

**1. General information****Course:** ENGLISH PHONETICS AND ORAL SKILLS**Type:** ELECTIVE**Degree:** 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Year:** 4**Main language:** English**Use of additional languages:****Web site:****Code:** 46371**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 20**Duration:** First semester**Second language:** Spanish**English Friendly:** Y**Bilingual:** N**Lecturer:** MIGUEL ANGEL VILLAVERDE GARCIA - Group(s): 20

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación. CR	FILOLOGÍA MODERNA	ext. 3189	miguel.villaverde@uclm.es	It be specified at the beginning of the course in Moodle

**2. Pre-Requisites**

To have passed ENGLISH LANGUAGE AND ITS TEACHING I and ENGLISH LANGUAGE AND ITS TEACHING II, subjects of the first and second year respectively of the Degree in Early Childhood Education, which means that the minimum starting level in the subject at the beginning of the course is B1+.

This prerequisite is established in order to ensure that the student can follow and participate in classes and seminars, build their learning and acquire the skills of this subject, as well as to ensure the degree of communicative competence necessary for the future specialist teacher in English.

**3. Justification in the curriculum, relation to other subjects and to the profession**

The need to have the communicative competence required as future teachers of the English language in Primary Education classrooms, as well as the growing possibility of participating as teachers in the so-called Bilingual Sections, requires providing our students with a linguistic competence of at least B2 level, where the mastery of the oral language -and, therefore, of pronunciation- is an essential requirement. As teachers specializing in English, they automatically become the reference model to be imitated by the students of this stage, which requires a theoretical and practical knowledge of the functioning of the phonological system of the English language, with the possible variations that may occur depending on the phonetic context, register and accent, in addition to the phonetic-phonological system of the Spanish language in order to prevent and prevent the pronunciation of the English language.

Spanish language in order to prevent and correct frequent errors produced by the interference of the L1. Likewise, it is essential to acquire the necessary didactic instruments and resources to facilitate the recognition and acquisition of English sounds by children and the initiation of reading and writing in English in the Primary Education classrooms.

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

Employ ICT resources for the teaching and learning of the English language.

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Elaborate tasks, units of work and year syllabi in the area of the English Language for the different levels of Primary Education.

**Additional outcomes**

1. To use the knowledge acquired to detect and correct possible errors and problems in oral production and comprehension.
2. To know different strategies, techniques and activities for teaching pronunciation in the Primary Education stage.
3. To use new technologies to enhance the development of oral skills and as a source of resources for teaching/learning English pronunciation.

**6. Units / Contents****Unit 1: Phonetics and Phonology****Unit 1.1** Is there a pronunciation model?**Unit 1.2** English and Spanish pronunciation compared**Unit 1.3** Phonological transcription**Unit 2: Vowel sounds: vowels, diphthongs and triphthongs****Unit 3: Consonant sounds: consonants, consonants clusters****Unit 4: Suprasegmental features: stress, rhythm, intonation**

## Unit 5: How to teach phonetics in primary education

### 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	CB04	0.8	20	N		Teaching the different phonemes of English and their didactic application in the infant classroom.
Class Attendance (practical) [ON-SITE]	Combination of methods	CT03	1.2	30	Y	Y	Pronunciation practice in the language laboratory. It will be recoverable. The most relevant aspects about the development of this test will be specified in the Virtual Campus.
Other off-site activity [OFF-SITE]	Combination of methods	CB04	3.36	84	Y	Y	Elaboration of didactic material for the teaching of phonetics in Primary education. The most relevant aspects about the development of this test will be specified in the Virtual Campus.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB04	0.24	6	N		Preparation and monitoring of the didactic material prepared by the students.
Study and Exam Preparation [OFF-SITE]	Self-study	CT03	0.24	6	N		Preparation of the final test
Final test [ON-SITE]	Assessment tests	CB04	0.16	4	Y	Y	Oral and written objective tests. It will be individual and recoverable.
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

### 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	50.00%	65.00%	Theoretical-practical questions on the syllabus of the course. Individual and recoverable. The most relevant aspects about the development of this test will be specified in the Virtual Campus. Plagiarism will be penalized.
Portfolio assessment	15.00%	15.00%	It will be tested to what extent the student can plan, design and put into practice in cooperative work groups, tasks and activities to work on English pronunciation in Early Childhood Education. For this purpose, the following evaluation instruments will be used evaluation: - Elaboration of a dossier with compilation of recordings with pronunciation practices. It will be recoverable. The most relevant aspects about the development of this test will be specified in the Virtual Campus. Plagiarism will be penalized
Oral presentations assessment	35.00%	20.00%	Collective exposition (in groups) in class of didactic unit of phonetics. It will be recoverable in a part of the final test that will include questions on these contents. The most relevant aspects on the development of this test will be specified in the Virtual Campus. Plagiarism will be penalized.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

The evaluation will consist of three parts:

A) FINAL OBJECTIVE TEST (65%): it will consist of two parts:

- Theoretical questions on the different topics reviewed throughout the course (definition of phonemes, diphthongs, accentuation, homophones),

- Practical questions of the same type as the exercises done in class (transcription, rhythmic patterns...).

B) DIDACTICS OF PHONETICS TEST: (20%). There will be a test including contents on didactics of phonetics in a part of the final test.

C) DOSSIER / PORTFOLIO (15%): the students will elaborate a dossier with the recordings of the practices and the didactic performances proposed in the MOODLE of the subject.

In all the parts the student will answer in English and the linguistic quality of the answers will be taken into account, considering that the student must be fluent in a B2 level. Grammatical or lexical errors corresponding to lower levels will be penalized.

The subject is passed with a minimum of 5 points and in the evaluation tests and tasks a minimum of 4 must be obtained in order to be able to add the rest of the marks.

#### Non-continuous evaluation:

A) FINAL OBJECTIVE TEST (65%): it will consist of two parts:

- Theoretical questions on the different topics reviewed throughout the course.
- Practical questions of the same type as the exercises done in class (transcription, rhythmic patterns, etc.).

B) DIDACTICS OF PHONETICS TEST: (20%). There will be a test including contents on didactics of phonetics in a part of the final test.

C) DOSSIER (15%): the students will elaborate a dossier with the recordings of the practices and the didactic performances proposed in the MOODLE of the subject.

In all the parts the student will answer in English and the linguistic quality of the answers will be taken into account, considering that the student must be fluent in a B2 level. Grammatical or lexical errors corresponding to lower levels will be penalized.

The subject is passed with a minimum of 5 points and in the evaluation tests and tasks a minimum of 4 must be obtained in order to be able to add the rest of the marks.

Plagiarism will be penalized.

#### Specifications for the resit/retake exam:

In the case of having failed only one part in the ordinary exam, the student must take only that part in the extraordinary exam.

Grades are not kept from one course to another.

Students who do not attend class regularly, must submit a Dossier, whose content will be specified in the MOODLE of the subject, and take the final test and the didactics of phonetics test.

If a student is caught copying, he/she will automatically receive a grade of "Fail 0".

#### Specifications for the second resit / retake exam:

The FINAL TEST will be held on the date established in the exam calendar of the extraordinary final exam and will consist of theoretical questions and practical exercises similar to those done in class, as well as an exercise on didactics of phonetics. The result will be 80% of the final grade. The student must submit a DOSSIER whose content will be specified in the MOODLE of the subject (20%).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	4
Unit 1 (de 5): Phonetics and Phonology	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Other off-site activity [AUTÓNOMA][Combination of methods]	13
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	1
Group 20:	
Initial date: 19-09-2022	End date: 23-09-2022
Group 24:	
Initial date: 19-09-2022	End date: 23-09-2022
Unit 2 (de 5): Vowel sounds:vowls, diphthongs and triphthongs	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	10
Other off-site activity [AUTÓNOMA][Combination of methods]	13
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	1
Group 20:	
Initial date: 26-09-2022	End date: 07-10-2022
Group 24:	
Initial date: 26-09-2022	End date: 07-10-2022
Unit 3 (de 5): Consonant sounds: consonants, consonants clusters	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	7
Other off-site activity [AUTÓNOMA][Combination of methods]	19
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	1
Group 20:	
Initial date: 10-10-2022	End date: 04-11-2022
Group 24:	
Initial date: 10-10-2022	End date: 04-11-2022
Unit 4 (de 5): Suprasegmental features: stress, rhythm, intonation	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4

Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Other off-site activity [AUTÓNOMA][Combination of methods]	19
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	1
Group 20:	
<b>Initial date:</b> 07-11-2022	<b>End date:</b> 30-11-2022
Group 24:	
<b>Initial date:</b> 07-11-2022	<b>End date:</b> 30-11-2022
<b>Unit 5 (de 5): How to teach phonetics in primary education</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
Other off-site activity [AUTÓNOMA][Combination of methods]	20
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Group 20:	
<b>Initial date:</b> 01-12-2022	<b>End date:</b> 22-12-2022
Group 24:	
<b>Initial date:</b> 01-12-2022	<b>End date:</b> 22-12-2022
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30
Other off-site activity [AUTÓNOMA][Combination of methods]	84
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Final test [PRESENCIAL][Assessment tests]	4
Class Attendance (theory) [PRESENCIAL][Combination of methods]	20
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Alcaraz Varó, Enrique	Fonética inglesa para españoles : (teoría y práctica)	Marfil		84-268-0413-6	1990	
Baker, Ann	Ship or sheep? : an intermediate pronunciation course	Cambridge University Press		978-0-521-60673-8 (p	2009	
Gómez, M. A. y T. Sánchez	English Pronunciation for Speakers of Spanish <a href="http://www.usc.es/multilab/index.html">http://www.usc.es/multilab/index.html</a>	De Gruyter	Berlin	978-1-5015-1096-0	2016	Textbook
Hancock, Mark	English pronunciation in use : intermediate : self-study and	Cambridge University Press		978-0-521-00185-4	2007	
Hancock, Mark	Pronunciation games	Cambridge University Press		0-521-46735-7	2001	
Wells, J. C. (John Christopher)	Longman : pronunciation dictionary	Pearson Education Limited		978-1-4058-8118-0	2010	
	English Pronunciation Illustrated by John Trim	Cambridge University Press,			1975	