



## 1. General information

Course: ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING I

Type: BASIC

Degree: 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)

Center: 102 - FACULTY OF EDUCATION OF CIUDAD REAL

Year: 1

Main language: English

Use of additional  
languages:

Web site:

Code: 46301

ECTS credits: 9

Academic year: 2022-23

Group(s): 25 27 23 20 21 22 26

Duration: AN

Second language: Spanish

English Friendly: Y

Bilingual: N

Lecturer: <b>LUCAS BAEYENS MORATA</b> - Group(s): <b>20 26</b>				
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Lecturer: <b>RAQUEL FARRUGIA EGUIA</b> - Group(s): <b>22</b>				
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## 2. Pre-Requisites

It is recommended that students start at least from an A2 level, since at the end of the 2nd year subject they will have to demonstrate a B1 level in all communicative skills.

## 3. Justification in the curriculum, relation to other subjects and to the profession

The European Higher Education Area requires graduates to master a second European language, preferably English. The Degree in Primary Education Teaching meets this requirement in the subjects Foreign Language and its didactics I and II. This training is fundamental for teachers considering the current scenario of Primary Education and its great commitment to training in foreign languages and multilingualism-based approaches.

## 4. Degree competences achieved in this course

## Course competences

Code	Description
1.2.3.II.09	Express oneself orally and in writing in a foreign language.
1.2.3.II.10	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT03	Correct oral and written communication.

## 5. Objectives or Learning Outcomes

## Course learning outcomes

## Description

Know how to communicate and interact orally with a certain confidence, participating in unrehearsed conversations that deal with everyday topics, expressing personal opinions and exchanging information on the familiar topics of personal interest or relevant in daily life.

Know how to read written texts about specific facts that deal with topics related to his/her speciality with satisfactory level of understanding.

Be able to understand the main idea in oral communication of standard language, dealing with everyday subjects related to work, school, leisure, etc.

Be able to write simple and cohesive texts about a range of everyday topics within his/her field of interest by linking together several different short elements in a linear sequence.

Be able to make a simple oral description of a variety of topics of interest.

## 6. Units / Contents

**Unit 1: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 1**  
**Unit 2: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 2**  
**Unit 3: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 3**  
**Unit 4: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 4**  
**Unit 5: English language section (Functional contents, lexis, grammar, pronunciation). UNIT 5**  
**Unit 6: Didactics section (Introduction to teaching English as a foreign language in Primary Education)**

## ADDITIONAL COMMENTS, REMARKS

The functional contents, lexicon, grammar and pronunciation correspond to a B1 level in the Common European Framework of Reference.

The subject is divided into two distinct parts:

1. English language practice
2. English language teaching (didactics).

As established in the Curriculum, students must pass the 'English Language and English Language Teaching I' course or the 'French Language and French Language Teaching I' course.

The blocks of contents will be parallelly developed:

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
In-class Debates and forums [ON-SITE]	Debates	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.5	12.5	N	-	Brainstorming. Recalling prior material. Discussions and forums, questions-answers; Error correction; round tables.
Class Attendance (theory) [ON-SITE]	Lectures	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	1	25	N	-	Presentation of contents, grammar, vocabulary, etc. Recalling prior material Techniques for the development of receptive and productive skills. Presentation of the basic aspects of the teaching-learning process of English as a foreign language in Primary Education.
Class Attendance (practical) [ON-SITE]	Combination of methods	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.8	20	N	-	Oral activities: discussions, conversations. Speaking and interaction: Pair and group work; Role plays, simulations, Reading
Progress test [ON-SITE]	Assessment tests	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.8	20	Y	Y	Assessable activities for the English language section in the different productive and receptive skills. Presentations or individual or group oral activities in the classroom on the topics of didactics of English as a foreign language worked in class to check the student's knowledge. They will be retrievable and this information will be expanded during the first three weeks of the semester in the Virtual Campus.
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	1.2	30	N	-	Reading of articles and texts on different aspects of didactics of English as a foreign language for Primary Education students.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.4	10	N	-	Reinforcement, consolidation or extension of English language and didactics contents (at the students' request). Resolution of doubts. Follow-up of tasks. Peer-correction.
Study and Exam Preparation [OFF-SITE]	Self-study	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	4.2	105	N	-	ENGLISH LANGUAGE SECTION: Personal study of the student (before and after the sessions). Reflection on own mistakes. Consultation of bibliographic sources. Reading Comprehension. DIDACTICS OF ENGLISH AS A FOREIGN LANGUAGE(ESL): Reflective analysis on different aspects of the English teaching/learning process
							Final evaluation test: LISTENING SKILLS. It will be individual and

Final test [ON-SITE]	Assessment tests	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.02	0.5	Y	Y	recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus.
Final test [ON-SITE]	Assessment tests	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.02	0.5	Y	Y	Final evaluation test: READING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus.
Final test [ON-SITE]	Assessment tests	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.02	0.5	Y	Y	Final evaluation test: WRITING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus.
Final test [ON-SITE]	Assessment tests	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.02	0.5	Y	Y	Final evaluation test: USE OF ENGLISH. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus.
Final test [ON-SITE]	Assessment tests	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.02	0.5	Y	Y	Final evaluation test: SPEAKING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in the Virtual Campus.
Total:			9	225			
Total credits of in-class work: 3.6			Total class time hours: 90				
Total credits of out of class work: 5.4			Total hours of out of class work: 135				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	30.00%	30.00%	Assessable activities performed throughout the course. They will be specified by the teacher during the first three weeks of the course on the Virtual Campus. The marks obtained from these activities will be added to the student's final mark once they have passed the final written and oral sections.
Final test	10.00%	10.00%	LISTENING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Final test	10.00%	10.00%	READING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Final test	10.00%	10.00%	WRITING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Final test	10.00%	10.00%	USE OF ENGLISH. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Final test	20.00%	20.00%	ORAL SKILLS. Both oral production and oral interaction will be assessed. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Other methods of assessment	10.00%	10.00%	Evaluation of the DIDACTICS section. The professor will specify the corresponding evaluation system in the Virtual Campus (individual or group oral presentation, written assignment, etc.)
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

i. To pass the subject it will be necessary to obtain a minimum total mark of 5 out of 10 in the final mark; a minimum of 4 out of 10 is established in each of the final evaluation tests (listening, reading, use of English, writing and speaking), as well as for the didactics section and the rest of the evaluable progress activities in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered.

ii. The didactics section will be evaluated either through didactic exploitation activities within the classroom schedule, or through a section within the final exam.

iii. Regarding the oral test, students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they will be required to perform the oral exam in the corresponding call for the final test. The teacher will detail, at the beginning of the year, the characteristics and requirements of this continuous evaluation.

iv. Retrievable progress tests: The teacher will determine and inform students during the first three weeks of the academic year about the characteristics of

the different progress tests that will be carried out. These tests will be related to the different skills in English and will represent 30% of the final grade. The marks of these progress tests are considered recoverable: any failing mark corresponding to a progress test can be retrieved by passing the corresponding final test of the same characteristics (e.g. listening, writing), whose mark will be valid for both the final test and failed progress tests.

v. The marks passed with a minimum grade of 5 corresponding to each of the final tests (listening, writing, reading, use of English, speaking, and didactics) will be saved for the extraordinary or special call. In extraordinary and final calls: the same criteria will be followed as in ordinary calls.

vi. If a student fails any of the final tests, the grade of the call will be the lower one obtained in said tests.

vii. Students will have the possibility to opt for one of the two available routes (continuous or non-continuous evaluation). It may also change from continuous to non-continuous modality if he/she has NOT participated in evaluable activities that together represent at least 50% of the total evaluation of the subject.

viii. Plagiarism in any of the evaluable activities will be penalized.

ix. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.

#### Non-continuous evaluation:

i. To pass the subject it will be necessary to obtain a minimum total mark of 5 out of 10 in the final mark; a minimum of 4 out of 10 is established in each of the final evaluation tests (listening, reading, use of English, writing and speaking), as well as for the didactics section and the rest of the evaluable progress activities in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered.

ii. The didactics section will be evaluated either through didactic exploitation activities within the classroom schedule, or through a section within the final exam.

iii. Regarding the oral test, students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they will be required to perform the oral exam in the corresponding call for the final test. The teacher will detail, at the beginning of the year, the characteristics and requirements of this continuous evaluation.

iv. Retrievable progress tests: The teacher will determine and inform students during the first three weeks of the academic year about the characteristics of the different progress tests that will be carried out. These tests will be related to the different skills in English and will represent 30% of the final grade. The marks of these progress tests are considered recoverable: any failing mark corresponding to a progress test can be retrieved by passing the corresponding final test of the same characteristics (e.g. listening, writing), whose mark will be valid for both the final test and failed progress tests.

v. The marks passed with a minimum grade of 5 corresponding to each of the final tests (listening, writing, reading, use of English, speaking, and didactics) will be saved for the extraordinary or special call. In extraordinary and final calls: the same criteria will be followed as in ordinary calls.

vi. If a student fails any of the final tests, the grade of the call will be the lower one obtained in said tests.

vii. Students will have the possibility to opt for one of the two available routes (continuous or non-continuous evaluation). It may also change from continuous to non-continuous modality if he/she has NOT participated in evaluable activities that together represent at least 50% of the total evaluation of the subject.

viii. Plagiarism in any of the evaluable activities will be penalized.

ix. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.

x. The professor will facilitate, as far as possible, students who can not regularly attend face-to-face training activities to carry them out, as long as the student has made contact with the professor sufficiently in advance.

#### Specifications for the resit/retake exam:

The same criteria as in the ordinary call will be followed

#### Specifications for the second resit / retake exam:

The same criteria as in the ordinary call will be followed

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
<b>General comments about the planning:</b> The timing assigned to each of the topics could vary depending on the knowledge shown and the dynamics and evolution of the group, as well as other unforeseen events.	
Unit 1 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 1	
Activities	Hours
In-class Debates and forums [PRESENCIAL][Debates]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Progress test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Study and Exam Preparation [AUTÓNOMA][Self-study]	16.5
<b>Teaching period:</b> September/October 2022	
Group 23:	

<b>Initial date:</b> 21-09-2022	<b>End date:</b> 04-11-2022
Group 20:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 04-11-2022
Group 21:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 04-11-2022
Group 22:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 04-11-2022
Group 26:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 04-11-2022
<b>Comment:</b> The timing assigned to this topic could vary depending on previous knowledge shown and the dynamics and evolution of the group. During the calendar set for this topic, the different corresponding evaluable progress tests will be carried out. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
<b>Unit 2 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 2</b>	
<b>Activities</b>	<b>Hours</b>
In-class Debates and forums [PRESENCIAL][Debates]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Progress test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Study and Exam Preparation [AUTÓNOMA][Self-study]	16.5
<b>Teaching period:</b> November/December 2022	
Group 23:	
<b>Initial date:</b> 07-11-2022	<b>End date:</b> 22-12-2022
Group 20:	
<b>Initial date:</b> 07-11-2022	<b>End date:</b> 22-12-2022
Group 21:	
<b>Initial date:</b> 07-11-2022	<b>End date:</b> 22-12-2022
Group 22:	
<b>Initial date:</b> 07-11-2022	<b>End date:</b> 22-12-2022
Group 26:	
<b>Initial date:</b> 07-11-2022	<b>End date:</b> 22-12-2022
<b>Comment:</b> The timing assigned to this topic could vary depending on previous knowledge shown and the dynamics and evolution of the group. During the calendar set for this topic, the different corresponding evaluable progress tests will be carried out. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
<b>Unit 3 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 3</b>	
<b>Activities</b>	<b>Hours</b>
In-class Debates and forums [PRESENCIAL][Debates]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Progress test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Study and Exam Preparation [AUTÓNOMA][Self-study]	16.5
<b>Teaching period:</b> January/February 2023	
Group 23:	
<b>Initial date:</b> 30-01-2023	<b>End date:</b> 03-03-2023
Group 20:	
<b>Initial date:</b> 30-01-2023	<b>End date:</b> 03-03-2023
Group 21:	
<b>Initial date:</b> 30-01-2023	<b>End date:</b> 03-03-2023
Group 22:	
<b>Initial date:</b> 30-01-2023	<b>End date:</b> 03-03-2023
Group 26:	
<b>Initial date:</b> 30-01-2023	<b>End date:</b> 03-03-2023
<b>Comment:</b> The timing assigned to this topic could vary depending on previous knowledge shown and the dynamics and evolution of the group. During the calendar set for this topic, the different corresponding evaluable progress tests will be carried out. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
<b>Unit 4 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 4</b>	
<b>Activities</b>	<b>Hours</b>
In-class Debates and forums [PRESENCIAL][Debates]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Progress test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Study and Exam Preparation [AUTÓNOMA][Self-study]	16.5
<b>Teaching period:</b> March 2023	
Group 22:	
<b>Initial date:</b> 06-03-2023	<b>End date:</b> 31-03-2023
Group 26:	
<b>Initial date:</b> 06-03-2023	<b>End date:</b> 31-03-2023

Group 23:	
<b>Initial date:</b> 06-03-2023	<b>End date:</b> 31-03-2023
Group 20:	
<b>Initial date:</b> 06-03-2023	<b>End date:</b> 31-03-2023
Group 21:	
<b>Initial date:</b> 06-03-2023	<b>End date:</b> 31-03-2023
<b>Comment:</b> The timing assigned to this topic could vary depending on previous knowledge shown and the dynamics and evolution of the group. During the calendar set for this topic, the different corresponding evaluable progress tests will be carried out. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
<b>Unit 5 (de 6): English language section (Functional contents, lexis, grammar, pronunciation). UNIT 5</b>	
<b>Activities</b>	<b>Hours</b>
In-class Debates and forums [PRESENCIAL][Debates]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Progress test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Study and Exam Preparation [AUTÓNOMA][Self-study]	16.5
<b>Teaching period:</b> April/May 2023	
Group 23:	
<b>Initial date:</b> 11-04-2023	<b>End date:</b> 12-05-2023
Group 20:	
<b>Initial date:</b> 11-04-2023	<b>End date:</b> 12-05-2023
Group 21:	
<b>Initial date:</b> 11-04-2023	<b>End date:</b> 12-05-2023
Group 22:	
<b>Initial date:</b> 11-04-2023	<b>End date:</b> 12-05-2023
Group 26:	
<b>Initial date:</b> 11-04-2023	<b>End date:</b> 12-05-2023
<b>Comment:</b> The timing assigned to this topic could vary depending on previous knowledge shown and the dynamics and evolution of the group. During the calendar set for this topic, the different corresponding evaluable progress tests will be carried out. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
<b>Unit 6 (de 6): Didactics section (Introduction to teaching English as a foreign language in Primary Education)</b>	
<b>Activities</b>	<b>Hours</b>
In-class Debates and forums [PRESENCIAL][Debates]	2.5
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	5
Progress test [PRESENCIAL][Assessment tests]	5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	22.5
<b>Teaching period:</b> September 2022/May 2023	
Group 20:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 12-05-2023
Group 21:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 12-05-2023
Group 22:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 12-05-2023
Group 26:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 12-05-2023
Group 23:	
<b>Initial date:</b> 21-09-2022	<b>End date:</b> 12-05-2023
<b>Comment:</b> The dates and characteristics of the evaluation tests related to this topic will be notified by the professor through the Virtual Campus during the first three weeks from the beginning of the 2022-23 academic year.	
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Final test [PRESENCIAL][Assessment tests]	0.5
Final test [PRESENCIAL][Assessment tests]	0.5
Progress test [PRESENCIAL][Assessment tests]	20
Final test [PRESENCIAL][Assessment tests]	0.5
In-class Debates and forums [PRESENCIAL][Debates]	12.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Final test [PRESENCIAL][Assessment tests]	0.5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	105
Final test [PRESENCIAL][Assessment tests]	0.5
<b>Total horas: 225</b>	

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Guillén, Jesús C.	Neuroeducación en el aula: de la teoría a la práctica	Create Space		978-1-5481-3829-5	2017	Material de seguimiento sobre neuroeducación
Clare, A., and Wilson, J.J.	SpeakOut Intermediate	Pearson				Material de seguimiento de la sección de lengua inglesa
Folley, M. and Hall, D.	My Grammar Lab With Key. Intermediate B1/B2	Pearson	Essex		2012	Material de seguimiento de la sección de lengua inglesa.
Pérez Esteve, P and Roig Struch, V.	Enseñar y aprender inglés en educación infantil y primaria (Vol. I Horsori y II)		Barcelona		2007	Material de apoyo para la sección de didáctica del inglés
Vale, D. and Feunteun, A.	Teaching Children English. A training course for teachers of English to children	Cambridge University Press	Cambridge		2009	Material de apoyo para la sección de didáctica del inglés
Varela Méndez, R. (Coord)	All about teaching English. A course for teachers of English	Ed. Universitaria Ramón Areces			2003	Material para seguir la sección de didáctica durante el curso
Swan, M. and Walter, C.	How English Works. A Grammar Practice Book	Oxford University Press	Oxford		1997	Gramática de Consulta y Apoyo
Hancock, M and McDonald, A.	English Result. Intermediate (Student's Book & Workbook)	Oxford University Press	Oxford		2010	Material de seguimiento de la sección de lengua inglesa.
Murphy, R.	English Grammar in Use	Cambridge University Press	Cambridge		2004	Gramática de consulta y apoyo
1. LIBRO DE TEXTO DE LA ASIGNATURA	English File B1 intermediate: student's book and workbook (4th edition)	Oxford University Press		978-0-19-403565-1	2019	Libro de texto
Brewster, J., Gail, E., and Girard, D.	The Primary English Teacher's Guide	Penguin	Essex		2002	Material didáctico de consulta para docentes de inglés en Educación Primaria