reading Comprehension. DIDACTICS OF ENGLISH AS A FOREIGN LANGUAGE(ESL): Reflective analysis on different aspects of the English teaching/learning process. |
| Final test [ON-SITE] | Assessment tests | CB04 CG06 CT01 CT03 | 0.02 | 0.5 | Y | Y | Final evaluation test: LISTENING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus. |
| | | | | | | | Final evaluation test: READING |

| | | | | | | | |
|-----------------------------------------|------------------|---------------------|---------------------------------------|-----|---|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Final test [ON-SITE] | Assessment tests | CB04 CG06 CT01 CT03 | 0.02 | 0.5 | Y | Y | SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus. |
| Mid-term test [ON-SITE] | Assessment tests | CB04 CG06 CT01 CT03 | 0.02 | 0.5 | Y | Y | Final evaluation test: WRITING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus. |
| Final test [ON-SITE] | Assessment tests | CB04 CG06 CT01 CT03 | 0.02 | 0.5 | Y | Y | Final evaluation test: USE OF ENGLISH. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus. |
| Final test [ON-SITE] | Assessment tests | CB04 CG06 CT01 CT03 | 0.02 | 0.5 | Y | Y | Final evaluation test: SPEAKING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus. |
| Total: | | | 9 | 225 | | | |
| Total credits of in-class work: 3.6 | | | Total class time hours: 90 | | | | |
| Total credits of out of class work: 5.4 | | | Total hours of out of class work: 135 | | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | |
|-------------------------------------------|-----------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
| Final test | 10.00% | 10.00% | LISTENING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus. |
| Final test | 10.00% | 10.00% | READING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus. |
| Progress Tests | 30.00% | 30.00% | Assessable activities performed throughout the course. They will be specified by the teacher during the first three weeks of the course on the Virtual Campus. The marks obtained from these activities will be added to the student's final mark once they have passed the final written and oral sections. |
| Final test | 10.00% | 10.00% | WRITING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus. |
| Final test | 20.00% | 20.00% | ORAL SKILLS. Both oral production and oral interaction will be assessed. The characteristics of the test will be specified by the teacher in the Virtual Campus. |
| Final test | 10.00% | 10.00% | USE OF ENGLISH. The characteristics of the test will be specified by the teacher in the Virtual Campus. |
| Other methods of assessment | 10.00% | 10.00% | Evaluation of the DIDACTICS section. The professor will specify the corresponding evaluation system in the Virtual Campus (individual or group oral presentation, written assignment, etc.). |
| Total: | 100.00% | 100.00% | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

- To pass the subject it will be necessary to obtain a minimum total mark of 5 out of 10 in the final mark; a minimum of 4 out of 10 is established in each of the final evaluation tests (listening, reading, use of English, writing and speaking), as well as for the didactics section and the rest of the evaluable progress activities in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered.
- The didactics section will be evaluated either through didactic exploitation activities within the classroom schedule, or through a section within the final exam.
- Regarding the oral test, students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they will be required to perform the oral exam in the corresponding call for the final test. The teacher will detail, at the beginning of the year, the characteristics and requirements of this continuous evaluation.
- Retrievable progress tests: The teacher will determine and inform students during the first three weeks of the academic year about the characteristics of the different progress tests that will be carried out. These tests will be related to the different skills in English and will represent 30% of the final grade. The marks of these progress tests are considered recoverable: any failing mark corresponding to a progress test can be retrieved by passing the corresponding final test of the same characteristics (e.g. listening, writing), whose mark will be valid for both the final test and failed progress tests.
- The marks passed with a minimum grade of 5 corresponding to each of the final tests (listening, writing, reading, use of English, speaking, and didactics) will be saved for the extraordinary or special call. In extraordinary and final calls: the same criteria will be followed as in ordinary calls.
- If a student fails any of the final tests, the grade of the call will be the lower one obtained in said tests.
- Students will have the possibility to opt for one of the two available routes (continuous or non-continuous evaluation). It may also change from continuous to non-continuous modality if he/she has NOT participated in evaluable activities that together represent at least 50% of the total evaluation of

the subject.

viii. Plagiarism in any of the evaluable activities will be penalized.

ix. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.

Non-continuous evaluation:

i. To pass the subject it will be necessary to obtain a minimum total mark of 5 out of 10 in the final mark; a minimum of 4 out of 10 is established in each of the final evaluation tests (listening, reading, use of English, writing and speaking), as well as for the didactics section and the rest of the evaluable progress activities in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered.

ii. The didactics section will be evaluated either through didactic exploitation activities within the classroom schedule, or through a section within the final exam.

iii. Regarding the oral test, students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they will be required to perform the oral exam in the corresponding call for the final test. The teacher will detail, at the beginning of the year, the characteristics and requirements of this continuous evaluation.

iv. Retrievable progress tests: The teacher will determine and inform students during the first three weeks of the academic year about the characteristics of the different progress tests that will be carried out. These tests will be related to the different skills in English and will represent 30% of the final grade. The marks of these progress tests are considered recoverable: any failing mark corresponding to a progress test can be retrieved by passing the corresponding final test of the same characteristics (e.g. listening, writing), whose mark will be valid for both the final test and failed progress tests.

v. The marks passed with a minimum grade of 5 corresponding to each of the final tests (listening, writing, reading, use of English, speaking, and didactics) will be saved for the extraordinary or special call. In extraordinary and final calls: the same criteria will be followed as in ordinary calls.

vi. If a student fails any of the final tests, the grade of the call will be the lower one obtained in said tests.

vii. Students will have the possibility to opt for one of the two available routes (continuous or non-continuous evaluation). It may also change from continuous to non-continuous modality if he/she has NOT participated in evaluable activities that together represent at least 50% of the total evaluation of the subject.

viii. Plagiarism in any of the evaluable activities will be penalized.

ix. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.

x. The professor will facilitate, as far as possible, students who can not regularly attend face-to-face training activities to carry them out, as long as the student has made contact with the professor sufficiently in advance.

Specifications for the resit/retake exam:

The same criteria as in the ordinary call will be followed.

Specifications for the second resit / retake exam:

The same criteria as in the ordinary call will be followed.

| 9. Assignments, course calendar and important dates | |
|------------------------------------------------------------------------------------------------------|----------------------|
| Not related to the syllabus/contents | |
| Hours | hours |
| Final test [PRESENCIAL][Assessment tests] | .5 |
| Final test [PRESENCIAL][Assessment tests] | .5 |
| Mid-term test [PRESENCIAL][Assessment tests] | .5 |
| Final test [PRESENCIAL][Assessment tests] | .5 |
| Final test [PRESENCIAL][Assessment tests] | .5 |
| Unit 1 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 1 | |
| Activities | Hours |
| In-class Debates and forums [PRESENCIAL][Combination of methods] | 2 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 4 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 3 |
| Progress test [PRESENCIAL][Assessment tests] | 3 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 5 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | 1.7 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 16.5 |
| Group 24: | |
| Initial date: 21-09-2022 | End date: 07-11-2022 |
| Unit 2 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 2 | |
| Activities | Hours |
| In-class Debates and forums [PRESENCIAL][Combination of methods] | 2 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 4 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 3 |
| Progress test [PRESENCIAL][Assessment tests] | 3 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 5 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | 1.7 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 16.5 |
| Group 24: | |
| Initial date: 07-09-2022 | End date: 22-12-2022 |
| Unit 3 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 3 | |
| Activities | Hours |
| In-class Debates and forums [PRESENCIAL][Combination of methods] | 2 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 4 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 3 |
| Progress test [PRESENCIAL][Assessment tests] | 3 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 5 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | 1.7 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 16.5 |
| Group 24: | |

| | | |
|----------------------------------------------------------------------------------------------------------------|--|----------------------|
| Initial date: 30-01-2023 | | End date: 03-03-2023 |
| Unit 4 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 4 | | |
| Activities | | Hours |
| In-class Debates and forums [PRESENCIAL][Combination of methods] | | 2 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | | 4 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | | 3 |
| Progress test [PRESENCIAL][Assessment tests] | | 3 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | | 5 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | | 1.7 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | | 16.5 |
| Group 24: | | |
| Initial date: 06-03-2023 | | End date: 31-03-2023 |
| Unit 5 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 5 | | |
| Activities | | Hours |
| In-class Debates and forums [PRESENCIAL][Combination of methods] | | 2 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | | 4 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | | 3 |
| Progress test [PRESENCIAL][Assessment tests] | | 3 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | | 5 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | | 1.7 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | | 16.5 |
| Group 24: | | |
| Initial date: 11-04-2023 | | End date: 12-05-2023 |
| Unit 6 (de 6): Didactics section (Introduction to teaching English as a foreign language in Primary Education) | | |
| Activities | | Hours |
| In-class Debates and forums [PRESENCIAL][Combination of methods] | | 2.5 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | | 5 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | | 5 |
| Progress test [PRESENCIAL][Assessment tests] | | 5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | | 5 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | | 1.5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | | 22.5 |
| Group 24: | | |
| Initial date: 21-09-2022 | | End date: 12-05-2023 |
| Global activity | | |
| Activities | | hours |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | | 105 |
| Final test [PRESENCIAL][Assessment tests] | | 0.5 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | | 10 |
| Final test [PRESENCIAL][Assessment tests] | | 0.5 |
| Final test [PRESENCIAL][Assessment tests] | | 0.5 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | | 25 |
| Mid-term test [PRESENCIAL][Assessment tests] | | 0.5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | | 30 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | | 20 |
| In-class Debates and forums [PRESENCIAL][Combination of methods] | | 12.5 |
| Progress test [PRESENCIAL][Assessment tests] | | 20 |
| Final test [PRESENCIAL][Assessment tests] | | 0.5 |
| Total horas: 225 | | |

| 10. Bibliography and Sources | | | | | | |
|-------------------------------|--------------------------------------------------------------|--------------------------------------------|------|---------------------|------|----------------------------------------------------------------|
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