



1. General information

**Course:** ENGLISH PHONETICS FOR EARLY CHILDHOOD EDUCATION  
**Type:** ELECTIVE  
**Degree:** 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION  
**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL  
**Year:** 4

**Code:** 47387

**ECTS credits:** 6

**Academic year:** 2022-23

**Group(s):** 24

**Duration:** First semester

**Second language:** Spanish

**English Friendly:** Y

**Bilingual:** N

**Main language:** English

**Use of additional languages:**

**Web site:**

Lecturer: **MIGUEL ANGEL VILLAVERDE GARCIA** - Group(s): 24

| Building/Office           | Department        | Phone number | Email                     | Office hours                             |
|---------------------------|-------------------|--------------|---------------------------|--|
| Facultad de Educación. CR | FILOLOGÍA MODERNA | ext. 3189    | miguel.villaverde@uclm.es | Mondays and Tuesdays from 20:00 to 21:00 |

2. Pre-Requisites

To have passed ENGLISH LANGUAGE AND ITS TEACHING I and ENGLISH LANGUAGE AND ITS TEACHING II, subjects of the first and second year respectively of the Degree in Early Childhood Education, which means that the minimum starting level in the subject at the beginning of the course is B1+.

This prerequisite is established in order to ensure that the student can follow and participate in classes and seminars, build their learning and acquire the skills of this subject, as well as to ensure the degree of communicative competence necessary for the future specialist teacher in English.

3. Justification in the curriculum, relation to other subjects and to the profession

The need to have the communicative competence required as future teachers of the English language in Primary Education classrooms, as well as the growing possibility of participating as teachers in the so-called Bilingual Sections, requires providing our students with a linguistic competence of at least B2 level, where the mastery of the oral language -and, therefore, of pronunciation- is an essential requirement. As teachers specializing in English, they automatically become the reference model to be imitated by the students of this stage, which requires a theoretical and practical knowledge of the functioning of the phonological system of the English language, with the possible variations that may occur depending on the phonetic context, register and accent, in addition to the phonetic-phonological system of the Spanish language in order to prevent and prevent the pronunciation of the English language.

Spanish language in order to prevent and correct frequent errors produced by the interference of the L1. Likewise, it is essential to acquire the necessary didactic instruments and resources to facilitate the recognition and acquisition of English sounds by children and the initiation of reading and writing in English in the Primary Education classrooms.

4. Degree competences achieved in this course

Course competences

| Code       | Description  |
|------------|--|
| 2.2.II.04. | Recognize diversity as a quality inherent in the human being and establish guidelines for educational intervention taking it into account. |
| 2.2.II.05. | Promote positive values, attitudes and behaviors considering diversity.  |
| CB04       | Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.                                      |
| CT03       | Correct oral and written communication.  |

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to prepare materials and design projects for teaching the foreign language appropriate for the second cycle of Early Childhood Education. Know how to use songs, games, and stories to communicatively and playfully practice the most relevant aspects of the English language in children's classrooms.

Use new technologies to enhance the development of oral skills and as a source of resources for teaching and learning the English language.

Know different strategies, techniques and activities for teaching pronunciation in the Early Childhood Education stage.

Additional outcomes

1. To use the knowledge acquired to detect and correct possible errors and problems in oral production and comprehension.
2. To know different strategies, techniques and activities for teaching pronunciation in the Primary Education stage.
3. To use new technologies to enhance the development of oral skills and as a source of resources for teaching/learning English pronunciation.

6. Units / Contents

Unit 1: Phonetics and Phonology

**Unit 1.1** Is there a pronunciation model?

**Unit 1.2** English and Spanish pronunciation compared

**Unit 1.3** Phonological transcription

Unit 2: Vowel sounds:vowls, diphthongs and triphthongs

Unit 3: Consonant sounds: consonants, consonants clusters

Unit 4: Suprasegmental features: stress, rhythm, intonation

Unit 5: How to teach phonetics in primary education

### 7. Activities, Units/Modules and Methodology

| Training Activity                              | Methodology               | Related Competences<br>(only degrees before RD<br>822/2021) | ECTS  | Hours      | As | Com | Description  |
|--|---------------------------|---|---|------------|----|-----|--|
| Class Attendance (theory) [ON-SITE]            | Combination of methods    |   | 0.8   | 20         | N  |     | Teaching the different phonemes of English and their didactic application in the infant classroom.   |
| Class Attendance (practical) [ON-SITE]         | Combination of methods    |   | 1.2   | 30         | Y  | Y   | Pronunciation practice in the language laboratory. The most relevant aspects about the development of this test will be specified in the Virtual Campus. This activity will be recoverable by submitting the work through the virtual campus after contacting the teacher.   |
| Other off-site activity [OFF-SITE]             | Combination of methods    |   | 3.36  | 84         | Y  | Y   | Elaboration of didactic material for the teaching of phonetics in Early childhood education. The most relevant aspects about the development of this test will be specified in the Virtual Campus. This activity will be recoverable by submitting the work through the virtual campus after contacting the teacher. |
| Individual tutoring sessions [ON-SITE]         | Guided or supervised work | CB04  | 0.24  | 6          | N  |     | Preparation and monitoring of the didactic material prepared by the students.  |
| Study and Exam Preparation [OFF-SITE]          | Self-study                | CB04  | 0.24  | 6          | N  |     | Preparation of the final test  |
| Final test [ON-SITE]                           | Assessment tests          | CB04  | 0.16  | 4          | Y  | Y   | Oral and written objective tests. It will be individual and recoverable.   |
| <b>Total:</b>                                  |                           |   | <b>6</b>                                    | <b>150</b> |    |     |  |
| <b>Total credits of in-class work: 2.4</b>     |                           |   | <b>Total class time hours: 60</b>           |            |    |     |  |
| <b>Total credits of out of class work: 3.6</b> |                           |   | <b>Total hours of out of class work: 90</b> |            |    |     |  |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

### 8. Evaluation criteria and Grading System

| Evaluation System             | Continuous assessment | Non-continuous evaluation* | Description   |
|-------------------------------|-----------------------|----------------------------|---|
| Final test                    | 50.00%                | 65.00%                     | Theoretical-practical questions on the syllabus of the course. Individual and recoverable. The most relevant aspects about the development of this test will be specified in the Virtual Campus. Plagiarism will be penalized.  |
| Portfolio assessment          | 15.00%                | 15.00%                     | It will be tested to what extent the student can plan, design and put into practice in cooperative work groups, tasks and activities to work on English pronunciation in Early Childhood Education. For this purpose, the following evaluation instruments will be used<br>evaluation:<br>- Elaboration of a dossier with compilation of recordings with pronunciation practices. It will be recoverable.<br>The most relevant aspects about the development of this test will be specified in the Virtual Campus. Plagiarism will be penalized |
| Oral presentations assessment | 35.00%                | 20.00%                     | Collective exposition (in groups) in class of didactic unit of phonetics.<br>It will be recoverable in a part of the final test that will include questions on these contents.<br>The most relevant aspects on the development of this test will be specified in the Virtual Campus.<br>Plagiarism will be penalized.   |
| <b>Total:</b>                 | <b>100.00%</b>        | <b>100.00%</b>             |   |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

**Evaluation criteria for the final exam:**

**Continuous assessment:**

The evaluation will consist of three parts:

A) FINAL OBJECTIVE TEST (65%): it will consist of two parts:

- Theoretical questions on the different topics reviewed throughout the course (definition of phonemes, diphthongs, accentuation, homophones),

- Practical questions of the same type as the exercises done in class (transcription, rhythmic patterns...).

B) DIDACTICS OF PHONETICS TEST: (20%). There will be a test including contents on didactics of phonetics in a part of the final test.

C) DOSSIER / PORTFOLIO (15%): the students will elaborate a dossier with the recordings of the practices and the didactic performances proposed in the MOODLE of the subject.

In all the parts the student will answer in English and the linguistic quality of the answers will be taken into account, considering that the student must be fluent in a B2 level. Grammatical or lexical errors corresponding to lower levels will be penalized.

In order to pass the course, all parts must be passed. The student must pass each evaluation test (continuous and final) with a minimum grade of 4 points out of 10. The course will be passed if a minimum grade of 5 points out of 10 is obtained.

**Non-continuous evaluation:**

A) FINAL OBJECTIVE TEST (65%): it will consist of two parts:

- Theoretical questions on the different topics reviewed throughout the course.

- Practical questions of the same type as the exercises done in class (transcription, rhythmic patterns, etc.),

B) DIDACTICS OF PHONETICS TEST: (20%). There will be a test including contents on didactics of phonetics in a part of the final test.

C) DOSSIER (15%): the students will elaborate a dossier with the recordings of the practices and the didactic performances proposed in the MOODLE of the subject.

In all the parts the student will answer in English and the linguistic quality of the answers will be taken into account, considering that the student must be fluent in a B2 level. Grammatical or lexical errors corresponding to lower levels will be penalized.

In order to pass the course, all parts must be passed. The student must pass each evaluation test (continuous and final) with a minimum grade of 4 points out of 1. The course will be passed if a minimum grade of 5 points out of 10 is obtained.

Plagiarism will be penalized.

**Specifications for the resit/retake exam:**

In the case of having failed only one part in the ordinary exam, the student must take only that part in the extraordinary exam.

Grades are not kept from one course to another.

Students who do not attend class regularly, must submit a Dossier, whose content will be specified in the MOODLE of the subject, and take the final test and the didactics of phonetics test.

If a student is caught copying, he/she will automatically receive a grade of "Fail 0".

**Specifications for the second resit / retake exam:**

The FINAL TEST will be held on the date established in the exam calendar of the extraordinary final exam and will consist of theoretical questions and practical exercises similar to those done in class, as well as an exercise on didactics of phonetics. The result will be 80% of the final grade. The student must submit a DOSSIER whose content will be specified in the MOODLE of the subject (20%).

| 9. Assignments, course calendar and important dates   |                             |
|---|-----------------------------|
| Not related to the syllabus/contents  |                             |
| Hours   | hours                       |
| <b>Unit 1 (de 5): Phonetics and Phonology</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Combination of methods]  | 4                           |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]   | 3                           |
| Other off-site activity [AUTÓNOMA][Combination of methods]  | 13                          |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work]  | 1                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]   | 1                           |
| Final test [PRESENCIAL][Assessment tests]   | 1                           |
| Group 20:   |                             |
| <b>Initial date:</b> 19-09-2022   | <b>End date:</b> 23-09-2022 |
| Group 24:   |                             |
| <b>Initial date:</b> 19-09-2022   | <b>End date:</b> 23-09-2022 |
| <b>Comment:</b> During this period, you will have to submit the mandatory activity I of the portfolio in the virtual campus.  |                             |
| <b>Unit 2 (de 5): Vowel sounds: vowels, diphthongs and triphthongs</b>  |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Combination of methods]  | 5                           |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]   | 10                          |
| Other off-site activity [AUTÓNOMA][Combination of methods]  | 13                          |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work]  | 1                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]   | 1                           |
| Final test [PRESENCIAL][Assessment tests]   | 1                           |
| Group 20:   |                             |
| <b>Initial date:</b> 26-09-2022   | <b>End date:</b> 07-10-2022 |
| Group 24:   |                             |
| <b>Initial date:</b> 26-09-2022   | <b>End date:</b> 07-10-2022 |
| <b>Comment:</b> During this period, you will have to submit the mandatory activity II of the portfolio in the virtual campus. |                             |
| <b>Unit 3 (de 5): Consonant sounds: consonants, consonants clusters</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Combination of methods]  | 3                           |

|  |                             |
|--|-----------------------------|
| Class Attendance (practical) [PRESENCIAL][Combination of methods]  | 7                           |
| Other off-site activity [AUTÓNOMA][Combination of methods]   | 19                          |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work]   | 1                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]  | 1                           |
| Final test [PRESENCIAL][Assessment tests]  | 1                           |
| Group 20:  |                             |
| <b>Initial date:</b> 10-10-2022  | <b>End date:</b> 04-11-2022 |
| Group 24:  |                             |
| <b>Initial date:</b> 10-10-2022  | <b>End date:</b> 04-11-2022 |
| <b>Comment:</b> During this period, you will have to submit the mandatory activity III of the portfolio in the virtual campus. |                             |
| <b>Unit 4 (de 5): Suprasegmental features: stress, rhythm, intonation</b>  |                             |
| <b>Activities</b>  | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Combination of methods]   | 4                           |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]  | 4                           |
| Other off-site activity [AUTÓNOMA][Combination of methods]   | 19                          |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work]   | 1                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]  | 1                           |
| Group 20:  |                             |
| <b>Initial date:</b> 07-11-2022  | <b>End date:</b> 30-11-2022 |
| Group 24:  |                             |
| <b>Initial date:</b> 07-11-2022  | <b>End date:</b> 30-11-2022 |
| <b>Comment:</b> During this period, you will have to submit the mandatory activity IV of the portfolio in the virtual campus.  |                             |
| <b>Unit 5 (de 5): How to teach phonetics in primary education</b>  |                             |
| <b>Activities</b>  | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Combination of methods]   | 4                           |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]  | 6                           |
| Other off-site activity [AUTÓNOMA][Combination of methods]   | 20                          |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work]   | 2                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]  | 2                           |
| Final test [PRESENCIAL][Assessment tests]  | 1                           |
| Group 20:  |                             |
| <b>Initial date:</b> 01-12-2022  | <b>End date:</b> 22-12-2022 |
| Group 24:  |                             |
| <b>Initial date:</b> 01-12-2022  | <b>End date:</b> 22-12-2022 |
| <b>Comment:</b> During this period, the mandatory activity corresponding to the DIDACTIC UNIT must be presented.               |                             |
| <b>Global activity</b>   |                             |
| <b>Activities</b>  | <b>hours</b>                |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]  | 30                          |
| Other off-site activity [AUTÓNOMA][Combination of methods]   | 84                          |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work]   | 6                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]  | 6                           |
| Final test [PRESENCIAL][Assessment tests]  | 4                           |
| Class Attendance (theory) [PRESENCIAL][Combination of methods]   | 20                          |
| <b>Total horas:</b> 150  |                             |

| 10. Bibliography and Sources    |  |                             |        |                      |      |             |
|---------------------------------|--|-----------------------------|--------|----------------------|------|-------------|
| Author(s)                       | Title/Link   | Publishing house            | City   | ISBN                 | Year | Description |
| Alcaraz Varó, Enrique           | Fonética inglesa para españoles : (teoría y práctica)  | Marfil                      |        | 84-268-0413-6        | 1990 |             |
| Baker, Ann                      | Ship or sheep? : an intermediate pronunciation course  | Cambridge University Press  |        | 978-0-521-60673-8 (p | 2009 |             |
| Gómez, M. A. y T. Sánchez       | English Pronunciation for Speakers of Spanish<br><a href="http://www.usc.es/multimlab/index.html">http://www.usc.es/multimlab/index.html</a> | De Gruyter                  | Berlin | 978-1-5015-1096-0    | 2016 | Textbook    |
| Hancock, Mark                   | English pronunciation in use : intermediate : self-study and   | Cambridge University Press  |        | 978-0-521-00185-4    | 2007 |             |
| Hancock, Mark                   | Pronunciation games  | Cambridge University Press  |        | 0-521-46735-7        | 2001 |             |
| Wells, J. C. (John Christopher) | Longman : pronunciation dictionary   | Pearson Education Limited   |        | 978-1-4058-8118-0    | 2010 |             |
|                                 | English Pronunciation Illustrated by John Trim   | Cambridge University Press, |        |                      | 1975 |             |