

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

. General information

Course: APPLIED FOREIGN LANGUAGE: ENGLISH OR ANOTHER EUROPEAN

LANGUAGE (FRENCH OR ITALIAN)

Type: BASIC

Degree: 327 - DEGREE P. IN LABOUR RELATIONS AND HUMAN RESOURCES

DEVELOPMENT (CU)

Center: 401 - FACULTY OF SOCIAL SCIENCES OF CUENCA

Year: 1

Main language: English Use of additional

languages:

Web site:

Code: 43300

ECTS credits: 6

Academic year: 2022-23

Group(s): 30

Duration: First semester

Second language: Spanish

English Friendly: Y

Bilingual: Y

Lecturer: JOSE IGNACIO ALBENTOSA HERNANDEZ - Group(s): 30							
Building/Office Department		Phone number	Email	Office hours			
Gil de Albornoz/5.09	FILOLOGÍA MODERNA	ext. 4319	jignacio.albentosa@uclm.es				

2. Pre-Requisites

In compliance with the objectives of the European Higher Education Area, the knowledge of a language is required in the university degree abroad to a first level of independent user, level specifically related to their studies and their profession.

The university graduate will acquire the competence to be able to establish communication at a first level of independent user, related to the field of work and study where the student is moved during the degree itineraryand at the end.

The university degree student will need to consult books, do Internet research in a foreign language or understand what is being said in a video. It will also make it easier for you to get into a exchange such as Socrates, Erasmus+, Turing, Thaith, or other mobility programs recognized by our university.

At the end of their studies programme, the graduate with specialised knowledge in a foreign language that is applied to the world of Labour and Human

The graduate will have more possibilities of finding work abroad and of enjoying mobility grants such as the Leonardo project.

Through this course the student is facilitated to continue on his own until the acquisition of the certificate of learning PET (B1), level that is required by the common European framework for learning a foreign language as necessary to obtain the degree as established by the current regulations of the UCLM.

Students who are starting the Degree in Labour Relations must have an intermediate level of English (A2-B1). Therefore, they must be familiar with the English language learning and implementing as well as the culture where it is involved. English Language I subject has as its specific objective the acquisition of skills that will allow

communicate in English in common situations within the legal world.

For this reason, topics will be discussed directly related to Anglo-Saxon legal culture, such as The English Legal System, Labor Relations, Contracts Law, British & American Political Institutions, The Crown, Parliamentary Monarchy, The Houses of Parliament, Public Relations, or The Lobby System. The subject also provides students with the acquisition of the necessary knowledge that will allow them to function in this legal culture in oral and written English language.

3. Justification in the curriculum, relation to other subjects and to the profession

- Get to know and use different sources of oral information, documentaries (bibliographic repertoires, archives, etc.) and references on the web.
- Write various types of texts in their own language (specialised and informative).
- Acquisition of specialised vocabulary and formal expressions related to legal and administrative English in this field of knowledge
- Express themselves in a foreign language (English) at an intermediate level at the five skills, using the vocabulary that is associated with the historical and artistic field of specialization of English in its proper context.
- Command of a second foreign language at level B1 of the Common European Framework of Reference for languages
- Ability to work autonomously within a framework of individual responsibility.

4. Degree competences achieved in this course

Course competences

Code Description

G05 Ability to understand general information in a foreign language, using frequently used expressions.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Additional outcomes

6. Units / Contents

Unit 1: Sociology. Past & Present Tenses.

Unit 2: Labour & Work. Future Tenses.

Unit 3: Economics. Comparative & Superlatives.

Unit 4: Staff. Generating Text.

Unit 5: Trade Societies. Abilities.

Unit 6: Law & Rules. Obligation Modal Verbs.

Unit 7: Labour Conflict. Generating Language.

Unit 8: Political Institutions & Administration. Passive Voice.

Unit 9: Industry. Deduction Modal Verbs.

Unit 10: Promotions & Human Resources. Generating Language.

Unit 11: Labour Rights. Conditional Sentences.

Unit 12: Management. Relative Clauses.

ADDITIONAL COMMENTS, REMARKS

The Bachelor's Degree in Labour Relations and Human Resources provides a solid education, built around different knowledge and methods –history, arts, literature, geography, social anthropology, law, political science, international economics, sociology, living languages ¿¿(English), communication and technologies, ...- that is, a multidisciplinarity that is at the origin of Human Sciences and Culture, and that is linked to the technological, computer science and modern language training necessary today, in such a way that allows an easy and convenient reorientation towards other disciplines and tools to achieve professional training in which the possession of a complete base of general legal and humanistic culture, a critical spirit, a coordinated and comprehensive vision of all disciplines and a versatile training -both theoretical and practical- in the new information and communication technologies and in languages, allowing activity they are professionals in multiple and differentiated realities. ".

In addition, its contents are endorsed by the academic criteria of the professor of the subject, by virtue of the Principle of Academic Freedom established by the Spanish Constitution, in its Title I, Chapter 2, Section 1, Art. 20 and Letter c.

7. Activities, Units/Modules and Methodology									
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description		
Problem solving and/or case studies [ON-SITE]		G05	1	25	Υ	N			
Study and Exam Preparation [OFF-SITE]	Reading and Analysis of Reviews and Articles	G05	1.8	45	N	1			
Writing of reports or projects [OFF-SITE]	project-based learning	G05	1.12	28	Υ	N			
Class Attendance (theory) [ON-SITE]	Group Work	G05	1.92	48	Υ	N			
Final test [ON-SITE]		G05	0.08	2	Υ	Υ			
Progress test [ON-SITE]		G05	0.08	2	Υ	N			
Total:			6	150					
Total credits of in-class work: 3.08				Total class time hours: 77					
	Total credits of out of class work: 2.92				Total hours of out of class work: 73				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Final test	70.00%	1100 00%	The final test is compulsory for all students in order to achieve the sufficiency of the subject.			
Progress Tests	15.00%	10 00%	Students will complete a series of tests and assessment exercises			
Oral presentations assessment	15.00%	0.00%	Within the continuous evaluation system, there will be an oral presentation of cases, critically analysing the information. In the case of not passing these presentations, students will have to take a final oral exam.			
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The final exam, in its written part, consists of a series of questions based on the contents of the syllabus. Likewise, it includes the writing of a text based on a practical case that is requested to be solved.

The oral exam consists of a conversation, with questions and answers, about some of the topics that make up the agenda.

Non-continuous evaluation:

Completion of final exam (100%)

Specifications for the resit/retake exam:

Same as ordinary.

Specifications for the second resit / retake exam:

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Study and Exam Preparation [AUTÓNOMA][Reading and Analysis of Reviews and Articles] 3.75		
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Class Attendance (theory) [PRESENCIAL][Group Work]	2.5
Unit 12 (de 12): Management. Relative Clauses.	
Activities	Hours
Problem solving and/or case studies [PRESENCIAL][Case Studies]	2.5
Study and Exam Preparation [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	3.75
Class Attendance (theory) [PRESENCIAL][Group Work]	2.5
Global activity	
Activities	hours
Study and Exam Preparation [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	45
Writing of reports or projects [AUTÓNOMA][project-based learning]	41.25
Class Attendance (theory) [PRESENCIAL][Group Work]	30
Problem solving and/or case studies [PRESENCIAL][Case Studies]	33.75
	Total horas: 150

10. Bibliography and Sources							
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