

**1. General information****Course:** COMMUNICATION SKILLS IN ENGLISH**Type:** ELECTIVE**Degree:** 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Year:** 3**Main language:** English**Use of additional languages:****Web site:****Code:** 46352**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 20**Duration:** C2**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** FERNANDO CASTRO FERNANDEZ - Group(s): 20

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2. Pre-Requisites

It is essential to have passed Foreign Language and its Didactics II: English.

3. Justification in the curriculum, relation to other subjects and to the profession

The society of the 21st century demands an education that guarantees the competent handling of at least one foreign language. Two significant measures in this regard are the

inclusion in the second cycle of Early Childhood Education of the teaching of another foreign language and linguistic programs, within the framework of educational policies

European Unions, which have been steadily supporting multilingualism.

The degree in Primary Education has to respond to these needs, which have also become evident in the job market in recent years. The mention in foreign language addresses the training of Primary Education teachers in two directions: linguistics, with the acquisition and consolidation of linguistic skills at the B2 high intermediate independent user level, and deepening in the phonetic and grammatical fields; and methodological, through a professionalizing review of the latest trends in language teaching-learning at this educational stage.

Communicative Skills in the English Language reinforces the five communicative skills: listening comprehension, speaking, oral interaction, written comprehension and written expression.

The UCLM officially recognizes the B2 level for students who take this mention.

4. Degree competences achieved in this course**Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Employ ICT resources for the teaching and learning of the English language.

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure time or their future professional needs.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Delve into pupils' development of the communicative competence in the English language, by reading literary texts in their original language, presenting and discussing their characteristics and through written expression.

6. Units / Contents

Unit 1: Listening comprehension

Unit 2: Speaking production

Unit 3: Speaking interaction

Unit 4: Written comprehension

Unit 5: Written production

ADDITIONAL COMMENTS, REMARKS

The thematic blocks will be taught in parallel throughout the face-to-face sessions.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	CB04 CT03	0.48	12	N		Presentation of the topics by the teacher in the classroom and participatory face-to-face group classes
Class Attendance (practical) [ON-SITE]	Combination of methods	CB04 CT03	0.84	21	N		Practices of the five communicative skills through written, audiovisual and oral texts, and dramatization of real situations
Project or Topic Presentations [ON-SITE]	Combination of methods	CB04 CT03	0.5	12.5	Y	N	Preparation of written and oral works
Analysis of articles and reviews [OFF-SITE]	Combination of methods	CB04 CT03	2.3	57.5	N		Reading articles on a variety of topics
Individual tutoring sessions [ON-SITE]	Combination of methods	CB04	0.16	4	N		Resolution of problems related to the contents of the subject
Study and Exam Preparation [OFF-SITE]	Self-study	CB05	1.3	32.5	N		Preparation for carrying out the different tests
Progress test [ON-SITE]	Combination of methods	CB04 CT03	0.27	6.75	Y	Y	Objective tests to assess student progress in all skills. recoverable activity. This activity will be recovered through the corresponding task(s) in the final test.
Final test [ON-SITE]	Combination of methods	CT03	0.03	0.75	Y	Y	Final test of use of English. Recoverable activity.
Final test [ON-SITE]	Combination of methods	CB04 CB05 CT03	0.03	0.75	Y	Y	Final oral comprehension test. Recoverable activity.
Final test [ON-SITE]	Combination of methods	CT03	0.03	0.75	Y	Y	Final written comprehension test. Recoverable activity.
Final test [ON-SITE]	Combination of methods	CB04 CT03	0.03	0.75	Y	Y	Final written expression test. Recoverable activity.
Final test [ON-SITE]	Combination of methods	CB04 CB05 CT03	0.03	0.75	Y	Y	Final oral expression test. Recoverable activity.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	10.00%	13.75%	Use of English test. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Final test	10.00%	13.75%	Oral comprehension test. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Final test	10.00%	13.75%	Written comprehension test. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Final test	10.00%	13.75%	Written expression test. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Final test	30.00%	30.00%	Oral expression test on a given topic. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Progress Tests	15.00%	15.00%	Tests of all communication skills will be carried out: written and oral.
Oral presentations assessment	15.00%	0.00%	Exposiciones de los trabajos y actividades orales.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:**Continuous assessment:**

To make an average with the rest of the tests, in the final tests a grade of 4 or more must be obtained. These may consist of written and oral exercises. The subject will be passed with a 5 out of 10.

All mandatory activities are recoverable. All mandatory activities are recoverable.

Non-continuous evaluation:

Calls for progress tests will be announced in time so that non-attendance students can try to attend. For students who cannot attend class regularly and for whom information on their work throughout the course is not available through progress tests, the final mark will be that obtained in the final tests. The subject will be passed with a 5 out of 10.

Specifications for the resit/retake exam:

The evaluation criteria will remain in force. No note will be saved beyond this call.

Compulsory activities will be recoverable through the corresponding tasks in the final test of extraordinary call.

Specifications for the second resit / retake exam:

Students must obtain a grade of 4 or more to make an average with the rest of the grades.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Project or Topic Presentations [PRESENCIAL][Combination of methods]	48.25
Analysis of articles and reviews [AUTÓNOMA][Combination of methods]	41.75
Individual tutoring sessions [PRESENCIAL][Combination of methods]	6.25
Progress test [PRESENCIAL][Combination of methods]	6.25
Final test [PRESENCIAL][Combination of methods]	3.75
Unit 1 (de 5): Listening comprehension	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 30-01-2023 - 15-02-2023	
Comment: At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.	
Unit 2 (de 5): Speaking production	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 16-02-2023 - 06-03-2023	
Comment: At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.	
Unit 3 (de 5): Speaking interaction	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 07-03-2023 - 27-03-2023	
Comment: At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.	
Unit 4 (de 5): Written comprehension	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 28-03-2023 - 17-04-2023	
Comment: At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.	
Unit 5 (de 5): Written production	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 18-04-2023 - 12-05-2023	
Comment: At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.	
Global activity	
Activities	hours
Project or Topic Presentations [PRESENCIAL][Combination of methods]	48.25
Individual tutoring sessions [PRESENCIAL][Combination of methods]	6.25
Progress test [PRESENCIAL][Combination of methods]	6.25
Final test [PRESENCIAL][Combination of methods]	3.75
Class Attendance (theory) [PRESENCIAL][Combination of methods]	12
Analysis of articles and reviews [AUTÓNOMA][Combination of methods]	41.75
Class Attendance (practical) [PRESENCIAL][Combination of methods]	31.75
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Redman, Stuart	English Vocabulary in Use	Cambridge University			1997	

	www.collinselt.com	Press		
McCarthy M.	English Vocabulary in Use	Cambridge University Press	2004	
	Merriam-webster Dictionary www.merriam-webster.com			
	Oxford Phrasal Verbs	Oxford University Press	2001	
Simon Haines	Advanced skills	CUP	2006	Libro de recursos para actividades
	New Cambridge Advanced Learners' Dictionary. CD-ROM	Cambridge University Press	2005	
Swan, M.	Practical English Usage	Oxford University Press	2005	
Christina Latham K and Clive Oxenden	English File, Upper-intermediate Students' book	Oxford University Press, fourth edition	9780194558440	Libro de recursos para actividades y destrezas. obligatorio
Murphy, R.	English Grammar in Use	Cambridge University Press	2004	
	Cambridge Advanced Learners' Dictionary	Cambridge University Press		
	http://cvc.cervantes.es/enseñanza/biblioteca_ele/marco/			